



### St. Joe K-12 School

School Report Card 2020-2021  
250 S. Hwy 65 | St. Joe, Ar, AR 72675  
870-439-2213

Principal  
Superintendent

**Jesse Knapp**  
**Kerry Saylor**

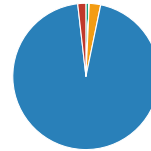
#### School Characteristics

Enrollment	277
Avg. Class Size	11
Avg. years teaching Experience	7
Per pupil spending	
• District avg.	\$11,022
• State avg.	\$10,820
School Letter Grade	N/A *
Overall Score	N/A *

\* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

#### Student Demographics

##### Race/Ethnicity Statistics



- 0.7% Native American
- 0.0% Asian
- 0.0% African American
- 0.0% Hawaiian/Pacific Islander
- 2.5% Hispanic/Latino
- 94.9% White
- 1.8% Two or More Races

##### Other Demographics

English Learners	N/D
Low-income	72%
Students eligible to receive special education	10%

### The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

### How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents> (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>).

### Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

### Arkansas Identified schools can exit from comprehensive support and improvement.



Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>All Grades All Students Reading</b>																					
All Students Percentage of Students	---	---	25.56	25.56	30.00	18.89	48.89	CV	CV	CV	CV	CV	---	CV	34.08	26.82	22.35	16.76	39.11	32.95	36.29
<b>3rd Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	56.52	RV	RV	8.70	30.43	16.36	30.22
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV			13	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.26
Caucasian	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	54.55	RV	RV	9.09	31.82	18.37	36.83
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	56.52	RV	RV	8.70	30.43	16.36	21.71
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	---	47.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	10.00
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	54.55	RV	RV	9.09	31.82	18.00	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																					
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	56.52	RV	RV	8.70	30.43	16.36	31.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																					
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	---	21.38



	2018-2019							2019-2020							2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>6.25</b>	<b>34.76</b>	
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	<b>29.41</b>	<b>5.88</b>	<b>35.29</b>	<b>20.51</b>	<b>26.02</b>	
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	12.50	48.87
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	47.06	5.88	52.94	33.33	47.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>3rd Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	43.48	RV	RV	8.70	34.78	20.00	31.63	
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV			10	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	21.77	
Caucasian	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	27.27	9.09	36.36	22.45	40.42	
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	43.48	RV	RV	8.70	34.78	20.00	22.87	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	---	48.94	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.00	11.17	
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	45.45	RV	RV	9.09	31.82	20.00	35.37	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	43.48	RV	RV	8.70	34.78	20.00	33.24	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	---	20.25	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021							
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	12.50	31.03	
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	29.41	5.88	35.29	23.08	32.19	
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---

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St. Joe K-12 School - 6505015

**MODULE: Achievement**

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	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	93.10	6.90	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	---	CV	48.15	RV	RV	22.22	37.04	26.32	36.18	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			13	RV	RV	RV	10			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Caucasian	93.10	6.90	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	---	CV	48.15	RV	RV	22.22	37.04	26.32	44.56	
Economically Disadvantaged	92.59	7.41	RV	RV	27.27	18.18	45.45	CV	CV	CV	CV	CV	---	CV	52.00	RV	RV	24.00	32.00	23.64	26.52	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	54.90	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	8.09	
Students without Disabilities	92.31	7.69	RV	RV	27.27	18.18	45.45	CV	CV	CV	CV	CV	---	CV	41.67	RV	RV	25.00	41.67	30.00	41.16	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	93.10	6.90	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	---	CV	48.15	RV	RV	22.22	37.04	26.32	37.65	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	22.18	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	83.33	16.67	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	30.00	20.00	50.00	33.33	40.72
Male Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	5.88	23.53	29.41	21.21	31.85
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---

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<b>4th Grade Mathematics</b>																						
All Students Percentage of Students	93.10	6.90	RV	RV	41.67	<5%	41.67	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	7.41	40.74	28.07	42.78	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	11			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Caucasian	93.10	6.90	RV	RV	41.67	<5%	41.67	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	7.41	40.74	28.07	51.81	
Economically Disadvantaged	92.59	7.41	RV	RV	45.45	<5%	45.45	CV	CV	CV	CV	CV	---	CV	RV	RV	32.00	<5%	36.00	25.45	32.80	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	62.14	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	14.08	
Students without Disabilities	92.31	7.69	RV	RV	45.45	<5%	45.45	CV	CV	CV	CV	CV	---	CV	RV	RV	37.50	8.33	45.83	32.00	47.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	93.10	6.90	RV	RV	41.67	<5%	41.67	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	7.41	40.74	28.07	43.39	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.80	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	<b>83.33</b>	<b>16.67</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	<b>40.00</b>	<b>&lt;5%</b>	<b>40.00</b>	<b>25.00</b>	<b>41.41</b>
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	<b>29.41</b>	<b>11.76</b>	<b>41.18</b>	<b>30.30</b>	<b>44.09</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	<b>0.00</b>	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade Science</b>																						
All Students Percentage of Students	93.10	6.90	RV	RV	16.67	33.33	50.00	CV	CV	CV	CV	CV	---	CV	37.04	RV	RV	14.81	37.04	26.32	36.33	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			10	RV	RV	RV	10			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Caucasian	93.10	6.90	RV	RV	16.67	33.33	50.00	CV	CV	CV	CV	CV	---	CV	37.04	RV	RV	14.81	37.04	26.32	45.81	
Economically Disadvantaged	92.59	7.41	RV	RV	18.18	36.36	54.55	CV	CV	CV	CV	CV	---	CV	40.00	RV	RV	16.00	32.00	23.64	26.79	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	54.82	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.47	
Students without Disabilities	92.31	7.69	RV	RV	18.18	36.36	54.55	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	16.67	41.67	30.00	41.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	93.10	6.90	RV	RV	16.67	33.33	50.00	CV	CV	CV	CV	CV	---	CV	37.04	RV	RV	14.81	37.04	26.32	38.03	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	24.18	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Female Students	<b>83.33</b>	<b>16.67</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	<b>30.00</b>	<b>10.00</b>	<b>40.00</b>	<b>29.17</b>	<b>35.36</b>
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	<b>17.65</b>	<b>17.65</b>	<b>35.29</b>	<b>24.24</b>	<b>37.25</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	<b>0.00</b>	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	RV	RV	12.50	31.25	43.75	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	7.69	30.77	28.89	33.85
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.86
Caucasian	>95%	<5%	RV	RV	12.50	31.25	43.75	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	8.33	33.33	30.23	41.19
Economically Disadvantaged	>95%	<5%	RV	RV	18.18	27.27	45.45	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	7.69	30.77	28.89	25.27
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.82
Students without Disabilities	>95%	<5%	RV	RV	14.29	35.71	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	8.33	33.33	32.50	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	12.50	31.25	43.75	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	7.69	30.77	28.89	35.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021					District Avg Ready or Exceeding	State Avg Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding				
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	66.67	---
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	36.36	38.83
Male Students	<b>N&lt;10</b>	<b>N&lt;10</b>	RV	RV	16.67	16.67	33.33	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	21.74	29.14
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	43.75	6.25	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	7.69	30.77	22.22	34.42	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	29.09	
Caucasian	>95%	<5%	RV	RV	43.75	6.25	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	8.33	33.33	23.26	42.49	
Economically Disadvantaged	>95%	<5%	RV	RV	45.45	9.09	54.55	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	7.69	30.77	22.22	25.58	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.70	
Students without Disabilities	>95%	<5%	RV	RV	50.00	7.14	57.14	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	8.33	33.33	25.00	39.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	43.75	6.25	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	7.69	30.77	22.22	35.35	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021					District Avg Ready or Exceeding	State Avg Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding				
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	83.33	---
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	27.27	33.83
Male Students	<b>N&lt;10</b>	<b>N&lt;10</b>	RV	RV	41.67	<5%	41.67	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	17.39	34.98
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	18.75	25.00	43.75	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	7.69	30.77	33.33	32.19	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.44	
Caucasian	>95%	<5%	RV	RV	18.75	25.00	43.75	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	8.33	33.33	34.88	41.14	
Economically Disadvantaged	>95%	<5%	RV	RV	18.18	27.27	45.45	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	7.69	30.77	33.33	23.36	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.26	
Students without Disabilities	>95%	<5%	RV	RV	21.43	28.57	50.00	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	8.33	33.33	37.50	36.17	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	18.75	25.00	43.75	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	7.69	30.77	33.33	33.68	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---
Female Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>40.91</b>	<b>30.84</b>
Male Students	<b>N&lt;10</b>	<b>N&lt;10</b>	RV	RV	16.67	16.67	33.33	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>26.09</b>	<b>33.48</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade English Language Arts (ELA)</b>																					
All Students	92.59	7.41	RV	RV	7.14	21.43	28.57	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	32.00	52.00	42.59	37.56
Percentage of Students																					
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	13		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	30.78
Caucasian	>95%	<5%	RV	RV	7.14	21.43	28.57	CV	CV	CV	CV	CV	---	CV	RV	RV	20.83	33.33	54.17	44.00	45.60
Economically Disadvantaged	92.59	7.41	RV	RV	7.69	15.38	23.08	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	32.00	52.00	42.59	28.14
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	6.20
Students without Disabilities	92.31	7.69	RV	RV	9.09	27.27	36.36	CV	CV	CV	CV	CV	---	CV	RV	RV	20.83	33.33	54.17	46.94	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	92.59	7.41	RV	RV	7.14	21.43	28.57	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	32.00	52.00	41.51	39.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	80.00	---
Female Students	88.89	11.11	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	31.25	56.25	44.12	43.26
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	40.00	32.21
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>6th Grade Mathematics</b>																						
All Students Percentage of Students	92.59	7.41	RV	RV	21.43	14.29	35.71	CV	CV	CV	CV	CV	---	CV	RV	RV	56.00	<5%	60.00	46.30	41.44	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	14	RV	15			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	37.23	
Caucasian	>95%	<5%	RV	RV	21.43	14.29	35.71	CV	CV	CV	CV	CV	---	CV	RV	RV	58.33	<5%	62.50	48.00	50.06	
Economically Disadvantaged	92.59	7.41	RV	RV	15.38	15.38	30.77	CV	CV	CV	CV	CV	---	CV	RV	RV	56.00	<5%	60.00	46.30	32.22	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.26	
Students without Disabilities	92.31	7.69	RV	RV	27.27	18.18	45.45	CV	CV	CV	CV	CV	---	CV	RV	RV	58.33	<5%	62.50	51.02	46.84	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	92.59	7.41	RV	RV	21.43	14.29	35.71	CV	CV	CV	CV	CV	---	CV	RV	RV	56.00	<5%	60.00	45.28	42.55	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---
Female Students	<b>88.89</b>	<b>11.11</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	<b>68.75</b>	<b>6.25</b>	<b>75.00</b>	<b>50.00</b>	<b>42.21</b>
Male Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>40.00</b>	<b>40.72</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>6th Grade Science</b>																						
All Students Percentage of Students	92.59	7.41	RV	RV	21.43	7.14	28.57	CV	CV	CV	CV	CV	---	CV	RV	RV	32.00	12.00	44.00	42.59	38.66	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	11			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	50.00	31.02	
Caucasian	>95%	<5%	RV	RV	21.43	7.14	28.57	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	12.50	45.83	44.00	47.73	
Economically Disadvantaged	92.59	7.41	RV	RV	15.38	7.69	23.08	CV	CV	CV	CV	CV	---	CV	RV	RV	32.00	12.00	44.00	42.59	29.30	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	9.05	
Students without Disabilities	92.31	7.69	RV	RV	27.27	9.09	36.36	CV	CV	CV	CV	CV	---	CV	RV	RV	33.33	12.50	45.83	46.94	43.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	92.59	7.41	RV	RV	21.43	7.14	28.57	CV	CV	CV	CV	CV	---	CV	RV	RV	32.00	12.00	44.00	41.51	40.41	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---
Female Students	<b>88.89</b>	<b>11.11</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	<b>43.75</b>	<b>6.25</b>	<b>50.00</b>	<b>44.12</b>	<b>38.13</b>
Male Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>40.00</b>	<b>39.16</b>
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	44.12	RV	RV	20.59	47.06	46.15	39.18	
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV			15	RV	RV	RV	16			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	34.29	
Caucasian	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	43.75	RV	RV	21.88	46.88	45.16	46.55	
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	44.12	RV	RV	20.59	47.06	46.15	29.43	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.91	
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	38.71	RV	RV	22.58	51.61	52.63	44.42	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	44.12	RV	RV	20.59	47.06	46.15	40.71	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	21.33	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	50.00	70.00	58.33	47.26
Male Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	50.00	RV	RV	8.33	37.50	39.02	31.47
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	29.41	RV	29.41	RV	47.06	41.54	37.22	
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV			10	RV	10	RV	16			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	32.90	
Caucasian	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	28.13	18.75	46.88	40.32	45.37	
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	29.41	RV	29.41	RV	47.06	41.54	27.12	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.98	
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	32.26	19.35	51.61	47.37	42.16	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	29.41	RV	29.41	RV	47.06	41.54	38.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	66.67	22.05	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	83.33	80.71
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	30.00	40.00	70.00	45.83	38.60
Male Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	29.17	8.33	37.50	39.02	35.91
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>7th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	32.35	RV	RV	20.59	47.06	44.62	38.35	
All Students Number of Students			N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV			11	RV	RV	RV	16			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	33.15	
Caucasian	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	31.25	RV	RV	21.88	46.88	43.55	46.79	
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	32.35	RV	RV	20.59	47.06	44.62	28.71	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	7.20	
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	29.03	22.58	51.61	50.88	43.12	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																						RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	32.35	RV	RV	20.59	47.06	44.62	39.82	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	33.33	24.51	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020- 2021	% Not Tested 2020- 2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	83.95
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	30.00	20.00	50.00	41.67	38.83
Male Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	25.00	20.83	45.83	46.34	37.89
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	27.27	36.36	63.64	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	15.00	25.00	26.92	42.90	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	50.00	---	
Caucasian	>95%	<5%	RV	RV	27.27	36.36	63.64	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	15.00	25.00	26.00	51.31	
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	15.00	25.00	26.92	32.93	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	5.10	
Students without Disabilities	94.12	5.88	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	12.50	18.75	31.25	33.33	48.44	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	27.27	36.36	63.64	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	15.00	25.00	26.92	44.89	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	27.29	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	100.00	88.10	
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	16.67	33.33	37.50	50.40	
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	17.86	35.68	
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>8th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	10.00	20.00	18.87	36.02	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	50.00	---	
Caucasian	>95%	<5%	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	10.00	20.00	17.65	44.79	
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	10.00	20.00	18.87	25.68	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.05	
Students without Disabilities	94.12	5.88	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	12.50	12.50	25.00	23.81	40.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	18.18	9.09	27.27	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	10.00	20.00	18.87	37.59	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	18.48	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	71.43	78.68
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	8.33	16.67	25.00	20.83	36.43
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	17.24	35.63
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Achievement

