



*Bruno-Pyatt School*



**Culture and Climate**

- PBIS
- Health and Wellness
- 4 Day School Week

**Curriculum and Instruction**

- Science of Reading
- Power Standards
- OMSD Virtual Academy

**Family & Community Engagement**

- Communication
- Community Partnerships
- College and Career Education

<b>Goal 1: Improve the Culture and Climate of the school</b>		
<b>Objective: Implement PBIS to ensure that a tiered behavior system is in place. Ensure that social-emotional learning is addressed.</b>		
<p>IIID01 The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine those students in need of targeted intervention. (5193)</p> <p>SE02 All teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions. (5543)</p>	A PBIS implementation team is in place to plan and oversee the implementation of PBIS schoolwide behavior support system at Bruno-Pyatt for the 20-21 school year.	
	The PBIS team is comprised of Noah Chagnon, Christina Feeser, Farrah Upton, Tracy Dover, Lori Henthorne, Nichole Cunningham	
	Bruno-Pyatt School is one of the schools in our coop that has been selected to participate in the AWARE Pilot Program. Lori Henthorne is behavioral specialist, Tina Pierce provides school based mental health services, Nicole Fairchild is the program director.	
	AWARE will provide teacher support, students services, financial assistance, and much more. The team will present school assemblies, character training, and anti-bullying support.	

**Goal 1: Improve the Culture and Climate of the school**

<b>Objective: Ensure that social-emotional learning is addressed for both students and staff</b>		
<p>SE02 All teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions. (5543)</p>	<p>Bruno-Pyatt School is one of the schools in our coop that has been selected to participate in the AWARE Pilot Program. Lori Henthorne is behavioral specialist, Tina Pierce provides school based mental health services, Nicole Fairchild is the program director.</p>	
	<p>AWARE will provide teacher support, students services, financial assistance, and much more. The team will present school assemblies, character training, and anti-bullying support.</p>	
	<p>OMSD is a participant of Youthbridge school based mental health services.</p>	
	<p>Teachers are provided opportunities to express concerns about student mental health to providers who will then begin the process of deciding on best services.</p>	

<b>Goal 1: Improve the Culture and Climate of the school</b>		
<b>Objective: Successful implementation of the 4 day school week</b>		
<p>IH01 The school monitors progress of the extended learning time programs and</p>	<p>Because of the extended day, we are able to provide more on target instruction with a longer bell schedule and more time in each class.</p>	
	<p>Studies show reduced discipline problems, and a higher graduation rate.</p>	

other strategies related to school improvement. (3981)	This schedule provides more family time and allows for more parent involvement in their child’s education.	
	Attendance improves for both staff and students.	

<b>Goal 2: Improve Curriculum and Instruction</b>		
<b>Objective: Ensure all teachers show either an awareness or proficiency in the Science of Reading</b>		
IIID02 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5194)	K-6 teachers and SPED teachers licensed K-12 have undergone the necessary RISE professional development and are compliant with all of the mandates entailed, having obtained a proficiency credential in knowledge and practices in scientific reading instruction.	
	7-12 teachers and SPED teachers licensed K-12 have obtained an awareness credential in knowledge and practice in scientific reading instruction primarily through modules provided by AR Ideas. In addition to mandates, Ozark Mountain Public School District has included a plan to revise essential standards in conjunction with the Science of Reading. The plan is to exceed state mandated “awareness” and create a school wide initiative in which 7-12 teachers’ aptitude in RISE and	

	Science of Reading surpasses all requirements.	
	A holistic and multi-tiered Dyslexia Plan exists in which multiple resources are utilized. The CTOPP tests acts as a screener, and the Barton Program as a resource to meet the needs of these learners. In addition, all staff are trained in the indicators of dyslexia and monitor student performance for any indications thereof. If any suspicion exists, the aforementioned protocol is enacted.	
	A literacy plan is currently in place which details curriculum, resources, and initiatives utilized to meet said requirements. Resources include Saxon Phonics, comprehensive DIBELS resources, Lexia, IXL, and Heggerty. These resources are utilized in Tiers I, II, and III instruction of the Response to Intervention model.	

<b>Goal 2: Improve Curriculum and Instruction</b>		
<b>Objective: Teachers will work collaboratively to update and use the identified power standards</b>		
IIIA01 All teachers are guided by	OMSD has worked in PLC groups to decide on the essential standards each child must master in order to advance to the next grade level.	

<p>a document that aligns standards, curriculum, instruction, and assessment. (110)</p>	<p>Common Formative Assessments have been created and are administered at regular intervals.</p>	
	<p>This focus on essential standards and common formative assessments will provide improvement in student academic scores.</p>	
	<p>Campuses within the district share performance data to decide on best practices to teach specific standards.</p>	

<p><b>Goal 2: Improve Curriculum and Instruction</b></p>		
<p><b>Objective: A Digital Learning Academy will be available to our students</b></p>		
<p>CL12 All school personnel work effectively and equitably with racially, culturally, linguistically, and economically diverse students. (5197)</p>	<p>Ozark Mountain School District sees the need to offer a digital learning platform for families in the district. It is believed that providing this digital option to all our families, will better prepare our community in case of future health concerns.</p>	
	<p>We have contracted with Acellus to provide K-12 instruction digitally for both our Virtual Academy and our traditional students when needed.</p>	
	<p>OMSD plans to purchase devices to provide internet access to families in need.</p>	

	Snack bags will be sent home each Friday with students who qualify for free lunches	

<b>Goal 3: Improve family and community engagement</b>		
<b>Objective: We will work to improve community relations and college or career readiness</b>		
<p>HS09 The school routinely provides all students with information and experience in a variety of career pathways. (5519)</p>	<p>Career education courses have been added to the schedule rotation. These courses include an internship program and criminal justice.</p>	
	<p>Opportunities to participate in the technical center programs at our local community college</p>	
<p>HS11 The school provides all students with opportunities to learn through nontraditional educational settings (e.g., virtual courses, dual enrollment, service learning, work-based internships). (5521)</p>	<p>Zoom rooms have also been added for students to earn college credit through correspondence courses without leaving the campus.</p>	
	<p>High school students will participate in career assemblies where representatives from many career areas will come in to discuss options in their field. Examples include police, fire, medical, education, welding, auto body, manufacturing, etc.</p>	



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<b>Goal 3: Improve family and community engagement</b>
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<b>Objective: We will work to improve communication with families</b>
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FE05 The “ongoing conversation” between school personnel and parents (families) is candid, supportive, and flows in both directions. (5499)	We will work to continually improve the flow of communication between the school and families in the community.	
	2 parent-teacher conferences will be scheduled throughout the school year.	
	Family nights for literacy and science will be planned	
	K-6 will send home Monday folders and weekly newsletters to keep families informed	
	A school Facebook page will be used to communicate with families.	