



## Bruno-Pyatt K-12 School

School Report Card 2020-2021  
4754 Hwy 125 S | Everton, AR 72633  
870-427-5227

Principal  
Superintendent

**Andrew Curry**  
**Kerry Saylor**

### School Characteristics

Enrollment	177
Avg. Class Size	8
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$11,022
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

\* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	N/D
Low-income	80%
Students eligible to receive special education	17%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																					
All Students Percentage of Students	---	---	41.28	21.10	26.61	11.01	37.61	CV	CV	CV	CV	CV	---	CV	44.66	27.18	20.39	7.77	28.16	32.95	36.29
<b>3rd Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	RV	RV	7.69	7.69	15.38	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	<5%	6.25	16.36	30.22
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.26
Caucasian	>95%	<5%	RV	RV	7.69	7.69	15.38	CV	CV	CV	CV	CV	---	CV	RV	RV	7.14	<5%	7.14	18.37	36.83
Economically Disadvantaged	>95%	<5%	RV	RV	8.33	8.33	16.67	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	<5%	6.25	16.36	21.71
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.00
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	6.67	<5%	6.67	18.00	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	7.69	7.69	15.38	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	<5%	6.25	16.36	31.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	16.43



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>6.25</b>	<b>34.76</b>
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	<b>9.09</b>	<b>&lt;5%</b>	<b>9.09</b>	<b>20.51</b>	<b>26.02</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>3rd Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	30.77	7.69	38.46	CV	CV	CV	CV	CV	---	CV	RV	RV	18.75	<5%	18.75	27.27	48.37	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	40.28	
Caucasian	>95%	<5%	RV	RV	30.77	7.69	38.46	CV	CV	CV	CV	CV	---	CV	RV	RV	21.43	<5%	21.43	30.61	57.79	
Economically Disadvantaged	>95%	<5%	RV	RV	33.33	8.33	41.67	CV	CV	CV	CV	CV	---	CV	RV	RV	18.75	<5%	18.75	27.27	38.64	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	17.21	
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	<5%	20.00	28.00	54.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	30.77	7.69	38.46	CV	CV	CV	CV	CV	---	CV	RV	RV	18.75	<5%	18.75	27.27	49.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.00	31.99	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	12.50	48.87
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	27.27	<b>&lt;5%</b>	27.27	33.33	47.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>3rd Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	15.38	7.69	23.08	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	<5%	6.25	20.00	31.63	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.77	
Caucasian	>95%	<5%	RV	RV	15.38	7.69	23.08	CV	CV	CV	CV	CV	---	CV	RV	RV	7.14	<5%	7.14	22.45	40.42	
Economically Disadvantaged	>95%	<5%	RV	RV	16.67	8.33	25.00	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	<5%	6.25	20.00	22.87	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	11.17	
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	6.67	<5%	6.67	20.00	35.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	15.38	7.69	23.08	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	<5%	6.25	20.00	33.24	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.54	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	12.50	31.03
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	9.09	<b>&lt;5%</b>	9.09	23.08	32.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	26.32	36.18
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	26.32	44.56
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	23.64	26.52
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.09
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	30.00	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	26.32	37.65
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	33.33	40.72
Male Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	21.21	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade Mathematics</b>																						
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.07	42.78	
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.07	51.81	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.45	32.80	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.08	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	32.00	47.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	28.07	43.39	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>25.00</b>	<b>41.41</b>
Male Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>30.30</b>	<b>44.09</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	<b>0.00</b>	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade Science</b>																						
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	26.32	36.33	
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	26.32	45.81	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	23.64	26.79	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.47	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	30.00	41.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)								RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	26.32	38.03	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)							RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021									
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>29.17</b>	<b>35.36</b>
Male Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>24.24</b>	<b>37.25</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	<b>0.00</b>	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	RV	RV	21.43	7.14	28.57	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	<5%	33.33	28.89	33.85
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.86
Caucasian	>95%	<5%	RV	RV	21.43	7.14	28.57	CV	CV	CV	CV	CV	---	CV	RV	RV	36.36	<5%	36.36	30.23	41.19
Economically Disadvantaged	>95%	<5%	RV	RV	16.67	8.33	25.00	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	<5%	33.33	28.89	25.27
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.82
Students without Disabilities	N<10	N<10	RV	RV	25.00	8.33	33.33	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	32.50	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	21.43	7.14	28.57	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	<5%	33.33	28.89	35.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.79
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	83.97
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	36.36	38.83
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	21.74	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	50.00	<5%	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	8.33	<5%	8.33	22.22	34.42	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.09	
Caucasian	>95%	<5%	RV	RV	50.00	<5%	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	9.09	<5%	9.09	23.26	42.49	
Economically Disadvantaged	>95%	<5%	RV	RV	41.67	<5%	41.67	CV	CV	CV	CV	CV	---	CV	RV	RV	8.33	<5%	8.33	22.22	25.58	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.70	
Students without Disabilities	N<10	N<10	RV	RV	58.33	<5%	58.33	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.00	39.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	<5%	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	8.33	<5%	8.33	22.22	35.35	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.47	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	78.13
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	27.27	33.83
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	17.39	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	35.71	7.14	42.86	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	<5%	33.33	33.33	32.19	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.44	
Caucasian	>95%	<5%	RV	RV	35.71	7.14	42.86	CV	CV	CV	CV	CV	---	CV	RV	RV	36.36	<5%	36.36	34.88	41.14	
Economically Disadvantaged	>95%	<5%	RV	RV	25.00	8.33	33.33	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	<5%	33.33	33.33	23.36	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.26	
Students without Disabilities	N<10	N<10	RV	RV	41.67	8.33	50.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	37.50	36.17	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	35.71	7.14	42.86	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	<5%	33.33	33.33	33.68	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.39	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	81.14
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.91	30.84
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	26.09	33.48
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>6th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	N<10	N<10	RV	RV	23.53	23.53	47.06	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	42.59	37.56	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	30.78	
Caucasian	N<10	N<10	RV	RV	25.00	25.00	50.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	44.00	45.60	
Economically Disadvantaged	N<10	N<10	RV	RV	23.08	30.77	53.85	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	42.59	28.14	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	6.20	
Students without Disabilities	N<10	N<10	RV	RV	26.67	20.00	46.67	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	46.94	42.81	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	RV	RV	23.53	23.53	47.06	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	41.51	39.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	51.08	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	80.00	83.80
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	44.12	43.26
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.00	32.21
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>6th Grade Mathematics</b>																						
All Students Percentage of Students	N<10	N<10	RV	RV	47.06	11.76	58.82	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	46.30	41.44	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	37.23	
Caucasian	N<10	N<10	RV	RV	50.00	12.50	62.50	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	48.00	50.06	
Economically Disadvantaged	N<10	N<10	RV	RV	46.15	15.38	61.54	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	46.30	32.22	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.26	
Students without Disabilities	N<10	N<10	RV	RV	46.67	13.33	60.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	51.02	46.84	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	RV	RV	47.06	11.76	58.82	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	45.28	42.55	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	55.78	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	82.82
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	42.21
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.00	40.72
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>6th Grade Science</b>																						
All Students Percentage of Students	N<10	N<10	RV	RV	35.29	11.76	47.06	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	42.59	38.66	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	31.02	
Caucasian	N<10	N<10	RV	RV	37.50	12.50	50.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	44.00	47.73	
Economically Disadvantaged	N<10	N<10	RV	RV	38.46	15.38	53.85	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	42.59	29.30	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.05	
Students without Disabilities	N<10	N<10	RV	RV	33.33	13.33	46.67	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	46.94	43.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	RV	RV	35.29	11.76	47.06	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	41.51	40.41	
Former English Learner (Monitored 1-4 years)	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	50.89	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.53
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	44.12	38.13
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.00	39.16
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	N<10	N<10	RV	RV	23.08	23.08	46.15	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	46.15	39.18
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Caucasian	N<10	N<10	RV	RV	25.00	25.00	50.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	45.16	46.55
Economically Disadvantaged	N<10	N<10	RV	RV	30.00	30.00	60.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	46.15	29.43