			2018-2019					2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	RV	RV	9.09	18.18	27.27	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	15.00	25.00	24.53	35.96
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	50.00	---
Caucasian	>95%	<5%	RV	RV	9.09	18.18	27.27	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	15.00	25.00	23.53	44.64
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	15.00	25.00	24.53	26.63
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	6.59
Students without Disabilities	94.12	5.88	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	12.50	18.75	31.25	30.95	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	9.09	18.18	27.27	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	15.00	25.00	24.53	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	19.59
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	2018-2019							2019-2020							2020-2021						
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	85.71	80.64
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	16.67	16.67	33.33	29.17	36.82
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	20.69	35.12
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	20.00	40.00	60.00	CV	CV	CV	CV	CV	---	CV	RV	RV	19.05	14.29	33.33	30.19	38.05	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	30.93	
Caucasian	>95%	<5%	RV	RV	20.00	40.00	60.00	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	15.00	35.00	30.00	45.70	
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	19.05	14.29	33.33	30.19	28.18	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.38	
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	20.00	15.00	35.00	36.36	43.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	20.00	40.00	60.00	CV	CV	CV	CV	CV	---	CV	RV	RV	19.05	14.29	33.33	30.19	40.02	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	23.08	15.38	38.46	35.48	45.24
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	22.73	31.19
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.





Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	20.00	<5%	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	<5%	14.29	12.96	26.71	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	20.63	
Caucasian	>95%	<5%	RV	RV	20.00	<5%	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	15.00	<5%	15.00	11.76	33.49	
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	<5%	14.29	12.96	17.51	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.89	
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	15.00	<5%	15.00	15.56	30.10	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	20.00	<5%	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	<5%	14.29	12.96	28.24	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	33.33	---
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	7.69	<5%	7.69	12.50	26.80
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	13.64	26.62
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>9th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	RV	RV	10.00	10.00	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	9.52	23.81	20.37	31.27	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	23.26	
Caucasian	>95%	<5%	RV	RV	10.00	10.00	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	15.00	10.00	25.00	19.61	39.00	
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	9.52	23.81	20.37	21.78	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	11.11	5.70	
Students without Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	15.00	10.00	25.00	22.22	35.06	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	10.00	10.00	20.00	CV	CV	CV	CV	CV	---	CV	RV	RV	14.29	9.52	23.81	20.37	33.04	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	15.38	7.69	23.08	18.75	32.27
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	22.73	30.32
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	94.12	5.88	RV	RV	41.67	33.33	75.00	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	6.25	12.50	27.78	36.55
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Caucasian	94.12	5.88	RV	RV	30.00	40.00	70.00	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	6.25	12.50	30.61	44.03
Economically Disadvantaged	94.12	5.88	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	6.25	12.50	27.78	26.36
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	3.58
Students without Disabilities	92.31	7.69	RV	RV	45.45	36.36	81.82	CV	CV	CV	CV	CV	---	CV	RV	RV	8.33	8.33	16.67	34.88	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	5.88	RV	RV	41.67	33.33	75.00	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	6.25	12.50	27.78	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	100.00	---
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>RV</b>	<b>RV</b>	10.00	10.00	20.00	35.71	43.52
Male Students	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	19.23	29.81
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Achievement**

			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																					
All Students Percentage of Students	94.12	5.88	RV	RV	25.00	8.33	33.33	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	<5%	6.25	11.32	21.56
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Caucasian	94.12	5.88	RV	RV	30.00	10.00	40.00	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	<5%	6.25	12.24	27.35
Economically Disadvantaged	94.12	5.88	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	<5%	6.25	11.32	12.75
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	2.73
Students without Disabilities	92.31	7.69	RV	RV	27.27	9.09	36.36	CV	CV	CV	CV	CV	---	CV	RV	RV	8.33	<5%	8.33	14.29	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	5.88	RV	RV	25.00	8.33	33.33	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	<5%	6.25	11.32	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---



	% Tested 2020- 2021	% Not Tested 2020- 2021	2018-2019					2019-2020					2020-2021								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	25.00	---
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	<5%	10.00	7.41	21.18
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	15.38	21.93
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Achievement

			2018-2019					2019-2020							2020-2021							
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>10th Grade Science</b>																						
All Students Percentage of Students	94.12	5.88	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	6.25	12.50	20.75	28.36	
All Students Number of Students			RV	RV	RV	RV	RV	CV	CV	CV	CV	CV			RV	RV	RV	RV	RV			
African American	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Hispanic	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Caucasian	94.12	5.88	RV	RV	20.00	20.00	40.00	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	6.25	12.50	22.45	35.50	
Economically Disadvantaged	94.12	5.88	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	6.25	12.50	20.75	19.19	
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	0.00	4.11	
Students without Disabilities	92.31	7.69	RV	RV	18.18	18.18	36.36	CV	CV	CV	CV	CV	---	CV	RV	RV	8.33	8.33	16.67	26.19	31.66	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							CV (CV %)							RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	94.12	5.88	RV	RV	25.00	16.67	41.67	CV	CV	CV	CV	CV	---	CV	RV	RV	6.25	6.25	12.50	20.75	30.22	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							---	(--- %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---	



