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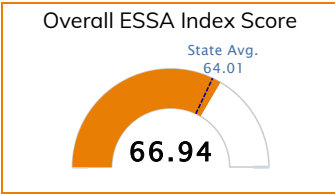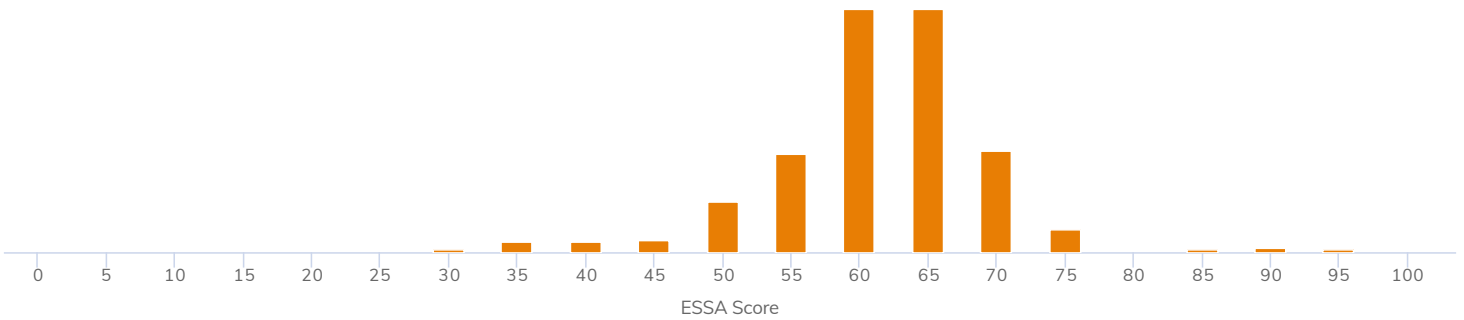MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2021-2022
LEA# 6505016

2022 ESSA School Index: Overview

6505016 - Western Grove K-12 School
## 6505000 - Ozark Mountain School District

📄 ESSA Overview

Overall ESSA Index Score

State Avg. 64.01

66.94

Grade Range	K-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores

The score 66.94 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Three Year School ESSA Index Scores By Subgroup

● 2019　● 2021　● 2022
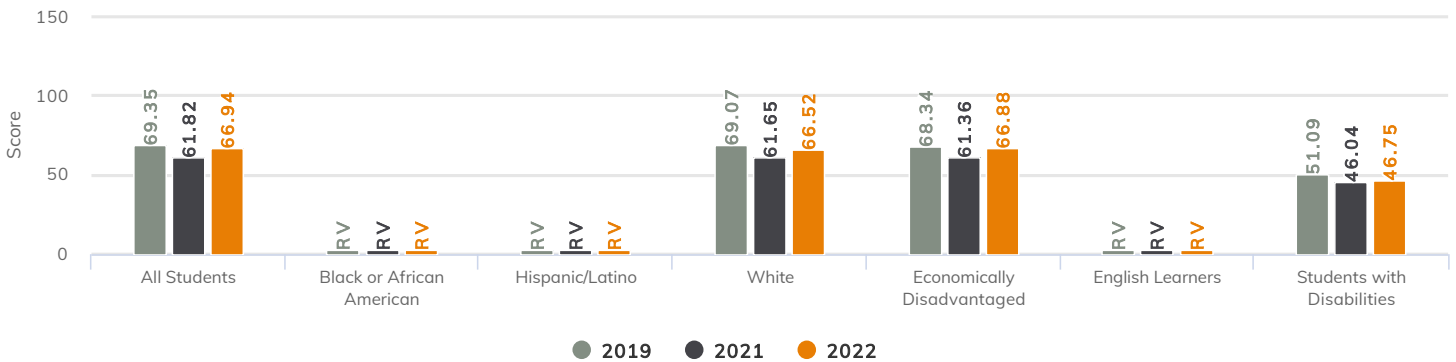
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	69.35	61.82	66.94
Black or African American	RV	RV	RV
Hispanic/Latino	RV	RV	RV
White	69.07	61.65	66.52
Economically Disadvantaged	68.34	61.36	66.88
English Learners	RV	RV	RV
Students with Disabilities	51.09	46.04	46.75

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ESSA Indicator Scores

Public School Rating	C

Rating Scale	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	66.94
Weighted Achievement Score	49.63
Value-Added Growth Score	80.06
4-Year Graduation Rate	94.74
5-Year Graduation Rate	94.12
School Quality and Student Success Score	49.1
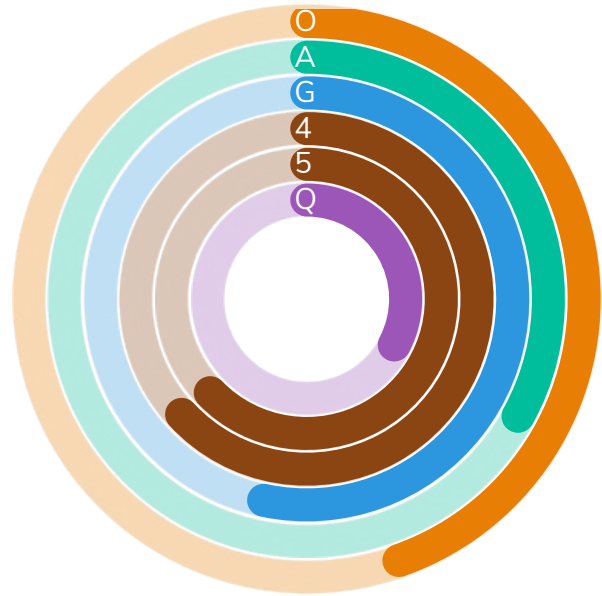
### Range of Possible Scores for Each Indicator

- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.

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LEA# 6505016

2022 ESSA School Index: Weighted Achievement

6505016 - Western Grove K-12 School
6505000 - Ozark Mountain School District

Understanding Weighted Achievement

Weighted Achievement Score

State Avg.
43.32

49.63
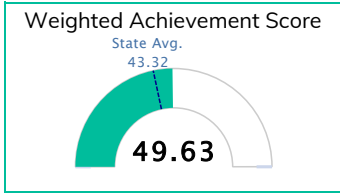
Grade Range	K-12
Grade Span	3 - High School Level

Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores
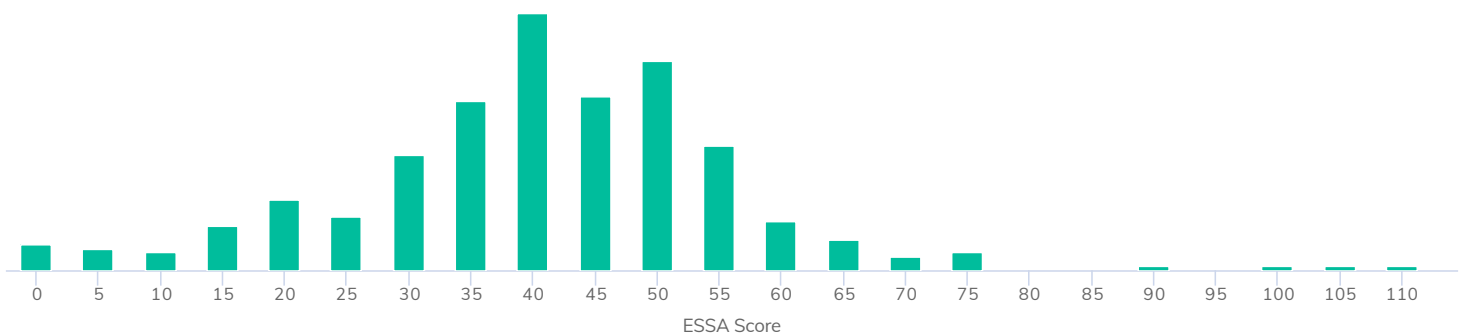
The score 49.63 falls in the 45-50 bar of the state distribution of the weighted achievement score for the High School Level grade span.

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2021-2022
LEA# 6505016

2022 Weighted Achievement Score Details for All Students				
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	58	41	0	99
Close (0.5)	25	49	37	74
Ready (1.0)	29	30	59	59
Exceeds (1.0 or 1.25*)	23	15	38	38
Totals			134	270
Weighted Performance Points Earned = (134 / 270) * 100 = 49.63				

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level–proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