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.91
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	52.63	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	RV	RV	23.08	23.08	46.15	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	46.15	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	21.33
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	58.33	47.26
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	39.02	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade Mathematics</b>																						
All Students Percentage of Students	N<10	N<10	RV	RV	23.08	7.69	30.77	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	41.54	37.22	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Caucasian	N<10	N<10	RV	RV	25.00	8.33	33.33	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.32	45.37	
Economically Disadvantaged	N<10	N<10	RV	RV	30.00	10.00	40.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	41.54	27.12	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.98	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	47.37	42.16	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	RV	RV	23.08	7.69	30.77	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	41.54	38.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	22.05	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	80.71
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	45.83	38.60
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	39.02	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade Science</b>																						
All Students Percentage of Students	N<10	N<10	RV	RV	30.77	7.69	38.46	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	44.62	38.35	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			N<10	N<10	N<10	N<10	N<10			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Caucasian	N<10	N<10	RV	RV	33.33	8.33	41.67	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	43.55	46.79	
Economically Disadvantaged	N<10	N<10	RV	RV	40.00	10.00	50.00	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	44.62	28.71	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.20	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.88	43.12	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	RV	RV	30.77	7.69	38.46	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	44.62	39.82	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	24.51	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.95
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	41.67	38.83
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	46.34	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	25.00	30.00	55.00	CV	CV	CV	CV	CV	---	CV	RV	RV	11.11	11.11	22.22	26.92	42.90	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	35.42	
Caucasian	>95%	<5%	RV	RV	27.78	27.78	55.56	CV	CV	CV	CV	CV	---	CV	RV	RV	11.76	11.76	23.53	26.00	51.31	
Economically Disadvantaged	>95%	<5%	RV	RV	31.25	25.00	56.25	CV	CV	CV	CV	CV	---	CV	RV	RV	11.11	11.11	22.22	26.92	32.93	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.10	
Students without Disabilities	>95%	<5%	RV	RV	33.33	40.00	73.33	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	14.29	28.57	33.33	48.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	25.00	30.00	55.00	CV	CV	CV	CV	CV	---	CV	RV	RV	11.11	11.11	22.22	26.92	44.89	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.29	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	88.10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	37.50	50.40
Male Students	>95%	<5%	RV	RV	18.18	27.27	45.45	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	<5%	10.00	17.86	35.68
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	40.00	5.00	45.00	CV	CV	CV	CV	CV	---	CV	RV	RV	5.56	5.56	11.11	18.87	36.02	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	29.91	
Caucasian	>95%	<5%	RV	RV	38.89	5.56	44.44	CV	CV	CV	CV	CV	---	CV	RV	RV	5.88	5.88	11.76	17.65	44.79	
Economically Disadvantaged	>95%	<5%	RV	RV	43.75	<5%	43.75	CV	CV	CV	CV	CV	---	CV	RV	RV	5.56	5.56	11.11	18.87	25.68	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.05	
Students without Disabilities	>95%	<5%	RV	RV	53.33	6.67	60.00	CV	CV	CV	CV	CV	---	CV	RV	RV	7.14	7.14	14.29	23.81	40.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	40.00	5.00	45.00	CV	CV	CV	CV	CV	---	CV	RV	RV	5.56	5.56	11.11	18.87	37.59	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.48	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	71.43	78.68
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.83	36.43
Male Students	>95%	<5%	RV	RV	36.36	9.09	45.45	CV	CV	CV	CV	CV	---	CV	RV	RV	<5%	<5%	<5%	17.24	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	25.00	25.00	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	<5%	16.67	24.53	35.96	
All Students Number of Students			RV	RV	RV	RV	10	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	29.02	
Caucasian	>95%	<5%	RV	RV	22.22	27.78	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	17.65	<5%	17.65	23.53	44.64	
Economically Disadvantaged	>95%	<5%	RV	RV	25.00	18.75	43.75	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	<5%	16.67	24.53	26.63	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	6.59	
Students without Disabilities	>95%	<5%	RV	RV	33.33	33.33	66.67	CV	CV	CV	CV	CV	---	CV	RV	RV	21.43	<5%	21.43	30.95	40.27	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	25.00	25.00	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	<5%	16.67	24.53	37.73	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.59	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	85.71	80.64
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	29.17	36.82
Male Students	>95%	<5%	RV	RV	18.18	27.27	45.45	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	<5%	10.00	20.69	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	93.75	6.25	RV	RV	16.67	16.67	33.33	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	6.67	26.67	30.19	38.05
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.93
Caucasian	93.33	6.67	RV	RV	9.09	18.18	27.27	CV	CV	CV	CV	CV	---	CV	RV	RV	21.43	7.14	28.57	30.00	45.70
Economically Disadvantaged	93.75	6.25	RV	RV	18.18	18.18	36.36	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	6.67	26.67	30.19	28.18
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.38
Students without Disabilities	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	11.11	44.44	36.36	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	93.75	6.25	RV	RV	10.00	20.00	30.00	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	6.67	26.67	30.19	40.02
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	84.01
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	35.48	45.24
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	22.73	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Mathematics</b>																					
All Students Percentage of Students	93.75	6.25	RV	RV	16.67	<5%	16.67	CV	CV	CV	CV	CV	---	CV	RV	RV	13.33	<5%	13.33	12.96	26.71
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.63
Caucasian	93.33	6.67	RV	RV	9.09	<5%	9.09	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	<5%	14.29	11.76	33.49
Economically Disadvantaged	93.75	6.25	RV	RV	18.18	<5%	18.18	CV	CV	CV	CV	CV	---	CV	RV	RV	13.33	<5%	13.33	12.96	17.51
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.89
Students without Disabilities	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	22.22	<5%	22.22	15.56	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	93.75	6.25	RV	RV	10.00	<5%	10.00	CV	CV	CV	CV	CV	---	CV	RV	RV	13.33	<5%	13.33	12.96	28.24
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	70.07
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	12.50	26.80
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	13.64	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>9th Grade Science</b>																					
All Students Percentage of Students	93.75	6.25	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	---	CV	RV	RV	6.67	6.67	13.33	20.37	31.27
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.26
Caucasian	93.33	6.67	RV	RV	27.27	9.09	36.36	CV	CV	CV	CV	CV	---	CV	RV	RV	7.14	7.14	14.29	19.61	39.00
Economically Disadvantaged	93.75	6.25	RV	RV	27.27	18.18	45.45	CV	CV	CV	CV	CV	---	CV	RV	RV	6.67	6.67	13.33	20.37	21.78
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	11.11	5.70
Students without Disabilities	90.00	10.00	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	11.11	<5%	11.11	22.22	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)						RV (RV %)	
Current English Learners (EL)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	93.75	6.25	RV	RV	30.00	10.00	40.00	CV	CV	CV	CV	CV	---	CV	RV	RV	6.67	6.67	13.33	20.37	33.04
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	74.96	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	18.75	32.27	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	22.73	30.32	
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>10th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	82.61	17.39	RV	RV	6.25	<5%	6.25	CV	CV	CV	CV	CV	---	CV	RV	RV	31.58	10.53	42.11	27.78	36.55	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.01	
Caucasian	85.00	15.00	RV	RV	6.67	<5%	6.67	CV	CV	CV	CV	CV	---	CV	RV	RV	35.29	11.76	47.06	30.61	44.03	
Economically Disadvantaged	82.61	17.39	RV	RV	8.33	<5%	8.33	CV	CV	CV	CV	CV	---	CV	RV	RV	31.58	10.53	42.11	27.78	26.36	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.58	
Students without Disabilities	77.78	22.22	RV	RV	9.09	<5%	9.09	CV	CV	CV	CV	CV	---	CV	RV	RV	42.86	14.29	57.14	34.88	41.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.61	17.39	RV	RV	6.25	<5%	6.25	CV	CV	CV	CV	CV	---	CV	RV	RV	31.58	10.53	42.11	27.78	38.69	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	19.78	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	81.59
Female Students	72.73	27.27	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	50.00	12.50	62.50	35.71	43.52
Male Students	91.67	8.33	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	18.18	9.09	27.27	19.23	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>10th Grade Mathematics</b>																						
All Students Percentage of Students	78.26	21.74	RV	RV	6.25	6.25	12.50	CV	CV	CV	CV	CV	---	CV	66.67	RV	RV	11.11	22.22	11.32	21.56	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			12	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.60	
Caucasian	85.00	15.00	RV	RV	6.67	6.67	13.33	CV	CV	CV	CV	CV	---	CV	RV	RV	11.76	11.76	23.53	12.24	27.35	
Economically Disadvantaged	78.26	21.74	RV	RV	8.33	8.33	16.67	CV	CV	CV	CV	CV	---	CV	66.67	RV	RV	11.11	22.22	11.32	12.75	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73	
Students without Disabilities	72.22	27.78	RV	RV	9.09	9.09	18.18	CV	CV	CV	CV	CV	---	CV	RV	RV	15.38	15.38	30.77	14.29	24.13	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.26	21.74	RV	RV	6.25	6.25	12.50	CV	CV	CV	CV	CV	---	CV	66.67	RV	RV	11.11	22.22	11.32	22.96	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.83	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	25.00	61.05
Female Students	63.64	36.36	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	<5%	14.29	7.41	21.18
Male Students	91.67	8.33	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	9.09	18.18	27.27	15.38	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																					
All Students	78.26	21.74	RV	RV	12.50	6.25	18.75	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	16.67	33.33	20.75	28.36
Percentage of Students																					
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.09
Caucasian	85.00	15.00	RV	RV	13.33	6.67	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	17.65	17.65	35.29	22.45	35.50
Economically Disadvantaged	78.26	21.74	RV	RV	16.67	8.33	25.00	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	16.67	33.33	20.75	19.19
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11
Students without Disabilities	72.22	27.78	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	23.08	46.15	26.19	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.26	21.74	RV	RV	12.50	6.25	18.75	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	16.67	33.33	20.75	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	15.99
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	62.50	71.19
Female Students	63.64	36.36	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	14.29	28.57	22.22	29.37
Male Students	91.67	8.33	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	18.18	18.18	36.36	19.23	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Growth**