			2018-2019					2019-2020					2020-2021								
	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	---	---	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	62.50	---
Female Students	>95%	<5%	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	RV	RV	10.00	10.00	20.00	22.22	29.37
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	CV	CV	CV	CV	---	CV	N<10	N<10	N<10	N<10	N<10	19.23	27.39
Migrant	---	---	---	---	---	---	---	CV	CV	CV	CV	CV	---	CV	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 3</b>																			
All Students	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.2899	75.7748	76.0323	N<10	N<10	---	
African-American	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Hispanic	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Caucasian	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.2899	75.7748	76.0323	N<10	N<10	---	
Economically Disadvantaged	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.2899	75.7748	76.0323	N<10	N<10	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.1874	74.5829	75.3852	N<10	N<10	---	
Current English Learners (EL)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	76.2899	75.7748	76.0323	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	76.2899	75.7748	76.0323	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Children in Foster Care	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Gifted and Talented	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N/A	N<10	---	CV	CV	CV	N/A	CV	CV	78.4569	77.1562	77.8066	N<10	N<10	---	
Migrant	---	---	---	N/A	---	---	CV	CV	CV	N/A	CV	CV	---	---	---	---	---	---	

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 4</b>																			
All Students	83.1754	71.3031	77.2392	73.4420	N<10	---	CV	CV	CV	CV	CV	CV	80.5278	68.7083	74.2378	N<10	N<10	---	
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Caucasian	83.1754	71.3031	77.2392	73.4420	N<10	---	CV	CV	CV	CV	CV	CV	80.5278	68.7083	74.2378	N<10	N<10	---	
Economically Disadvantaged	84.8499	71.8112	78.3306	73.8821	N<10	---	CV	CV	CV	CV	CV	CV	79.7116	67.8153	73.4329	N<10	N<10	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	82.6459	71.0127	76.8293	74.0718	N<10	---	CV	CV	CV	CV	CV	CV	80.8577	67.8712	73.8752	N<10	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.1754	71.3031	77.2392	73.4420	N<10	---	CV	CV	CV	CV	CV	CV	80.5278	68.7083	74.2378	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	80.5278	68.7083	74.2378	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	68.7090	72.9480	N<10	N<10	---	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 5</b>																			
All Students	77.3877	84.8463	81.1170	79.6549	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Caucasian	77.3877	84.8463	81.1170	79.6549	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	77.0577	85.1407	81.0992	82.2242	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	77.1325	83.9161	80.5243	78.0264	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.3877	84.8463	81.1170	79.6549	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Male Students	74.0782	81.6009	77.8396	78.3438	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

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	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 6</b>																			
All Students	81.3389	81.6519	81.4954	80.1885	N<10	---	CV	CV	CV	CV	CV	CV	82.3499	80.1354	81.2426	76.3217	N<10	---	
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	81.3389	81.6519	81.4954	80.1885	N<10	---	CV	CV	CV	CV	CV	CV	83.7694	80.1920	81.9807	76.0750	N<10	---	
Economically Disadvantaged	80.7554	80.5946	80.6750	79.2728	N<10	---	CV	CV	CV	CV	CV	CV	82.3499	80.1354	81.2426	76.3217	N<10	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	83.0783	79.3882	81.2333	80.3688	N<10	---	CV	CV	CV	CV	CV	CV	82.1244	78.1837	80.1540	77.0697	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3389	81.6519	81.4954	80.1885	N<10	---	CV	CV	CV	CV	CV	CV	82.3499	80.1354	81.2426	76.3217	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	82.3499	80.1354	81.2426	76.3217	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Growth**

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>																		
All Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.6446	80.6014	80.1230	78.2894	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.4310	80.3906	79.9108	78.0594	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.6446	80.6014	80.1230	78.2894	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	80.0357	81.0324	80.5341	79.7060	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.6446	80.6014	80.1230	78.2894	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	79.6446	80.6014	80.1230	78.2894	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	79.1647	79.1404	79.1525	76.9221	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>																		
All Students	84.0328	82.2190	83.1259	81.1039	N<10	---	CV	CV	CV	CV	CV	CV	74.7089	72.7003	73.7046	75.7909	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	84.0328	82.2190	83.1259	81.1039	N<10	---	CV	CV	CV	CV	CV	CV	74.7089	72.7003	73.7046	75.7909	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	74.7089	72.7003	73.7046	75.7909	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	74.3756	71.6313	73.0034	76.0167	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.0328	82.2190	83.1259	81.1039	N<10	---	CV	CV	CV	CV	CV	CV	74.7089	72.7003	73.7046	75.7909	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	74.7089	72.7003	73.7046	75.7909	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Growth

	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>																		
All Students	85.5599	79.6188	82.5893	84.3857	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	85.5599	79.6188	82.5893	84.3857	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.5599	79.6188	82.5893	84.3857	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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	2018-2019						2019-2020						2020-2021					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>																		
All Students	85.6449	82.6498	84.1474	82.7993	N<10	---	CV	CV	CV	CV	CV	CV	75.5670	82.3297	78.9483	78.3237	N<10	---
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	75.5670	82.3297	78.9483	78.3237	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	75.5670	82.3297	78.9483	78.3237	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.4613	80.3486	82.9050	80.9563	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	85.6449	82.6498	84.1474	82.7993	N<10	---	CV	CV	CV	CV	CV	CV	75.5670	82.3297	78.9483	78.3237	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	75.5670	82.3297	78.9483	78.3237	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Growth

	2018-2019						2019-2020						2020-2021						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	83.0579	80.8438	81.9508	80.3717	N<10	---	CV	CV	CV	CV	CV	CV	78.5912	76.6485	77.5853	76.9927	N<10	---	
African-American	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	83.0410	80.8022	81.9216	80.3600	N<10	---	CV	CV	CV	CV	CV	CV	78.6771	76.5510	77.5777	76.8877	N<10	---	
Economically Disadvantaged	83.7575	80.0611	81.9093	80.3537	N<10	---	CV	CV	CV	CV	CV	CV	78.4697	76.5844	77.4938	76.9927	N<10	---	
Non-Economically Disadvantaged	80.7926	83.3782	82.0854	80.4314	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	81.1484	85.9863	83.5673	84.7190	N<10	---	CV	CV	CV	CV	CV	CV	76.8584	80.8541	78.8563	74.9087	N<10	---	
Students without Disabilities	83.4144	79.8838	81.6491	79.5526	N<10	---	CV	CV	CV	CV	CV	CV	78.9265	75.8599	77.3469	77.4347	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.0579	80.8438	81.9508	80.3717	N<10	---	CV	CV	CV	CV	CV	CV	78.5912	76.6485	77.5853	76.9927	N<10	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	78.5912	76.6485	77.5853	76.9927	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	CV	CV	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	---	
Female Students	86.1086	80.7853	83.4369	79.5949	N<10	---	CV	CV	CV	CV	CV	CV	78.8567	78.0178	78.4975	75.9029	N<10	---	
Male Students	80.4521	80.9108	80.6815	81.0426	N<10	---	CV	CV	CV	CV	CV	CV	78.3813	75.5787	76.8726	78.0824	N<10	---	
Migrant	---	---	---	---	---	---	CV	CV	CV	CV	CV	CV	---	---	---	---	---	---	

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Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2018-2019			2019-2020			2020-2021		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: SQSS**

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Kindergarten</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	88.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	91.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.18
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	94.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.12
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	89.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: SQSS**

	2019-2020											2020-2021													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	97.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.92
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	97.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.92
Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	97.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.73
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	97.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	97.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.92
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	96.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.67
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 3</b>																										
All Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	31.82	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06	
African-American	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	33.33	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14



Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	31.82	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06
Non-Economically Disadvantaged	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	28.57	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Current English Learners (EL)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	31.82	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06
Former English Learner (Monitored 1-4 years)	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	31.25	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Migrant	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---





Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 4</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	32.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.44
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	32.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.44
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	32.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	36.36	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	32.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.44
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.97
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	31.25	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	30.77	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	33.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	30.77	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	33.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	30.77	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.21
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.83	45.83	45.83	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.65	45.83	45.83	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.04
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.83	45.83	45.83	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.65	47.83	47.83	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.25
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	95.83	45.83	45.83	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.52
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	93.75	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	47.06	50.00	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.89
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	46.88	50.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.74



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	47.06	50.00	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.89	
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	51.61	54.84	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	47.06	50.00	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.89
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	50.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	45.83	45.83	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.77
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: SQSS**

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 8</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.50	25.00	35.00	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.50	25.00	35.00	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.50	25.00	35.00	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	90.63	31.25	43.75	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.46
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	92.50	25.00	35.00	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	100.00	33.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 9</b>																									
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	21.05	31.58	N<10	N<10	N<10	N<10	N<10	31.58	N<10	N<10	N<10	47.09
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	22.22	33.33	N<10	N<10	N<10	N<10	N<10	33.33	N<10	N<10	N<10	48.17



Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	21.05	31.58	N<10	N<10	N<10	N<10	N<10	31.58	N<10	N<10	47.09
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	22.22	33.33	N<10	N<10	N<10	N<10	N<10	33.33	N<10	N<10	48.77
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	21.05	31.58	N<10	N<10	N<10	N<10	N<10	31.58	N<10	N<10	47.09
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	18.18	36.36	N<10	N<10	N<10	N<10	N<10	45.45	N<10	N<10	50.94
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: SQSS**

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 10</b>																								
All Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	14.29	21.43	50.00	N<10	N<10	N<10	N<10	71.43	N<10	N<10	51.49
African-American	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	14.29	21.43	50.00	N<10	N<10	N<10	N<10	71.43	N<10	N<10	51.49
Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	14.29	21.43	50.00	N<10	N<10	N<10	N<10	71.43	N<10	N<10	51.49
Non-Economically Disadvantaged	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	18.18	27.27	N<10	N<10	N<10	N<10	66.67	N<10	N<10	51.85	
Current English Learners (EL)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	100.00	N/A	N/A	CV	100.00	14.29	21.43	50.00	N<10	N<10	N<10	N<10	71.43	N<10	N<10	51.49
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	CV	CV	CV	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	CV	CV	CV	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020												2020-2021											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 11</b>																								
All Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	83.33
African-American	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	N<10	N<10	84.38



Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	83.33	
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	N<10	N<10	82.35
Current English Learners (EL)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	83.33
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	N<10	N<10	79.17
Male Students	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N<10	N/A	N/A	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Migrant	CV	N/A	N/A	N/A	N/A	N/A	N/A	N/A	---	N/A	N/A	CV	---	---	---	---	---	---	---	---	---	---	---	---	---	





Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: SQSS**

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>Grade 12</b>																								
All Students	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	50.00	41.67	0.00	8.33	N<10	33.33	25.00	26.39
African-American	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	50.00	40.00	0.00	10.00	N<10	40.00	30.00	28.33
Economically Disadvantaged	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	50.00	41.67	0.00	8.33	N<10	33.33	25.00	26.39
Non-Economically Disadvantaged	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	60.00	50.00	0.00	10.00	N<10	40.00	30.00	31.67
Current English Learners (EL)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	50.00	41.67	0.00	8.33	N<10	33.33	25.00	26.39
Former English Learner (Monitored 1-4 years)	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	CV	N/A	N/A	N/A	N<10	N<10	N<10	N<10	N/A	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	CV	N/A	N/A	N/A	---	---	---	---	N/A	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---

	2019-2020											2020-2021												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
<b>All Grades</b>																								
All Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	92.59	N<10	N<10	CV	96.51	33.33	39.18	44.16	50.00	41.67	0.00	8.33	54.90	33.33	25.00	56.75
African-American	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	CV	CV	CV	CV	N<10	N<10	N<10	N<10	92.00	N<10	N<10	CV	96.57	33.73	39.76	44.08	50.00	40.00	0.00	10.00	56.25	40.00	30.00	57.46



Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	90.48	N<10	N<10	CV	96.56	33.33	39.18	44.16	50.00	41.67	0.00	8.33	54.90	33.33	25.00	56.21
Non-Economically Disadvantaged	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	95.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.45
Students with Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	91.67	5.88	0.00	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
Students without Disabilities	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	97.01	36.36	43.51	44.53	60.00	50.00	0.00	10.00	53.19	40.00	30.00	59.26
Current English Learners (EL)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	CV	CV	CV	CV	N<10	N<10	N<10	N<10	92.59	N<10	N<10	CV	96.51	33.33	39.18	44.16	50.00	41.67	0.00	8.33	54.90	33.33	25.00	56.75
Former English Learner (Monitored 1-4 years)	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	CV	CV	CV	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	CV	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	100.00	N<10	N<10	CV	97.97	36.71	45.57	40.79	N<10	N<10	N<10	N<10	58.06	N<10	N<10	58.94
Male Students	CV	CV	CV	CV	N<10	N<10	N<10	N<10	85.71	N<10	N<10	CV	95.19	30.43	33.70	47.44	N<10	N<10	N<10	N<10	50.00	N<10	N<10	54.71
Migrant	CV	CV	CV	CV	---	---	---	---	---	---	---	CV	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Graduation Rates**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	90.0%	>95%	87.6%	N<10	90.7%	88.8%	>95%	91.8%	88.5%
Four-Year Graduation Rate African-American	N<10	N<10	83.4%	N<10	N<10	84.5%	N<10	N<10	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.9%	N<10	N<10	93.6%	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	N<10	>95%	89.6%	N<10	92.7%	90.9%	>95%	91.1%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1%	N<10	N<10	70.5%	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7%	N<10	N<10	86.8%	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	78.6%	N<10	N<10	88.7%	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1%	N<10	N<10	85.8%	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	90.0%	>95%	84.8%	N<10	88.6%	86.3%	>95%	91.8%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	>95%	82.6%	N<10	N<10	84.1%	N<10	81.8%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8%	N<10	N<10	84.5%	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6%	N<10	N<10	77.6%	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0%	N<10	N<10	64.6%	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3%	N<10	N<10	94.9%	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3%	N<10	N<10	97.9%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	100.0%	100.0%	90.0%	100.0%	100.0%	91.3%	100.0%	95.2%	91.3%
Four-Year Graduation Rate Male Students	80.0%	93.5%	85.2%	100.0%	84.0%	86.4%	100.0%	89.3%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	82.6%	N<10	N<10	81.1%	N<10	N<10	77.4%

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	>95%	>95%	90.2%	90.0%	>95%	89.0%	N<10	93.0%	90.2%
Five-Year Graduation Rate African-American	N<10	N<10	86.8%	N<10	N<10	85.1%	N<10	N<10	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	96.3%	N<10	N<10	95.5%	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8%	N<10	>95%	90.8%	N<10	>95%	91.8%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1%	N<10	N<10	79.2%	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5%	N<10	N<10	86.8%	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	85.7%	N<10	N<10	82.7%	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5%	N<10	N<10	88.2%	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.9%	90.0%	>95%	86.4%	N<10	91.4%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7%	N<10	>95%	85.2%	N<10	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3%	N<10	N<10	85.2%	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7%	N<10	N<10	77.9%	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3%	N<10	N<10	68.5%	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7%	N<10	N<10	96.2%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8%	N<10	N<10	97.6%	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	100.0%	96.4%	92.7%	100.0%	100.0%	91.2%	100.0%	100.0%	92.5%
Five-Year Graduation Rate Male Students	100.0%	93.3%	87.8%	80.0%	93.5%	86.9%	100.0%	88.0%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	86.2%	N<10	N<10	83.7%	N<10	N<10	83.2%



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: College Readiness**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration	5	38	31,568	9	45	28,617	11	29	27,779
District Provided Remediation for Students Taking ACT					N	237		N	236
Number of Students Taking ACT in Grades 9-11	5	37	39,377	9	49	34,978	12	33	34,243
Number of Graduates that have taken ACT in High School	9	45	29,631	5	38	29,972	12	38	28,543
ACT Reading Average	20.56	18.53	20.18	20.60	18.24	20.01	19.50	18.50	19.75
ACT English Average	18.33	16.62	19.28	18.00	16.26	18.96	19.42	17.05	18.82
ACT Math Average	18.11	17.47	18.91	16.60	16.39	18.56	17.50	16.76	18.48
ACT Science Average	19.89	17.98	19.74	20.60	16.74	19.57	20.08	18.11	19.64
ACT Composite Average	19.33	17.80	19.68	19.00	17.11	19.42	19.42	17.82	19.32
The School Performance website at the following link has comparison of state and national ACT scores: <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> ( <a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card</a> )									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test			1,351			916			680
SAT Critical Reading Mean			591			592			611
SAT Math Mean			569			573			586
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		2	28,163			28,690			27,806
Number of AP Exams Taken			46,500			37,118		10	40,443
Number of AP Exams Scored 3, 4, or 5			16,863			16,885		1	14,527
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	367	---	---	404	---	---	455
<b>College Going Rates</b>									
All Students	22.2%	32.0%	48.8%	22.2%	45.5%	44.3%	21.4%	31.0%	41.2%
African-American	RV	RV	43.8%	RV	RV	38.9%	RV	RV	34.7%
Hispanic	RV	0.0%	39.8%	RV	100.0%	35.7%	RV	0.0%	33.0%
Caucasian	28.6%	33.3%	52.3%	22.2%	45.2%	48.0%	27.3%	34.2%	45.2%
Economically Disadvantaged	16.7%	22.9%	41.2%	20.0%	46.7%	36.9%	23.1%	31.7%	34.1%
Students with Disabilities	0.0%	0.0%	18.3%	0.0%	14.3%	20.2%	0.0%	12.5%	20.2%
Current English Learners (EL)	0.0%	0.0%	25.9%	0.0%	0.0%	22.6%	0.0%	0.0%	19.1%
Homeless	0.0%	50.0%	32.7%	0.0%	0.0%	26.5%	0.0%	0.0%	25.9%
Children in Foster Care	0.0%	0.0%	40.5%	0.0%	0.0%	29.8%	0.0%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	0.0%	54.1%	0.0%	0.0%	51.9%	0.0%	0.0%	46.7%
Gifted and Talented	50.0%	42.9%	71.8%	100.0%	83.3%	67.1%	0.0%	0.0%	63.6%



<b>College Credit Accumulation Rates</b>									
All Students	71.4%	48.0%	56.1%	50.0%	43.8%	53.9%	0.0%	45.0%	52.6%
African-American	RV	RV	39.4%	RV	RV	37.8%	RV	RV	34.7%
Hispanic	RV	100.0%	47.5%	RV	0.0%	48.1%	RV	100.0%	47.3%
Caucasian	66.7%	45.8%	61.4%	50.0%	43.8%	58.7%	0.0%	42.1%	57.5%
Economically Disadvantaged	60.0%	43.8%	44.9%	100.0%	50.0%	43.8%	0.0%	42.9%	42.1%
Students with Disabilities	50.0%	50.0%	23.5%	0.0%	50.0%	31.9%	0.0%	100.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	38.1%	0.0%	0.0%	33.3%	0.0%	0.0%	35.1%
Homeless	50.0%	50.0%	35.5%	0.0%	50.0%	33.7%	0.0%	0.0%	29.1%
Children in Foster Care	0.0%	0.0%	42.0%	0.0%	0.0%	41.4%	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	60.8%	0.0%	0.0%	53.5%	0.0%	0.0%	55.9%
Gifted and Talented	50.0%	66.7%	71.2%	50.0%	42.9%	73.2%	100.0%	83.3%	69.4%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: School Performance

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	<b>B</b>	<b>N/A</b>	<b>N/A</b>	<b>CV</b>	<b>N/A</b>	<b>N/A</b>	<b>---</b>	<b>N/A</b>	<b>N/A</b>
Overall ESSA Index Score	73.05	N/A	N/A	CV	N/A	N/A	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
Count of Schools with Rating = A		0	169	CV	CV		0	0	
Count of Schools with Rating = B		3	311	CV	CV		0	0	
Count of Schools with Rating = C		0	358	CV	CV		0	0	
Count of Schools with Rating = D		0	150	CV	CV		0	0	
Count of Schools with Rating = F		0	38	CV	CV		0	0	
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %	Y	100 %		Y	100 %	
<b>Annual Accreditation Status</b>									
Accredited	Y	3	1,053	Y	3	1,045	Y	3	1,041
Accredited Cited	N	0	0	N	0	1	N	0	1
Accredited Probationary	N	0	1	N	0	0	N	0	0
<b>Attendance Rate</b>									
Attendance Rate All Students	90.89 %	92.26 %	94.11 %	91.39 %	92.59 %	94.03 %	99.33 %	98.94 %	94.72 %
Attendance Rate African American			93.87 %	%	%	93.57 %			93.63 %



