



Ozark Mountain School District

District Report Card 2023-2024
250 South Hwy 65 | St. Joe, AR 72675
870-439-2218

Superintendent

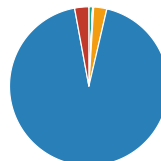
Jeffrey Lewis

District Characteristics

Enrollment	521
Avg. Class Size	12
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$13,367
• State avg.	\$12,817

Student Demographics

Race/Ethnicity Statistics



0.8% Native American
0.0% Asian
0.2% African American
0.0% Hawaiian/Pacific Islander
2.7% Hispanic/Latino
93.5% White
2.9% Two or More Races

Other Demographics

English Learners	N/D
Low-income	73%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in <https://myschoolinfo.arkansas.gov/> (<https://myschoolinfo.arkansas.gov/>). Select the school, click the Reports Tab, then click ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.



Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCl9w1yixdyAkh6iSiO6gD19M/edit>)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIdRsVqZ8hDR2Bi33DhJ4I/edit?usp=sharing&ouid=114292992800628164614&rtopof=true&sd=true>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).



Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All Students Reading																			
All Students Percentage of Students	---	---	39.94	22.91	24.02	13.13	37.15	40.94	23.68	25.15	10.23	35.38	39.01	30.03	40.87	22.60	6.50	29.10	34.10
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	100.00	0.00	56.82	RV	RV	11.36	22.73	RV	RV	8.16	<5%	10.20	33.93	48.65	35.14	RV	RV	16.22	36.06
All Students Number of Students			25	RV	RV	RV	10	RV	RV	RV	RV	RV		18	13	RV	RV	RV	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.20	---	---	---	---	---	---
Caucasian	100.00	0.00	58.14	RV	RV	11.63	23.26	RV	RV	9.09	<5%	11.36	40.36	47.22	36.11	RV	RV	16.67	42.90
Economically Disadvantaged	100.00	0.00	56.82	RV	RV	11.36	22.73	RV	RV	8.16	<5%	10.20	25.39	48.65	35.14	RV	RV	16.22	28.33
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	11.03	RV	RV	<5%	<5%	<5%	12.75
Students without Disabilities	100.00	0.00	51.43	RV	RV	14.29	25.71	RV	RV	10.53	<5%	13.16	38.58	RV	42.31	RV	<5%	23.08	40.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	56.82	RV	RV	11.36	22.73	RV	RV	8.16	<5%	10.20	34.95	48.65	35.14	RV	RV	16.22	37.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					RV (RV %)			RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.76	N<10	N<10	N<10	N<10	N<10	22.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	RV	RV	15.79	5.26	21.05	RV	RV	18.75	6.25	25.00	37.53	RV	RV	23.08	<5%	23.08	38.88
Male Students	100.00	0.00	60.00	RV	RV	16.00	24.00	RV	RV	<5%	<5%	<5%	30.48	50.00	RV	RV	<5%	12.50	33.37
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.48

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
3rd Grade Mathematics																				
All Students	100.00	0.00	RV	38.64	34.09	RV	38.64	48.98	30.61	RV	RV	20.41	54.04	45.95	40.54	RV	RV	13.51	37.48	
Percentage of Students			RV	17	15	RV	17	24	15	RV	RV	10		17	15	RV	RV	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.92	---	---	---	---	---	---	
Caucasian	100.00	0.00	RV	39.53	32.56	RV	37.21	47.73	31.82	RV	RV	20.45	63.25	47.22	38.89	RV	RV	13.89	45.58	
Economically Disadvantaged	100.00	0.00	RV	38.64	34.09	RV	38.64	48.98	30.61	RV	RV	20.41	44.92	45.95	40.54	RV	RV	13.51	28.71	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	20.68	RV	RV	<5%	<5%	<5%	14.12	
Students without Disabilities	100.00	0.00	RV	42.86	37.14	RV	40.00	44.74	28.95	RV	RV	26.32	60.83	38.46	42.31	RV	RV	19.23	41.99	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	38.64	34.09	RV	38.64	48.98	30.61	RV	RV	20.41	55.72	45.95	40.54	RV	RV	13.51	38.67	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.56	N<10	N<10	N<10	N<10	N<10	22.10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	RV	RV	21.05	5.26	26.32	RV	RV	25.00	<5%	25.00	53.99	RV	RV	15.38	<5%	15.38	34.54
Male Students	100.00	0.00	RV	RV	44.00	<5%	48.00	54.55	RV	RV	<5%	18.18	54.09	50.00	RV	RV	<5%	12.50	40.28
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.70

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Science																			
All Students	100.00	0.00	54.55	RV	RV	<5%	25.00	73.47	RV	RV	6.12	16.33	34.94	29.73	40.54	RV	RV	29.73	35.76
Percentage of Students																			
All Students Number of Students			24	RV	RV	RV	11	36	RV	RV	RV	RV		11	15	RV	RV	11	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.20	---	---	---	---	---	---
Caucasian	100.00	0.00	55.81	RV	RV	<5%	23.26	72.73	RV	RV	6.82	18.18	43.60	27.78	41.67	RV	RV	30.56	44.98
Economically Disadvantaged	100.00	0.00	54.55	RV	RV	<5%	25.00	73.47	RV	RV	6.12	16.33	26.03	29.73	40.54	RV	RV	29.73	27.31
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	<5%	9.09	13.37	RV	RV	9.09	<5%	9.09	14.89
Students without Disabilities	100.00	0.00	48.57	RV	RV	5.71	31.43	68.42	RV	RV	7.89	18.42	39.33	RV	42.31	RV	11.54	38.46	39.79
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	54.55	RV	RV	<5%	25.00	73.47	RV	RV	6.12	16.33	36.75	29.73	40.54	RV	RV	29.73	37.51
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.28	N<10	N<10	N<10	N<10	N<10	22.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	100.00	0.00	RV	RV	15.79	5.26	21.05	RV	RV	18.75	12.50	31.25	33.37	RV	RV	15.38	7.69	23.08	33.92
Male Students	100.00	0.00	56.00	RV	RV	<5%	28.00	RV	RV	6.06	<5%	9.09	36.45	RV	RV	25.00	8.33	33.33	37.51
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	13.85