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	78.9292	76.0035	76.6193	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.7932	68.0717	72.4325	N<10	N<10	---
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.9292	76.0035	76.6193	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.2562	66.8451	71.5506	N<10	N<10	---
Economically Disadvantaged	79.0578	74.8074	76.0629	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.7932	68.0717	72.4325	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.7932	68.0717	72.4325	N<10	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.9292	76.0035	76.6193	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.7932	68.0717	72.4325	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	76.7932	68.0717	72.4325	N<10	N<10	---
Homeless	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	79.3553	67.9170	73.6361	N<10	N<10	---
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																		
All Students	79.0006	79.7692	79.3849	81.5423	N<10	---	CV	CV	CV	CV	CV	CV	80.3593	73.3395	76.8494	82.4089	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	79.0006	79.7692	79.3849	81.5423	N<10	---	CV	CV	CV	CV	CV	CV	80.3593	73.3395	76.8494	82.4089	N<10	---
Economically Disadvantaged	77.6601	78.8903	78.2752	79.2771	N<10	---	CV	CV	CV	CV	CV	CV	80.3593	73.3395	76.8494	82.4089	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.9035	81.0137	80.9586	82.1602	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0006	79.7692	79.3849	81.5423	N<10	---	CV	CV	CV	CV	CV	CV	80.3593	73.3395	76.8494	82.4089	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.3593	73.3395	76.8494	82.4089	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																		
All Students	79.6268	80.2122	79.9195	81.0332	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.9308	80.8318	80.3813	81.4171	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	79.1385	78.1644	78.6514	80.4912	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.9923	81.9767	80.4845	80.3337	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6268	80.2122	79.9195	81.0332	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Growth**

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	80.0955	72.1552	76.1254	72.5611	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	80.3396	73.0748	76.7072	71.5341	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	81.2683	72.0799	76.6741	72.3528	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0955	72.1552	76.1254	72.5611	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	80.0005	79.4088	79.7046	78.4046	N<10	---	CV	CV	CV	CV	CV	CV	77.1925	73.3438	75.2681	74.7738	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.9097	79.6383	79.7740	78.2712	N<10	---	CV	CV	CV	CV	CV	CV	76.9688	73.8428	75.4058	73.8673	N<10	---
Economically Disadvantaged	80.5389	78.5731	79.5560	76.4400	N<10	---	CV	CV	CV	CV	CV	CV	77.1925	73.3438	75.2681	74.7738	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.2219	80.6545	79.4382	80.4430	N<10	---	CV	CV	CV	CV	CV	CV	77.9152	72.5115	75.2133	76.1289	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0005	79.4088	79.7046	78.4046	N<10	---	CV	CV	CV	CV	CV	CV	77.1925	73.3438	75.2681	74.7738	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	77.1925	73.3438	75.2681	74.7738	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	81.3928	77.1194	79.2561	76.8869	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Growth**

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																		
All Students	78.3577	82.6352	80.4964	84.8369	N<10	---	CV	CV	CV	CV	CV	CV	79.3665	79.1231	79.2448	76.2638	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	78.8046	78.5793	78.6919	75.5793	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.3665	79.1231	79.2448	76.2638	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.3577	82.6352	80.4964	84.8369	N<10	---	CV	CV	CV	CV	CV	CV	79.3665	79.1231	79.2448	76.2638	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.3665	79.1231	79.2448	76.2638	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	75.5841	78.3743	76.9792	77.3561	N<10	---	CV	CV	CV	CV	CV	CV	81.2937	81.5563	81.4560	82.1949	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.5841	78.3743	76.9792	77.3561	N<10	---	CV	CV	CV	CV	CV	CV	81.0394	80.4840	80.7617	82.2407	N<10	---
Economically Disadvantaged	77.6013	79.5386	78.5699	79.3324	N<10	---	CV	CV	CV	CV	CV	CV	81.2937	81.5563	81.4560	82.1949	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.5333	78.6359	76.5846	76.2518	N<10	---	CV	CV	CV	CV	CV	CV	80.8709	79.4670	80.2923	79.8577	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.5841	78.3743	76.9792	77.3561	N<10	---	CV	CV	CV	CV	CV	CV	81.2937	81.5563	81.4560	82.1949	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	81.2937	81.5563	81.4560	82.1949	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	81.1506	83.8178	82.4842	84.4879	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Growth**

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	78.7318	78.7099	78.6100	79.1863	N<10	---	CV	CV	CV	CV	CV	CV	79.3353	75.1158	77.2649	78.9652	N<10	---	
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	78.9212	78.8207	78.7541	78.9813	N<10	---	CV	CV	CV	CV	CV	CV	79.3531	75.0758	77.2145	79.0010	N<10	---	
Economically Disadvantaged	78.7856	78.2312	78.3788	78.5715	N<10	---	CV	CV	CV	CV	CV	CV	79.3353	75.1158	77.2649	78.9652	N<10	---	
Non-Economically Disadvantaged	78.4561	81.1314	79.7937	82.0297	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	78.5669	74.3747	76.0812	72.7102	N<10	---	CV	CV	CV	CV	CV	CV	79.9352	82.3237	81.1295	80.2671	N<10	---	
Students without Disabilities	78.7812	79.9562	79.3687	80.9193	N<10	---	CV	CV	CV	CV	CV	CV	79.1463	72.8133	76.0473	78.3806	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7318	78.7099	78.6100	79.1863	N<10	---	CV	CV	CV	CV	CV	CV	79.3353	75.1158	77.2649	78.9652	N<10	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.3353	75.1158	77.2649	78.9652	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Gifted and Talented	82.4014	78.4229	80.4121	85.4485	N<10	---	CV	CV	CV	CV	CV	CV	82.0479	79.4053	80.7266	80.9755	N<10	---	
Female Students	78.6280	79.7419	79.1849	78.9143	N<10	---	CV	CV	CV	CV	CV	CV	79.6513	75.7290	77.7625	78.9156	N<10	---	
Male Students	78.8355	77.6575	78.0352	79.4582	N<10	---	CV	CV	CV	CV	CV	CV	79.0193	74.5154	76.7674	79.0162	N<10	---	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