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LEA# 6505016

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	140	100.00%	N<10 (0.00%)	140	100.00%	N<10 (0.00%)
Black or African American	N<10	100.00%	N<10 (0.00%)	N<10	100.00%	N<10 (0.00%)
Hispanic/Latino	N<10	100.00%	N<10 (0.00%)	N<10	100.00%	N<10 (0.00%)
White	133	100.00%	N<10 (0.00%)	133	100.00%	N<10 (0.00%)
Economically Disadvantaged	140	100.00%	N<10 (0.00%)	140	100.00%	N<10 (0.00%)
English Learners	N<10	>95%	N<10 (<5%)	N<10	>95%	N<10 (<5%)
Students with Disabilities	15	100.00%	N<10 (0.00%)	15	100.00%	N<10 (0.00%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.
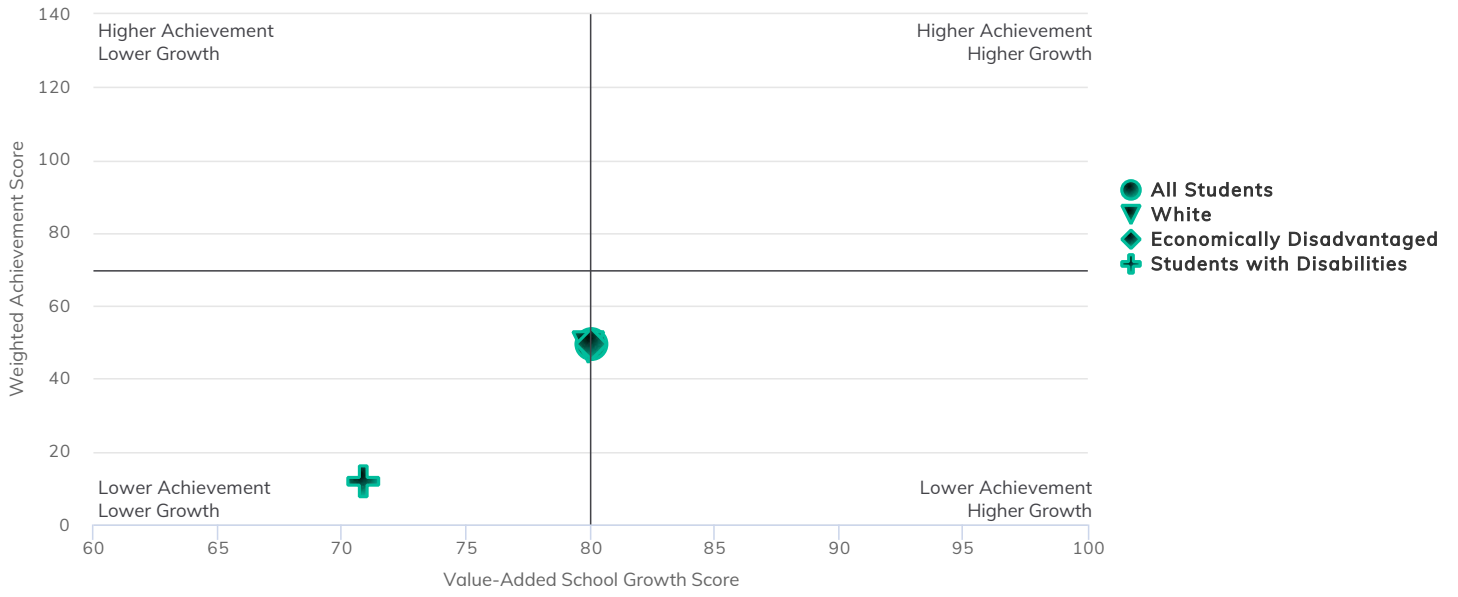
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator* .

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	100	100
Number Tested: Mobile + Nonmobile	140	140
Number Expected to Test: Mobile + Nonmobile	140	140
Adjusted N = 0.95 * Number Expected to Test	133	133
Was Denominator Adjusted for Less Than 95% Tested?	No	No
Number of Nonmobile Students with Tests (Used when 95% or more tested)	135	135

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.
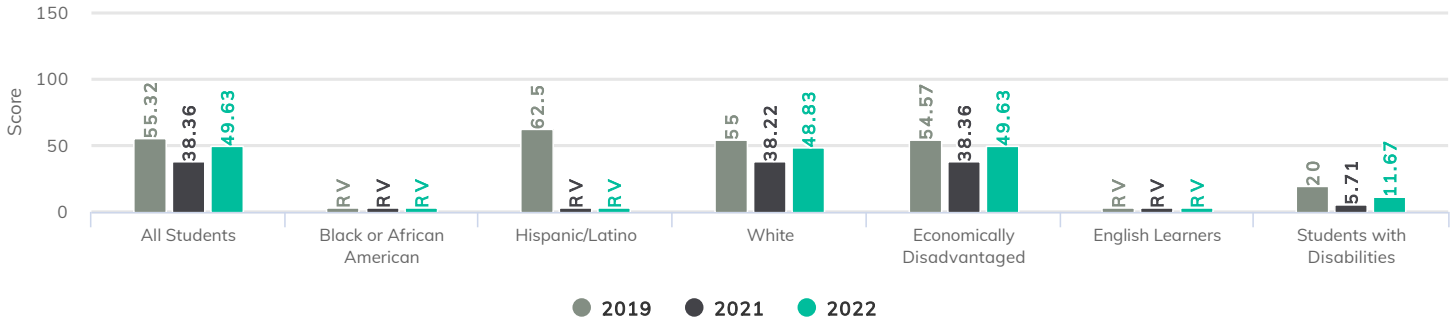
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2021-2022
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School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

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2021-2022
LEA# 6505016

Three Year Weighted Achievement By Subgroup

● 2019 ● 2021 ● 2022

Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	55.32	38.36	49.63
Black or African American	RV	RV	RV
Hispanic/Latino	62.5	RV	RV
White	55	38.22	48.83
Economically Disadvantaged	54.57	38.36	49.63
English Learners	RV	RV	RV
Students with Disabilities	20	5.71	11.67

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2021-2022
LEA# 6505016

2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	58	25	29	23	41	49	30	15
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
White	57	23	28	20	40	45	28	15
Economically Disadvantaged	58	25	29	23	41	49	30	15
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	14	N<10	N<10	N<10	11	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds

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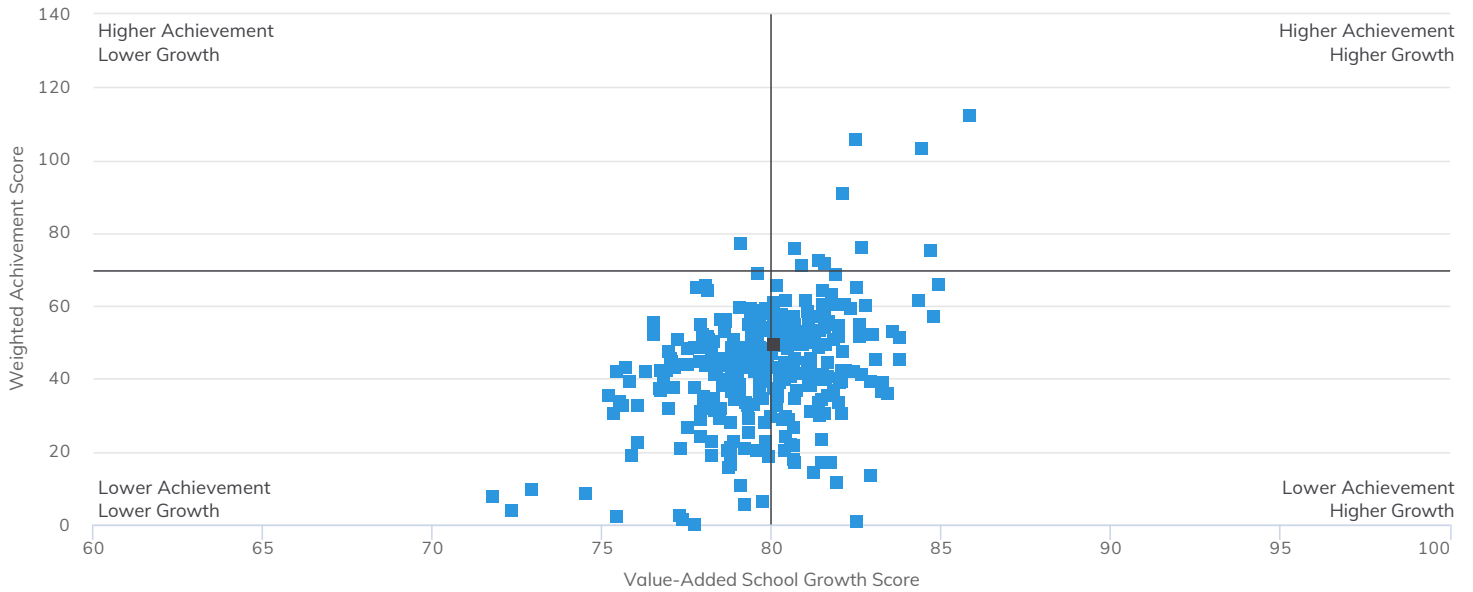LEA# 6505016

2022 ESSA School Index: School Value-Added Growth

6505016 - Western Grove K-12 School
6505000 - Ozark Mountain School District

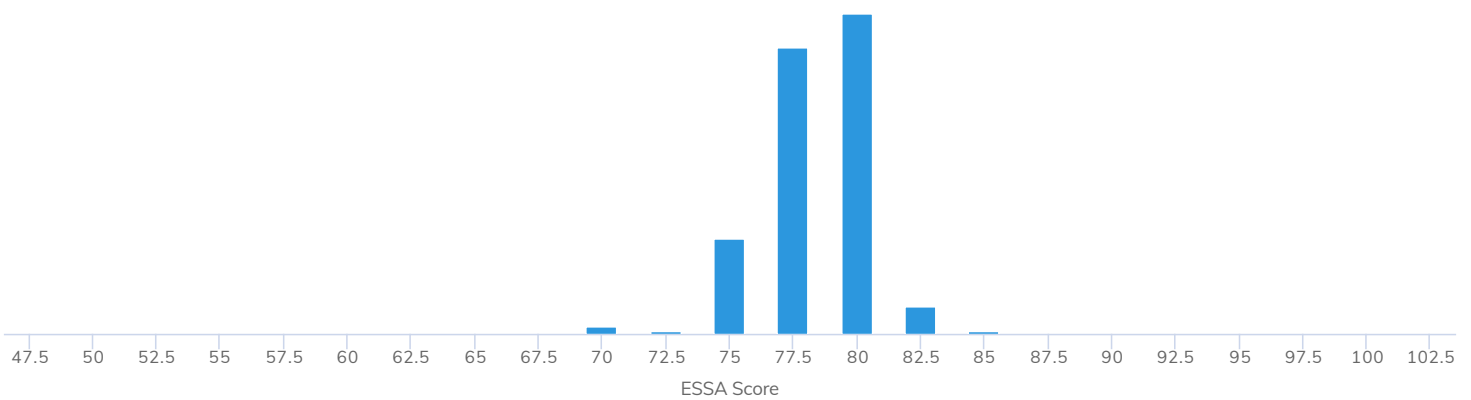📄 Understanding School Value-Added Growth