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024			% Not Tested 2023-2024																	
4th Grade English Language Arts (ELA)																				
All Students	100.00	0.00	58.54	RV	RV	7.32	24.39	62.79	27.91	RV	RV	9.30	35.27	49.02	33.33	RV	RV	17.65	36.04	
Percentage of Students																				
All Students Number of Students			24	RV	RV	RV	10	27	12	RV	RV	RV		25	17	RV	RV	RV		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.23	
Caucasian	100.00	0.00	56.76	RV	RV	8.11	27.03	61.90	28.57	RV	RV	9.52	42.39	50.00	32.61	RV	RV	17.39	43.47	
Economically Disadvantaged	100.00	0.00	58.54	RV	RV	7.32	24.39	62.79	27.91	RV	RV	9.30	26.13	49.02	33.33	RV	RV	17.65	27.68	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.87	RV	RV	7.69	<5%	7.69	10.92	
Students without Disabilities	100.00	0.00	54.05	RV	RV	8.11	27.03	57.89	31.58	RV	RV	10.53	40.25	36.84	42.11	RV	RV	21.05	41.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	58.54	RV	RV	7.32	24.39	62.79	27.91	RV	RV	9.30	36.27	49.02	33.33	RV	RV	17.65	37.70	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.02	N<10	N<10	N<10	N<10	N<10	21.99	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	86.93	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	100.00	0.00	RV	RV	<5%	10.00	10.00	RV	RV	12.50	6.25	18.75	38.32	RV	RV	11.76	11.76	23.53	38.86
Male Students	100.00	0.00	51.61	RV	RV	6.45	29.03	62.96	RV	RV	<5%	<5%	32.37	50.00	35.29	RV	RV	14.71	33.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Mathematics																			
All Students	100.00	0.00	RV	43.90	26.83	RV	29.27	RV	41.86	32.56	RV	32.56	48.32	56.86	39.22	RV	RV	<5%	37.74
Percentage of Students																			
All Students Number of Students			RV	18	11	RV	12	RV	18	14	RV	14		29	20	RV	RV	RV	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.40
Caucasian	100.00	0.00	RV	40.54	29.73	RV	32.43	RV	42.86	30.95	RV	30.95	56.27	60.87	34.78	RV	RV	<5%	45.96
Economically Disadvantaged	100.00	0.00	RV	43.90	26.83	RV	29.27	RV	41.86	32.56	RV	32.56	39.21	56.86	39.22	RV	RV	<5%	28.79
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.70	RV	RV	<5%	<5%	<5%	11.74
Students without Disabilities	100.00	0.00	27.03	45.95	RV	RV	27.03	RV	44.74	34.21	RV	34.21	54.32	47.37	47.37	RV	RV	5.26	42.94
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	43.90	26.83	RV	29.27	RV	41.86	32.56	RV	32.56	48.66	56.86	39.22	RV	RV	<5%	39.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.58	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	91.86	N<10	N<10	N<10	N<10	N<10	85.83
Female Students	100.00	0.00	RV	RV	10.00	<5%	10.00	RV	RV	31.25	<5%	31.25	46.34	RV	RV	<5%	<5%	<5%	34.53
Male Students	100.00	0.00	RV	45.16	32.26	RV	35.48	RV	40.74	RV	<5%	33.33	50.20	50.00	44.12	RV	RV	5.88	40.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Science																			
All Students	100.00	0.00	39.02	RV	26.83	RV	36.59	41.86	25.58	RV	RV	32.56	38.32	35.29	45.10	RV	RV	19.61	35.61
Percentage of Students																			
All Students Number of Students			16	RV	11	RV	15	18	11	RV	RV	14		18	23	RV	RV	10	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.33
Caucasian	100.00	0.00	35.14	RV	27.03	RV	37.84	42.86	26.19	RV	RV	30.95	46.89	36.96	43.48	RV	RV	19.57	44.90
Economically Disadvantaged	100.00	0.00	39.02	RV	26.83	RV	36.59	41.86	25.58	RV	RV	32.56	29.43	35.29	45.10	RV	RV	19.61	26.96
Non-Economically Disadvantaged	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.36	RV	RV	<5%	<5%	<5%	12.50
Students without Disabilities	100.00	0.00	37.84	RV	27.03	RV	37.84	36.84	26.32	RV	RV	36.84	43.41	28.95	44.74	RV	RV	26.32	40.22
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	39.02	RV	26.83	RV	36.59	41.86	25.58	RV	RV	32.56	39.61	35.29	45.10	RV	RV	19.61	37.77
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.91	N<10	N<10	N<10	N<10	N<10	22.15
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	87.97	N<10	N<10	N<10	N<10	N<10	83.97
Female Students	100.00	0.00	RV	RV	10.00	<5%	10.00	RV	RV	18.75	12.50	31.25	36.13	RV	RV	11.76	5.88	17.65	33.03
Male Students	100.00	0.00	32.26	RV	32.26	RV	45.16	RV	RV	22.22	11.11	33.33	40.41	32.35	47.06	RV	RV	20.59	38.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024	% Not Tested 2023-2024		5th Grade English Language Arts (ELA)																	
All Students	100.00	0.00	49.02	25.49	RV	RV	25.49	43.90	24.39	RV	RV	31.71	38.62	35.14	RV	29.73	RV	35.14	36.57	
Percentage of Students																				
All Students Number of Students			25	13	RV	RV	13	18	10	RV	RV	13		13	RV	11	RV	13		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	31.23	---	---	---	---	---	---	
Caucasian	100.00	0.00	49.02	25.49	RV	RV	25.49	45.95	RV	RV	10.81	32.43	45.88	36.11	30.56	RV	RV	33.33	43.34	
Economically Disadvantaged	100.00	0.00	49.02	25.49	RV	RV	25.49	43.90	24.39	RV	RV	31.71	29.63	35.14	RV	29.73	RV	35.14	28.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.99	N<10	N<10	N<10	N<10	N<10	9.53	
Students without Disabilities	100.00	0.00	43.18	29.55	RV	RV	27.27	39.47	26.32	RV	RV	34.21	44.09	31.25	RV	34.38	RV	40.63	41.69	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	49.02	25.49	RV	RV	25.49	43.90	24.39	RV	RV	31.71	40.16	35.14	RV	29.73	RV	35.14	37.92	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.39	N<10	N<10	N<10	N<10	N<10	20.85	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.57	RV	RV	60.00	20.00	80.00	86.97
Female Students	100.00	0.00	47.62	RV	RV	19.05	33.33	RV	RV	18.18	18.18	36.36	43.87	RV	RV	35.29	<5%	35.29	40.06
Male Students	100.00	0.00	50.00	RV	RV	6.67	20.00	43.33	RV	RV	6.67	30.00	33.77	RV	RV	25.00	10.00	35.00	33.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Mathematics																			
All Students Percentage of Students	100.00	0.00	33.33	39.22	RV	RV	27.45	RV	43.90	39.02	RV	39.02	40.41	35.14	RV	29.73	RV	35.14	37.72
All Students Number of Students			17	20	RV	RV	14	RV	18	16	RV	16		13	RV	11	RV	13	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.21	---	---	---	---	---	---
Caucasian	100.00	0.00	33.33	39.22	RV	RV	27.45	RV	40.54	40.54	RV	40.54	48.30	36.11	RV	30.56	RV	33.33	45.63
Economically Disadvantaged	100.00	0.00	33.33	39.22	RV	RV	27.45	RV	43.90	39.02	RV	39.02	31.09	35.14	RV	29.73	RV	35.14	28.47
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.25	N<10	N<10	N<10	N<10	N<10	9.93
Students without Disabilities	100.00	0.00	RV	43.18	25.00	RV	31.82	RV	42.11	42.11	RV	42.11	46.17	RV	34.38	31.25	RV	37.50	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.33	39.22	RV	RV	27.45	RV	43.90	39.02	RV	39.02	41.67	35.14	RV	29.73	RV	35.14	38.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.47	N<10	N<10	N<10	N<10	N<10	22.45
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.22	RV	RV	60.00	10.00	70.00	87.23
Female Students	100.00	0.00	RV	47.62	RV	9.52	23.81	RV	RV	27.27	<5%	27.27	40.08	RV	RV	29.41	<5%	29.41	34.08
Male Students	100.00	0.00	36.67	33.33	RV	RV	30.00	RV	36.67	43.33	RV	43.33	40.71	RV	RV	30.00	10.00	40.00	41.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023-2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Science																			
All Students	100.00	0.00	35.29	39.22	RV	RV	25.49	41.46	RV	29.27	RV	39.02	34.50	RV	45.95	32.43	RV	35.14	35.42
Percentage of Students																			
All Students Number of Students			18	20	RV	RV	13	17	RV	12	RV	16		RV	17	12	RV	13	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.20	---	---	---	---	---	---
Caucasian	100.00	0.00	35.29	39.22	RV	RV	25.49	40.54	RV	32.43	RV	43.24	43.26	RV	47.22	30.56	RV	33.33	44.01
Economically Disadvantaged	100.00	0.00	35.29	39.22	RV	RV	25.49	41.46	RV	29.27	RV	39.02	25.69	RV	45.95	32.43	RV	35.14	26.52
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.26	N<10	N<10	N<10	N<10	N<10	10.74
Students without Disabilities	100.00	0.00	29.55	43.18	RV	RV	27.27	36.84	RV	31.58	RV	42.11	38.98	RV	43.75	37.50	RV	40.63	40.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	35.29	39.22	RV	RV	25.49	41.46	RV	29.27	RV	39.02	36.40	RV	45.95	32.43	RV	35.14	37.07
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.85	N<10	N<10	N<10	N<10	N<10	21.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.53	RV	RV	70.00	10.00	80.00	83.09
Female Students	100.00	0.00	RV	RV	9.52	9.52	19.05	RV	RV	27.27	9.09	36.36	32.83	RV	RV	29.41	<5%	29.41	32.78
Male Students	100.00	0.00	RV	40.00	RV	10.00	30.00	36.67	RV	RV	10.00	40.00	36.04	RV	RV	35.00	5.00	40.00	37.92
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade English Language Arts (ELA)																			
All Students Percentage of Students	100.00	0.00	29.27	RV	26.83	RV	46.34	27.27	34.09	RV	RV	38.64	38.94	RV	50.00	27.78	RV	30.56	34.11
All Students Number of Students			12	RV	11	RV	19	12	15	RV	RV	17		RV	18	10	RV	11	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.00
Caucasian	100.00	0.00	29.27	RV	26.83	RV	46.34	27.27	34.09	RV	RV	38.64	47.48	RV	46.88	RV	<5%	31.25	41.28
Economically Disadvantaged	100.00	0.00	29.27	RV	26.83	RV	46.34	27.27	34.09	RV	RV	38.64	29.34	RV	50.00	27.78	RV	30.56	25.82
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.80	N<10	N<10	N<10	N<10	N<10	7.91
Students without Disabilities	100.00	0.00	RV	27.03	29.73	RV	51.35	25.00	35.00	RV	RV	40.00	44.39	RV	52.94	29.41	RV	32.35	38.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	29.27	RV	26.83	RV	46.34	27.27	34.09	RV	RV	38.64	41.20	RV	50.00	27.78	RV	30.56	36.29
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.79	N<10	N<10	N<10	N<10	N<10	19.88
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.61	N<10	N<10	N<10	N<10	N<10	83.82
Female Students	100.00	0.00	RV	RV	19.05	28.57	47.62	RV	RV	15.79	26.32	42.11	44.12	N<10	N<10	N<10	N<10	N<10	38.26
Male Students	100.00	0.00	RV	RV	35.00	10.00	45.00	RV	RV	24.00	12.00	36.00	34.03	RV	50.00	RV	<5%	32.14	30.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmnNINTE5ZDExMDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Mathematics																			
All Students	100.00	0.00	RV	34.15	36.59	RV	56.10	RV	38.64	43.18	RV	52.27	46.64	RV	50.00	36.11	RV	41.67	37.39
Percentage of Students																			
All Students Number of Students			RV	14	15	RV	23	RV	17	19	RV	23		RV	18	13	RV	15	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.27
Caucasian	100.00	0.00	RV	34.15	36.59	RV	56.10	RV	38.64	43.18	RV	52.27	55.94	RV	46.88	37.50	RV	43.75	46.26
Economically Disadvantaged	100.00	0.00	RV	34.15	36.59	RV	56.10	RV	38.64	43.18	RV	52.27	36.93	RV	50.00	36.11	RV	41.67	28.06
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	N<10	N<10	N<10	N<10	N<10	7.88
Students without Disabilities	100.00	0.00	RV	32.43	40.54	RV	62.16	RV	35.00	45.00	RV	55.00	52.66	RV	50.00	38.24	RV	44.12	42.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	34.15	36.59	RV	56.10	RV	38.64	43.18	RV	52.27	48.00	RV	50.00	36.11	RV	41.67	39.53
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.99	N<10	N<10	N<10	N<10	N<10	21.05
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.69	N<10	N<10	N<10	N<10	N<10	86.06
Female Students	100.00	0.00	RV	RV	23.81	28.57	52.38	RV	RV	47.37	5.26	52.63	46.83	N<10	N<10	N<10	N<10	N<10	35.81
Male Students	100.00	0.00	RV	RV	50.00	10.00	60.00	RV	44.00	40.00	RV	52.00	46.46	RV	46.43	35.71	RV	42.86	38.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024	% Not Tested 2023-2024		6th Grade Science																	
All Students Percentage of Students	100.00	0.00	29.27	RV	34.15	RV	48.78	29.55	RV	27.27	RV	47.73	40.11	RV	41.67	27.78	RV	36.11	34.52	
All Students Number of Students			12	RV	14	RV	20	13	RV	12	RV	21		RV	15	10	RV	13		
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.24	
Caucasian	100.00	0.00	29.27	RV	34.15	RV	48.78	29.55	RV	27.27	RV	47.73	50.13	RV	37.50	RV	9.38	37.50	42.62	
Economically Disadvantaged	100.00	0.00	29.27	RV	34.15	RV	48.78	29.55	RV	27.27	RV	47.73	30.24	RV	41.67	27.78	RV	36.11	26.17	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.55	N<10	N<10	N<10	N<10	N<10	10.54	
Students without Disabilities	100.00	0.00	RV	RV	37.84	16.22	54.05	RV	25.00	30.00	RV	50.00	45.28	RV	38.24	29.41	RV	38.24	38.72	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	29.27	RV	34.15	RV	48.78	29.55	RV	27.27	RV	47.73	42.33	RV	41.67	27.78	RV	36.11	36.46	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.62	N<10	N<10	N<10	N<10	N<10	20.00	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.01	N<10	N<10	N<10	N<10	N<10	80.58
Female Students	100.00	0.00	RV	RV	33.33	19.05	52.38	RV	RV	26.32	26.32	52.63	38.21	N<10	N<10	N<10	N<10	N<10	33.77
Male Students	100.00	0.00	RV	RV	35.00	10.00	45.00	RV	RV	28.00	16.00	44.00	41.91	RV	46.43	RV	<5%	35.71	35.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024						
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4	
% Tested 2023-2024	% Not Tested 2023-2024		7th Grade English Language Arts (ELA)																	
All Students Percentage of Students	100.00	0.00	28.85	RV	RV	28.85	55.77	RV	33.33	26.19	RV	40.48	38.53	RV	56.82	RV	9.09	29.55	32.17	
All Students Number of Students			15	RV	RV	15	29	RV	14	11	RV	17		RV	25	RV	RV	13		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.97	
Caucasian	100.00	0.00	30.61	RV	RV	28.57	55.10	RV	33.33	26.19	RV	40.48	46.03	RV	57.14	RV	9.52	28.57	39.35	
Economically Disadvantaged	100.00	0.00	28.85	RV	RV	28.85	55.77	RV	33.33	26.19	RV	40.48	29.18	RV	56.82	RV	9.09	29.55	23.29	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.49	N<10	N<10	N<10	N<10	N<10	5.43	
Students without Disabilities	100.00	0.00	RV	RV	27.08	31.25	58.33	RV	37.84	29.73	RV	43.24	43.87	RV	56.76	RV	8.11	32.43	36.46	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	29.41	RV	RV	27.45	54.90	RV	33.33	26.19	RV	40.48	40.74	RV	56.82	RV	9.09	29.55	34.52	
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)						
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.57	N<10	N<10	N<10	N<10	N<10	16.83	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.18	N<10	N<10	N<10	N<10	N<10	79.85
Female Students	100.00	0.00	RV	RV	36.67	30.00	66.67	RV	RV	31.82	13.64	45.45	44.77	RV	RV	25.00	5.00	30.00	36.02
Male Students	100.00	0.00	45.45	RV	RV	27.27	40.91	RV	RV	20.00	15.00	35.00	32.63	RV	58.33	RV	12.50	29.17	28.52
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Mathematics																			
All Students	100.00	0.00	RV	40.38	26.92	RV	36.54	RV	33.33	23.81	RV	42.86	39.40	34.09	34.09	RV	RV	31.82	37.55
Percentage of Students																			
All Students Number of Students			RV	21	14	RV	19	RV	14	10	RV	18		15	15	RV	RV	14	
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.61
Caucasian	100.00	0.00	RV	38.78	26.53	RV	36.73	RV	33.33	23.81	RV	42.86	48.38	33.33	33.33	RV	RV	33.33	47.26
Economically Disadvantaged	100.00	0.00	RV	40.38	26.92	RV	36.54	RV	33.33	23.81	RV	42.86	29.45	34.09	34.09	RV	RV	31.82	27.60
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.88	N<10	N<10	N<10	N<10	N<10	6.66
Students without Disabilities	100.00	0.00	RV	41.67	29.17	RV	39.58	RV	37.84	RV	21.62	45.95	44.82	RV	35.14	29.73	RV	35.14	42.56
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	41.18	25.49	RV	35.29	RV	33.33	23.81	RV	42.86	41.48	34.09	34.09	RV	RV	31.82	39.88
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.37	N<10	N<10	N<10	N<10	N<10	19.27
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.37	N<10	N<10	N<10	N<10	N<10	85.05
Female Students	100.00	0.00	RV	46.67	RV	13.33	40.00	RV	RV	22.73	22.73	45.45	39.97	RV	RV	20.00	5.00	25.00	36.24
Male Students	100.00	0.00	RV	RV	27.27	<5%	31.82	RV	RV	25.00	15.00	40.00	38.86	RV	RV	33.33	<5%	37.50	38.79
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4			
% Tested 2023-2024			% Not Tested 2023-2024																			
7th Grade Science																						
All Students	97.73	2.27	46.15	RV	25.00	RV	42.31	35.71	33.33	RV	RV	30.95	38.34	RV	34.88	30.23	RV	37.21	36.34			
Percentage of Students																						
All Students Number of Students			24	RV	13	RV	22	15	14	RV	RV	13		RV	15	13	RV	16				
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---			
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.86			
Caucasian	97.62	2.38	46.94	RV	26.53	RV	42.86	35.71	33.33	RV	RV	30.95	47.40	RV	34.15	31.71	RV	39.02	45.29			
Economically Disadvantaged	97.73	2.27	46.15	RV	25.00	RV	42.31	35.71	33.33	RV	RV	30.95	29.15	RV	34.88	30.23	RV	37.21	27.36			
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Students with Disabilities	85.71	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.20	N<10	N<10	N<10	N<10	N<10	9.84			
Students without Disabilities	100.00	0.00	43.75	RV	27.08	RV	45.83	32.43	35.14	RV	RV	32.43	43.21	RV	29.73	35.14	RV	43.24	40.60			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)								
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Non-English Learners (includes Former EL Monitored 1-4 years)	97.73	2.27	47.06	RV	25.49	RV	41.18	35.71	33.33	RV	RV	30.95	40.51	RV	34.88	30.23	RV	37.21	38.70			
Former English Learner (Monitored 1-4 years)	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)								
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.14	N<10	N<10	N<10	N<10	N<10	19.94			
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---			