Attendance Rate Hispanic	N<10	95.62 %	94.25 %	97.18 %	96.32 %	94.33 %	<b>N&lt;10</b>	<b>99.15 %</b>	<b>94.66 %</b>
Attendance Rate Caucasian	90.81 %	92.19 %	93.68 %	91.19 %	92.49 %	93.76 %	<b>99.33 %</b>	<b>98.96 %</b>	<b>95.15 %</b>
Attendance Rate Economically Disadvantaged	91.01 %	92.23 %	93.83 %	90.2 %	91.86 %	93.73 %	<b>99.37 %</b>	<b>98.96 %</b>	<b>94.24 %</b>
Attendance Rate Non-Economically Disadvantaged	90.55 %	92.23 %	93.67 %	93.73 %	94.11 %	93.72 %			<b>95.89 %</b>
Attendance Rate Students with Disabilities	88.96 %	91.44 %	93.91 %	88.11 %	90.72 %	93.8 %	<b>98.51 %</b>	<b>98.93 %</b>	<b>94.51 %</b>
Attendance Rate Students without Disabilities	91.43 %	92.48 %	94.16 %	92.37 %	93.11 %	94.06 %	<b>99.43 %</b>	<b>98.94 %</b>	<b>94.77 %</b>
Attendance Rate English Learners (EL)		N<10	94.72 %	%	96.59 %	94.42 %			<b>94.01 %</b>
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	95.05 %	%	97.93 %	94.84 %		<b>N&lt;10</b>	<b>94.87 %</b>
Attendance Rate Former EL (Monitored 1-4 years)		N<10	95.75 %	%	98.6 %	95.78 %		<b>N&lt;10</b>	<b>96.15 %</b>
Attendance Rate Homeless	86.86 %	87.86 %	90.33 %	84.77 %	90.33 %	89.74 %	<b>N&lt;10</b>	<b>98.28 %</b>	<b>91.9 %</b>
Attendance Rate Children in Foster Care			92.7 %	97.14 %	93.77 %	92.7 %	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>94.03 %</b>
Attendance Rate Children with Parent on Active Military Duty		N<10	94.92 %	%	%	95.18 %			<b>95.56 %</b>
Attendance Rate Gifted and Talented	90.12 %	93.42 %	95.95 %	92.01 %	93.62 %	95.94 %	<b>N&lt;10</b>	<b>99.41 %</b>	<b>96.52 %</b>
Attendance Rate Female Students	90.5 %	92.01 %	94.06 %	92.23 %	92.75 %	93.99 %	<b>99.59 %</b>	<b>99.11 %</b>	<b>94.81 %</b>
Attendance Rate Male Students	91.19 %	92.46 %	94.15 %	90.73 %	92.47 %	94.05 %	<b>99.08 %</b>	<b>98.78 %</b>	<b>94.64 %</b>
Attendance Rate Migrant			91.92 %	%	94.81 %	91.49 %		<b>N&lt;10</b>	<b>92.78 %</b>

**Dropout Rate**





Dropout Rate	0.00 %	0.00 %	2.00 %	0.00 %	0.34 %	1.31 %	<b>0.00 %</b>	<b>0.00 %</b>	<b>2.22 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate	55.6 %	80.0 %	64.9 %	80.0 %	86.8 %	67.1 %	<b>83.3 %</b>	<b>81.6 %</b>	<b>68.0 %</b>
<b>Enrollment</b>									
October 1 Enrollment	139	613	478,318	152	620	479,432	<b>277</b>	<b>728</b>	<b>473,004</b>



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: School Environment**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%		Y	100%		Y	100%
Expulsions			926			617			212
Weapons Incidents	1	5	787	1	2	660			598
Staff Assaults			744		1	687			356
Student Assaults		2	2,761			3,112		1	1,498
Referrals to Law Enforcement			95		0	55			13
School-related Arrests			30		0	9			5

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	RV	95	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	RV	76	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	38	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	RV	57	RV	RV	RV	RV	RV
Female	RV	38	RV	RV	RV	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Retention**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	0	948	0	0	597	0	0	1,018
Percent of Students Retained at Grade 1	0.00%	0.00%	2.58%	0.00%	0.00%	1.63%	0.00%	0.00%	2.86%
Number of Students Retained at Grade 2	0	0	338	0	0	239	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	0.94%	0.00%	0.00%	0.66%	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	0	133	0	0	88	0	0	167
Percent of Students Retained at Grade 3	0.00%	0.00%	0.36%	0.00%	0.00%	0.24%	0.00%	0.00%	0.47%
Number of Students Retained at Grade 4	0	0	59	0	0	35	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.16%	0.00%	0.00%	0.10%	0.00%	0.00%	0.41%



Number of Students Retained at Grade 5	0	0	53	0	0	34	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.14%	0.00%	0.00%	0.09%	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	0	129	0	0	59	0	0	271
Percent of Students Retained at Grade 6	0.00%	0.00%	0.33%	0.00%	0.00%	0.15%	0.00%	0.00%	0.72%
Number of Students Retained at Grade 7	0	0	208	0	0	87	0	0	439
Percent of Students Retained at Grade 7	0.00%	0.00%	0.57%	0.00%	0.00%	0.22%	0.00%	0.00%	1.13%
Number of Students Retained at Grade 8	1	1	169	0	0	110	0	0	450
Percent of Students Retained at Grade 8	9.09%	1.82%	0.46%	0.00%	0.00%	0.30%	0.00%	0.00%	1.15%



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Teacher Quality**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	93.2 %	94.2 %	95.9 %	76.1 %	78.0 %	93.1 %	<b>85.7 %</b>	<b>84.1 %</b>	<b>92.9 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	65.0 %	60.0 %	52.0 %	67.0 %	59.0 %	51.0 %	<b>67.0 %</b>	<b>64.0 %</b>	<b>50.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	35.0 %	38.0 %	43.0 %	33.0 %	40.0 %	44.0 %	<b>29.0 %</b>	<b>30.0 %</b>	<b>45.0 %</b>
Percentage of Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %	0.0 %	2.0 %	1.0 %	<b>0.0 %</b>	<b>1.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	44	141	42,200	36	90	43,029	<b>35</b>	<b>81</b>	<b>45,402</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	13	6,952	4	12	5,362	<b>4</b>	<b>12</b>	<b>5,105</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	12	6,731	3	9	5,156	<b>3</b>	<b>9</b>	<b>4,944</b>
Number Certified by National Board for Professional Teaching Standards	---	---	2,377	0	0	2,179	<b>0</b>	<b>0</b>	<b>2,179</b>
Number of Teachers Teaching with Provisional License	---	---	---	0	0	532	<b>1</b>	<b>2</b>	<b>393</b>
Percentage of Teachers Teaching with Provisional License	---	---	---	0.0%	0.0%	1.2%	<b>2.9%</b>	<b>2.5%</b>	<b>0.9%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	12	29	740	<b>4</b>	<b>12</b>	<b>792</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	33.3%	32.2%	1.7%	<b>11.4%</b>	<b>14.8%</b>	<b>1.7%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	12	29	1,272	<b>5</b>	<b>14</b>	<b>1,185</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	33.3%	32.2%	1.7%	<b>14.3%</b>	<b>17.3%</b>	<b>2.6%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0	0	1,482	<b>0</b>	<b>0</b>	<b>1,606</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	0.0%	0.0%	3.4%	<b>0.0%</b>	<b>0.0%</b>	<b>3.5%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	3	24	2,063	<b>9</b>	<b>30</b>	<b>2,115</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	8.3%	26.7%	4.8%	<b>25.7%</b>	<b>37.0%</b>	<b>4.7%</b>
Number of Inexperienced Teachers ^^	7	22	7,348	21	46	13,902	<b>15</b>	<b>37</b>	<b>15,008</b>
Percentage of Teachers who are Inexperienced ^^	15.9%	15.6%	17.4%	58.3%	51.1%	32.3%	<b>42.9%</b>	<b>45.7%</b>	<b>33.1%</b>
Number of Teachers, Principals, and Assistant Principals	45	144	1,862	38	99	45,458	<b>36</b>	<b>88</b>	<b>47,904</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	21	46	14,024	15	37	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	55.3%	46.5%	30.9%	41.7%	45.7%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									
^ In order to be placed on an ALP, a teacher must hold a standard license.									
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.									
	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	6,990	---	---	9,862	---	81	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	875	---	---	879	---	12	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	819	---	---	825	---	9	840
Number Certified by National Board for Professional Teaching Standards	---	---	251	---	---	373	---	0	325
Number of Teachers Teaching with Provisional License	---	---	---	---	---	181	---	2	185
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	1.8%	---	2.5%	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	259	---	12	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	2.6%	---	14.8%	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	440	---	14	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	4.5%	---	17.3%	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	675	---	0	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	6.8%	---	0.0%	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	499	---	30	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	5.1%	---	37.0%	4.7%
Number of Inexperienced Teachers ^^	---	---	1,367	---	---	3,861	---	37	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	19.6%	---	---	39.2%	---	45.7%	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	302	---	---	10,436	---	88	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,892	---	37	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	37.3%	---	45.7%	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards									
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation									



^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	14,212	---	---	12,546	---	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	2,466	---	---	1,583	---	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	2,407	---	---	1,514	---	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	---	1,085	---	---	831	---	---	742
Number of Teachers Teaching with Provisional License	---	---	---	---	---	109	---	---	99
Percentage of Teachers Teaching with Provisional License	---	---	---	---	---	0.9%	---	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	94	---	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	---	---	---	0.7%	---	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	203	---	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	---	---	---	1.6%	---	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	301	---	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	---	---	---	2.4%	---	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	493	---	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	---	---	---	3.9%	---	---	4.3%
Number of Inexperienced Teachers ^^	---	---	2,422	---	---	3,570	---	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	---	17.0%	---	---	28.5%	---	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	---	643	---	---	13,210	---	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	3,597	---	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	27.2%	---	---	27.8%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

	2018-2019	2019-2020	2020-2021
District		District	District





**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Mona Elliott	6.00	Mona Elliott	0.00	Travis Dixon	9.50
Travis Freeman	6.00	Travis Freeman	0.00	Travis Freeman	6.50
Brad Gibson	6.00	Brad Gibson	0.00	Gary Lovell	6.00
Gary Lovell	10.00	Gary Lovell	0.00	Donald Morris	6.00
Donald Morris	8.00	Donald Morris	0.00	Jesse Rose	6.00
Jesse Rose	8.00	Jesse Rose	0.00	Ben Taylor	6.00
Ben Taylor	8.00	Ben Taylor	0.00	Matt Urioste	2.00