Value-Added Growth Score

State Avg.
79.83

80.06
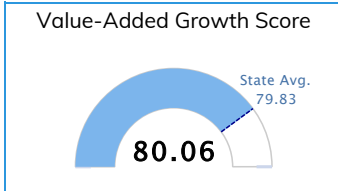
Grade Range	K-12
Grade Span	3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores

Distribution of School-Level Value-Added Growth Scores

School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	80.44	79.68	80.06		80.06
Number of Students	131	131	131		131

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LEA# 6505016

Counts for Content Area Growth (Math + ELA)			
Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	131	131	131
Black or African American	N<10	N<10	N<10
Hispanic/Latino	N<10	N<10	N<10
White	124	124	124
Economically Disadvantaged	131	131	131
English Learners	N<10	N<10	N<10
Students with Disabilities	14	14	14

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth	
Subgroup	# ELP Growth
All Students	
Black or African American	
Hispanic/Latino	
White	
Economically Disadvantaged	
English Learners	
Students with Disabilities	

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2021-2022
LEA# 6505016

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups
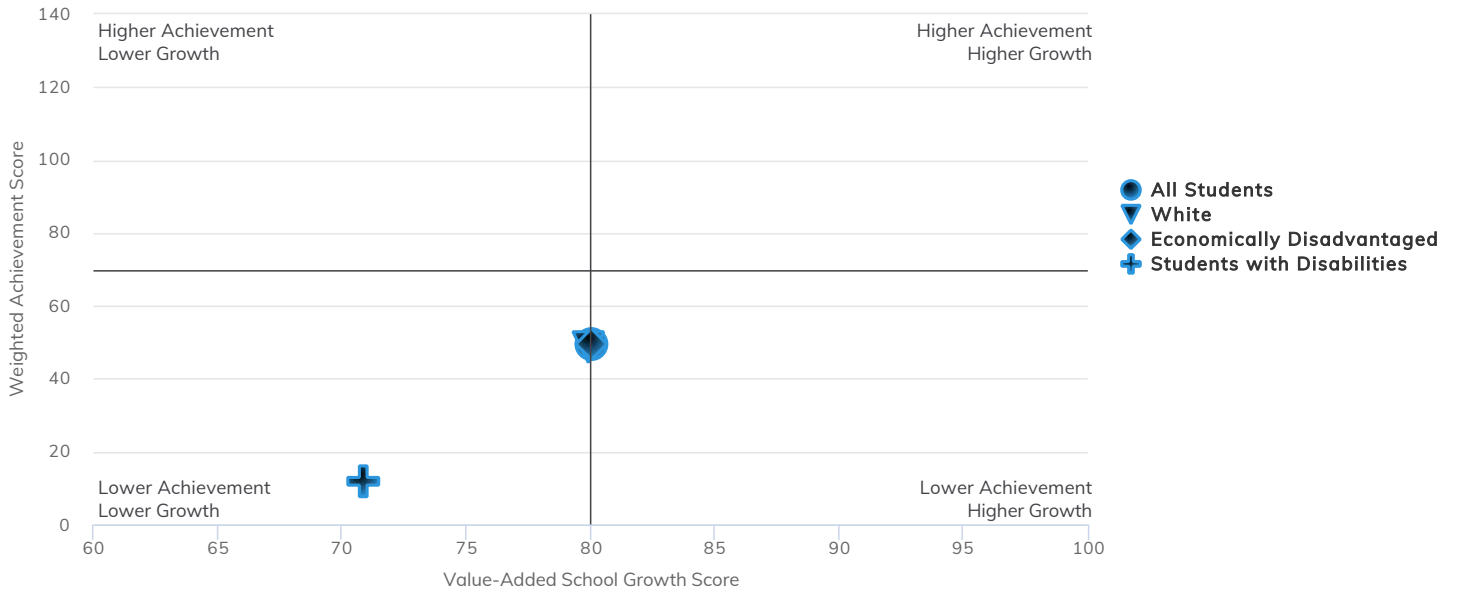
School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	80.06	131
Black or African American	RV	N<10
Hispanic/Latino	RV	N<10
White	79.91	124
Economically Disadvantaged	80.06	131
English Learners	RV	N<10
Students with Disabilities	70.88	14

School Value-added Growth Score by Subgroup for 2019 - 2022
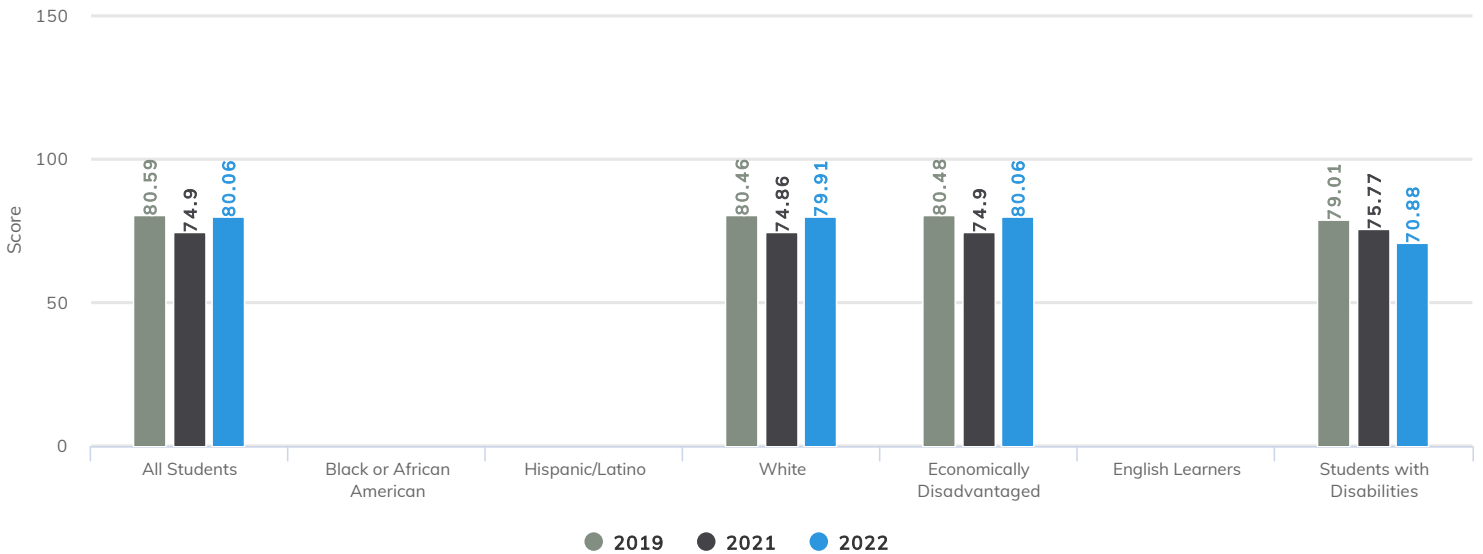
Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
All Students	80.59	74.9	80.06

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2021-2022
LEA# 6505016

Population	2019 School Value Added Growth Score	2021 School Value Added Growth Score	2022 School Value Added Growth Score
Black or African American	RV	RV	RV
Hispanic/Latino	RV	RV	RV
White	80.46	74.86	79.91
Economically Disadvantaged	80.48	74.9	80.06
English Learners	RV	RV	RV
Students with Disabilities	79.01	75.77	70.88

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2021-2022
LEA# 6505016

2022 ESSA School Index: Adjusted Cohort Graduation Rates

6505016 - Western Grove K-12 School
## 6505000 - Ozark Mountain School District

📄 Understanding Graduation Rates

4-Year Graduation Rate

94.74

State Avg. 89.35*

Adjusted cohort for 2018 to 2021

5-Year Graduation Rate

94.12

State Avg. 91.38*

Adjusted cohort for 2017 to 2021

* State averages are the average graduation rate across all high schools in Arkansas.

Grade Range	K-12
Grade Span	3 - High School Level

2021 4-Year and 5-Year Adjusted Cohort Graduation Rates

- ● 4-Year Graduation Rate
- ● 5-Year Graduation Rate
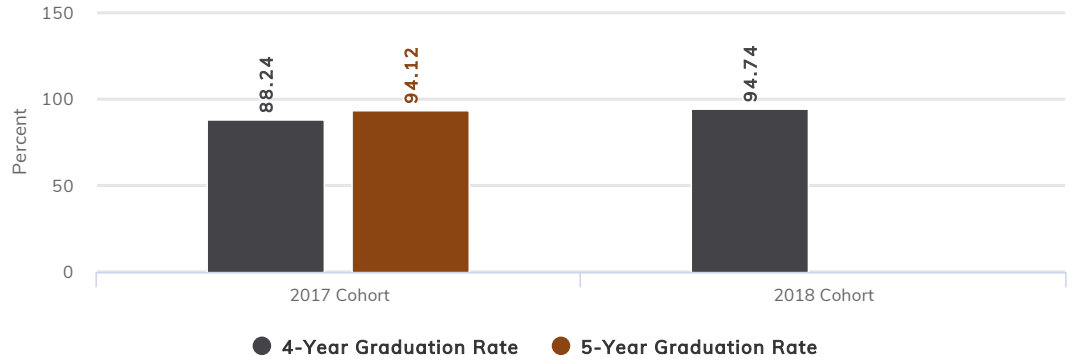
	4-Year Graduation Rate	5-Year Graduation Rate
2017 Cohort	88.24	94.12
2018 Cohort	94.74	

Graduation Rates used in the ESSA School Index are lagged one year.

2021 State Distribution of School Four-Year Adjusted Cohort Graduation Rates

Arkansas will identify schools with a four-year graduation rate below 66.667% for all students as in need of Comprehensive Support and Improvement for school year 2018-2019 and once every three years thereafter.