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Bruno-Pyatt K-12 School - 6505017

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Kindergarten</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	86.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: SQSS**

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 2</b>																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.33
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 3</b>																								
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.12	6.25	6.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	96.67	7.14	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.37



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.12	6.25	6.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.33	6.67	6.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.56
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.12	6.25	6.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---





Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 4</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	33.33	25.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	36.36	27.27	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	33.33	25.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17		
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.46	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	33.33	25.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.10	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 8</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	17.65	41.18	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.24	18.75	37.50	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	17.65	41.18	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.71	23.08	46.15	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	17.65	41.18	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.79
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	13.33	35.71	41.67	N<10	N<10	N<10	N<10	73.33	N<10	N<10	N<10	54.17
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	14.29	38.46	40.91	N<10	N<10	N<10	N<10	71.43	N<10	N<10	N<10	54.48



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	13.33	35.71	41.67	N<10	N<10	N<10	N<10	73.33	N<10	N<10	54.17
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	13.33	35.71	41.67	N<10	N<10	N<10	N<10	73.33	N<10	N<10	54.17
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: SQSS**

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 10</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	35.29	41.18	56.25	N<10	N<10	N<10	N<10	88.89	N<10	N<10	66.29	
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	37.50	43.75	56.67	N<10	N<10	N<10	N<10	87.50	N<10	N<10	66.05	
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	35.29	41.18	56.25	N<10	N<10	N<10	N<10	88.89	N<10	N<10	66.29	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	46.15	53.85	54.17	N<10	N<10	N<10	N<10	92.86	N<10	N<10	71.32	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	35.29	41.18	56.25	N<10	N<10	N<10	N<10	88.89	N<10	N<10	66.29	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51	
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	40.00	30.00	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	63.00	
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 11</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	96.55	
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	92.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	96.00	



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	96.55
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	97.73
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	93.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	96.55
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	---





Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: SQSS**

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 12</b>																									
All Students	CV	N/A	N/A	N/A	11.76	52.94	0.00	0.00	N/A	11.76	35.29	CV	N<10	N<10	N<10	N<10	41.67	41.67	0.00	0.00	N<10	16.67	41.67	23.61	
African-American	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	N/A	N/A	N/A	12.50	50.00	0.00	0.00	N/A	12.50	31.25	CV	N<10	N<10	N<10	N<10	36.36	45.45	0.00	0.00	N<10	13.64	36.36	21.97	
Economically Disadvantaged	CV	N/A	N/A	N/A	18.18	63.64	0.00	0.00	N/A	18.18	27.27	CV	N<10	N<10	N<10	N<10	41.67	41.67	0.00	0.00	N<10	16.67	41.67	23.61	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	13.33	53.33	0.00	0.00	N/A	13.33	33.33	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	11.76	52.94	0.00	0.00	N/A	11.76	35.29	CV	N<10	N<10	N<10	N<10	41.67	41.67	0.00	0.00	N<10	16.67	41.67	23.61	
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	CV	N/A	N/A	N/A	20.00	30.00	0.00	0.00	N/A	20.00	40.00	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	CV	CV	CV	CV	11.76	52.94	0.00	0.00	100.00	11.76	35.29	CV	94.08	21.00	28.28	48.57	41.67	41.67	0.00	0.00	87.23	16.67	41.67	53.86	
African-American	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.81	
Caucasian	CV	CV	CV	CV	12.50	50.00	0.00	0.00	100.00	12.50	31.25	CV	93.87	21.74	28.57	48.46	36.36	45.45	0.00	0.00	85.71	13.64	36.36	53.52	



Economically Disadvantaged	CV	CV	CV	CV	18.18	63.64	0.00	0.00	100.00	18.18	27.27	CV	94.51	21.00	28.28	48.57	41.67	41.67	0.00	0.00	87.23	16.67	41.67	53.62	
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	91.18	4.17	8.70	50.00	N<10	N<10	N<10	N<10	69.23	N<10	N<10	41.73	
Students without Disabilities	CV	CV	CV	CV	13.33	53.33	0.00	0.00	100.00	13.33	33.33	CV	94.81	26.32	34.21	47.96	N<10	N<10	N<10	N<10	94.12	N<10	N<10	57.67	
Current English Learners (EL)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	11.76	52.94	0.00	0.00	100.00	11.76	35.29	CV	94.08	21.00	28.28	48.57	41.67	41.67	0.00	0.00	87.23	16.67	41.67	53.86	
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	100.00	73.33	73.33	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.29	
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	94.23	19.15	29.79	51.39	N<10	N<10	N<10	N<10	95.83	N<10	N<10	56.00	
Male Students	CV	CV	CV	CV	20.00	30.00	0.00	0.00	100.00	20.00	40.00	CV	93.96	22.64	26.92	45.59	N<10	N<10	N<10	N<10	78.26	N<10	N<10	52.12	
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Graduation Rates**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	93.8%	>95%	87.6%	89.5%	90.7%	88.8%	80.0%	91.8%	88.5%
Four-Year Graduation Rate African-American	N<10	N<10	83.4%	N<10	N<10	84.5%	N<10	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.9%	N<10	N<10	93.6%	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	>95%	>95%	89.6%	94.1%	92.7%	90.9%	76.9%	91.1%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1%	N<10	N<10	70.5%	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7%	N<10	N<10	86.8%	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	78.6%	N<10	N<10	88.7%	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1%	N<10	N<10	85.8%	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	84.8%	88.2%	88.6%	86.3%	80.0%	91.8%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	>95%	82.6%	N<10	N<10	84.1%	N<10	81.8%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8%	N<10	N<10	84.5%	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6%	N<10	N<10	77.6%	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0%	N<10	N<10	64.6%	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3%	N<10	N<10	94.9%	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3%	N<10	N<10	97.9%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	100.0%	100.0%	90.0%	100.0%	100.0%	91.3%	66.7%	95.2%	91.3%
Four-Year Graduation Rate Male Students	92.3%	93.5%	85.2%	80.0%	84.0%	86.4%	83.3%	89.3%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	82.6%	N<10	N<10	81.1%	N<10	N<10	77.4%

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	91.7%	>95%	90.2%	93.8%	>95%	89.0%	89.5%	93.0%	90.2%
Five-Year Graduation Rate African-American	N<10	N<10	86.8%	N<10	N<10	85.1%	N<10	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	96.3%	N<10	N<10	95.5%	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	91.7%	>95%	91.8%	>95%	>95%	90.8%	94.1%	>95%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1%	N<10	N<10	79.2%	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.7%	N<10	N<10	82.7%	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5%	N<10	N<10	88.2%	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	N<10	>95%	87.9%	>95%	>95%	86.4%	88.2%	91.4%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7%	N<10	>95%	85.2%	N<10	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3%	N<10	N<10	85.2%	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7%	N<10	N<10	77.9%	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3%	N<10	N<10	68.5%	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7%	N<10	N<10	96.2%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.6%	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	87.5%	96.4%	92.7%	100.0%	100.0%	91.2%	100.0%	100.0%	92.5%
Five-Year Graduation Rate Male Students	100.0%	93.3%	87.8%	92.3%	93.5%	86.9%	80.0%	88.0%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	86.2%	N<10	N<10	83.7%	N<10	N<10	83.2%



