

Digital Learning Plan for 2021-2022

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Attendance			6-18-213(a)(2)	<p>A student in the Digital learning environment who is not physically present on campus will be marked present if the student maintains engagement in the learning.</p> <p>Attendance in Digital learning courses shall be determined by the online attendance and time the student is working on the coursework as monitored by the teacher of record to ensure the student progresses toward standard mastery and credit attainment for the course.</p> <p>Engagement requirements: A student logs in weekly to the learning platform and submits assignments according to specified due dates. Students will also meet weekly small group attendance requirements. The adjustment may be made to meet an individual student based on their IEP, 504, or LPAC plan.</p> <p>For extenuating circumstances that require longer periods of time to complete assignments, the building administrator and Digital Program Coordinator will work with the student and family to create a student success plan.</p>
Class Size Number of students:	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812(a)(2)	
Teaching Load Number of students: Teacher of Record provides Digital instruction to only students who are remote. Please note that 100% Digital (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812	

Governing Class Size and Teaching Load.				
Six Hour Instructional Day (Waiver applies to Digital/remote students only)	1-A.4.2		6-16-102; 6-16-126	Students in a Digital setting where learning is synchronous and/or asynchronous will learn in their own time, place, and pace. This may mean that the 6-hour school day may not be needed to master the course standards. The district will not be required to provide a school day that averages six (6) hours per day or thirty (30) hours per week for 100% Digital learners due to the fact that technology-based approaches are the primary instructional delivery with flexibility in time, place, and pace. District coursework requires an average of 45 minutes per course/core content area per day (60 hours for 0.5 credit). Students taking 7 courses will spend a maximum of 6 hours per day working in the online platform.
Clock Hours	1-A.2			Students in a Digital setting where learning is synchronous and/or asynchronous will learn in their own time, place, and pace. This may mean that 60 hours of seat time or clock hours per credit may not be needed to master the course standards.
Recess (Waiver applies to Digital/remote students only)	1-A.4.3	DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11	6-6-102(a) (5)	Request to waive the DESE rules governing physical activity standards for students in a Digital setting. Students will be assigned lessons that support physical activities while learning asynchronously; however, it will not include synchronous supervision. Student schedules will include suggested breaks to ensure students have time in their day for the physical activity.