66.667%
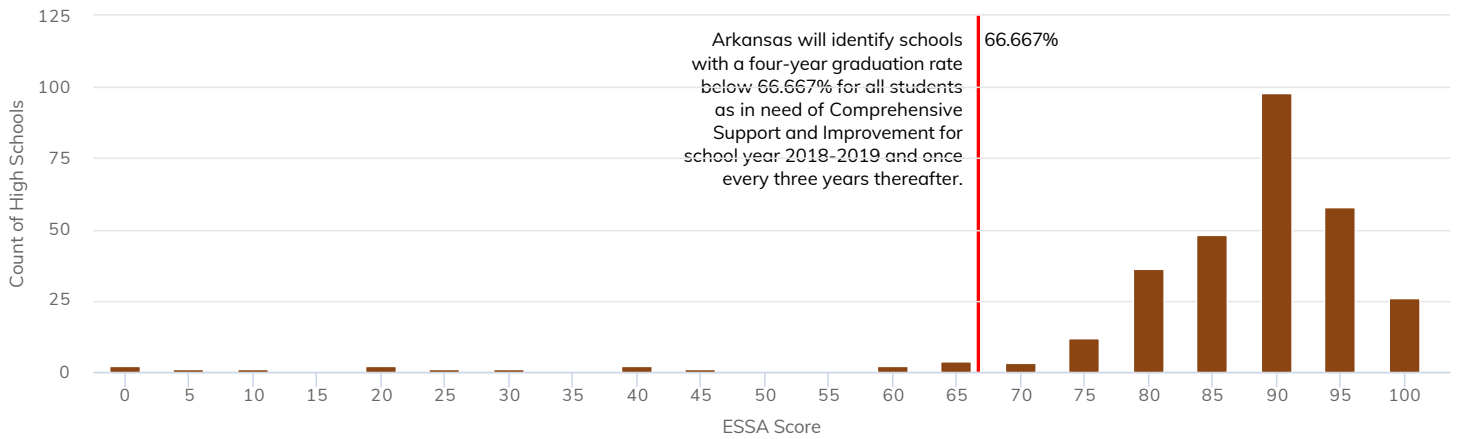
The score 94.74 falls in the 90-95 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

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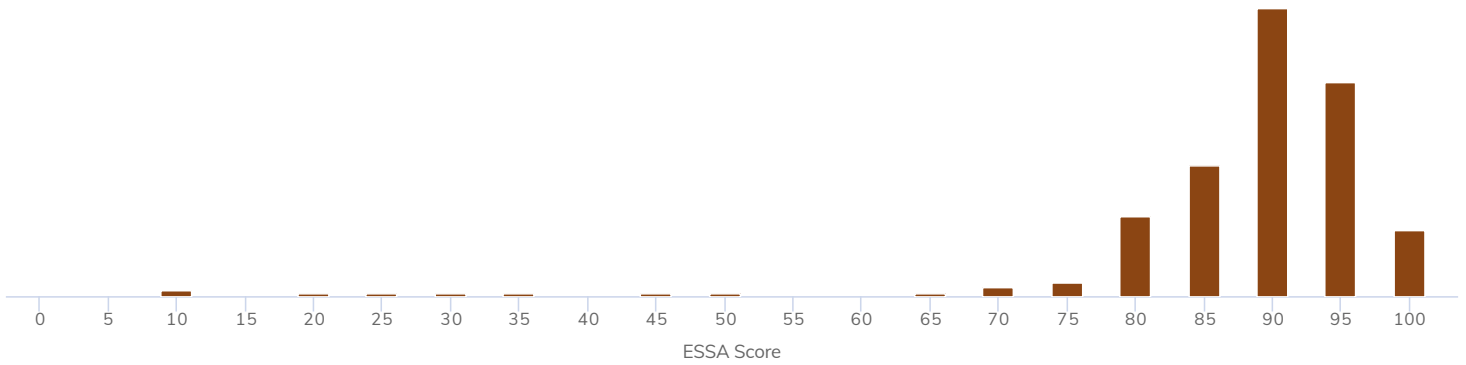SEARCH • COMPARE • INFORM

2021-2022
LEA# 6505016

2021 State Distribution of School Five-Year Adjusted Cohort Graduation Rates

ESSA Score

The score 94.12 falls in the 90-95 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2021 Adjusted Cohort Graduation Rates By Subgroup

● 4-Year Graduation Rate   ● 5-Year Graduation Rate
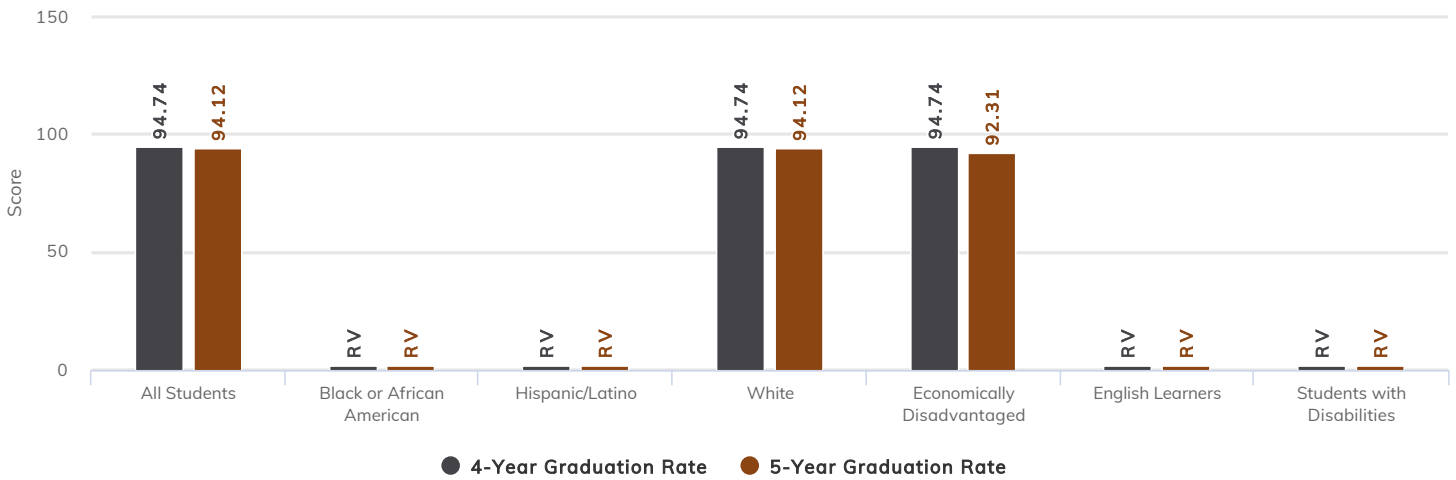
| Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	94.74	94.12
Black or African American	RV	RV
Hispanic/Latino	RV	RV
White	94.74	94.12
Economically Disadvantaged	94.74	92.31
English Learners	RV	RV
Students with Disabilities	RV	RV

Table of Actual & Expected Graduates

Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	19	18	17	16
Black or African American	RV	RV	RV	RV
Hispanic/Latino	RV	RV	RV	RV
White	19	18	17	16
Economically Disadvantaged	19	18	13	12
English Learners	RV	RV	RV	RV
Students with Disabilities	RV	RV	RV	RV

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2022 ESSA School Index: School Quality and Student Success (SQSS)

6505016 - Western Grove K-12 School
6505000 - Ozark Mountain School District

📄 Understanding the SQSS Indicator

Overall SQSS Indicator Score
State Avg.
50.06

49.1
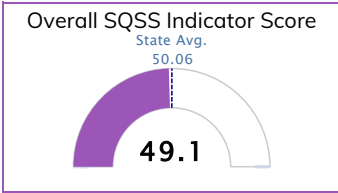
Grade Range	K-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores

ESSA Score
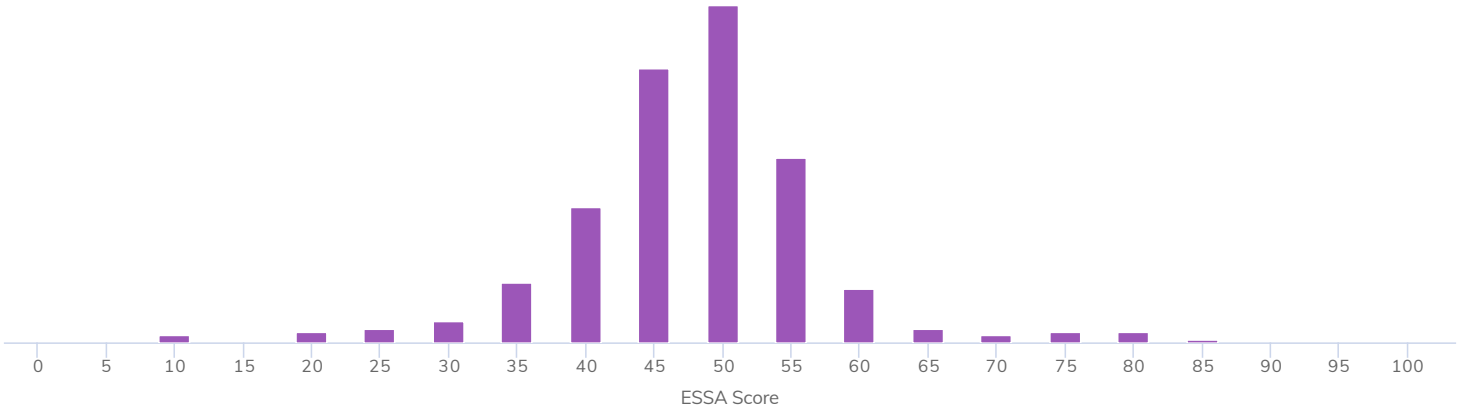
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).
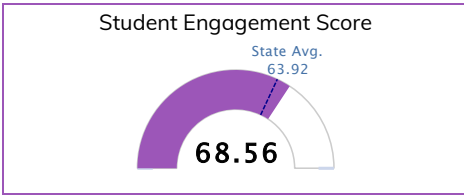
Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
251	779	382.5
	Score: (382.5 / 779) * 100 = 49.1	