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: College Readiness**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	14	38	31,568	14	45	28,617	9	29	27,779
District Provided Remediation for Students Taking ACT					N	237		N	236
Number of Students Taking ACT in Grades 9-11	13	37	39,377	17	49	34,978	12	33	34,243
Number of Graduates that have taken ACT in High School	13	45	29,631	18	38	29,972	10	38	28,543
ACT Reading Average	18.23	18.53	20.18	16.00	18.24	20.01	18.50	18.50	19.75
ACT English Average	17.00	16.62	19.28	14.44	16.26	18.96	17.40	17.05	18.82
ACT Math Average	18.31	17.47	18.91	15.61	16.39	18.56	16.90	16.76	18.48
ACT Science Average	18.77	17.98	19.74	15.72	16.74	19.57	18.50	18.11	19.64
ACT Composite Average	18.15	17.80	19.68	15.67	17.11	19.42	17.90	17.82	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test			1,351			916			680
SAT Critical Reading Mean			591			592			611
SAT Math Mean			569			573			586
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		2	28,163			28,690			27,806
Number of AP Exams Taken			46,500			37,118	10	10	40,443
Number of AP Exams Scored 3, 4, or 5			16,863			16,885	1	1	14,527
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
<b>College Going Rates</b>									
All Students	37.5%	32.0%	48.8%	47.4%	45.5%	44.3%	40.0%	31.0%	41.2%
African-American	RV	RV	43.8%	RV	RV	38.9%	RV	RV	34.7%
Hispanic	0.0%	0.0%	39.8%	100.0%	100.0%	35.7%	0.0%	0.0%	33.0%
Caucasian	37.5%	33.3%	52.3%	47.1%	45.2%	48.0%	44.4%	34.2%	45.2%
Economically Disadvantaged	30.8%	22.9%	41.2%	46.2%	46.7%	36.9%	40.0%	31.7%	34.1%
Students with Disabilities	0.0%	0.0%	18.3%	33.3%	14.3%	20.2%	50.0%	12.5%	20.2%
Current English Learners (EL)	0.0%	0.0%	25.9%	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%
Homeless	33.3%	50.0%	32.7%	0.0%	0.0%	26.5%	0.0%	0.0%	25.9%
Children in Foster Care	0.0%	0.0%	40.5%	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	0.0%	54.1%	0.0%	0.0%	51.9%	0.0%	0.0%	46.7%
Gifted and Talented	50.0%	42.9%	71.8%	0.0%	83.3%	67.1%	0.0%	0.0%	63.6%



College Credit Accumulation Rates									
All Students	0.0%	48.0%	56.1%	33.3%	43.8%	53.9%	66.7%	45.0%	52.6%
African-American	RV	RV	39.4%	RV	RV	37.8%	RV	RV	34.7%
Hispanic	0.0%	100.0%	47.5%	0.0%	0.0%	48.1%	100.0%	100.0%	47.3%
Caucasian	0.0%	45.8%	61.4%	33.3%	43.8%	58.7%	62.5%	42.1%	57.5%
Economically Disadvantaged	0.0%	43.8%	44.9%	25.0%	50.0%	43.8%	66.7%	42.9%	42.1%
Students with Disabilities	0.0%	50.0%	23.5%	0.0%	50.0%	31.9%	100.0%	100.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	38.1%	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%
Homeless	0.0%	50.0%	35.5%	33.3%	50.0%	33.7%	0.0%	0.0%	29.1%
Children in Foster Care	0.0%	0.0%	42.0%	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	60.8%	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%
Gifted and Talented	0.0%	66.7%	71.2%	50.0%	42.9%	73.2%	0.0%	83.3%	69.4%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>B</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>---</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	68.2	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		0	169	CV	CV		0	0	
Count of Schools with Rating = B		3	311	CV	CV		0	0	
Count of Schools with Rating = C		0	358	CV	CV		0	0	
Count of Schools with Rating = D		0	150	CV	CV		0	0	
Count of Schools with Rating = F		0	38	CV	CV		0	0	
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y	100 %	
<b>Annual Accreditation Status</b>									
Accredited	Y	3	1,053	Y	3	1,045	Y	3	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	93.45 %	92.26 %	94.11 %	93.59 %	92.59 %	94.03 %	98.16 %	98.94 %	94.72 %
Attendance Rate African American			93.87 %	%	%	93.57 %			93.63 %



Attendance Rate Hispanic	N<10	95.62 %	94.25 %	95.83 %	96.32 %	94.33 %	<b>99.13 %</b>	<b>99.15 %</b>	<b>94.66 %</b>
Attendance Rate Caucasian	93.53 %	92.19 %	93.68 %	93.63 %	92.49 %	93.76 %	<b>98.05 %</b>	<b>98.96 %</b>	<b>95.15 %</b>
Attendance Rate Economically Disadvantaged	93.69 %	92.23 %	93.83 %	93.48 %	91.86 %	93.73 %	<b>98.22 %</b>	<b>98.96 %</b>	<b>94.24 %</b>
Attendance Rate Non-Economically Disadvantaged	92.58 %	92.23 %	93.67 %	93.96 %	94.11 %	93.72 %			<b>95.89 %</b>
Attendance Rate Students with Disabilities	93.35 %	91.44 %	93.91 %	91.58 %	90.72 %	93.8 %	<b>98.2 %</b>	<b>98.93 %</b>	<b>94.51 %</b>
Attendance Rate Students without Disabilities	93.47 %	92.48 %	94.16 %	94.1 %	93.11 %	94.06 %	<b>98.15 %</b>	<b>98.94 %</b>	<b>94.77 %</b>
Attendance Rate English Learners (EL)	N<10	N<10	94.72 %	96.59 %	96.59 %	94.42 %			<b>94.01 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	95.05 %	97.93 %	97.93 %	94.84 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>94.87 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.75 %	98.6 %	98.6 %	95.78 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>96.15 %</b>
Attendance Rate Homeless	90.14 %	87.86 %	90.33 %	92.46 %	90.33 %	89.74 %	<b>N&lt;10</b>	<b>98.28 %</b>	<b>91.9 %</b>
Attendance Rate Children in Foster Care			92.7 %	%	93.77 %	92.7 %		<b>N&lt;10</b>	<b>94.03 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %	%	%	95.18 %			<b>95.56 %</b>
Attendance Rate Gifted and Talented	96.19 %	93.42 %	95.95 %	96.87 %	93.62 %	95.94 %	<b>99.2 %</b>	<b>99.41 %</b>	<b>96.52 %</b>
Attendance Rate Female Students	93.06 %	92.01 %	94.06 %	93.45 %	92.75 %	93.99 %	<b>98.04 %</b>	<b>99.11 %</b>	<b>94.81 %</b>
Attendance Rate Male Students	93.77 %	92.46 %	94.15 %	93.71 %	92.47 %	94.05 %	<b>98.28 %</b>	<b>98.78 %</b>	<b>94.64 %</b>
Attendance Rate Migrant			91.92 %	%	94.81 %	91.49 %		<b>N&lt;10</b>	<b>92.78 %</b>

**Dropout Rate**





Dropout Rate	0.00 %	0.00 %	2.00 %	0.98 %	0.34 %	1.31 %	<b>0.00 %</b>	<b>0.00 %</b>	<b>2.22 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate	76.9 %	80.0 %	64.9 %	94.4 %	86.8 %	67.1 %	<b>70.0 %</b>	<b>81.6 %</b>	<b>68.0 %</b>
<b>Enrollment</b>									
October 1 Enrollment	203	613	478,318	197	620	479,432	<b>177</b>	<b>728</b>	<b>473,004</b>



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: School Environment**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			926			617			212
Weapons Incidents	2	5	787	1	2	660			598
Staff Assaults			744	1	1	687	1		356
Student Assaults	2	2	2,761			3,112		1	1,498
Referrals to Law Enforcement			95	0	0	55			13
School-related Arrests			30	0	0	9			5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	11	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	11	RV	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	RV	RV	RV	RV	RV	RV	RV
Female	RV	RV	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	2.82%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	2.82%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	2.82%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



