

OMSD DISTRICT PLAN OF SUPPORT

1. Ensure continuity of teaching and learning by providing a guaranteed and viable curriculum that includes blended learning (K-12) and diagnostic assessments (K-8)
 - **Guaranteed and Viable Curriculum** As always, our teachers will be the primary curriculum. They have written units of study and created common formative assessments based on the identified essential standards. As an additional resource, we have elected to use the Lincoln Learning curriculum provided by the state.
 - **To be delivered any time/any place** We have opted to use the Buzz LMS for our district. This digital platform allows our students and teachers to access their curriculum any time and any place.
 - **Blended Learning** OMSD recognizes that this is a time in which flexibility is extremely important. We understand that a family cannot decide today for what might happen next week. Therefore, no family was asked to “declare” at home or at school instruction. All of our students are designated as “blended” students. Parents have the flexibility to decide from day to day which learning setting is best suited for them. We will utilize Buzz and Lincoln Learning in and out of the classroom to ensure a seamless transition in and out of the classroom.
 - **Diagnostic Assessments (K-8)** OMSD will utilize the STAR testing provided by the state.

2. Ensure that unfinished learning is addressed from the prior year.
 - **Unfinished Learning** In addition to STAR testing, we are utilizing our 4th quarter common formative assessments from the previous grade level to gauge missed learning. Teachers across the district have access to the Academic Playbook to help them provide the missed skills from the previous year. We have set aside the first 3 weeks of school to address missed learning.
 - **Response to Intervention** (For FY20 unfinished learning and needs identified through instruction.) OMSD has had a 3-tiered RTI model in place for several years. We will continue to focus on Tier 1 quality classroom instruction. Students who are found to be “at risk” for falling below grade level in content area skills will be transitioned to Tier 2 small group instruction. Finally, any student who continues to struggle academically while still receiving Tier 2 instruction, will be transitioned to Tier 3 one on one remediation.

3. Utilize a Learning Management System
 - **Buzz** OMSD will utilize Buzz as our LMS

4. Schedule Teacher Training for how to use the LMS
 - **Will you bring teachers together by grade/content for planning?** Teachers met during the week of August 17-21, 2020 to plan for the upcoming year. They had the opportunity to learn the new LMS and curriculum, as well as to use the Academic Playbook to plan for addressing missed learning.
 - **Training on use of LMS** APSRC provided 6 hrs. of professional development to our staff on the use of Buzz and Lincoln Learning on July 23, 2020

5. Schedule Teacher training for blended learning
 - **Training on Blended Learning** APSRC provided 6 hrs. of professional development to our staff on blended learning strategies on July 22, 2020.

6. Use effective technology for parents and students
 - OMSD has worked to determine connectivity and device needs for each family. We are providing mobile hotspots for those in need, Chromebooks or laptops for every student, training on how to use the LMS, and finally offline PDFs for families with no opportunity for cellular service.
 - Each campus held 2 parent training nights to guide parents in the use of Lincoln Learning and Buzz
 - Additional training videos have been added to our school website and FB pages

7. Provide a written communication plan for interacting with parents, students, and the community regarding day-to-day expectations.
 - **Communication with staff/parents/students**
 - Each campus held 2 parent training nights to guide parents in the use of Lincoln Learning and Buzz
 - Additional training videos have been added to our school website and FB pages
 - OMSD utilizes School Messenger to make district wide phone calls to families to pass along information.
 - Each campus made phone contact with every family it serves to determine their needs in regards to connectivity and devices.
 - The administration staff shared a video in which we answered FAQs
 - A re-entry plan was posted to the website and FB pages
 - A one-page Re-entry at a glance document was created and shared on the website and FB pages.
 - Numerous Google Forms were shared over the summer for high school student registration, summer meal programs, and family needs
 - Our district website is <https://ozarkmountainschooldistrict.com/>