

# Ozark Mountain School District

## St. Joe School Improvement Plan K-12

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### 2019-2020 School Improvement Goals

#### School Leadership and Decision Making

Establish a team structure with specific duties and time for instructional planning

ID01: A team structure is officially incorporated into the school governance policy.

ID05: The principal maintains a file for the agendas, work products, and minutes of all teams.

ID08: The leadership team serves as a conduit of communication to the faculty and staff.

Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction

IE01: The principal makes sure everyone understands the school's mission, clear goals, and their roles in meeting the goals.

IE02: The principal develops the leadership capacity of others in the school.

Align classroom observations with evaluation criteria and professional development

IF07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.

#### Curriculum, Assessment, and Instructional Planning

Assess student learning frequently with standards-based assessments

IID02: The school tests each student at least 3 times each year to determine progress toward standards-based objectives.

IID03: Teachers receive timely reports of results from standardized and objectives-based test.

IID09 Instructional Teams use student learning to plan instruction.

## Classroom Instruction

Expect and monitor sound instruction in a variety of modes-preparation

IIIA01: All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.

IIIA02 All teachers develop weekly lesson plans based on aligned units of instruction

IIIA03: All teachers use objectives-based unit pre-test and post test.

Expect and monitor sound classroom management

IIIC08: All teachers display classroom rules and procedures in the classroom.

IIIC09: All teachers correct students who do not follow classroom rules and procedures.

IIIC10: All teachers reinforce classroom rules and procedures by positively teaching them.

## Family Engagement in a School Community

Explain and communicate the purpose and practices of the school community

FE02: The school's key documents( Parent involvement plans, mission statement, compact, homework guidelines) are annually distributed and frequently communicated to teachers, school personnel, parents and students.

FE03: The school's parent involvement guidelines include a vision statement about the importance of family-school partnership in a school community.

FE04: The school's Title I compact includes responsibilities that communicate what parents can do to support their students' learning at home.

## Student-Focused Learning

Blended learning: Mix traditional classroom instruction with online delivery of instruction and content, granting the student a degree of control over time, place, and or path

BL01: All teachers receive initial and ongoing training and support in effective use of blended learning methods

Social/Emotional Competency: provide instruction, modeling, classroom norms, and caring attention that promotes students' social/emotional competency.

SE01: The school promotes social /emotional competency in school rituals and routines such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.

SE02 All teachers teach and reinforce positive social skills, self-respect, relationships, and responsibilities for the consequences of decisions and actions.

Superintendent Signature\_\_\_\_\_Date\_\_\_\_\_