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**MODULE: Retention**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	948	0	0	597	0	0	1,018
Percent of Students Retained at Grade 1	0.00%	0.00%	2.58%	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	0	239	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	0	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	0	1	169	0	0	110	0	0	450
Percent of Students Retained at Grade 8	0.00%	1.82%	0.46%	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%



Ozark Mountain School District - 6505000

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**MODULE: Teacher Quality**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	94.2 %	95.9 %	87.2 %	78.0 %	93.1 %	<b>84.2 %</b>	<b>84.1 %</b>	<b>92.9 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	55.0 %	60.0 %	52.0 %	56.0 %	59.0 %	51.0 %	<b>71.0 %</b>	<b>64.0 %</b>	<b>50.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	40.0 %	38.0 %	43.0 %	39.0 %	40.0 %	44.0 %	<b>21.0 %</b>	<b>30.0 %</b>	<b>45.0 %</b>
Percentage of Teachers with Advanced Degree	5.0 %	2.0 %	1.0 %	6.0 %	2.0 %	1.0 %	<b>4.0 %</b>	<b>1.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	45	141	42,200	34	90	43,029	<b>34</b>	<b>81</b>	<b>45,402</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	11	13	6,952	5	12	5,362	<b>5</b>	<b>12</b>	<b>5,105</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	10	12	6,731	4	9	5,156	<b>4</b>	<b>9</b>	<b>4,944</b>
Number Certified by National Board for Professional Teaching Standards	---	---	2,377	0	0	2,179	<b>0</b>	<b>0</b>	<b>2,179</b>
Number of Teachers Teaching with Provisional License	---	---	---	0	0	532	<b>1</b>	<b>2</b>	<b>393</b>
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	1.2%	<b>2.9%</b>	<b>2.5%</b>	<b>0.9%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	5	29	740	<b>4</b>	<b>12</b>	<b>792</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	14.7%	32.2%	1.7%	<b>11.8%</b>	<b>14.8%</b>	<b>1.7%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	5	29	1,272	<b>5</b>	<b>14</b>	<b>1,185</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	14.7%	32.2%	1.7%	<b>14.7%</b>	<b>17.3%</b>	<b>2.6%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	<b>0</b>	<b>0</b>	<b>1,606</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	<b>0.0%</b>	<b>0.0%</b>	<b>3.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	4	24	2,063	<b>11</b>	<b>30</b>	<b>2,115</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	11.8%	26.7%	4.8%	<b>32.4%</b>	<b>37.0%</b>	<b>4.7%</b>
Number of Inexperienced Teachers ^^	8	22	7,348	22	46	13,902	<b>17</b>	<b>37</b>	<b>15,008</b>
Percentage of Teachers who are Inexperienced ^^	17.8%	15.6%	17.4%	64.7%	51.1%	32.3%	<b>50.0%</b>	<b>45.7%</b>	<b>33.1%</b>
Number of Teachers, Principals, and Assistant Principals	46	144	1,862	38	99	45,458	<b>37</b>	<b>88</b>	<b>47,904</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	22	46	14,024	17	37	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	57.9%	46.5%	30.9%	45.9%	45.7%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	34	81	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	5	12	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	4	9	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	0	0	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	1	2	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	2.9%	2.5%	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	4	12	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	11.8%	14.8%	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	5	14	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	14.7%	17.3%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	0	0	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	0.0%	0.0%	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	11	30	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	32.4%	37.0%	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	17	37	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	50.0%	45.7%	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	37	88	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	17	37	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	45.9%	45.7%	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	14,212	---	---	12,546	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	1,085	---	---	831	---	---	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	2,422	---	---	3,570	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	17.0%	---	---	28.5%	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	643	---	---	13,210	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	---	---	27.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District		District	District





**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Mona Elliott	6.00	Mona Elliott	0.00	Travis Dixon	9.50
Travis Freeman	6.00	Travis Freeman	0.00	Travis Freeman	6.50
Brad Gibson	6.00	Brad Gibson	0.00	Gary Lovell	6.00
Gary Lovell	10.00	Gary Lovell	0.00	Donald Morris	6.00
Donald Morris	8.00	Donald Morris	0.00	Jesse Rose	6.00
Jesse Rose	8.00	Jesse Rose	0.00	Ben Taylor	6.00
Ben Taylor	8.00	Ben Taylor	0.00	Matt Urioste	2.00



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: School Expenditures**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$1,590,601	\$4,936,344	\$3,000,419,199	\$1,403,783	\$4,335,511	\$3,057,685,304	<b>\$1,572,014</b>	<b>\$5,095,686</b>	<b>\$3,417,194,950</b>
State and Local Non-Personnel Expenditures	\$645,229	\$1,741,662	\$1,026,560,444	\$551,525	\$1,440,245	\$973,723,400	<b>\$486,970</b>	<b>\$1,699,235</b>	<b>\$974,156,345</b>
State and Local Grand Total Expenditures	\$2,235,829	\$6,678,006	\$4,026,979,643	\$1,955,308	\$5,775,756	\$4,031,408,703	<b>\$2,058,984</b>	<b>\$6,794,921</b>	<b>\$4,391,351,295</b>
State and Local Personnel Per-pupil Expenditures	\$7,791	\$8,117	\$6,316	\$6,895	\$6,922	\$6,419	<b>\$8,942</b>	<b>\$7,055</b>	<b>\$7,276</b>
State and Local Non-Personnel Per-pupil Expenditures	\$3,160	\$2,864	\$2,161	\$2,709	\$2,300	\$2,044	<b>\$2,770</b>	<b>\$2,353</b>	<b>\$2,074</b>
State and Local Per-pupil Expenditures	\$10,951	\$10,981	\$8,477	\$9,604	\$9,222	\$8,463	<b>\$11,712</b>	<b>\$9,407</b>	<b>\$9,350</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$333,886	\$784,575	\$622,312,827	\$282,852	\$799,666	\$630,872,733	<b>\$55,692</b>	<b>\$362,287</b>	<b>\$415,314,714</b>
Federal Non-Personnel Expenditures	\$112,668	\$278,078	\$157,024,285	\$76,022	\$203,115	\$152,961,414	<b>\$264,067</b>	<b>\$804,199</b>	<b>\$274,984,145</b>
Federal Grand Total Expenditures	\$446,554	\$1,062,653	\$779,337,112	\$358,875	\$1,002,781	\$783,834,148	<b>\$319,758</b>	<b>\$1,166,486</b>	<b>\$690,298,859</b>
Federal Personnel Per-pupil Expenditures	\$1,635	\$1,290	\$1,310	\$1,389	\$1,277	\$1,324	<b>\$317</b>	<b>\$502</b>	<b>\$884</b>
Federal Non-Personnel Per-pupil Expenditures	\$552	\$457	\$331	\$373	\$324	\$321	<b>\$1,502</b>	<b>\$1,113</b>	<b>\$585</b>
Federal Per-pupil Expenditures	\$2,187	\$1,747	\$1,641	\$1,763	\$1,601	\$1,646	<b>\$1,819</b>	<b>\$1,615</b>	<b>\$1,470</b>
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$1,924,487	\$5,720,919	\$3,622,732,026	\$1,686,635	\$5,135,176	\$3,688,558,037	<b>\$1,627,706</b>	<b>\$5,457,973</b>	<b>\$3,832,509,664</b>
Total Non-Personnel Expenditures	\$757,897	\$2,019,741	\$1,183,584,728	\$627,547	\$1,643,360	\$1,126,684,814	<b>\$751,037</b>	<b>\$2,503,434</b>	<b>\$1,249,140,490</b>