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.62	N<10	N<10	N<10	N<10	N<10	81.05
Female Students	100.00	0.00	40.00	RV	RV	20.00	46.67	RV	RV	22.73	18.18	40.91	37.69	RV	RV	30.00	5.00	35.00	35.13
Male Students	95.83	4.17	54.55	RV	RV	13.64	36.36	RV	50.00	RV	10.00	20.00	38.96	RV	RV	30.43	8.70	39.13	37.48
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade English Language Arts (ELA)																			
All Students	97.50	2.50	27.08	RV	RV	31.25	50.00	RV	27.50	RV	27.50	50.00	43.17	RV	51.28	RV	7.69	30.77	31.96
Percentage of Students																			
All Students Number of Students			13	RV	RV	15	24	RV	11	RV	11	20		RV	20	RV	RV	12	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.85	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	35.21	---	---	---	---	---	---
Caucasian	97.50	2.50	28.89	RV	RV	28.89	48.89	RV	27.78	RV	27.78	50.00	51.08	RV	51.28	RV	7.69	30.77	39.14
Economically Disadvantaged	97.50	2.50	27.08	RV	RV	31.25	50.00	RV	27.50	RV	27.50	50.00	33.28	RV	51.28	RV	7.69	30.77	23.73
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.90	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	97.14	2.86	RV	RV	21.95	36.59	58.54	RV	28.57	RV	31.43	57.14	49.08	RV	52.94	RV	5.88	32.35	36.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.50	2.50	27.08	RV	RV	31.25	50.00	RV	28.21	RV	25.64	48.72	45.74	RV	51.28	RV	7.69	30.77	34.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	51.33	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51	N<10	N<10	N<10	N<10	N<10	18.12
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.99	N<10	N<10	N<10	N<10	N<10	79.36
Female Students	95.45	4.55	RV	RV	25.00	37.50	62.50	RV	RV	30.43	30.43	60.87	50.29	RV	RV	19.05	9.52	28.57	36.42
Male Students	100.00	0.00	31.25	RV	RV	28.13	43.75	RV	RV	11.76	23.53	35.29	36.51	RV	RV	27.78	5.56	33.33	27.72
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	17.21	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Mathematics																			
All Students	95.65	4.35	31.25	RV	27.08	RV	43.75	30.00	RV	30.00	RV	42.50	37.71	45.45	45.45	RV	RV	9.09	27.34
Percentage of Students																			
All Students Number of Students			15	RV	13	RV	21	12	RV	12	RV	17		10	10	RV	RV	RV	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.17	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.59	---	---	---	---	---	---
Caucasian	95.65	4.35	31.11	26.67	RV	RV	42.22	30.56	30.56	RV	RV	38.89	46.67	45.45	45.45	RV	RV	9.09	35.32
Economically Disadvantaged	95.65	4.35	31.25	RV	27.08	RV	43.75	30.00	RV	30.00	RV	42.50	27.67	45.45	45.45	RV	RV	9.09	22.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.46	N<10	N<10	N<10	N<10	N<10	6.51
Students without Disabilities	94.44	5.56	RV	26.83	31.71	RV	51.22	RV	31.43	34.29	RV	48.57	42.98	RV	RV	5.88	<5%	5.88	31.55
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	95.65	4.35	31.25	RV	27.08	RV	43.75	30.77	RV	28.21	RV	41.03	39.83	45.45	45.45	RV	RV	9.09	29.21
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	46.45	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.02	N<10	N<10	N<10	N<10	N<10	20.14
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.79	N<10	N<10	N<10	N<10	N<10	65.38
Female Students	92.31	7.69	RV	RV	18.75	25.00	43.75	RV	RV	21.74	17.39	39.13	37.54	RV	RV	8.33	<5%	8.33	26.47
Male Students	100.00	0.00	34.38	RV	31.25	RV	43.75	RV	RV	41.18	5.88	47.06	37.87	RV	RV	10.00	<5%	10.00	28.16
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.42	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
% Tested 2023-2024	% Not Tested 2023-2024		8th Grade Science																
All Students	94.87	5.13	35.42	RV	RV	25.00	43.75	47.50	RV	RV	17.50	32.50	36.14	32.43	37.84	RV	RV	29.73	35.31
Percentage of Students																			
All Students Number of Students			17	RV	RV	12	21	19	RV	RV	RV	13		12	14	RV	RV	11	
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.59	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	28.14	---	---	---	---	---	---
Caucasian	94.87	5.13	35.56	RV	RV	22.22	42.22	44.44	RV	RV	16.67	33.33	44.93	32.43	37.84	RV	RV	29.73	43.76
Economically Disadvantaged	94.87	5.13	35.42	RV	RV	25.00	43.75	47.50	RV	RV	17.50	32.50	26.73	32.43	37.84	RV	RV	29.73	26.89
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	80.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.06	N<10	N<10	N<10	N<10	N<10	8.88
Students without Disabilities	97.06	2.94	RV	24.39	RV	29.27	51.22	40.00	RV	RV	20.00	37.14	40.75	RV	39.39	RV	9.09	33.33	39.36
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	94.87	5.13	35.42	RV	RV	25.00	43.75	48.72	RV	RV	15.38	30.77	38.40	32.43	37.84	RV	RV	29.73	37.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.09	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)						RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.04	N<10	N<10	N<10	N<10	N<10	21.75
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.20	N<10	N<10	N<10	N<10	N<10	78.66
Female Students	90.48	9.52	RV	RV	6.25	37.50	43.75	43.48	RV	RV	21.74	34.78	36.37	RV	RV	21.05	5.26	26.32	34.14
Male Students	100.00	0.00	43.75	RV	RV	18.75	43.75	RV	RV	17.65	11.76	29.41	35.92	RV	RV	22.22	11.11	33.33	36.42
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.74	---	---	---	---	---	---