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2021-2022
LEA# 6505016

SQSS Overall Indicator Score by Subgroup
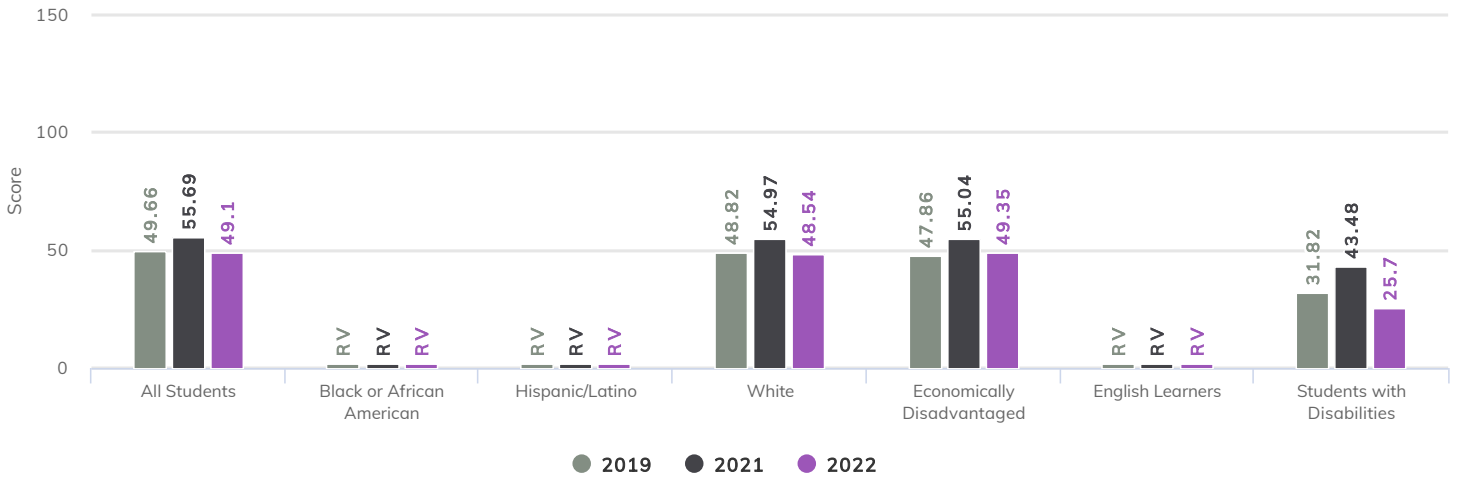
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	49.66	55.69	49.1
Black or African American	RV	RV	RV
Hispanic/Latino	RV	RV	RV
White	48.82	54.97	48.54
Economically Disadvantaged	47.86	55.04	49.35
English Learners	RV	RV	RV
Students with Disabilities	31.82	43.48	25.7

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LEA# 6505016

Student Engagement Score

State Avg.
63.92

68.56

State Distribution of School-Level Student Engagement

ESSA Score
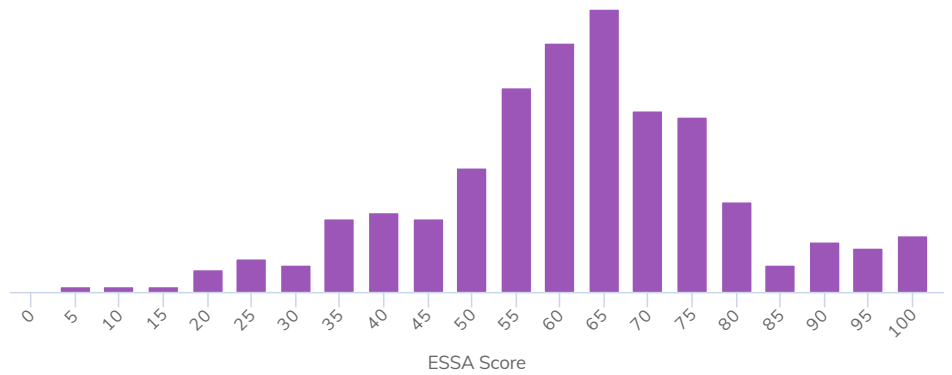
Student Engagement Points Table

Score: (157 / 229) * 100 = 68.56

Total Students	229
Total # Points Possible	229
Total # Points Earned	157
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

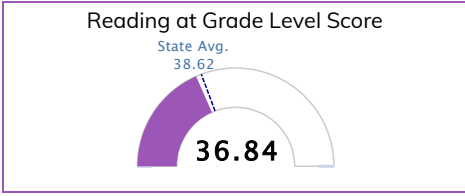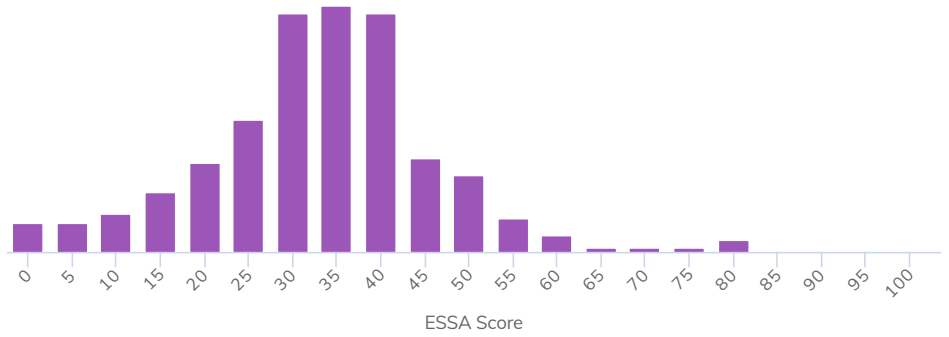## Percent of Points Earned for Student Engagement

● 2019 ● 2021 ● 2022

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LEA# 6505016
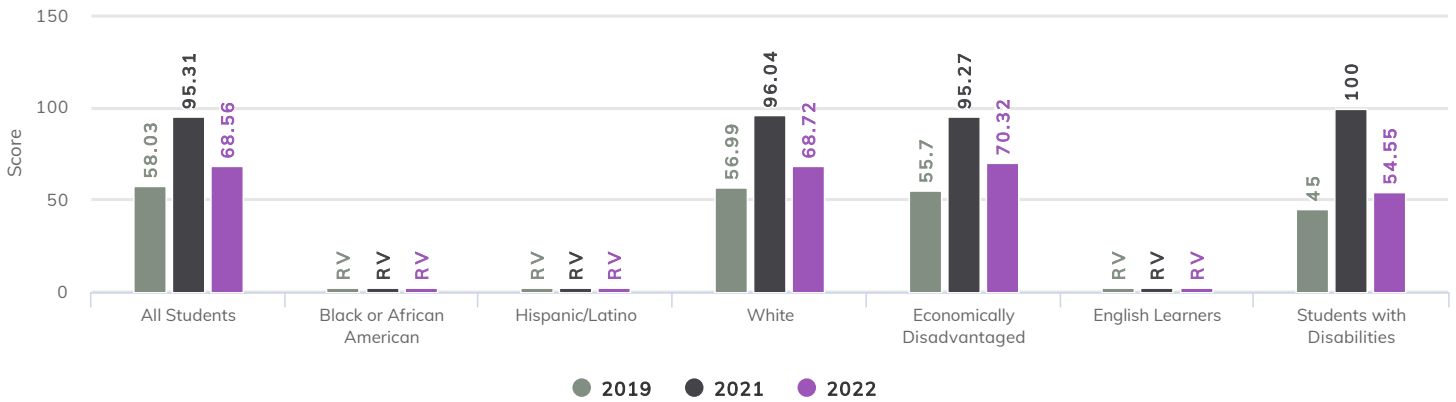
Percent of Students in Each Chronic Absence Risk Level

● Low Risk (≤ 5%)　　● Moderate Risk (5% ≤ CA ≤ 10%)　　● High Risk (≥ 10%)
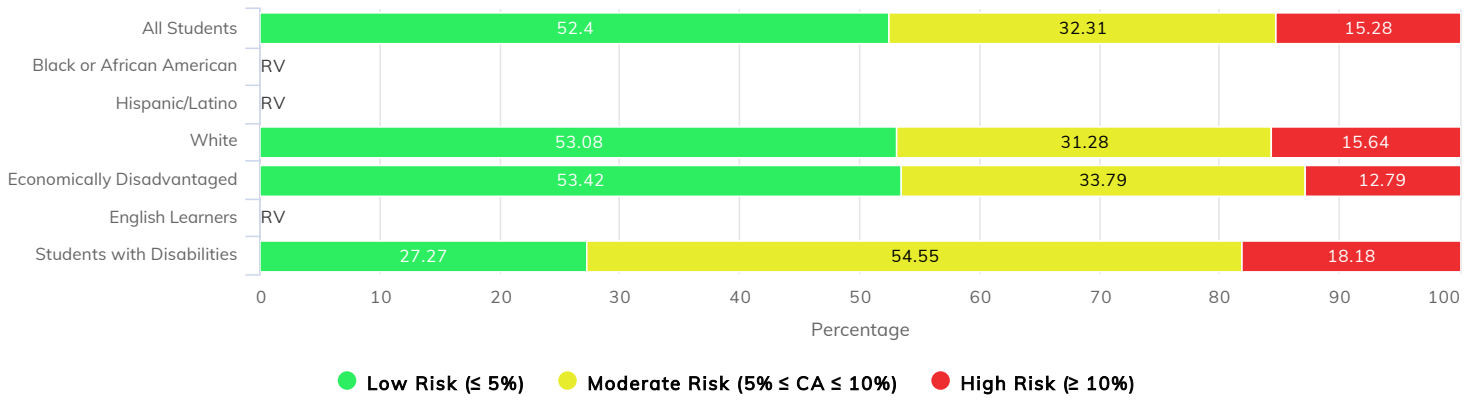
Population	Low Risk	Moderate Risk	High Risk
All Students	52.4	32.31	15.28
Black or African American	RV	RV	RV
Hispanic/Latino	RV	RV	RV
White	53.08	31.28	15.64
Economically Disadvantaged	53.42	33.79	12.79
English Learners	RV	RV	RV
Students with Disabilities	27.27	54.55	18.18