Total Grand Total Expenditures	\$2,682,384	\$7,740,660	\$4,806,316,754	\$2,314,182	\$6,778,537	\$4,815,242,851	<b>\$2,378,742</b>	<b>\$7,961,407</b>	<b>\$5,081,650,154</b>
Total Personnel Per-pupil Expenditures	\$9,426	\$9,407	\$7,626	\$8,284	\$8,199	\$7,744	<b>\$9,259</b>	<b>\$7,556</b>	<b>\$8,160</b>
Total Non-Personnel Per-pupil Expenditures	\$3,712	\$3,321	\$2,491	\$3,082	\$2,624	\$2,365	<b>\$4,272</b>	<b>\$3,466</b>	<b>\$2,660</b>
Total Per-pupil Expenditures	\$13,138	\$12,728	\$10,117	\$11,367	\$10,823	\$10,109	<b>\$13,531</b>	<b>\$11,022</b>	<b>\$10,820</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.5	38.5		36.5	38.8		<b>36.5</b>	<b>38.8</b>
Average Teacher Salary		\$41,936	\$50,295		\$41,355	\$51,336		<b>\$41,759</b>	<b>\$52,552</b>
Extracurricular Expenditures		\$129,908	\$188,643,761		\$138,463	\$201,696,124		<b>\$134,654</b>	<b>\$189,738,811</b>
Capital Expenditures		\$162,761	\$728,022,446		\$40,175	\$728,645,955		<b>\$312,245</b>	<b>\$661,642,529</b>
Debt Service Expenditures		\$285,105	\$317,051,272		\$230,365	\$312,921,645		<b>\$247,129</b>	<b>\$311,189,045</b>
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	82.3%	74.9%	59.6%	79.7%	73.1%	60.2%	<b>79.7%</b>	<b>100.0%</b>	<b>65.6%</b>
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			<b>60.1%</b>
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			<b>18.4%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Alternatively Tested**

		2018-2019			2019-2020			2020-2021		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 4	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 5	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV	
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV	



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	RV	RV	6.25	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	6.67	<5%
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	6.25	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	6.67	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	9.09	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	9.09	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	7.14	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	7.69	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	RV	18.75	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	20	<5%
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	18.75	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	27.27	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	30	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	27.27	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	21.43	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.08	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	21.43	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	30	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	30	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	RV	RV	6.25	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	6.67	<5%
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	6.25	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	6.67	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	9.09	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	10	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	9.09	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	7.14	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	7.69	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	RV	RV	33.33	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	33.33	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.36	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	36.36	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	RV	8.33	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	8.33	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	9.09	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	9.09	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	RV	RV	33.33	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	33.33	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.36	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	36.36	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	---	---	---	---	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	RV	RV	11.11	11.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	14.29	14.29
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	11.11	11.11
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	14.29	14.29
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	10	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	10	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	11.76	11.76
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	14.29	14.29
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	11.76	11.76
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	14.29	14.29
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	RV	RV	5.56	5.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	7.14	7.14
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	5.56	5.56
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	7.14	7.14
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	5.88	5.88
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	5.88	5.88
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	RV	RV	16.67	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	21.43	<5%
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	16.67	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	21.43	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	10	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	10	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	17.65	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.43	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	17.65	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	93.75	RV	RV	20	6.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90	RV	RV	33.33	11.11
English Learner	---	---	---	---	---
Non-English Learner	93.75	RV	RV	20	6.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	90	RV	RV	33.33	11.11
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.33	RV	RV	21.43	7.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	90	RV	RV	33.33	11.11
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	93.33	RV	RV	21.43	7.14
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90	RV	RV	33.33	11.11
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	93.75	RV	RV	13.33	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90	RV	RV	22.22	<5%
English Learner	---	---	---	---	---
Non-English Learner	93.75	RV	RV	13.33	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	90	RV	RV	22.22	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.33	RV	RV	14.29	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	90	RV	RV	22.22	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	93.33	RV	RV	14.29	<5%
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90	RV	RV	22.22	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	93.75	RV	RV	6.67	6.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90	RV	RV	11.11	<5%
English Learner	---	---	---	---	---
Non-English Learner	93.75	RV	RV	6.67	6.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	90	RV	RV	11.11	<5%
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	---	---	---	---	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.33	RV	RV	7.14	7.14
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	90	RV	RV	11.11	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	93.33	RV	RV	7.14	7.14
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	90	RV	RV	11.11	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	82.61	RV	RV	31.58	10.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.78	RV	RV	42.86	14.29
English Learner	---	---	---	---	---
Non-English Learner	82.61	RV	RV	31.58	10.53
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	77.78	RV	RV	42.86	14.29
Female	72.73	RV	RV	50	12.5
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	72.73	RV	RV	50	12.5
Female English Learner	---	---	---	---	---
Female Non-English Learner	72.73	RV	RV	50	12.5
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	72.73	RV	RV	50	12.5
Male	91.67	RV	RV	18.18	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	91.67	RV	RV	18.18	9.09
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	85	RV	RV	35.29	11.76
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	81.25	RV	RV	46.15	15.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	85	RV	RV	35.29	11.76
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	81.25	RV	RV	46.15	15.38
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	20	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	90.91	RV	RV	20	10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	78.26	66.67	RV	RV	11.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.22	RV	RV	15.38	15.38
English Learner	---	---	---	---	---
Non-English Learner	78.26	66.67	RV	RV	11.11
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	72.22	RV	RV	15.38	15.38
Female	63.64	RV	RV	14.29	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	63.64	RV	RV	14.29	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	63.64	RV	RV	14.29	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	63.64	RV	RV	14.29	<5%
Male	91.67	RV	RV	9.09	18.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	91.67	RV	RV	9.09	18.18
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	85	RV	RV	11.76	11.76
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	81.25	RV	RV	15.38	15.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	85	RV	RV	11.76	11.76
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	81.25	RV	RV	15.38	15.38
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	10	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	90.91	RV	RV	10	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	78.26	RV	RV	16.67	16.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.22	RV	RV	23.08	23.08
English Learner	---	---	---	---	---
Non-English Learner	78.26	RV	RV	16.67	16.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	72.22	RV	RV	23.08	23.08
Female	63.64	RV	RV	14.29	14.29
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	63.64	RV	RV	14.29	14.29
Female English Learner	---	---	---	---	---
Female Non-English Learner	63.64	RV	RV	14.29	14.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	63.64	RV	RV	14.29	14.29
Male	91.67	RV	RV	18.18	18.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	---	---	---	---	---
Male Non-English Learner	91.67	RV	RV	18.18	18.18
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	85	RV	RV	17.65	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	81.25	RV	RV	23.08	23.08
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	85	RV	RV	17.65	17.65
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	81.25	RV	RV	23.08	23.08
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	90.91	RV	RV	20	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	90.91	RV	RV	20	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	56.73	17.31	16.35	9.62
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	94.05	48.1	17.72	21.52	12.66
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	57.28	17.48	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	93.98	48.72	RV	21.79	RV
Female	92.31	43.75	25	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	89.74	34.29	RV	RV	17.14
Female English Learner	---	---	---	---	---
Female Non-English Learner	92.31	43.75	25	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	89.74	34.29	RV	RV	17.14
Male	>95%	67.86	RV	RV	7.14
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	59.09	RV	RV	9.09
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	69.09	RV	RV	5.45
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	60.47	RV	RV	6.98
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.74	RV	17.89	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	94.81	45.21	RV	23.29	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	54.74	RV	17.89	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	94.81	45.21	RV	23.29	RV
Caucasian Female	93.48	39.53	25.58	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	91.43	RV	RV	28.13	18.75
Caucasian Female Non-English Learner	93.48	39.53	25.58	RV	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	91.43	RV	RV	28.13	18.75
Caucasian Male	>95%	67.31	RV	RV	5.77
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	58.54	RV	RV	7.32
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	67.31	RV	RV	5.77
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	58.54	RV	RV	7.32



