

AR
 Western Grove K-12 (Ozark Mountain School District)
 300 School Street
 Western Grove AR 72685
 870-429-5215

School Parent and Family Engagement Plan

School Name:	Western Grove
Facilitator Name:	Cyndi Brummund
Plan Review/Revision Date:	8/9/2019
District Level Reviewer, Title:	Rose Saylor
District Level Approval Date:	9/24/2019

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Emily	Little	Teacher / parent
Gigi	Yocum	Community Member
Crystal	Samsel	Teacher / parent
Tara	Breer	Teacher / parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will encourage engagement by involving parents on school improvement planning committees, and by maintaining a safe, supportive, and collaborative environment. The school will also offer both school staff and parents training. The school will nurture strong relationships between families, school personnel, and community members, and provide and engage in flexible and adaptable options for family engagement.

The school will engage parents in decision making about the allocation of its Title I, Part A funds for parent and family engagement.

The school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement. The school will also enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school.

Programs that can coordinate and integrate parent and family engagement strategies are: the Head Start program, Reading First program, Parents as Teachers program, and Home Instruction programs for preschoolers.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

In September, 2019, the school will hold its annual Title I meeting. The school will engage parents in the annual evaluation of the Title I, Part A program's parent and family engagement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The Title I committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parent and family engagement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parent and family engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings, (2) specific needs of parents, (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will use the Remind app to send out reminders and announcements to parents and students.

The school will distribute a monthly newsletter to parents that is developed with participation of the parent - school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, and study skills.

The school will create a website to house classroom websites for each teacher. Homework assignments and important classroom information will be available on classroom websites. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.

Each teacher will send home a folder containing student papers and work samples each week. Parents will be asked to sign the folder and send it back to school.

Teachers will routinely contact parents on an individual basis to communicate about their child's progress.

The school will provide to parents reports / report cards every four to five weeks with information regarding their child's academic progress and upcoming classroom and school events.

The school will send parents a parent - friendly letter in the first report card that explains their child's test results and standardized test scores.

The school will use the student handbook, school website, signage at the school entrance, and parent orientation

meetings about the Schoolwide Title I plan and how to get a copy upon request.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

School staff, parents, and students will develop a school - parent - student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Not Applicable

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will develop relationships with a variety of partners including alumni, elected officials, businesses, and other educational organizations for the purpose of whole child advocacy. The school will support mentoring, modeling, engaging activities, and coordinating supports through a variety of partners including health, social service, law enforcement, non-profit, civic, and faith organizations. The school will engage in workforce development, internships, and community service through business and industry partnerships.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will engage in meaningful professional learning opportunities for leadership, school / program, staff, and stakeholders on essentials for communication, partnerships, relationships, equity, innovation, and family and

communication friendly schools.

The school will empower students as advocates for engagement with teachers, families, and communication, establish distinct family and community engagement roles and support ongoing efforts.

The school will use and share relevant and accurate data through multiple measures to inform decisions and determine which opportunities to plan, do, and check.

The school will support stakeholders to understand and value family, school, and community partnerships.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will create opportunities for diverse groups to foster more well rounded environments for the betterment of the community.

The school will establish open, honest, and ongoing conversations in order to identify, acknowledge, and overcome barriers

The school will partner with diverse representatives and organizations to create community - wide plans focused on local needs.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

[\(See complete Arkansas Guide for School Parent and Family Engagement Plan for references\)](#)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019
5: Reservation of	<input type="checkbox"/>	<input checked="" type="checkbox"/>		9/24/2019

Funds:	<input type="checkbox"/>	<input type="checkbox"/>	
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/24/2019
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/24/2019
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/24/2019
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	9/24/2019