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2021-2022
LEA# 6505016

Reading at Grade Level Score

State Avg.
38.62

36.84

State Distribution of School-Level Reading at Grade Level

ESSA Score

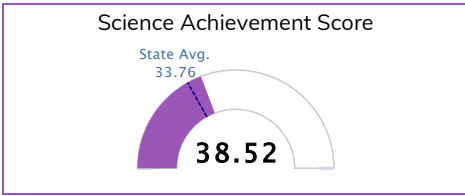## Reading at Grade Level Points Table

Score: (49 / 133) * 100 = 36.84

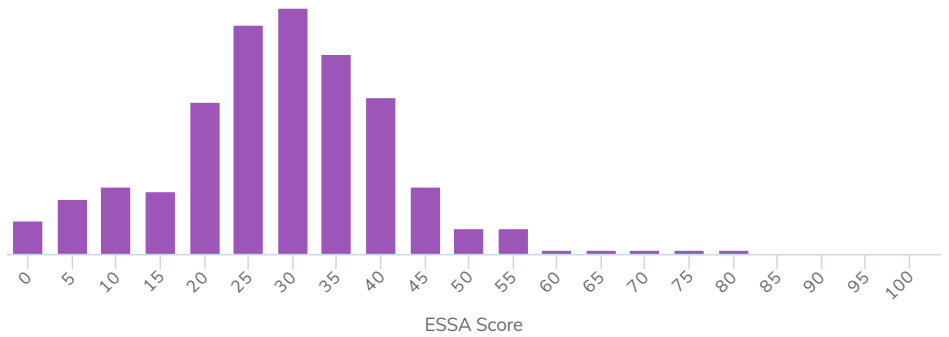|	
Total Students	133
Total # Points Possible	133
Total # Points Earned	49
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 6505016

Science Achievement Score

State Avg.
33.76
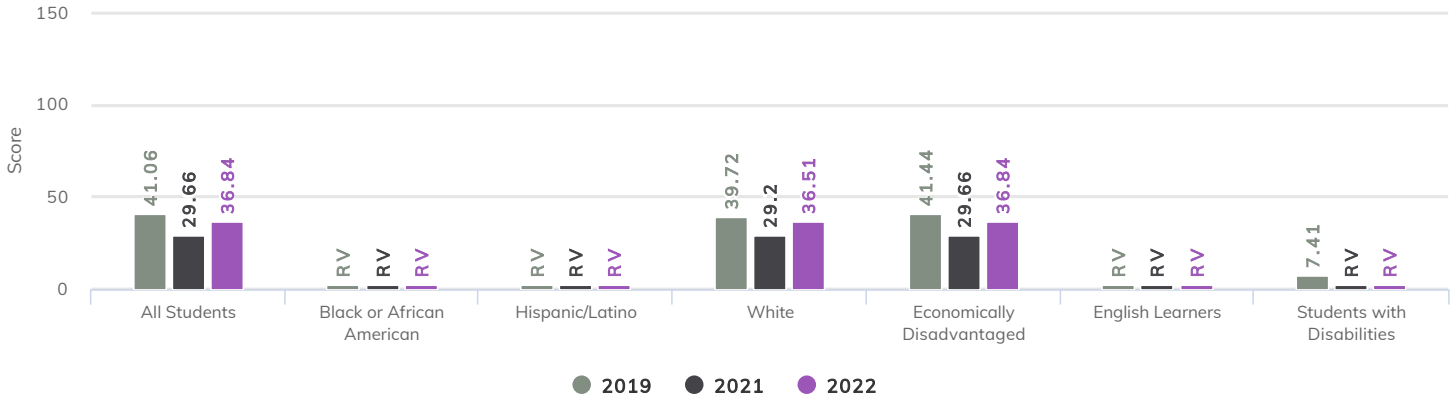
38.52

State Distribution of School-Level Science Achievement

ESSA Score

Science Achievement Points Table

Score: (52 / 135) * 100 = 38.52

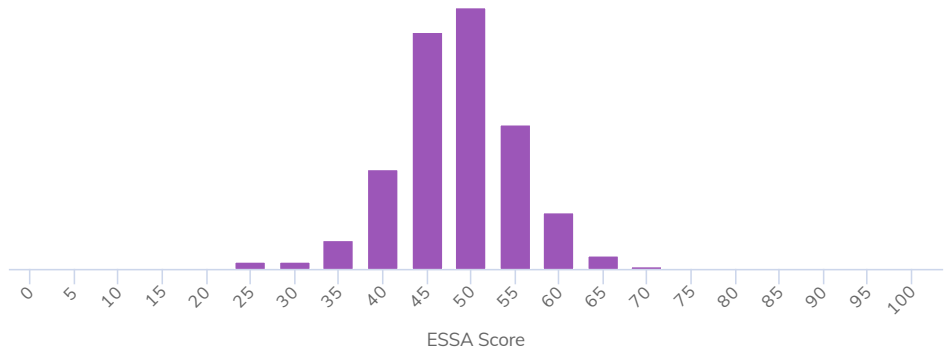|	
Total Students	135
Total # Points Possible	135
Total # Points Earned	52
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2019	39.61	RV	RV	38.89	38.05	RV	10
2021	31.03	RV	RV	30.66	31.03	RV	RV
2022	38.52	RV	RV	37.5	38.52	RV	6.67

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 6505016

Growth in Science Achievement Score

State Avg.
50.95

59.29

State Distribution of School-Level Growth in Science Achievement

ESSA Score

Growth in Science Achievement Points Table
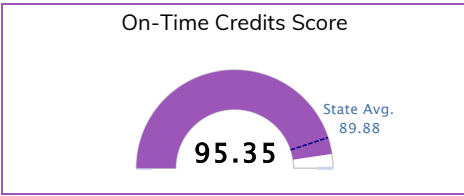
Score: (67 / 113) * 100 = 59.29

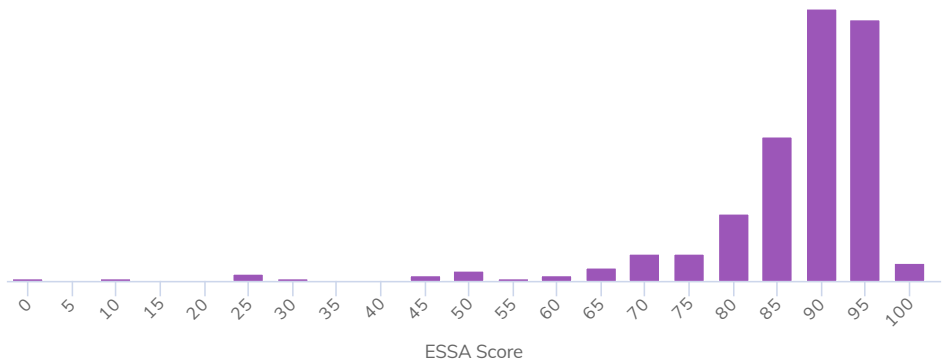|	
Total Students	113
Total # Points Possible	113
Total # Points Earned	67
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

	2019	2021	2022
All Students	62.4	48.6	59.29
Black or African American	RV	RV	RV
Hispanic/Latino	RV	RV	RV
White	61.79	47.06	59.43
Economically Disadvantaged	62.23	48.6	59.29
English Learners	RV	RV	RV
Students with Disabilities	58	36.36	45

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On-Time Credits Score

State Avg. 89.88

95.35

State Distribution of School-Level On-Time Credits

ESSA Score

On-Time Credits Points Table

Score: (41 / 43) * 100 = 95.35

Total Students	43
Total # Points Possible	43
Total # Points Earned	41

Points Per Student

Grade 9 completed >= 5.5 credits	1.0 Point
Grade 10 completed >= 11.0 credits	1.0 Point
Grade 11 completed >= 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

● 2019 ● 2021 ● 2022
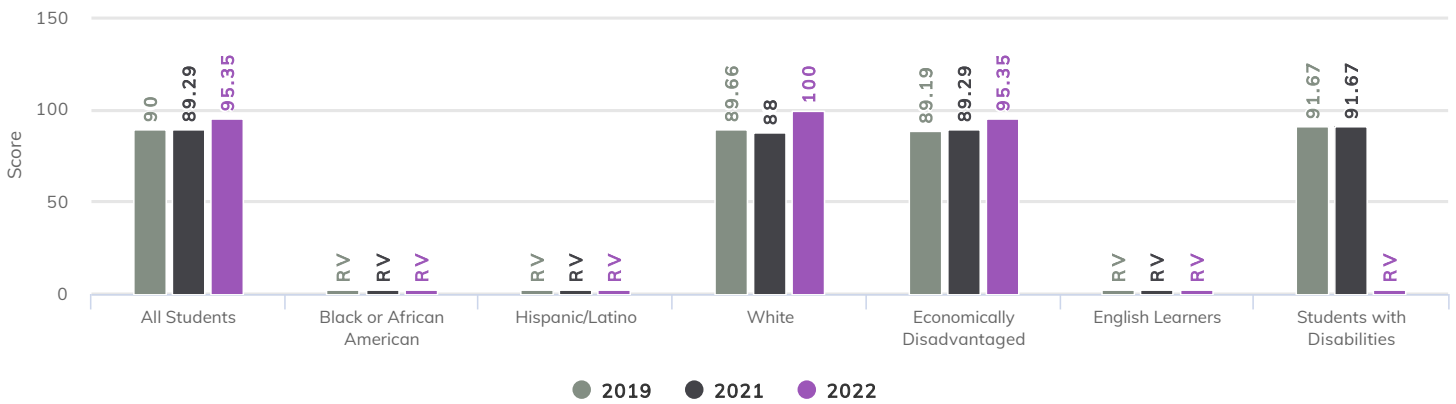
Details of On-Time Credits by Grade