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	94.5	45.63	36.89	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	92.86	38.46	38.46	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	46.08	37.25	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	92.77	38.96	38.96	RV	RV
Female	90.38	44.68	38.3	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	87.18	41.18	35.29	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	90.38	44.68	38.3	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	87.18	41.18	35.29	RV	RV
Male	>95%	46.43	35.71	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.36	40.91	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.27	36.36	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.21	41.86	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.26	36.84	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	94.81	39.73	36.99	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45.26	36.84	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	94.81	39.73	36.99	RV	RV
Caucasian Female	93.48	41.86	39.53	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	91.43	40.63	34.38	RV	RV
Caucasian Female Non-English Learner	93.48	41.86	39.53	RV	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	91.43	40.63	34.38	RV	RV
Caucasian Male	>95%	48.08	34.62	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	39.02	39.02	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	48.08	34.62	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	39.02	39.02	RV	RV





Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	94.5	54.37	24.27	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	92.86	44.87	28.21	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	94.44	54.9	24.51	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	92.77	45.45	28.57	RV	RV
Female	90.38	53.19	27.66	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	87.18	44.12	29.41	RV	RV
Female English Learner	---	---	---	---	---
Female Non-English Learner	90.38	53.19	27.66	RV	RV
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	87.18	44.12	29.41	RV	RV
Male	>95%	55.36	21.43	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	45.45	27.27	RV	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	56.36	21.82	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner without Disabilities	>95%	46.51	27.91	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---



	2020-2021				
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	53.68	24.21	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	94.81	43.84	28.77	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	53.68	24.21	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	94.81	43.84	28.77	RV	RV
Caucasian Female	93.48	51.16	27.91	RV	RV
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	91.43	40.63	31.25	RV	RV
Caucasian Female Non-English Learner	93.48	51.16	27.91	RV	RV
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	91.43	40.63	31.25	RV	RV
Caucasian Male	>95%	55.77	21.15	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male without Disabilities	>95%	46.34	26.83	RV	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	55.77	21.15	RV	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	46.34	26.83	RV	RV



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Crosstab - Graduation Rates**

	2020-2021
<b>Four Year Graduation Rates</b>	
All	80.00%
Students with Disabilities	N<10
Students without Disabilities	90.00%
English Learner	---
Non-English Learner	80.00%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	90.00%
Female	N<10
Female Students with Disabilities	N<10
Female Students without Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	N<10
Male	83.33%
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male English Learner	---
Male Non-English Learner	83.33%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	76.92%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	N<10
Caucasian English Learner	---



2020-2021

Caucasian Non-English Learner	76.92%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	81.82%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male English Learner	---
Caucasian Male Non-English Learner	81.82%
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



Ozark Mountain School District - 6505000

Bruno-Pyatt K-12 School - 6505017

**MODULE: Crosstab - Graduation Rates**

	2020-2021
<b>Five Year Graduation Rates</b>	
All	89.47%
Students with Disabilities	N<10
Students without Disabilities	88.24%
English Learner	N<10
Non-English Learner	88.89%
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	87.50%
Female	N<10
Female Students with Disabilities	N<10
Female Students without Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	N<10
Male	80.00%
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male English Learner	N<10
Male Non-English Learner	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	94.12%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	93.33%
Caucasian English Learner	N<10
Caucasian Non-English Learner	93.75%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	92.86%
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10



2020-2021

Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



Ozark Mountain School District - 6505000

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MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	68.07	76.79	72.43	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	68.07	76.79	72.43	N<10	N<10	---
Non-English Learner	68.07	76.79	72.43	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	68.07	76.79	72.43	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	67.92	79.36	73.64	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	67.92	79.36	73.64	N<10	N<10	---
Male Non-English Learner	67.92	79.36	73.64	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	67.92	79.36	73.64	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	66.85	76.26	71.55	N<10	N<10	---



	2020-2021					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	66.85	76.26	71.55	N<10	N<10	---
Caucasian Non-English Learner	66.85	76.26	71.55	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	66.85	76.26	71.55	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---





	2020-2021					
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	73.34	80.36	76.85	82.41	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	73.34	80.36	76.85	82.41	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	73.34	80.36	76.85	82.41	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	73.34	80.36	76.85	82.41	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2020-2021					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 8</b>						
All	73.34	77.19	75.27	74.77	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.51	77.92	75.21	76.13	N<10	---
Non-English Learner	73.34	77.19	75.27	74.77	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.51	77.92	75.21	76.13	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	73.84	76.97	75.41	73.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.51	77.92	75.21	76.13	N<10	---
Caucasian Non-English Learner	73.84	76.97	75.41	73.87	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.51	77.92	75.21	76.13	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	79.12	79.37	79.24	76.26	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	79.12	79.37	79.24	76.26	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.58	78.8	78.69	75.58	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	78.58	78.8	78.69	75.58	N<10	---



	2020-2021					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	81.56	81.29	81.46	82.19	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.47	80.87	80.29	79.86	N<10	---
Non-English Learner	81.56	81.29	81.46	82.19	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.47	80.87	80.29	79.86	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	83.82	81.15	82.48	84.49	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	83.82	81.15	82.48	84.49	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---





	2020-2021					
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.48	81.04	80.76	82.24	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.47	80.72	80.09	79.86	N<10	---
Caucasian Non-English Learner	80.48	81.04	80.76	82.24	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.47	80.72	80.09	79.86	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	75.12	79.34	77.26	78.97	N<10	---
Students with Disabilities	82.32	79.94	81.13	80.27	N<10	---
Students without Disabilities	72.81	79.15	76.05	78.38	N<10	---
Non-English Learner	75.12	79.34	77.26	78.97	N<10	---
Non-English Learner Students with Disabilities	82.32	79.94	81.13	80.27	N<10	---
Non-English Learner Students without Disabilities	72.81	79.15	76.05	78.38	N<10	---
Female	75.73	79.65	77.76	78.92	N<10	---
Female Students with Disabilities	82.4	80.87	81.64	79.39	N<10	---
Female Students without Disabilities	73.18	79.2	76.32	78.68	N<10	---
Female Non-English Learner	75.73	79.65	77.76	78.92	N<10	---
Female Non-English Learner with Disabilities	82.4	80.87	81.64	79.39	N<10	---
Female Non-English Learner without Disabilities	73.18	79.2	76.32	78.68	N<10	---



	2020-2021					
Male	74.52	79.02	76.77	79.02	N<10	---
Male Students with Disabilities	82.23	78.72	80.47	81.32	N<10	---
Male Students without Disabilities	72.49	79.1	75.79	78.09	N<10	---
Male Non-English Learner	74.52	79.02	76.77	79.02	N<10	---
Male Non-English Learner with Disabilities	82.23	78.72	80.47	81.32	N<10	---
Male Non-English Learner without Disabilities	72.49	79.1	75.79	78.09	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.08	79.35	77.21	79	N<10	---
Caucasian Students with Disabilities	82.19	79.42	80.81	79.59	N<10	---
Caucasian Students without Disabilities	72.98	79.33	76.16	78.76	N<10	---
Caucasian Non-English Learner	75.08	79.35	77.21	79	N<10	---
Caucasian Non-English Learner with Disabilities	82.19	79.42	80.81	79.59	N<10	---
Caucasian Non-English Learner without Disabilities	72.98	79.33	76.16	78.76	N<10	---
Caucasian Female	76.64	80.04	78.34	78.9	N<10	---
Caucasian Female with Disabilities	83.66	80.48	82.07	78.05	N<10	---
Caucasian Female without Disabilities	74.23	79.89	77.06	79.27	N<10	---
Caucasian Female Non-English Learner	76.64	80.04	78.34	78.9	N<10	---
Caucasian Female Non-English Learner with Disabilities	83.66	80.48	82.07	78.05	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.23	79.89	77.06	79.27	N<10	---
Caucasian Male	73.58	78.69	76.14	79.1	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.87	78.83	75.35	78.27	N<10	---
Caucasian Male Non-English Learner	73.58	78.69	76.14	79.1	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.87	78.83	75.35	78.27	N<10	---



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