

# Ozark Mountain School District

Bruno-Pyatt Literacy Plan  
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## Student Data Reading

Grade	Assessment	Results
K	Star	
1	Star	
2	Star	
3	ACT Aspire	15% exceeding/ready
4	ACT Aspire	28% exceeding/ready
5	ACT Aspire	28% exceeding/ready
6	ACT Aspire	44% exceeding/ready
7	ACT Aspire	50% exceeding /ready
8	ACT Aspire	65% exceeding/ready
9	ACT Aspire	27% exceeding/ready
10	ACT Aspire	19% exceeding/ready

## 2019-2020 School Improvement Plan Literacy

Goal: To increase the number of students scoring exceeding or ready by 5% and to decrease the number of students scoring in need of support by 5%.

**\* Teachers will use strategies from the R.I.S.E training to improve core literacy instruction.**

\*Teachers will continue to address power standards and use formative assessments to determine effectiveness of instruction.

\*STAR, DIBELS, PAST, and other assessment data will be used to determine the need for remediation.

\*RTI program for remediation

### Discipline Specific Instruction:

\*Discipline specific writing implemented across the curriculum

\*Discipline specific close reading strategies

\*Discipline specific vocabulary instruction

\*Focus on discipline specific non-fiction texts

## Phonics, Vocabulary, and Fluency

- \*Phonemic Awareness: Heggerty
- \*Phonics Instruction: Saxon Phonics
- \*Vocabulary: Vocabulary.com, Explicit instruction
- \*Fluency: Quick reads, one-on-one and whole class read aloud, as well as audio and teacher read aloud for modeling

## Grammar and Writing Instruction:

- \*Grammar Instruction
- \*Grammar and writing Instruction 5-12: No red Ink
- \*Writing Instruction 9-12: Writing units from Engage New York

## Reading Skills Instruction

- \*Comprehension: Engage New York, Louisiana Believes, CPALMS lessons, and Springdale Public School Lessons
- \*Grades 5-12 Common lit for reading literature and reading information text skills practice, specifically focusing on text-dependent and constructed response questions, as well as text-film comparisons and text-text comparison.
- \* Grades 7-12 - CPALMS Interactive Tutorials for ELA skills practice. Resource is particularly useful for RTI and whole-class remediation
- \* Grades 7-12 - Developing Core Proficiencies Curriculum (From Engage NY/UnboundEd) for literacy skills, including close-reading, developing evidence-based claims and arguments. Resource is particularly useful for RTI and whole-class remediation.

Action Plan: All teachers K-12 will provide explicit teaching of reading strategies utilizing strategies from the RISE initiative. K-6 will include Phonemic Awareness, Phonics Instruction, Vocabulary, Fluency and Comprehension. Teachers will also give explicit instruction in writing. The ELA teacher in grades 7-12 will provide explicit teaching of reading strategies for fiction and nonfiction. The ELA teacher will also provide instruction in close-read model, annotation method, vocabulary, grammar, and writing. All teachers of math, social studies, and science for grades 7-12 will provide instruction of reading strategies for non-fiction, close reading, writing, and vocabulary.

Professional Development: All teachers will attend the required RISE training.

Evaluation: Implementation of power standards implementation, data driven decision making, RTI methodologies, tutoring, reading initiatives and writing practices will be evaluated throughout the school year. Data will be evaluated quarterly to determine what adjustments need to be made.