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade English Language Arts (ELA)																			
All Students	100.00	0.00	47.83	RV	RV	19.57	32.61	34.09	RV	34.09	RV	56.82	42.59	RV	54.05	RV	<5%	24.32	32.00
Percentage of Students																			
All Students Number of Students			22	RV	RV	RV	15	15	RV	15	RV	25		RV	20	RV	RV	RV	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.81
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.96
Caucasian	100.00	0.00	47.73	RV	RV	18.18	31.82	33.33	RV	35.71	RV	57.14	51.26	RV	52.94	RV	<5%	26.47	39.23
Economically Disadvantaged	100.00	0.00	47.83	RV	RV	19.57	32.61	34.09	RV	34.09	RV	56.82	32.03	RV	54.05	RV	<5%	24.32	23.64
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.90	N<10	N<10	N<10	N<10	N<10	4.32
Students without Disabilities	100.00	0.00	42.11	RV	RV	23.68	39.47	27.50	RV	37.50	RV	62.50	48.10	RV	59.38	RV	<5%	28.13	36.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	47.83	RV	RV	19.57	32.61	34.09	RV	34.09	RV	56.82	45.27	RV	54.05	RV	<5%	24.32	34.36
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.08	N<10	N<10	N<10	N<10	N<10	16.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.54	N<10	N<10	N<10	N<10	N<10	76.36
Female Students	100.00	0.00	RV	RV	16.67	22.22	38.89	RV	RV	33.33	33.33	66.67	50.28	RV	RV	30.00	<5%	30.00	36.67
Male Students	100.00	0.00	57.14	RV	RV	17.86	28.57	44.83	RV	34.48	RV	51.72	35.23	RV	RV	11.76	5.88	17.65	27.63
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.02

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade English Language Arts (ELA)																			
All Students	97.78	2.22	43.59	RV	RV	23.08	38.46	48.78	RV	RV	17.07	34.15	40.83	RV	36.36	34.09	RV	43.18	31.55
Percentage of Students																			
All Students Number of Students			17	RV	RV	RV	15	20	RV	RV	RV	14		RV	16	15	RV	19	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.07
Caucasian	97.50	2.50	44.44	RV	RV	19.44	36.11	50.00	RV	RV	17.50	35.00	49.63	RV	35.90	38.46	RV	43.59	38.82
Economically Disadvantaged	97.78	2.22	43.59	RV	RV	23.08	38.46	48.78	RV	RV	17.07	34.15	30.55	RV	36.36	34.09	RV	43.18	23.52
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	4.34	N<10	N<10	N<10	N<10	N<10	3.71
Students without Disabilities	97.56	2.44	37.93	RV	RV	31.03	48.28	37.50	RV	RV	21.88	43.75	45.87	RV	37.50	37.50	RV	47.50	35.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.78	2.22	43.59	RV	RV	23.08	38.46	48.78	RV	RV	17.07	34.15	43.62	RV	36.36	34.09	RV	43.18	33.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.91	N<10	N<10	N<10	N<10	N<10	18.81
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023						2023-2024					
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.74	N<10	N<10	N<10	N<10	N<10	73.74
Female Students	94.74	5.26	RV	RV	18.18	27.27	45.45	RV	RV	29.41	11.76	41.18	48.02	RV	RV	44.44	5.56	50.00	35.86
Male Students	100.00	0.00	RV	RV	11.76	17.65	29.41	50.00	RV	RV	20.83	29.17	33.95	RV	RV	26.92	11.54	38.46	27.35
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.07

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Biology																			
All Students	97.67	2.33	---	---	---	---	---	---	---	---	---	---	---	RV	28.57	30.95	RV	42.86	30.94
Percentage of Students																			
All Students Number of Students			---	---	---	---	---	---	---	---	---	---		RV	12	13	RV	18	
African American	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	25.69
Caucasian	97.37	2.63	---	---	---	---	---	---	---	---	---	---		32.43	RV	32.43	RV	40.54	39.37
Economically Disadvantaged	97.67	2.33	---	---	---	---	---	---	---	---	---	---		RV	28.57	30.95	RV	42.86	25.29
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	6.50
Students without Disabilities	97.44	2.56	---	---	---	---	---	---	---	---	---	---		RV	28.95	34.21	RV	47.37	34.64
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							--- (--- %)		--- (--- %)					--- (--- %)					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	97.67	2.33	---	---	---	---	---	---	---	---	---	---		RV	28.57	30.95	RV	42.86	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		RV (RV %)					RV (RV %)					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	21.13
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	70.18
Female Students	94.12	5.88	---	---	---	---	---	---	---	---	---	---	---	RV	RV	25.00	12.50	37.50	30.76
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	34.62	11.54	46.15	31.10
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	11.83