	Grade 9	Grade 10	Grade 11	Total
Total Students	11	14	18	43
Total # Points Possible	11	14	18	43
Total # Points Earned	11	14	16	41
Percent of Points Earned	100%	100%	88.89%	95.35%

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2021-2022
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GPA 2.8 or Higher on 4.0 Scale Score

State Avg.
65.79

38.1
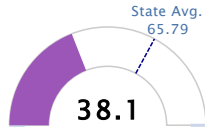
State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale

ESSA Score
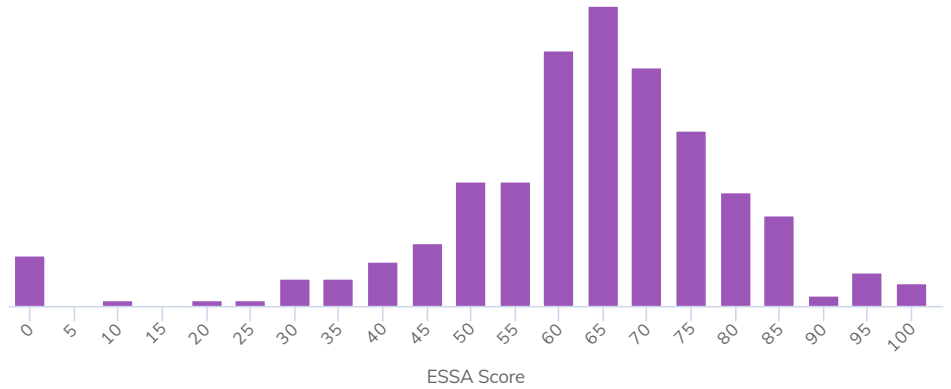
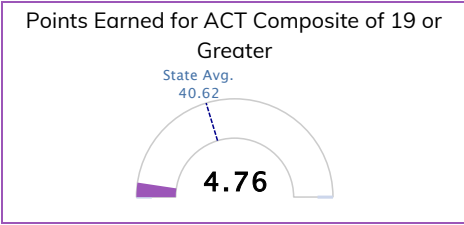## GPA 2.8 or Higher on 4.0 Scale Points Table

Score: (8 / 21) * 100 = 38.1

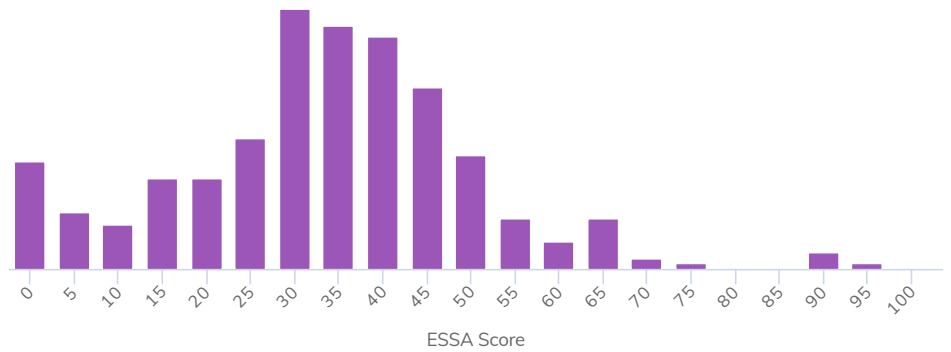| Total Students	21
Total # Points Possible	21
Total # Points Earned	8
Points Per Student	
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

	All Students	Black or African American	Hispanic/Latino	White	Economically Disadvantaged	English Learners	Students with Disabilities
2019	73.91	RV	RV	73.91	57.14	RV	RV
2021	55.56	RV	RV	55.56	55.56	RV	RV
2022	38.1	RV	RV	31.58	38.1	RV	RV

● 2019 ● 2021 ● 2022

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Points Earned for ACT Composite of 19 or Greater

State Avg.
40.62

4.76

State Distribution of School-Level ACT Composite of 19 or Greater

ESSA Score

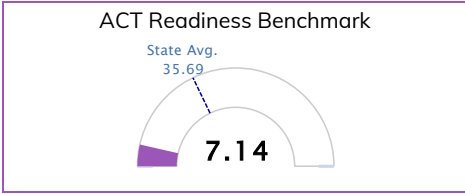## ACT Composite of 19 or Greater Points Table

Score: (1 / 21) * 100 = 4.76

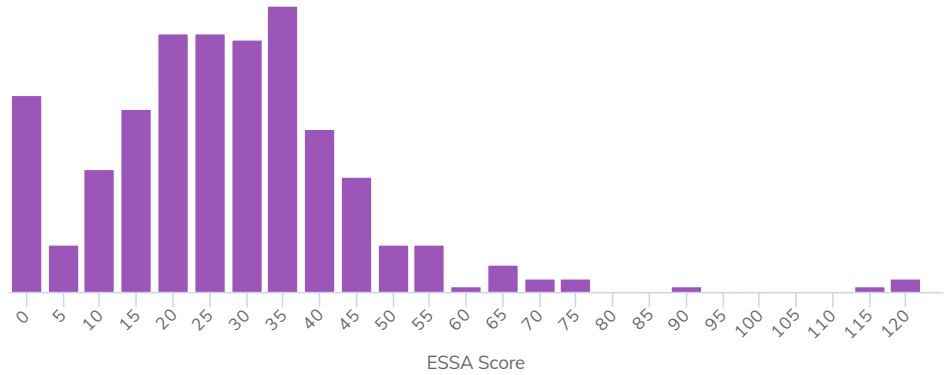|	
Total Students	21
Total # Points Possible	21
Total # Points Earned	1
Points Per Student	
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater

● 2019   ● 2021   ● 2022

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ACT Readiness Benchmark

State Avg.
35.69

7.14
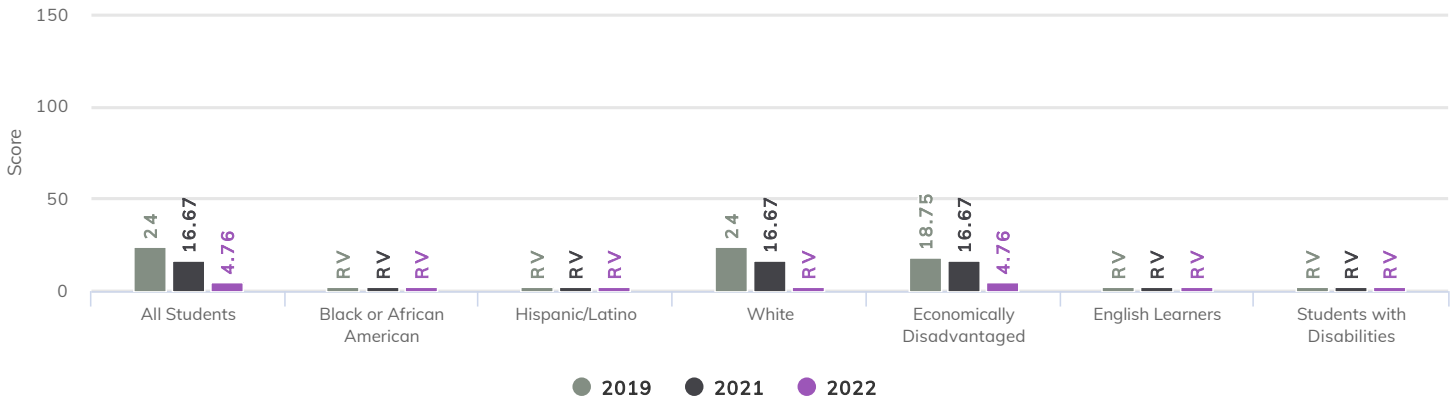
State Distribution of School-Level ACT Readiness Benchmark