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: School Expenditures**

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$1,495,298	\$4,936,344	\$3,000,419,199	\$1,334,919	\$4,335,511	\$3,057,685,304	<b>\$1,620,647</b>	<b>\$5,095,686</b>	<b>\$3,417,194,950</b>
State and Local Non-Personnel Expenditures	\$435,988	\$1,741,662	\$1,026,560,444	\$381,431	\$1,440,245	\$973,723,400	<b>\$621,312</b>	<b>\$1,699,235</b>	<b>\$974,156,345</b>
State and Local Grand Total Expenditures	\$1,931,286	\$6,678,006	\$4,026,979,643	\$1,716,350	\$5,775,756	\$4,031,408,703	<b>\$2,241,959</b>	<b>\$6,794,921</b>	<b>\$4,391,351,295</b>
State and Local Personnel Per-pupil Expenditures	\$10,960	\$8,117	\$6,316	\$8,913	\$6,922	\$6,419	<b>\$5,793</b>	<b>\$7,055</b>	<b>\$7,276</b>
State and Local Non-Personnel Per-pupil Expenditures	\$3,196	\$2,864	\$2,161	\$2,547	\$2,300	\$2,044	<b>\$2,221</b>	<b>\$2,353</b>	<b>\$2,074</b>
State and Local Per-pupil Expenditures	\$14,156	\$10,981	\$8,477	\$11,460	\$9,222	\$8,463	<b>\$8,014</b>	<b>\$9,407</b>	<b>\$9,350</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$183,747	\$784,575	\$622,312,827	\$190,335	\$799,666	\$630,872,733	<b>\$182,827</b>	<b>\$362,287</b>	<b>\$415,314,714</b>
Federal Non-Personnel Expenditures	\$51,325	\$278,078	\$157,024,285	\$44,325	\$203,115	\$152,961,414	<b>\$251,365</b>	<b>\$804,199</b>	<b>\$274,984,145</b>
Federal Grand Total Expenditures	\$235,073	\$1,062,653	\$779,337,112	\$234,660	\$1,002,781	\$783,834,148	<b>\$434,192</b>	<b>\$1,166,486</b>	<b>\$690,298,859</b>
Federal Personnel Per-pupil Expenditures	\$1,347	\$1,290	\$1,310	\$1,271	\$1,277	\$1,324	<b>\$654</b>	<b>\$502</b>	<b>\$884</b>
Federal Non-Personnel Per-pupil Expenditures	\$376	\$457	\$331	\$296	\$324	\$321	<b>\$899</b>	<b>\$1,113</b>	<b>\$585</b>
Federal Per-pupil Expenditures	\$1,723	\$1,747	\$1,641	\$1,567	\$1,601	\$1,646	<b>\$1,552</b>	<b>\$1,615</b>	<b>\$1,470</b>
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$1,679,045	\$5,720,919	\$3,622,732,026	\$1,525,253	\$5,135,176	\$3,688,558,037	<b>\$1,803,474</b>	<b>\$5,457,973</b>	<b>\$3,832,509,664</b>
Total Non-Personnel Expenditures	\$487,313	\$2,019,741	\$1,183,584,728	\$425,756	\$1,643,360	\$1,126,684,814	<b>\$872,677</b>	<b>\$2,503,434</b>	<b>\$1,249,140,490</b>



Total Grand Total Expenditures	\$2,166,358	\$7,740,660	\$4,806,316,754	\$1,951,009	\$6,778,537	\$4,815,242,851	<b>\$2,676,151</b>	<b>\$7,961,407</b>	<b>\$5,081,650,154</b>
Total Personnel Per-pupil Expenditures	\$12,307	\$9,407	\$7,626	\$10,184	\$8,199	\$7,744	<b>\$6,447</b>	<b>\$7,556</b>	<b>\$8,160</b>
Total Non-Personnel Per-pupil Expenditures	\$3,572	\$3,321	\$2,491	\$2,843	\$2,624	\$2,365	<b>\$3,119</b>	<b>\$3,466</b>	<b>\$2,660</b>
Total Per-pupil Expenditures	\$15,879	\$12,728	\$10,117	\$13,026	\$10,823	\$10,109	<b>\$9,566</b>	<b>\$11,022</b>	<b>\$10,820</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2018-2019			2019-2020			2020-2021		
	School	District	State	School	District	State	School	District	State
Mills Voted		36.5	38.5		36.5	38.8		<b>36.5</b>	<b>38.8</b>
Average Teacher Salary		\$41,936	\$50,295		\$41,355	\$51,336		<b>\$41,759</b>	<b>\$52,552</b>
Extracurricular Expenditures		\$129,908	\$188,643,761		\$138,463	\$201,696,124		<b>\$134,654</b>	<b>\$189,738,811</b>
Capital Expenditures		\$162,761	\$728,022,446		\$40,175	\$728,645,955		<b>\$312,245</b>	<b>\$661,642,529</b>
Debt Service Expenditures		\$285,105	\$317,051,272		\$230,365	\$312,921,645		<b>\$247,129</b>	<b>\$311,189,045</b>
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	73.4%	74.9%	59.6%	72.4%	73.1%	60.2%	<b>72.2%</b>	<b>100.0%</b>	<b>65.6%</b>
State Free and Reduced-Price Meal Rate††			59.7%			61.0%			<b>60.1%</b>
National Free and Reduced-Price Meal Rate†			56.9%			57.5%			<b>18.4%</b>

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

**MODULE: Alternatively Tested**

	2018-2019			2019-2020			2020-2021		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 4	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 5	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 6	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 7	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 8	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 9	RV	RV	RV	CV	CV	CV	RV	RV	RV
Grade 10	RV	RV	RV	CV	CV	CV	RV	RV	RV



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	56.52	RV	RV	8.7
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	54.55	RV	RV	9.09
Non-English Learner	>95%	56.52	RV	RV	8.7
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	54.55	RV	RV	9.09
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	29.41	5.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.25	6.25
Male Non-English Learner	>95%	RV	RV	29.41	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	6.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.55	RV	RV	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Non-English Learner	>95%	54.55	RV	RV	9.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	52.38	RV	RV	9.52
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	31.25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	31.25	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	6.67



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	RV	34.78	8.7
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	31.82	9.09
Non-English Learner	>95%	RV	RV	34.78	8.7
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	31.82	9.09
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	47.06	5.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	43.75	6.25
Male Non-English Learner	>95%	RV	RV	47.06	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	43.75	6.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.36	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	9.52
Caucasian Non-English Learner	>95%	RV	RV	36.36	9.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	9.52
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	50	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.67	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	50	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.67	6.67





Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	43.48	RV	RV	8.7
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45.45	RV	RV	9.09
Non-English Learner	>95%	43.48	RV	RV	8.7
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45.45	RV	RV	9.09
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	29.41	5.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	6.25
Male Non-English Learner	>95%	RV	RV	29.41	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	6.25
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	27.27	9.09
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.81	9.52
Caucasian Non-English Learner	>95%	RV	RV	27.27	9.09
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.81	9.52
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	31.25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	31.25	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	93.1	48.15	RV	RV	22.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	41.67	RV	RV	25
Non-English Learner	93.1	48.15	RV	RV	22.22
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	41.67	RV	RV	25
Female	83.33	RV	RV	30	20
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	83.33	RV	RV	30	20
Female Non-English Learner	83.33	RV	RV	30	20
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	83.33	RV	RV	30	20
Male	>95%	RV	RV	5.88	23.53
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	7.14	28.57
Male Non-English Learner	>95%	RV	RV	5.88	23.53
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	28.57
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.1	48.15	RV	RV	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.31	41.67	RV	RV	25
Caucasian Non-English Learner	93.1	48.15	RV	RV	22.22
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.31	41.67	RV	RV	25
Caucasian Female	83.33	RV	RV	30	20
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	83.33	RV	RV	30	20
Caucasian Female Non-English Learner	83.33	RV	RV	30	20
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	83.33	RV	RV	30	20
Caucasian Male	>95%	RV	RV	5.88	23.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	7.14	28.57
Caucasian Male Non-English Learner	>95%	RV	RV	5.88	23.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	28.57



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	93.1	RV	RV	33.33	7.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	RV	RV	37.5	8.33
Non-English Learner	93.1	RV	RV	33.33	7.41
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	RV	RV	37.5	8.33
Female	83.33	RV	RV	40	<5%
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	83.33	RV	RV	40	<5%
Female Non-English Learner	83.33	RV	RV	40	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	83.33	RV	RV	40	<5%
Male	>95%	RV	RV	29.41	11.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	35.71	14.29
Male Non-English Learner	>95%	RV	RV	29.41	11.76
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	14.29
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.1	RV	RV	33.33	7.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.31	RV	RV	37.5	8.33
Caucasian Non-English Learner	93.1	RV	RV	33.33	7.41
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.31	RV	RV	37.5	8.33
Caucasian Female	83.33	RV	RV	40	<5%
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	83.33	RV	RV	40	<5%
Caucasian Female Non-English Learner	83.33	RV	RV	40	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	83.33	RV	RV	40	<5%
Caucasian Male	>95%	RV	RV	29.41	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.71	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	29.41	11.76
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	14.29



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	93.1	37.04	RV	RV	14.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	RV	RV	25	16.67
Non-English Learner	93.1	37.04	RV	RV	14.81
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	RV	RV	25	16.67
Female	83.33	RV	RV	30	10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	83.33	RV	RV	30	10
Female Non-English Learner	83.33	RV	RV	30	10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	83.33	RV	RV	30	10
Male	>95%	RV	RV	17.65	17.65
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	21.43	21.43
Male Non-English Learner	>95%	RV	RV	17.65	17.65
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	93.1	37.04	RV	RV	14.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.31	RV	RV	25	16.67
Caucasian Non-English Learner	93.1	37.04	RV	RV	14.81
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.31	RV	RV	25	16.67
Caucasian Female	83.33	RV	RV	30	10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	83.33	RV	RV	30	10
Caucasian Female Non-English Learner	83.33	RV	RV	30	10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	83.33	RV	RV	30	10
Caucasian Male	>95%	RV	RV	17.65	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian Male Non-English Learner	>95%	RV	RV	17.65	17.65
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	21.43





Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	RV	RV	23.08	7.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	8.33
Non-English Learner	>95%	RV	RV	23.08	7.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	8.33
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Non-English Learner	>95%	RV	RV	25	8.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	RV	23.08	7.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	8.33
Non-English Learner	>95%	RV	RV	23.08	7.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	8.33
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Non-English Learner	>95%	RV	RV	25	8.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	RV	RV	23.08	7.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	8.33
Non-English Learner	>95%	RV	RV	23.08	7.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	8.33
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Non-English Learner	>95%	RV	RV	25	8.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	92.59	RV	RV	20	32
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	RV	RV	20.83	33.33
Non-English Learner	92.59	RV	RV	20	32
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	RV	RV	20.83	33.33
Female	88.89	RV	RV	25	31.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	88.24	RV	RV	26.67	33.33
Female Non-English Learner	88.89	RV	RV	25	31.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	88.24	RV	RV	26.67	33.33
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20.83	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.74	34.78
Caucasian Non-English Learner	>95%	RV	RV	20.83	33.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.74	34.78
Caucasian Female	94.12	RV	RV	25	31.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	93.75	RV	RV	26.67	33.33
Caucasian Female Non-English Learner	94.12	RV	RV	25	31.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.75	RV	RV	26.67	33.33
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Ozark Mountain School District - 6505000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	92.59	RV	RV	56	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	RV	RV	58.33	<5%
Non-English Learner	92.59	RV	RV	56	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	RV	RV	58.33	<5%
Female	88.89	RV	RV	68.75	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	88.24	RV	RV	73.33	6.67
Female Non-English Learner	88.89	RV	RV	68.75	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	88.24	RV	RV	73.33	6.67
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	58.33	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	60.87	<5%
Caucasian Non-English Learner	>95%	RV	RV	58.33	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	60.87	<5%
Caucasian Female	94.12	RV	RV	68.75	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	93.75	RV	RV	73.33	6.67
Caucasian Female Non-English Learner	94.12	RV	RV	68.75	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.75	RV	RV	73.33	6.67
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	92.59	RV	RV	32	12
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	RV	RV	33.33	12.5
Non-English Learner	92.59	RV	RV	32	12
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	RV	RV	33.33	12.5
Female	88.89	RV	RV	43.75	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	88.24	RV	RV	46.67	6.67
Female Non-English Learner	88.89	RV	RV	43.75	6.25
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	88.24	RV	RV	46.67	6.67
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	12.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian Non-English Learner	>95%	RV	RV	33.33	12.5
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian Female	94.12	RV	RV	43.75	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	93.75	RV	RV	46.67	6.67
Caucasian Female Non-English Learner	94.12	RV	RV	43.75	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	93.75	RV	RV	46.67	6.67
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	44.12	RV	RV	20.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.71	RV	RV	22.58
Non-English Learner	>95%	44.12	RV	RV	20.59
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	38.71	RV	RV	22.58
Female	>95%	RV	RV	20	50
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	20	50
Female Non-English Learner	>95%	RV	RV	20	50
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	20	50
Male	>95%	50	RV	RV	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	9.52
Male Non-English Learner	>95%	50	RV	RV	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	9.52
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	43.75	RV	RV	21.88
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.93	RV	RV	24.14
Caucasian Non-English Learner	>95%	43.75	RV	RV	21.88
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.93	RV	RV	24.14
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	52.17	RV	RV	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	10
Caucasian Male Non-English Learner	>95%	52.17	RV	RV	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	29.41	RV	29.41	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	32.26	19.35
Non-English Learner	>95%	29.41	RV	29.41	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.26	19.35
Female	>95%	RV	RV	30	40
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	30	40
Female Non-English Learner	>95%	RV	RV	30	40
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	30	40
Male	>95%	RV	RV	29.17	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	9.52
Male Non-English Learner	>95%	RV	RV	29.17	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	9.52
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	28.13	18.75
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.03	20.69
Caucasian Non-English Learner	>95%	RV	RV	28.13	18.75
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.03	20.69
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	26.09	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	10
Caucasian Male Non-English Learner	>95%	RV	RV	26.09	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	10





Ozark Mountain School District - 6505000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	32.35	RV	RV	20.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	29.03	22.58
Non-English Learner	>95%	32.35	RV	RV	20.59
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	29.03	22.58
Female	>95%	RV	RV	30	20
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	30	20
Female Non-English Learner	>95%	RV	RV	30	20
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	30	20
Male	>95%	RV	RV	25	20.83
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	23.81
Male Non-English Learner	>95%	RV	RV	25	20.83
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	23.81
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	31.25	RV	RV	21.88
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.59	24.14
Caucasian Non-English Learner	>95%	31.25	RV	RV	21.88
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.59	24.14
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	21.74	21.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	25
Caucasian Male Non-English Learner	>95%	RV	RV	21.74	21.74
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	25



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St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	RV	RV	10	15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.12	RV	RV	12.5	18.75
Non-English Learner	>95%	RV	RV	10	15
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.12	RV	RV	12.5	18.75
Female	>95%	RV	RV	16.67	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	20
Female Non-English Learner	>95%	RV	RV	16.67	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	10	15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.12	RV	RV	12.5	18.75
Caucasian Non-English Learner	>95%	RV	RV	10	15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.12	RV	RV	12.5	18.75
Caucasian Female	>95%	RV	RV	16.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	>95%	RV	RV	20	20
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

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MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	RV	RV	10	10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.12	RV	RV	12.5	12.5
Non-English Learner	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.12	RV	RV	12.5	12.5
Female	>95%	RV	RV	8.33	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	10	20
Female Non-English Learner	>95%	RV	RV	8.33	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	10	20
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	10	10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.12	RV	RV	12.5	12.5
Caucasian Non-English Learner	>95%	RV	RV	10	10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.12	RV	RV	12.5	12.5
Caucasian Female	>95%	RV	RV	8.33	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	>95%	RV	RV	10	20
Caucasian Female Non-English Learner	>95%	RV	RV	8.33	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10	20
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	RV	RV	10	15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.12	RV	RV	12.5	18.75
Non-English Learner	>95%	RV	RV	10	15
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.12	RV	RV	12.5	18.75
Female	>95%	RV	RV	16.67	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	20
Female Non-English Learner	>95%	RV	RV	16.67	16.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	10	15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.12	RV	RV	12.5	18.75
Caucasian Non-English Learner	>95%	RV	RV	10	15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.12	RV	RV	12.5	18.75
Caucasian Female	>95%	RV	RV	16.67	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	>95%	RV	RV	20	20
Caucasian Female Non-English Learner	>95%	RV	RV	16.67	16.67
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 English Language Arts (ELA)</b>					
All	>95%	RV	RV	19.05	14.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	20	15
Non-English Learner	>95%	RV	RV	19.05	14.29
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20	15
Female	>95%	RV	RV	23.08	15.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	16.67
Female Non-English Learner	>95%	RV	RV	23.08	15.38
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	20	15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.05	15.79
Caucasian Non-English Learner	>95%	RV	RV	20	15
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.05	15.79
Caucasian Female	>95%	RV	RV	23.08	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	>95%	RV	RV	25	16.67
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	RV	RV	14.29	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	15	<5%
Non-English Learner	>95%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	15	<5%
Female	>95%	RV	RV	7.69	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	8.33	<5%
Female Non-English Learner	>95%	RV	RV	7.69	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	15	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	15.79	<5%
Caucasian Non-English Learner	>95%	RV	RV	15	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	15.79	<5%
Caucasian Female	>95%	RV	RV	7.69	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Science</b>					
All	>95%	RV	RV	14.29	9.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	15	10
Non-English Learner	>95%	RV	RV	14.29	9.52
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	15	10
Female	>95%	RV	RV	15.38	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	16.67	8.33
Female Non-English Learner	>95%	RV	RV	15.38	7.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	15	10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	15.79	10.53
Caucasian Non-English Learner	>95%	RV	RV	15	10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Caucasian Female	>95%	RV	RV	15.38	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 English Language Arts (ELA)</b>					
All	94.12	RV	RV	6.25	6.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	RV	RV	8.33	8.33
Non-English Learner	94.12	RV	RV	6.25	6.25
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	RV	RV	8.33	8.33
Female	>95%	RV	RV	10	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	10	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	94.12	RV	RV	6.25	6.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Non-English Learner	94.12	RV	RV	6.25	6.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female	>95%	RV	RV	10	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10	10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Mathematics</b>					
All	94.12	RV	RV	6.25	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	RV	RV	8.33	<5%
Non-English Learner	94.12	RV	RV	6.25	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	RV	RV	8.33	<5%
Female	>95%	RV	RV	10	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	94.12	RV	RV	6.25	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Non-English Learner	94.12	RV	RV	6.25	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.31	RV	RV	8.33	<5%
Caucasian Female	>95%	RV	RV	10	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 10 Science</b>					
All	94.12	RV	RV	6.25	6.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	92.31	RV	RV	8.33	8.33
Non-English Learner	94.12	RV	RV	6.25	6.25
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	92.31	RV	RV	8.33	8.33
Female	>95%	RV	RV	10	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	10	10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	94.12	RV	RV	6.25	6.25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Non-English Learner	94.12	RV	RV	6.25	6.25
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	92.31	RV	RV	8.33	8.33
Caucasian Female	>95%	RV	RV	10	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	10	10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	46.37	17.88	18.44	17.32
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	42.24	18.01	20.5	19.25
Non-English Learner	>95%	46.37	17.88	18.44	17.32
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	42.24	18.01	20.5	19.25
Female	94.38	35.71	21.43	20.24	22.62
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.05	35.44	18.99	21.52	24.05
Female Non-English Learner	94.38	35.71	21.43	20.24	22.62
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.05	35.44	18.99	21.52	24.05
Male	>95%	55.79	14.74	16.84	12.63
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	48.78	17.07	19.51	14.63
Male Non-English Learner	>95%	55.79	14.74	16.84	12.63
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	48.78	17.07	19.51	14.63
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.09	18.5	18.5	17.92
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	40.65	18.71	20.65	20
Caucasian Non-English Learner	>95%	45.09	18.5	18.5	17.92
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.65	18.71	20.65	20
Caucasian Female	>95%	34.94	21.69	20.48	22.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