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra																			
All Students Percentage of Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	18.75	18.75	37.50	62.01
All Students Number of Students			---	---	---	---	---	---	---	---	---	---		RV	RV	RV	RV	RV	
African American	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	6.69
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.64
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	18.75	18.75	37.50	64.99
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	18.75	18.75	37.50	52.22
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	3.07
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	18.75	18.75	37.50	62.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	RV	RV	18.75	18.75	37.50	62.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	76.92
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.02
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	64.00
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.17

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Ozark Mountain School District - 6505000

MODULE: Achievement

			2021-2022					2022-2023						2023-2024					
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometry																			
All Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	47.00
Percentage of Students																			
All Students Number of Students			---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	
African American	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---
Hispanic	100.00	0.00	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	9.26
Caucasian	100.00	0.00	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	52.59
Economically Disadvantaged	100.00	0.00	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	33.38
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---
Students with Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	1.30
Students without Disabilities	100.00	0.00	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	47.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							---							---					
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	47.80
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							---							---					
Homeless	100.00	0.00	---	---	---	---	---	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	28.57
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---		---	---	---	---	---	---



			2021-2022					2022-2023					2023-2024						
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	65.55
Female Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	43.33
Male Students	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.69
Migrant	100.00	0.00	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	5.13

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (<https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNIzmNiNTE5ZDE5MDQ0OGQxOTc.pdf&option=view>)

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Ozark Mountain School District - 6505000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	75.6723	73.5335	74.6542	N<10	N<10	---	74.2564	74.2400	74.2482	N<10	N<10	---	73.7453	69.1456	N<10	N<10	69.1456	N<10	N<10	N<10	71.5948	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	75.6256	73.5726	74.6512	N<10	N<10	---	74.8659	75.3935	75.1297	N<10	N<10	---	73.6378	68.5092	N<10	N<10	68.5092	N<10	N<10	N<10	71.2361	N<10	---
Economically Disadvantaged	75.6723	73.5335	74.6542	N<10	N<10	---	74.2564	74.2400	74.2482	N<10	N<10	---	73.7453	69.1456	N<10	N<10	69.1456	N<10	N<10	N<10	71.5948	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	70.6490	77.8806	74.2648	N<10	N<10	---	67.2655	69.0998	N<10	N<10	69.0998	N<10	N<10	N<10	68.1827	N<10	---
Students without Disabilities	75.7467	74.1911	74.9689	N<10	N<10	---	75.4589	73.0265	74.2427	N<10	N<10	---	76.5965	69.1666	N<10	N<10	69.1666	N<10	N<10	N<10	73.0961	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.6723	73.5335	74.6542	N<10	N<10	---	74.2564	74.2400	74.2482	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	73.7453	69.1456	N<10	N<10	69.1456	N<10	N<10	N<10	71.5948	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.8068	72.6043	74.7056	N<10	N<10	---	77.3506	66.1805	71.7655	N<10	N<10	---	77.8190	71.4807	N<10	N<10	71.4807	N<10	N<10	N<10	74.9734	N<10	---
Male Students	74.7844	74.2937	74.6140	N<10	N<10	---	72.5904	78.5798	75.5851	N<10	N<10	---	71.4429	67.9273	N<10	N<10	67.9273	N<10	N<10	N<10	69.6851	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	79.3319	74.7187	77.0253	79.5063	N<10	---	74.0747	70.2949	72.1848	79.3226	N<10	---	81.1485	79.7166	N<10	N<10	79.7166	82.0227	N<10	82.0227	80.4325	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.4113	74.9006	77.1560	79.5083	N<10	---	74.2093	69.7867	71.9980	79.1034	N<10	---	81.7253	78.7793	N<10	N<10	78.7793	81.7613	N<10	81.7613	80.2523	N<10	---
Economically Disadvantaged	79.3319	74.7187	77.0253	79.5063	N<10	---	74.0747	70.2949	72.1848	79.3226	N<10	---	81.1485	79.7166	N<10	N<10	79.7166	82.0227	N<10	82.0227	80.4325	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	79.2230	78.5746	N<10	N<10	78.5746	74.4362	N<10	74.4362	78.8988	N<10	---
Students without Disabilities	80.0514	74.0120	77.0317	79.5093	N<10	---	75.1761	70.7489	72.9625	80.3923	N<10	---	81.8250	80.1178	N<10	N<10	80.1178	84.6882	N<10	84.6882	80.9714	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3319	74.7187	77.0253	79.5063	N<10	---	74.0747	70.2949	72.1848	79.3226	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	81.1485	79.7166	N<10	N<10	79.7166	82.0227	N<10	82.0227	80.4325	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Female Students	N<10	N<10	N<10	N<10	N<10	---	76.9166	73.7832	75.3499	73.5125	N<10	---	80.1027	77.6710	N<10	N<10	77.6710	79.1114	N<10	79.1114	78.8869	N<10	---
Male Students	78.5108	76.9214	77.7161	80.3921	N<10	---	72.4959	68.3569	70.4264	82.6746	N<10	---	81.6406	80.6792	N<10	N<10	80.6792	83.3927	N<10	83.3927	81.1599	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	80.0455	76.6221	78.3338	83.6083	N<10	---	80.8380	81.5730	81.2055	81.2657	N<10	---	82.8315	83.1618	N<10	N<10	83.1618	83.4614	N<10	83.4614	82.9967	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	80.0455	76.6221	78.3338	83.6083	N<10	---	79.7245	80.2339	79.9792	81.2367	N<10	---	82.3929	82.9200	N<10	N<10	82.9200	83.4926	N<10	83.4926	82.6564	N<10	---
Economically Disadvantaged	80.0455	76.6221	78.3338	83.6083	N<10	---	80.8380	81.5730	81.2055	81.2657	N<10	---	82.8315	83.1618	N<10	N<10	83.1618	83.4614	N<10	83.4614	82.9967	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.3901	78.2135	79.3018	84.6886	N<10	---	81.6473	81.4197	81.5335	81.3747	N<10	---	83.9847	83.4394	N<10	N<10	83.4394	84.4694	N<10	84.4694	83.7121	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0455	76.6221	78.3338	83.6083	N<10	---	80.8380	81.5730	81.2055	81.2657	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	82.8315	83.1618	N<10	N<10	83.1618	83.4614	N<10	83.4614	82.9967	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	88.5767	83.4023	N<10	N<10	83.4023	84.3900	N<10	84.3900	85.9895	N<10	---
Female Students	80.9954	80.9709	80.9832	83.9639	N<10	---	84.4990	85.7029	85.1009	83.3070	N<10	---	81.0851	82.3357	N<10	N<10	82.3357	83.7229	N<10	83.7229	81.7104	N<10	---
Male Students	79.3331	73.3606	76.3468	83.3317	N<10	---	79.4493	80.0065	79.7279	80.4915	N<10	---	84.3941	83.9011	N<10	N<10	83.9011	83.2274	N<10	83.2274	84.1476	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	81.8509	86.0600	83.9554	84.8586	N<10	---	84.7693	81.4873	83.1283	82.0705	N<10	---	84.1977	85.0489	N<10	N<10	85.0489	79.7011	N<10	79.7011	84.6233	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.8509	86.0600	83.9554	84.8586	N<10	---	84.7693	81.4873	83.1283	82.0705	N<10	---	84.1810	85.0207	N<10	N<10	85.0207	78.3966	N<10	78.3966	84.6008	N<10	---
Economically Disadvantaged	81.8509	86.0600	83.9554	84.8586	N<10	---	84.7693	81.4873	83.1283	82.0705	N<10	---	84.1977	85.0489	N<10	N<10	85.0489	79.7011	N<10	79.7011	84.6233	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.6708	87.1772	84.9240	85.5183	N<10	---	84.7962	81.2700	83.0331	82.6408	N<10	---	83.6567	85.1809	N<10	N<10	85.1809	78.9162	N<10	78.9162	84.4188	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8509	86.0600	83.9554	84.8586	N<10	---	84.7693	81.4873	83.1283	82.0705	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	84.1977	85.0489	N<10	N<10	85.0489	79.7011	N<10	79.7011	84.6233	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.0079	86.1137	84.0608	83.8853	N<10	---	83.8401	81.9411	82.8906	84.6954	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Male Students	81.6939	86.0062	83.8500	85.8319	N<10	---	85.4965	81.1321	83.3143	80.0162	N<10	---	84.4979	85.3783	N<10	N<10	85.3783	78.7226	N<10	78.7226	84.9381	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	82.2915	79.5838	80.9376	82.5644	N<10	---	82.6168	77.8534	80.2351	79.8199	N<10	---	82.2219	78.6763	N<10	N<10	78.6763	77.5186	N<10	77.5186	80.4491	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.5710	79.8241	80.6976	82.7360	N<10	---	82.6168	77.8534	80.2351	79.8199	N<10	---	81.9190	78.3661	N<10	N<10	78.3661	77.5981	N<10	77.5981	80.1426	N<10	---
Economically Disadvantaged	82.2915	79.5838	80.9376	82.5644	N<10	---	82.6168	77.8534	80.2351	79.8199	N<10	---	82.2219	78.6763	N<10	N<10	78.6763	77.5186	N<10	77.5186	80.4491	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.8999	79.4428	81.1713	83.7889	N<10	---	83.2135	78.7937	81.0036	80.3772	N<10	---	82.5962	78.4799	N<10	N<10	78.4799	77.0287	N<10	77.0287	80.5380	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2044	79.6982	80.9513	82.2966	N<10	---	82.6168	77.8534	80.2351	79.8199	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	82.2219	78.6763	N<10	N<10	78.6763	77.5186	N<10	77.5186	80.4491	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.2193	80.4090	81.3141	82.8666	N<10	---	81.8490	77.0629	79.4560	79.5599	N<10	---	81.0678	78.2805	N<10	N<10	78.2805	77.7090	N<10	77.7090	79.6742	N<10	---
Male Students	82.3957	78.3918	80.3938	82.1023	N<10	---	83.4230	78.6834	81.0532	80.0929	N<10	---	83.2254	79.0205	N<10	N<10	79.0205	77.3530	N<10	77.3530	81.1230	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	83.9405	80.2570	82.0987	83.6135	N<10	---	81.9078	78.7053	80.3065	76.9806	N<10	---	79.9691	72.0330	72.5718	N<10	72.2660	78.8730	N<10	78.8730	76.1616	N<10	---
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	83.8447	80.5083	82.1765	83.7857	N<10	---	81.3984	77.5026	79.4505	76.6126	N<10	---	79.9691	72.0330	72.5718	N<10	72.2660	78.8730	N<10	78.8730	76.1616	N<10	---
Economically Disadvantaged	83.9405	80.2570	82.0987	83.6135	N<10	---	81.9078	78.7053	80.3065	76.9806	N<10	---	79.9691	72.0330	72.5718	N<10	72.2660	78.8730	N<10	78.8730	76.1616	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.1657	80.3826	82.2741	82.3161	N<10	---	80.9602	79.4394	80.1998	77.2903	N<10	---	78.5106	70.3267	72.5718	N<10	71.4153	78.5750	N<10	78.5750	75.0247	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.9405	80.2570	82.0987	83.6135	N<10	---	81.8638	78.8631	80.3634	76.6696	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	79.9691	72.0330	72.5718	N<10	72.2660	78.8730	N<10	78.8730	76.1616	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.1512	78.5660	80.8586	83.9598	N<10	---	81.7105	77.5011	79.6058	78.3189	N<10	---	79.4649	65.8554	N<10	N<10	69.1842	76.8731	N<10	76.8731	74.4853	N<10	---
Male Students	84.3351	81.1024	82.7187	83.4403	N<10	---	82.1747	80.3344	81.2546	75.1700	N<10	---	80.5293	78.8284	N<10	N<10	75.5190	80.9841	N<10	80.9841	78.0242	N<10	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Ozark Mountain School District - 6505000

