

Ozark Mountain School District

Western Grove Literacy Plan
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Student Data Reading

Grade	Assessment	Results
K	Star	
1	Star	
2	Star	
3	ACT Aspire	33% exceeding/ready
4	ACT Aspire	42% exceeding/ready
5	ACT Aspire	57% exceeding/ready
6	ACT Aspire	53% exceeding/ready
7	ACT Aspire	34% exceeding /ready
8	ACT Aspire	57% exceeding/ready
9	ACT Aspire	17% exceeding/ready
10	ACT Aspire	26% exceeding/ready

2019-2020 School Literacy Plan

Goal: To increase the number of students scoring exceeding or ready by 5% and to decrease the number of students scoring in need of support by 5%.

*** Teachers will use strategies from the R.I.S.E training to improve core literacy instruction.**

*Teachers will continue to address power standards and use formative assessments to determine effectiveness of instruction.

*STAR, DIBELS, PAST, and other assessment data will be used to determine the need for remediation.

*RTI program for remediation

Discipline Specific Instruction:

- * Discipline specific writing implemented across the curriculum
- * Discipline specific close reading strategies
- * Discipline specific vocabulary instruction
- * Focus on discipline specific non-fiction texts, Studies Weekly

Phonics, Vocabulary, and Fluency:

- * Phonemic Awareness: Teachers use materials by Heggerty and Kilpatrick
- * Phonics Instruction: Teachers use Saxon Phonics and Words by Marsha Henry
- * Vocabulary 4-12: Teachers use vocabulary.com
- * Fluency K-6: Quick Reads, Epic.com, ABCMouse.com, and familiar reading folders
- * Fluency 7-12: One-on-one and whole-class read aloud, as well as audio and teacher read aloud for modeling.

Grammar and Writing Instruction:

- * Grammar Instruction K-4: Moby Max and Springdale Public Schools Curriculum
- * Grammar and Writing Instruction 5-12: No Red Ink
- * Writing Instruction 9-12: Writing Units from Engage New York (UnboundEd)

Reading Skills Instruction:

- * Comprehension: Engage New York (UnboundEd), Louisiana Believes (LearnZillion), CPALMS lessons, Readworks, and Springdale Public School lessons
 - * Grades 5-12 - Common lit for Reading Literature and Reading Informational Text skills practice, specifically focusing on text-dependent and constructed response questions, as well as text-film comparisons (RL.7 & RI.7) and text-text comparisons (RL.9 & RI.9) and Read works
 - * Grades 7-12 - CPALMS Interactive Tutorials for ELA skills practice.
 - * Grades 7-12 - Developing Core Proficiencies Curriculum (From EngageNY/UnboundEd) for literacy skills, including close-reading, developing evidence-based claims and arguments. Resource is particularly useful for RTI and whole-class remediation.

Action Plan: All teachers K-12 will provide explicit teaching of reading strategies utilizing strategies from the RISE initiative. K-6 will include Phonemic Awareness, Phonics Instruction, Vocabulary, Fluency and Comprehension. Teachers will also give explicit instruction in writing. The ELA teacher in grades 7-12 will provide explicit teaching of reading strategies for fiction and nonfiction. The ELA teacher will also provide instruction in close-read model, annotation method, vocabulary, grammar, and writing. All teachers of math, social studies, and science for grades 7-12 will provide instruction of reading strategies for non-fiction, close reading, writing, and vocabulary.

Professional Development: All teachers will attend the required RISE training.

Evaluation: Implementation of power standards implementation, data driven decision making, RTI methodologies, tutoring, reading initiatives and writing practices will be evaluated throughout the school year. Data will be evaluated quarterly to determine what adjustments need to be made.