ESSA Score

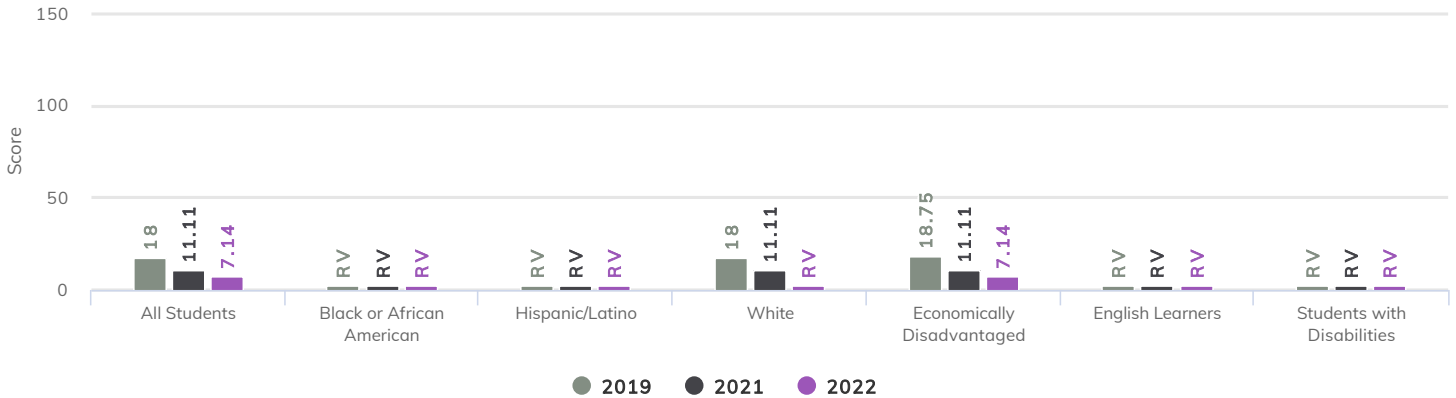## ACT Readiness Benchmark Points Table

Score: (1.5 / 21) * 100 = 7.14

Total Students	21
Total # Points Possible	21
Total # Points Earned	1.5

Points Per Student

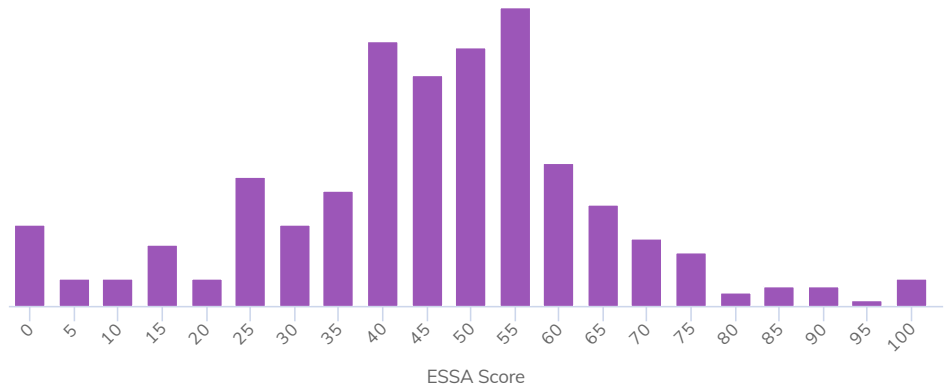**Extra points earned for scoring at or above ACT's College Readiness Benchmark**

ACT Reading >= 22	0.5 Points
ACT Math >= 22	0.5 Points
ACT Science >= 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark

● 2019 ● 2021 ● 2022

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AP/IB/Concurrent Credit Course(s) Score

State Avg.
52.61
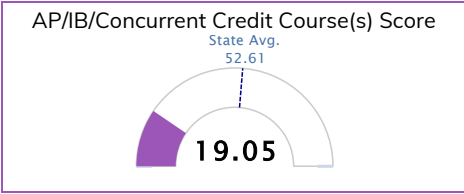
19.05

State Distribution of School-Level AP/IB/Concurrent Credit Course(s)

ESSA Score

AP/IB/Concurrent Credit Course(s) Points Table

Score: (4 / 21) * 100 = 19.05

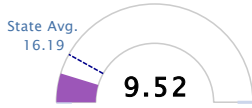|	
Total Students	21
Total # Points Possible	21
Total # Points Earned	4
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

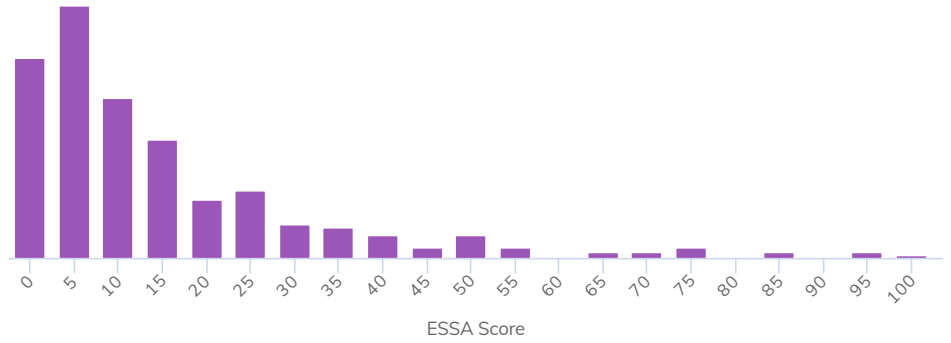## Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

● 2019   ● 2021   ● 2022

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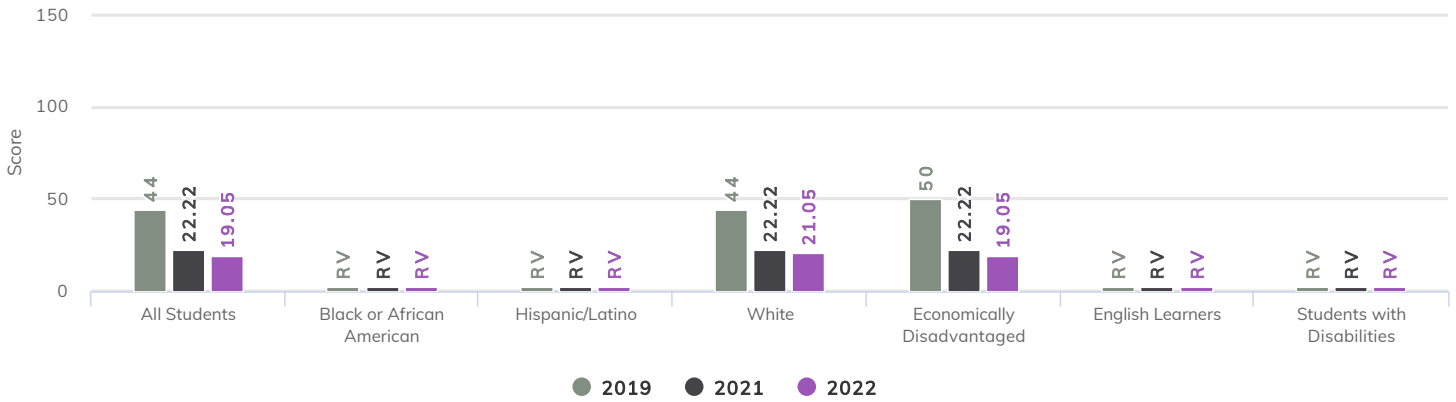
Computer Science Course Credits Score

State Avg.
16.19

9.52

State Distribution of School-Level Computer Science Course Credits

ESSA Score

Computer Science Course Credits Points Table
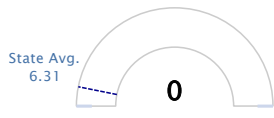
Score: (2 / 21) * 100 = 9.52

Total Students	21
Total # Points Possible	21
Total # Points Earned	2
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

## Percent of Points Earned for Computer Science Course Credits

● 2019   ● 2021   ● 2022

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2021-2022
LEA# 6505016
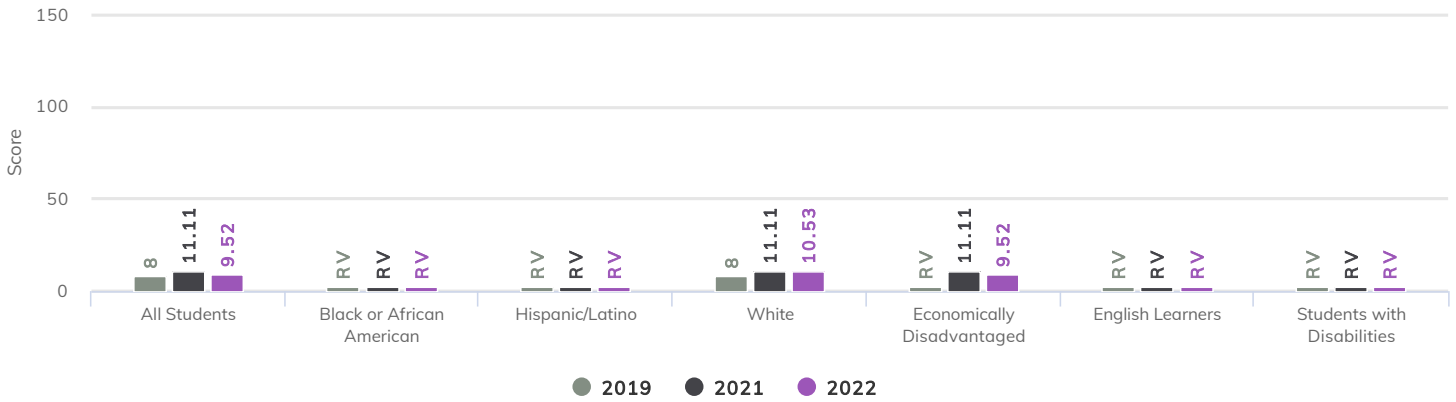
Community Service Learning Credits Earned Score

State Avg.
6.31

0

State Distribution of School-Level Community Service Learning Credits

ESSA Score
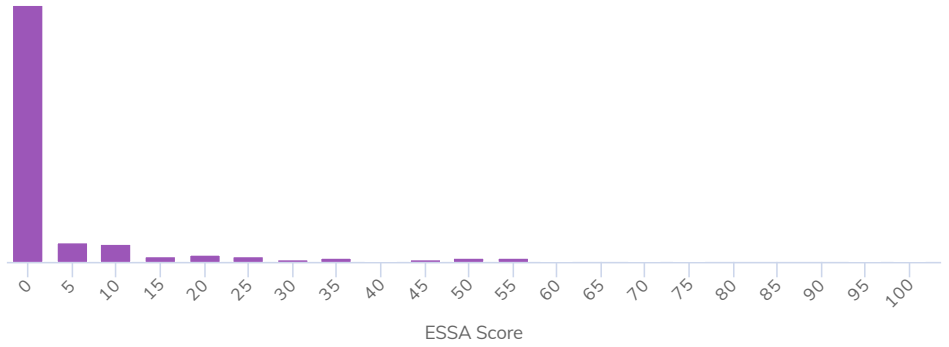
Community Service Learning Credits Points Table

Score: (0 / 21) * 100 = 0

Total Students	21
Total # Points Possible	21
Total # Points Earned	0
Points Per Student	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

● 2019   ● 2021   ● 2022