

Bruno-Pyatt Public School Improvement Plan 2021

This plan, developed in conjunction with parents, teachers, administrators and other stakeholders of Ozark Mountain Public School District, identifies and describes measures taken to ensure compliance with Senate Bill 153 and the acts entailed therein.

Adherence to the Science of Reading instruction mandates are met through compliance with the RISE initiative and its prescribed pathways. Professional development training for certified staff members is also conducted annually to ensure compliance with Science of Reading mandates.

K-6 teachers and SPED teachers licensed K-12 have undergone the necessary RISE professional development and are compliant with all of the mandates entailed, having obtained a proficiency credential in knowledge and practices in scientific reading instruction.

7-12 teachers and SPED teachers licensed K-12 have obtained an awareness credential in knowledge and practice in scientific reading instruction primarily through modules provided by AR Ideas. In addition to mandates, Ozark Mountain Public School District has included a plan to revise essential standards in conjunction with the Science of Reading. The plan is to exceed state mandated “awareness” and create a school wide initiative in which 7-12 teachers’ aptitude in RISE and Science of Reading surpasses all requirements.

A holistic and multi-tiered Dyslexia Plan exists in which multiple resources are utilized. The CTOPP tests acts as a screener, and the Connections Program as a resource to meet the needs of these learners. In addition, all staff are trained in the indicators of dyslexia and monitor student performance for any indications thereof. If any suspicion exists, the aforementioned protocol is enacted.

A literacy plan is currently in place which details curriculum, resources, and initiatives utilized to meet said requirements. Resources include Saxon Phonics, comprehensive DIBELS resources, Lexia, IXL, and Heggerty. These resources are utilized in Tiers I, II, and III instruction of the Response to Intervention model.

Ozark Mountain School District sees the need to offer a digital learning platform for families in the district. We have contracted with Lincoln Learning, Waterford Program and ASPRC to provide K-12 instruction digitally for both our Virtual

Academy and our traditional students when needed. It is believed that providing this digital option to all our families, will better prepare our community in case of future health concerns. We have also hired a full-time literacy teacher to have daily interaction with our online students.

As many schools have found, a 4-day school week is the newest and best way to meet the needs of our community. A stakeholder meeting was held, along with digital questionnaires, to determine that the majority of community stakeholders agree the 4 day school week is the best use of instructional time. Because of the extended day, we are able to provide more on target instruction with a longer bell schedule and more time in each class. Attendance improves for both staff and students. Studies show reduce discipline problems, and a higher graduation rate. Most importantly, this schedule provides more family time and allows for more parent involvement in their child's education.

Career education courses have been added to the schedule rotation. These courses include an internship program and criminal justice. Zoom rooms have also been added for students to earn college credit through correspondence courses without leaving the campus. Coupled with opportunities to participate in the technical center programs at our local community college, high school students have more opportunities than ever to explore trade skills as well as academic skills.