

### **School- Parent Compact**

Ozark Mountain School District and the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) and participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This compact is in effect during the school year 2016-2017.

OMSD will:

**1. Teachers will strive to use best practice and research based class presentations in delivering balanced curriculum. In addition, OMSD teachers will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Provide curriculum and instruction aligned with the:
  - ❑ Common Core State Standards
  - ❑ State's Student Achievement Standards
  - ❑ State and Universal Academic Assessments including Alternate Assessments, ACT Aspire Grades 3- Early High School, IOWA grades 1 and 2

**2. Hold Parent-Teacher Conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Those conferences will be in October and March and individual invitations/letters will go home.

**3. Provide parents will frequent reports on their children's progress.** Report Cards and Progress Reports will go home four times (once a quarter) during the school year.

**4. Provide parents reasonable access to staff:** Parents will be provided contact information and may schedule a meeting with the child's teacher(s) by contacting your child's school.

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** Parents are always welcome at your child's campus. Please check in at the office. Parents may participate in Parent Involvement activities throughout the year as coordinated by the school, Parent Involvement Coordinator, or the PTA.

#### **Additional Required School responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)**

1. Involve parents in the planning review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and the explain the Title I, Part A requirement, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer flexible number of additional parental involvement meetings, such as in the morning or evening so that many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students). and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
5. Provide information to parents of participating students in understandable and uniform format, about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicable possible.
7. Provide to each parent an individual student report about the performance of the child on the State Assessment in at least math, Language Arts, and Reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not Arkansas Qualified Teacher (AQT) within the meaning of the term in section #005.15, in the Arkansas Department of Education Emergency Rules Governing the Arkansas Qualified Teacher Requirement updates 5-16-16..

*Learning Compact*  
*Between school, home, & student*

*Home Responsibilities:*

Monitoring Attendance-Promote perfect attendance  
Making sure that homework is completed  
Monitor out of school activities & TV time  
Check child's progress  
Communicate with the school,  
Check to see that homework is done and supplies provided  
See that my child gets 9 hours of sleep every night  
Talk with my child and offer praise, respect, and encouragement.

*School Responsibilities:*

Provide quality instruction,  
treat all students with care and respect, provide a safe place for learning,  
provide meaningful, effective learning opportunities,  
communication regularly with the home about student progress and school matters  
Provide an open and welcome atmosphere for ALL