MODULE: Growth

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 9																							
All Students	82.7857	78.9077	80.8467	82.2394	N<10	---	82.6578	80.6954	81.6766	78.1189	N<10	---	80.0408	N<10	81.4110	N<10	81.5468	N<10	N<10	N<10	80.7938	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.7465	79.4320	81.0893	82.2297	N<10	---	82.5281	80.4119	81.4700	77.9782	N<10	---	80.4051	N<10	81.2031	N<10	81.3582	N<10	N<10	N<10	80.8816	N<10	---
Economically Disadvantaged	82.7857	78.9077	80.8467	82.2394	N<10	---	82.6578	80.6954	81.6766	78.1189	N<10	---	80.0408	N<10	81.4110	N<10	81.5468	N<10	N<10	N<10	80.7938	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	81.9973	77.9750	79.9862	81.1028	N<10	---	82.8847	79.9238	81.4043	78.3115	N<10	---	80.1437	N<10	81.5325	N<10	81.6819	N<10	N<10	N<10	80.9128	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7857	78.9077	80.8467	82.2394	N<10	---	82.6578	80.6954	81.6766	78.1189	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	80.0408	N<10	81.4110	N<10	81.5468	N<10	N<10	N<10	80.7938	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.4284	77.3296	80.3790	84.9705	N<10	---	84.0724	78.7782	81.4253	78.8977	N<10	---	75.1933	N<10	83.9857	N<10	84.0946	N<10	N<10	N<10	79.6440	N<10	---
Male Students	82.3407	80.0003	81.1705	80.3486	N<10	---	81.9261	81.6870	81.8065	77.7161	N<10	---	86.5042	N<10	78.1496	N<10	78.1496	N<10	N<10	N<10	82.3269	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																							

	2021-2022						2022-2023						2023-2024										
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 10																							
All Students	79.5531	77.9388	78.7459	79.0666	N<10	---	80.8835	80.5241	80.7038	80.1137	N<10	---	78.8017	N<10	N<10	73.4084	73.4084	N<10	78.4053	78.4053	76.7966	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.1115	77.2565	78.1840	78.9027	N<10	---	81.0483	80.3886	80.7185	80.3410	N<10	---	78.1209	N<10	N<10	72.3206	72.3206	N<10	76.1902	76.1902	75.8833	N<10	---
Economically Disadvantaged	79.5531	77.9388	78.7459	79.0666	N<10	---	80.8835	80.5241	80.7038	80.1137	N<10	---	78.8017	N<10	N<10	73.4084	73.4084	N<10	78.4053	78.4053	76.7966	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.7774	78.1780	78.9777	79.4177	N<10	---	79.9491	80.4439	80.1965	79.4945	N<10	---	78.5019	N<10	N<10	73.6198	73.6198	N<10	78.4868	78.4868	76.8031	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5531	77.9388	78.7459	79.0666	N<10	---	80.8835	80.5241	80.7038	80.1137	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	78.8017	N<10	N<10	73.4084	73.4084	N<10	78.4053	78.4053	76.7966	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.1727	80.0564	80.1145	80.0681	N<10	---	81.2951	79.5607	80.4279	82.6502	N<10	---	76.4402	N<10	N<10	65.7485	65.7485	N<10	74.8284	74.8284	72.3779	N<10	---
Male Students	78.5794	74.6112	76.5953	77.4927	N<10	---	80.5919	81.2065	80.8992	78.3170	N<10	---	80.4365	N<10	N<10	78.0709	78.0709	N<10	80.6064	80.6064	79.8557	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

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Ozark Mountain School District - 6505000

MODULE: Growth

	2021-2022						2022-2023						2023-2024											
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP	
All Grades																								
All Students	80.7593	78.4323	79.5948	82.3180	N<10	---	80.2651	78.1707	79.2179	79.6579	N<10	---	80.3917	78.5102	78.5824	73.7441	77.9339	80.3328	78.4053	79.9996	79.2083	N<10	---	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Caucasian	80.6008	78.5577	79.5779	82.4072	N<10	---	80.2380	77.8986	79.0683	79.6121	N<10	---	80.2889	77.9610	78.2648	72.7277	77.3928	80.0615	76.1902	79.4277	78.8779	N<10	---	
Economically Disadvantaged	80.7593	78.4323	79.5948	82.3180	N<10	---	80.2651	78.1707	79.2179	79.6579	N<10	---	80.3917	78.5102	78.5824	73.7441	77.9339	80.3328	78.4053	79.9996	79.2083	N<10	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Students with Disabilities	78.7405	76.4771	77.6217	81.1512	N<10	---	77.4993	77.7203	77.6098	76.8860	N<10	---	77.9919	76.6886	N<10	N<10	76.5875	78.0391	N<10	77.9896	77.2897	N<10	---	
Students without Disabilities	81.1052	78.7605	79.9328	82.5033	N<10	---	80.6810	78.2385	79.4597	80.0044	N<10	---	80.8200	78.9150	78.4157	73.9888	78.1825	80.7195	78.4868	80.3155	79.5506	N<10	---	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7435	78.4437	79.5925	82.2785	N<10	---	80.2549	78.1879	79.2214	79.6250	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.3917	78.5102	78.5824	73.7441	77.9339	80.3328	78.4053	79.9996	79.2083	N<10	---	
Homeless	84.2634	79.3981	81.8307	78.3832	N<10	---	81.9428	83.6943	82.8186	80.3013	N<10	---	82.6752	81.6475	N<10	N<10	78.3205	80.0369	N<10	80.6296	80.4302	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	82.9587	82.5857	82.7722	83.9823	N<10	---	80.3546	81.0633	80.7090	82.3050	N<10	---	85.3442	82.0730	N<10	N<10	80.6705	84.1463	N<10	85.1613	83.3251	N<10	---	
Female Students	81.2828	78.8805	80.0817	82.7064	N<10	---	81.4667	77.5074	79.4871	80.0350	N<10	---	78.9974	76.9253	80.9563	67.1095	76.6206	79.5984	74.8284	78.8034	77.8279	N<10	---	
Male Students	80.3450	78.0757	79.2095	82.0064	N<10	---	79.4394	78.6265	79.0330	79.3886	N<10	---	81.3866	79.4891	75.7958	78.0709	78.8431	80.8183	80.6064	80.7808	80.1932	N<10	---	
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																								



Ozark Mountain School District - 6505000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient



Ozark Mountain School District - 6505000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39
Economically Disadvantaged	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	48.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.96	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Male Students	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50
Economically Disadvantaged	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Male Students	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	67.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.78	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	67.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Economically Disadvantaged	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Students without Disabilities	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.78	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Male Students	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3																								
All Students	68.37	13.33	15.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.45	53.95	30.56	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.09
African- American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	68.18	15.00	15.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.87	54.05	31.43	17.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.58
Economically Disadvantaged	68.37	13.33	15.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.45	54.05	30.56	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.94
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	70.83	10.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81	N<10	10.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.24
Students without Disabilities	67.57	14.29	17.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.64	56.90	38.46	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.12
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.37	13.33	15.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.45	53.95	30.56	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.50	26.67	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13	46.67	23.08	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71
Male Students	71.21	6.67	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65	58.70	34.78	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.51
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	64.58	30.00	32.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.11	54.08	20.83	18.75	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.83	28.21	30.77	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79	51.14	20.93	18.60	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.92
Economically Disadvantaged	65.96	30.00	32.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39	54.08	20.83	18.75	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	0.00	8.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.00
Students without Disabilities	65.12	34.29	37.14	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32	60.00	27.78	22.22	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.66
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.58	30.00	32.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.11	54.08	20.83	18.75	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.44	26.67	26.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.06	63.33	18.75	25.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.90
Male Students	61.67	32.00	36.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.56	50.00	21.88	15.63	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	77.38	40.00	30.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.62	51.32	35.14	37.84	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61
African- American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	76.32	44.44	33.33	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.07	51.35	33.33	36.11	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Economically Disadvantaged	77.38	40.00	30.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.62	52.70	35.14	37.84	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.92
Non- Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.21	42.11	31.58	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64	54.55	40.63	43.75	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.61
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.38	40.00	30.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.62	51.32	35.14	37.84	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	80.00	80.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Female Students	85.00	36.36	36.36	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49	52.94	29.41	35.29	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.38
Male Students	75.00	41.38	27.59	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.58	50.00	40.00	40.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	75.51	46.34	42.50	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	56.94	39.39	27.27	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.51	46.34	42.50	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	56.06	41.38	27.59	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Economically Disadvantaged	75.51	46.34	42.50	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	57.14	39.39	27.27	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.36
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.00	48.65	45.95	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47	57.35	41.94	29.03	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.51	46.34	42.50	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	56.94	39.39	27.27	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	52.63	36.84	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44
Male Students	75.93	40.91	47.62	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.04	53.57	40.00	28.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	81.11	30.95	29.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52	65.48	35.71	33.33	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
African- American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.11	30.95	29.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52	67.07	37.50	32.50	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27
Economically Disadvantaged	80.68	30.95	29.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21	65.48	35.71	33.33	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.50	32.43	32.43	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33	70.00	41.67	33.33	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.55
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.11	30.95	29.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52	65.48	35.71	33.33	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.74	40.91	33.33	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85	65.79	31.58	26.32	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.76
Male Students	90.91	20.00	25.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17	65.22	39.13	39.13	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	80.00	31.43	62.86	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33	59.52	29.73	27.03	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	81.71	32.26	61.29	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.34	59.52	29.73	27.03	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
Economically Disadvantaged	80.00	31.43	62.86	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33	59.52	29.73	27.03	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.05	35.48	70.97	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85	65.28	33.33	30.30	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.55	29.41	61.76	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.14	59.52	29.73	27.03	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	76.92	40.00	75.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.05	56.52	26.32	21.05	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.25
Male Students	84.21	20.00	46.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	63.16	33.33	33.33	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.52
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≥19	Final GPA ≥2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	66.67	41.03	53.85	53.85	N<10	N<10	N<10	N<10	89.74	N<10	N<10	61.35	40.79	N<10	21.62	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	53.60
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.33	40.54	54.05	52.70	N<10	N<10	N<10	N<10	89.19	N<10	N<10	60.91	41.43	N<10	23.53	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	54.41
Economically Disadvantaged	67.00	41.03	53.85	53.85	N<10	N<10	N<10	N<10	89.74	N<10	N<10	61.41	40.79	N<10	21.62	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	53.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.65	44.44	58.33	55.56	N<10	N<10	N<10	N<10	91.67	N<10	N<10	64.47	40.91	N<10	25.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	54.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	41.03	53.85	53.85	N<10	N<10	N<10	N<10	89.74	N<10	N<10	61.35	40.79	N<10	21.62	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	53.60
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	57.89	50.00	71.43	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.67	35.71	N<10	25.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	53.28
Male Students	71.88	36.00	44.00	52.00	N<10	N<10	N<10	N<10	84.00	N<10	N<10	58.33	47.06	N<10	17.65	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	54.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	68.09	17.95	20.51	52.56	N<10	N<10	N<10	N<10	92.11	N<10	N<10	50.74	52.27	42.50	42.86	48.75	N<10	N<10	N<10	N<10	87.80	N<10	N<10	54.83
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	67.39	18.42	21.05	53.95	N<10	N<10	N<10	N<10	91.89	N<10	N<10	51.02	56.25	40.00	43.24	44.29	N<10	N<10	N<10	N<10	89.19	N<10	N<10	54.89
Economically Disadvantaged	70.00	17.95	20.51	52.56	N<10	N<10	N<10	N<10	92.11	N<10	N<10	51.00	52.27	42.50	42.86	48.75	N<10	N<10	N<10	N<10	87.80	N<10	N<10	54.83
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.37	23.33	26.67	51.67	N<10	N<10	N<10	N<10	93.10	N<10	N<10	54.14	52.50	47.22	47.37	47.22	N<10	N<10	N<10	N<10	86.49	N<10	N<10	56.15
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	68.09	17.95	20.51	52.56	N<10	N<10	N<10	N<10	92.11	N<10	N<10	50.74	52.27	42.50	42.86	48.75	N<10	N<10	N<10	N<10	87.80	N<10	N<10	54.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.50	18.75	18.75	53.13	N<10	N<10	N<10	N<10	81.25	N<10	N<10	51.19	50.00	40.00	47.06	36.67	N<10	N<10	N<10	N<10	88.24	N<10	N<10	53.05
Male Students	61.11	17.39	21.74	52.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.42	53.85	44.00	40.00	56.00	N<10	N<10	N<10	N<10	87.50	N<10	N<10	56.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	65.15	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	70.00
African- American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07	N<10	N<10	66.95	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.57	N<10	N<10	69.86
Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	66.15	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	70.00
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	70.75	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.32	N<10	N<10	70.31
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	65.15	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	70.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	N<10	N<10	63.89	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	77.27
Male Students	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	66.67	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	64.29
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Ozark Mountain School District - 6505000

MODULE: SQSS

	2022-2023												2023-2024											
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	38.89	69.44	0.00	5.56	N<10	29.17	52.78	32.64	N<10	N<10	N<10	N<10	16.00	52.00	0.00	32.00	N<10	16.00	64.00	30.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	43.75	71.88	0.00	6.25	N<10	32.81	56.25	35.16	N<10	N<10	N<10	N<10	13.04	47.83	0.00	30.43	N<10	15.22	60.87	27.90
Economically Disadvantaged	N<10	N<10	N<10	N<10	38.89	69.44	0.00	5.56	N<10	29.17	52.78	32.64	N<10	N<10	N<10	N<10	16.00	52.00	0.00	32.00	N<10	16.00	64.00	30.00
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	41.94	70.97	0.00	6.45	N<10	32.26	54.84	34.41	N<10	N<10	N<10	N<10	17.39	47.83	0.00	34.78	N<10	17.39	69.57	31.16
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	38.89	69.44	0.00	5.56	N<10	29.17	52.78	32.64	N<10	N<10	N<10	N<10	16.00	52.00	0.00	32.00	N<10	16.00	64.00	30.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	44.44	72.22	0.00	0.00	N<10	30.56	44.44	31.94	N<10	N<10	N<10	N<10	25.00	66.67	0.00	41.67	N<10	20.83	75.00	38.19
Male Students	N<10	N<10	N<10	N<10	33.33	66.67	0.00	11.11	N<10	27.78	61.11	33.33	N<10	N<10	N<10	N<10	7.69	38.46	0.00	23.08	N<10	11.54	53.85	22.44
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
	2022-2023												2023-2024											



