

AR
 Bruno-Pyatt K-12 (Ozark Mountain School District)
 4754 Hwy 125 S
 Everton AR 72633
 870-427-5227

School Parent and Family Engagement Plan

School Name:	BrunoPyatt School Ozark Mountain School District
Facilitator Name:	Kim Gilley
Plan Review/Revision Date:	9/30/2019
District Level Reviewer, Title:	Rose Saylor, Federal Programs
District Level Approval Date:	9/30/2019

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Alicia	Trogdon	Parent/PTA VicePresident/Parent and Family Engagement Community Representative
Madison	Caviness	Parent
Tamara	Ross	Teacher
Christina	Feeser	Teacher
Farrah	Upton	Teacher
Nichole	Cunningham	Principal

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school will engage parents in the annual evaluation of the Title I, Part A Program through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents and school staff. While collecting evidence about satisfaction with the program and the school's efforts to increase parent and family engagement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth. The survey will be sent home to parents during the fall semester of 2019.

Parents are invited to participate in the Parent Involvement Committee. The Parent Involvement Committee, met on September 18, 2018 to determine the effectiveness of the parent and family engagement plan and make any needed changes.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

STATE REQUIREMENT The school will hold its Annual Title I Meeting to inform parents of the requirements of Title I and the school's participation and to inform parents of their rights under Title I on October 8, 2019.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

1. Materials are available for parents to checkout in the school library. Parents may use computers to check grades, and visit educational Web sites.
2. Parents are encouraged to view the Title I Plan located in the parent resource center in the front hallway. Copies of which are provided to parents when picking up students and at school sponsored events. The plan is also posted on the school website.
3. STATE REQUIREMENT The volunteer interest survey is included with the beginning of year paperwork.
4. The Parent and Family Engagement Plan was reviewed by a committee of parents and school staff on September 20, 2019. Upon approval, the school's Parent and Family Engagement Plan will be posted in the Parent Resource Center in the main hallway, on the school website, filed with the Department of Education and on the school Facebook page. The plan is also distributed to parents, via Monday folders and at school sponsored events. Parents will sign a form acknowledging receipt of the plan.
5. Recommended roles for parents and teachers is included in the Parent-Teacher Compact, located in the Ozark Mountain District Handbook.
6. The school will distribute Informational packets each year that includes a recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parent and family engagement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, email...).

7. STATE REQUIREMENT To promote and support responsible parenting, the school shall, as funds are available: Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review. Our Parent Center is located in the school library.
 8. STATE REQUIREMENT – Included in the school's handbook is the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
 9. STATE REQUIREMENT – Bruno-Pyatt has a certified Parent Facilitator.
-

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

School staff, parents, and students have developed a school parent compact. This compact outlines how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The compact is included in the school handbook and parents will sign the compact. We will meet on October 8, 2019 to review the Compact and explain parent/student/teacher responsibilities.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The school district sets aside funds for parent and family engagement. Funds are used to support parent meetings, literacy nights, math nights, and other events in which parents are invited to attend.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Bruno-Pyatt used state grant for growth on the Aspire and worked with organizations such as Marion County Auxiliary, Pyatt Baptist Church, Bruno Baptist Church, Harp's Grocery, Flippin Wal-Mart and our PTO to provide backpacks and school supplies to all students.

Bruno-Pyatt will work with County Extension Agent, Emilee Moody to provide SNAP-Ed programs, such as, Crockpot Cooking for parents and community members. Arvest Bank has helped by providing funding for this event.

The Parent Facilitator and classroom teachers are coordinating with area banks and insurance companies to provide books/supplies for family literacy kits to be passed out at our parent literacy workshop. Each kit will include 2 books, reading tips, activities and supplies to complete the activities. School staff will assist parents in

helping their child with reading.

The school counselor works with area and regional colleges attending college days and college tours.

Our students are given the opportunity to participate in Talent Search which is provided through North Arkansas Community and Technical College. The Talent Search program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The program publicizes the availability of financial aid and assist participant with the postsecondary application process.

Youth Leadership is a coordination of services between Marion County Schools, the Marion County Extension Office and Southshore to instill leadership skills in our schools.

The Bruno-Pyatt Elementary Student Council and Youth Leadership Team coordinate with community members and local businesses to provide Christmas Food Boxes to families in need.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

BrunoPyatt provides parents with The Home and School Connection newsletter monthly which gives parents practical tips so they can:

- o Show interest in their child's education
- o Improve academic achievement
- o Nurture kindness, respect, and responsibility
- o Boost motivation o Support homework and study habits o Promote good behavior and self-discipline
- o Build empathy and put an end to bullying
- o Communicate effectively with teachers provides parents with various instructional strategies and activities.

A copy of these is also posted to our website as well as the Parent Involvement Facebook page.

Materials are available for parents to checkout in the school library.

Parents may use computers to check grades, and visit educational Web sites

Parent-Teacher conferences are held in the fall (October 17, 2019) and spring (February 7, 2018), Nicole Cunningham, Principal

Crockpot Cooking, Kim Gilley, Parent Facilitator

Reggie Dabbs from Project Aware will provide parent training for Ozark Mountain School District on October 3,

2019 at Western Grove Campus.

School Parent Compact Meeting October 17, 2018, Rose Saylor, ACSIP Chairperson

Title I Meeting October 8, 2019, Rose Saylor, ACSIP Chairperson

Terrific Kid grades K-6 is held monthly

PTA meetings are held monthly Alicia Trogon, PTA President

A flyer advertising the use of the Department of Education website tools for parents has been sent home to parents, as well as being posted to the website and the Facebook page.

BrunoPyatt School will provide instruction parents on how to incorporate developmentally appropriate learning activities in the home environment during family literacy events, which may include:

- o Make and take nights

- o Literacy workshops Staff will work with parents and provide tips for sharing fiction and nonfiction books. Parents will receive 2 books (1 fiction/1 nonfiction) and a parent information sheet, instructions about how to use the packet, Creativity Activity: a hands on craft project Imagination Activity: encourages imaginative play, writing, or drawing and a Get Real Activity: focuses on realworld experiences for parent and child. A Parent survey will also be included.

The school will work with Head Start and area colleges to help provide a smooth transition from one level to the next. OUR Head Start regularly comes to the school for breakfast, lunch, and attend special programs when appropriate. We try to ease the transition from High School to College by attending college days at local colleges, hosting college/trade school reps, military recruiters and by hosting financial aid workshops. During interventions, Seniors work on life skills such as: Career Research and personal finance planning. We attempt to keep parents informed of procedures and related activities by posting events/activities to the school webpage, social media. the school sign and by sending messages.

Informational messages are sent to parents via Facebook, Remind, and a weekly phone call to parents.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- STATE REQUIREMENT (Staff Development) In compliance with the State Board of Education's Standards for Accreditation of Arkansas Public Schools and School Districts, BrunoPyatt School teachers and administrators completed the required hours of professional development in August of 2018 and will be scheduled again for August 2022. The training was provided by Jeff Quick from the Northwest Housing Authority Jeff Quick who gave us an updated view on poverty and how parents respond to school.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to

build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

1. Weekend Food Bags are prepared by the school nurse and other volunteers to send home with families in need. Food items are provided by Children's Charity Mission.
2. Brandon Burlsworth Foundation and the Lion's Club provide glasses for students in need.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](#) for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		