		2020-2021			
Caucasian Female without Disabilities	>95%	34.62	19.23	21.79	24.36
Caucasian Female Non-English Learner	>95%	34.94	21.69	20.48	22.89
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.62	19.23	21.79	24.36
Caucasian Male	>95%	54.44	15.56	16.67	13.33
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	46.75	18.18	19.48	15.58
Caucasian Male Non-English Learner	>95%	54.44	15.56	16.67	13.33
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	46.75	18.18	19.48	15.58



Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	37.43	26.82	27.93	7.82
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	33.54	27.33	30.43	8.7
Non-English Learner	>95%	37.43	26.82	27.93	7.82
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	33.54	27.33	30.43	8.7
Female	94.38	32.14	30.95	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.05	30.38	30.38	RV	RV
Female Non-English Learner	94.38	32.14	30.95	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.05	30.38	30.38	RV	RV
Male	>95%	42.11	RV	29.47	RV
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	36.59	RV	32.93	RV
Male Non-English Learner	>95%	42.11	RV	29.47	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	36.59	RV	32.93	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.42	27.17	28.32	8.09
Caucasian Students with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Students without Disabilities	>95%	32.26	27.74	30.97	9.03
Caucasian Non-English Learner	>95%	36.42	27.17	28.32	8.09
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	>95%	32.26	27.74	30.97	9.03
Caucasian Female	>95%	31.33	31.33	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	>95%	29.49	30.77	RV	RV
Caucasian Female Non-English Learner	>95%	31.33	31.33	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.49	30.77	RV	RV
Caucasian Male	>95%	41.11	RV	30	RV
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	35.06	RV	33.77	RV
Caucasian Male Non-English Learner	>95%	41.11	RV	30	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.06	RV	33.77	RV





Ozark Mountain School District - 6505000

St. Joe K-12 School - 6505015

MODULE: Crosstab - ACT Aspire

	2020-2021				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	45.25	20.67	21.23	12.85
Students with Disabilities	>95%	RV	RV	5.56	<5%
Students without Disabilities	>95%	39.75	22.98	22.98	14.29
Non-English Learner	>95%	45.25	20.67	21.23	12.85
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students without Disabilities	>95%	39.75	22.98	22.98	14.29
Female	94.38	40.48	RV	26.19	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.05	36.71	RV	27.85	RV
Female Non-English Learner	94.38	40.48	RV	26.19	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.05	36.71	RV	27.85	RV
Male	>95%	49.47	18.95	16.84	14.74
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	42.68	21.95	18.29	17.07
Male Non-English Learner	>95%	49.47	18.95	16.84	14.74
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	42.68	21.95	18.29	17.07
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.51	20.81	21.39	13.29
Caucasian Students with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Students without Disabilities	>95%	38.71	23.23	23.23	14.84
Caucasian Non-English Learner	>95%	44.51	20.81	21.39	13.29
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Caucasian Non-English Learner without Disabilities	>95%	38.71	23.23	23.23	14.84
Caucasian Female	>95%	39.76	RV	26.51	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2020-2021				
Caucasian Female without Disabilities	>95%	35.9	RV	28.21	RV
Caucasian Female Non-English Learner	>95%	39.76	RV	26.51	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	35.9	RV	28.21	RV
Caucasian Male	>95%	48.89	18.89	16.67	15.56
Caucasian Male with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male without Disabilities	>95%	41.56	22.08	18.18	18.18
Caucasian Male Non-English Learner	>95%	48.89	18.89	16.67	15.56
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	41.56	22.08	18.18	18.18



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St. Joe K-12 School - 6505015

MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Four Year Graduation Rates</b>	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	N<10
Female Students with Disabilities	N<10
Female Students without Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	N<10
Male	N<10
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male Non-English Learner	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10



2020-2021

Caucasian Male without Disabilities	<b>N&lt;10</b>
Caucasian Male Non-English Learner	<b>N&lt;10</b>
Caucasian Male Non-English Learner with Disabilities	<b>N&lt;10</b>
Caucasian Male Non-English Learner without Disabilities	<b>N&lt;10</b>



Ozark Mountain School District - 6505000

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MODULE: Crosstab - Graduation Rates

	2020-2021
<b>Five Year Graduation Rates</b>	
All	N<10
Students with Disabilities	N<10
Students without Disabilities	N<10
Non-English Learner	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	N<10
Female	N<10
Female Students with Disabilities	---
Female Students without Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	N<10
Male	N<10
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male Non-English Learner	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
Hispanic	---
Hispanic Students without Disabilities	---
Hispanic Non-English Learner	---
Hispanic Non-English Learner without Disabilities	---
Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	N<10
Caucasian Female	N<10
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10



2020-2021

Caucasian Male without Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



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MODULE: Crosstab - Growth

	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 3</b>						
All	75.77	76.29	76.03	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.58	76.19	75.39	N<10	N<10	---
Non-English Learner	75.77	76.29	76.03	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.58	76.19	75.39	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	77.16	78.46	77.81	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	75.76	78.52	77.14	N<10	N<10	---
Male Non-English Learner	77.16	78.46	77.81	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	75.76	78.52	77.14	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	75.77	76.29	76.03	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	74.58	76.19	75.39	N<10	N<10	---
Caucasian Non-English Learner	75.77	76.29	76.03	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	74.58	76.19	75.39	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2020-2021					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	77.16	78.46	77.81	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.76	78.52	77.14	N<10	N<10	---
Caucasian Male Non-English Learner	77.16	78.46	77.81	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.76	78.52	77.14	N<10	N<10	---
<b>Grade 4</b>						
All	68.71	80.53	74.24	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	67.87	80.86	73.88	N<10	N<10	---
Non-English Learner	68.71	80.53	74.24	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	67.87	80.86	73.88	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	68.71	N<10	72.95	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	68.71	N<10	72.95	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	68.71	80.53	74.24	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	67.87	80.86	73.88	N<10	N<10	---
Caucasian Non-English Learner	68.71	80.53	74.24	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	67.87	80.86	73.88	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---





	2020-2021					
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	68.71	N<10	72.95	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	68.71	N<10	72.95	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 6</b>						
All	80.14	82.35	81.24	76.32	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.18	82.12	80.15	77.07	N<10	---
Non-English Learner	80.14	82.35	81.24	76.32	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.18	82.12	80.15	77.07	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.19	83.77	81.98	76.08	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.08	83.64	80.86	76.87	N<10	---
Caucasian Non-English Learner	80.19	83.77	81.98	76.08	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.08	83.64	80.86	76.87	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 7</b>						
All	80.6	79.64	80.12	78.29	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.03	80.04	80.53	79.71	N<10	---
Non-English Learner	80.6	79.64	80.12	78.29	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.03	80.04	80.53	79.71	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	79.14	79.16	79.15	76.92	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.4	79.6	79.5	78.57	N<10	---
Male Non-English Learner	79.14	79.16	79.15	76.92	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.4	79.6	79.5	78.57	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---



	2020-2021					
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	80.39	79.43	79.91	78.06	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.81	79.81	80.31	79.52	N<10	---
Caucasian Non-English Learner	80.39	79.43	79.91	78.06	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.81	79.81	80.31	79.52	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	78.76	78.85	78.8	76.52	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.95	79.24	79.09	78.21	N<10	---
Caucasian Male Non-English Learner	78.76	78.85	78.8	76.52	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.95	79.24	79.09	78.21	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 8</b>						
All	72.7	74.71	73.7	75.79	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.63	74.38	73	76.02	N<10	---
Non-English Learner	72.7	74.71	73.7	75.79	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	71.63	74.38	73	76.02	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	72.7	74.71	73.7	75.79	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.63	74.38	73	76.02	N<10	---
Caucasian Non-English Learner	72.7	74.71	73.7	75.79	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.63	74.38	73	76.02	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 9</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 10</b>						
All	82.33	75.57	78.95	78.32	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	82.33	75.57	78.95	78.32	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2020-2021					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.33	75.57	78.95	78.32	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.33	75.57	78.95	78.32	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	76.65	78.59	77.59	76.99	N<10	---
Students with Disabilities	80.85	76.86	78.86	74.91	N<10	---
Students without Disabilities	75.86	78.93	77.35	77.43	N<10	---
Non-English Learner	76.65	78.59	77.59	76.99	N<10	---
Non-English Learner Students with Disabilities	80.85	76.86	78.86	74.91	N<10	---



	2020-2021					
Non-English Learner Students without Disabilities	75.86	78.93	77.35	77.43	N<10	---
Female	78.02	78.86	78.5	75.9	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.16	78.63	77.97	77.79	N<10	---
Female Non-English Learner	78.02	78.86	78.5	75.9	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.16	78.63	77.97	77.79	N<10	---
Male	75.58	78.38	76.87	78.08	N<10	---
Male Students with Disabilities	78.98	75.33	77.15	N<10	N<10	---
Male Students without Disabilities	74.71	79.19	76.8	77.03	N<10	---
Male Non-English Learner	75.58	78.38	76.87	78.08	N<10	---
Male Non-English Learner with Disabilities	78.98	75.33	77.15	N<10	N<10	---
Male Non-English Learner without Disabilities	74.71	79.19	76.8	77.03	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.55	78.68	77.58	76.89	N<10	---
Caucasian Students with Disabilities	80.85	76.86	78.86	74.91	N<10	---
Caucasian Students without Disabilities	75.73	79.04	77.33	77.32	N<10	---
Caucasian Non-English Learner	76.55	78.68	77.58	76.89	N<10	---
Caucasian Non-English Learner with Disabilities	80.85	76.86	78.86	74.91	N<10	---
Caucasian Non-English Learner without Disabilities	75.73	79.04	77.33	77.32	N<10	---
Caucasian Female	78.02	78.86	78.5	75.9	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	77.16	78.63	77.97	77.79	N<10	---
Caucasian Female Non-English Learner	78.02	78.86	78.5	75.9	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	77.16	78.63	77.97	77.79	N<10	---
Caucasian Male	75.37	78.53	76.84	77.92	N<10	---
Caucasian Male with Disabilities	78.98	75.33	77.15	N<10	N<10	---
Caucasian Male without Disabilities	74.41	79.42	76.75	76.75	N<10	---
Caucasian Male Non-English Learner	75.37	78.53	76.84	77.92	N<10	---
Caucasian Male Non-English Learner with Disabilities	78.98	75.33	77.15	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.41	79.42	76.75	76.75	N<10	---





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