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	67.73	31.15	35.11	52.03	38.89	69.44	0.00	5.56	85.98	29.17	52.78	49.78	52.46	32.97	28.21	51.71	16.00	52.00	0.00	32.00	92.04	16.00	64.00	44.84
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46
Caucasian	67.71	31.91	35.10	51.54	43.75	71.88	0.00	6.25	86.14	32.81	56.25	50.30	52.72	32.94	28.18	50.00	13.04	47.83	0.00	30.43	92.38	15.22	60.87	44.51
Economically Disadvantaged	68.11	31.15	35.11	52.03	38.89	69.44	0.00	5.56	85.98	29.17	52.78	49.80	52.69	32.97	28.21	51.71	16.00	52.00	0.00	32.00	92.04	16.00	64.00	44.89
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	60.49	7.14	2.50	41.38	N<10	N<10	N<10	N<10	66.67	N<10	N<10	34.79	42.17	2.33	6.25	53.13	N<10	N<10	N<10	N<10	92.86	N<10	N<10	30.60
Students without Disabilities	68.98	34.77	39.78	53.31	41.94	70.97	0.00	6.45	89.89	32.26	54.84	52.10	54.58	38.70	32.20	51.49	17.39	47.83	0.00	34.78	91.92	17.39	69.57	47.31
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.67	30.94	34.91	51.85	38.89	69.44	0.00	5.56	85.98	29.17	52.78	49.66	52.46	32.97	28.21	51.71	16.00	52.00	0.00	32.00	92.04	16.00	64.00	44.84
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	57.89	10.53	26.32	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.87	29.63	33.33	31.25	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	72.97	96.97	87.88	54.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.77	70.00	83.33	82.50	61.43	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.45
Female Students	66.95	37.12	41.22	50.87	44.44	72.22	0.00	0.00	80.85	30.56	44.44	50.98	52.44	28.97	28.68	46.24	25.00	66.67	0.00	41.67	92.45	20.83	75.00	44.76
Male Students	68.31	26.98	30.85	52.88	33.33	66.67	0.00	11.11	90.00	27.78	61.11	48.87	52.48	35.54	27.87	55.32	7.69	38.46	0.00	23.08	91.67	11.54	53.85	44.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2023-2024						2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Reading										
All Students	43.82%	28.08%	21.23%	6.87%	28.10%	40.67%	28.83%	22.23%	8.27%	30.50%
African American	64.46%	22.45%	11.19%	1.90%	13.09%	56.99%	26.58%	13.32%	3.11%	16.42%
Hispanic	58.93%	22.93%	14.01%	4.13%	18.14%	52.26%	27.49%	15.98%	4.26%	20.25%
Caucasian	32.81%	31.40%	26.31%	9.47%	35.78%	30.25%	30.84%	28.01%	10.90%	38.91%
Economically Disadvantaged	52.80%	26.64%	16.59%	3.97%	20.56%	52.95%	27.68%	15.65%	3.72%	19.37%
Students with Disabilities	83.43%	11.08%	4.96%	0.53%	5.49%	74.08%	16.71%	7.47%	1.74%	9.21%
English Learners	82.35%	13.58%	3.63%	0.00%	3.63%	71.01%	21.29%	6.67%	1.02%	7.70%
4th Grade Mathematics										
All Students	29.88%	38.86%	25.60%	5.67%	31.27%	24.42%	36.15%	30.62%	8.80%	39.42%
African American	53.85%	36.27%	9.29%	0.59%	9.87%	41.11%	40.16%	16.75%	1.98%	18.73%
Hispanic	39.32%	40.60%	17.54%	2.53%	20.08%	34.19%	38.92%	23.06%	3.83%	26.89%
Caucasian	18.74%	39.57%	33.78%	7.91%	41.69%	14.35%	34.68%	39.00%	11.97%	50.97%
Economically Disadvantaged	38.57%	41.16%	18.14%	2.14%	20.27%	34.55%	40.07%	22.00%	3.38%	25.38%
Students with Disabilities	63.80%	26.54%	8.97%	0.69%	9.67%	55.36%	29.81%	12.27%	2.56%	14.83%
English Learners	59.97%	32.42%	7.48%	0.00%	7.48%	48.04%	35.88%	14.32%	1.76%	16.08%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 94.24						Students with Disabilities (Literacy) = 87.94				
English Learners (Literacy) = 95.22						English Learners (Literacy) = 91.51				
Students with Disabilities (Mathematics) = 91.08						Students with Disabilities (Mathematics) = 89.29				
English Learners (Mathematics) = 91.52						English Learners (Mathematics) = 93.24				



Ozark Mountain School District - 6505000

MODULE: Achievement - NAEP Results

State NAEP Results						National Public NAEP Results				
2023-2024						2023-2024				
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Reading										
All Students	35.34%	39.31%	23.16%	2.19%	25.35%	34.20%	37.11%	25.10%	3.58%	28.69%
African American	55.66%	33.56%	10.48%	0.00%	10.48%	48.45%	35.97%	14.57%	1.01%	15.58%
Hispanic	42.29%	38.41%	18.28%	1.02%	19.30%	45.45%	36.07%	17.02%	1.46%	18.48%
Caucasian	28.30%	41.35%	27.58%	2.77%	30.35%	24.63%	39.33%	31.52%	4.52%	36.04%
Economically Disadvantaged	43.26%	38.12%	17.57%	1.04%	18.62%	45.50%	36.90%	16.29%	1.32%	17.60%
Students with Disabilities	76.05%	19.92%	3.98%	0.00%	3.98%	70.30%	23.16%	6.14%	0.00%	6.14%
English Learners	75.07%	22.40%	2.47%	0.00%	2.47%	70.54%	24.74%	4.56%	0.00%	4.56%
8th Grade Mathematics										
All Students	45.53%	34.65%	15.43%	4.39%	19.82%	41.03%	32.09%	19.24%	7.63%	26.88%
African American	74.30%	22.05%	2.84%	0.81%	3.65%	63.10%	27.12%	8.20%	1.58%	9.78%
Hispanic	52.13%	33.73%	12.02%	2.12%	14.13%	55.23%	30.45%	11.91%	2.42%	14.33%
Caucasian	35.63%	39.33%	19.72%	5.32%	25.04%	27.58%	35.80%	26.69%	9.93%	36.61%
Economically Disadvantaged	55.37%	32.03%	10.86%	1.74%	12.60%	55.36%	30.58%	11.54%	2.52%	14.05%
Students with Disabilities	84.58%	13.16%	2.19%	0.00%	2.19%	78.29%	15.93%	4.46%	1.32%	5.77%
English Learners	84.20%	14.39%	1.41%	0.00%	1.41%	77.06%	18.17%	4.06%	0.71%	4.77%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 89.65						Students with Disabilities (Literacy) = 87.36				
English Learners (Literacy) = 90.39						English Learners (Literacy) = 90.80				
Students with Disabilities (Mathematics) = 92.64						Students with Disabilities (Mathematics) = 89.69				
English Learners (Mathematics) = 93.95						English Learners (Mathematics) = 92.42				



Ozark Mountain School District - 6505000

MODULE: Graduation Rates

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	88.2%	94.6%	89.0%	>95%	89.0%
Four-Year Graduation Rate African-American	N<10	84.7%	N<10	85.2%	N<10	85.1%
Four-Year Graduation Rate Asian	N<10	95.1%	N<10	96.2%	N<10	96.3%
Four-Year Graduation Rate Caucasian	>95%	89.9%	>95%	90.4%	>95%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%	N<10	72.6%	N<10	75.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.5%	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	83.9%	N<10	87.5%	N<10	81.0%
Four-Year Graduation Rate Two or More Races	N<10	85.9%	N<10	87.9%	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	>95%	85.4%	94.6%	86.5%	>95%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	83.0%	N<10	85.1%	N<10	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%	N<10	83.2%	N<10	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%	N<10	80.0%	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%	N<10	69.6%	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%	N<10	92.4%	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%	N<10	97.2%	N<10	97.1%
Four-Year Graduation Rate Female Students	90.9%	90.1%	94.4%	91.1%	93.3%	91.0%
Four-Year Graduation Rate Male Students	100.0%	86.4%	94.7%	86.9%	100.0%	87.0%
Four-Year Graduation Rate Migrant	N<10	82.2%	N<10	82.9%	N<10	82.9%
	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	>95%	89.9%	>95%	89.6%	>95%	90.2%
Five-Year Graduation Rate African-American	N<10	86.5%	N<10	86.6%	N<10	86.5%
Five-Year Graduation Rate Asian	N<10	95.8%	N<10	96.1%	N<10	96.8%
Five-Year Graduation Rate Caucasian	>95%	91.3%	>95%	91.1%	>95%	91.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%	N<10	77.4%	N<10	76.0%
Five-Year Graduation Rate Hispanic	N<10	89.0%	N<10	88.2%	N<10	89.6%
Five-Year Graduation Rate Native American	N<10	88.0%	N<10	85.5%	N<10	89.1%
Five-Year Graduation Rate Two or More Races	N<10	88.6%	N<10	87.7%	N<10	89.2%



Five-Year Graduation Rate Economically Disadvantaged	>95%	87.4%	>95%	87.0%	>95%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	90.9%	85.9%	>95%	85.8%	N<10	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%	N<10	83.8%	N<10	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%	N<10	79.1%	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%	N<10	68.8%	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%	N<10	95.6%	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%	N<10	97.8%	N<10	97.5%
Five-Year Graduation Rate Female Students	100.0%	92.4%	95.0%	91.6%	94.4%	92.2%
Five-Year Graduation Rate Male Students	92.9%	87.5%	100.0%	87.7%	100.0%	88.2%
Five-Year Graduation Rate Migrant	N<10	79.5%	N<10	83.6%	N<10	84.3%



Ozark Mountain School District - 6505000

MODULE: College Readiness

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	33	28,962	26	28,866	27	30,389
District Provided Remediation for Students Taking ACT	N	236	Y	237	Y	238
Number of Students Taking ACT in Grades 9-11	36	35,209	34	36,845	30	38,256
Number of Graduates that have taken ACT in High School	31	26,985	31	27,783	22	27,840
ACT Reading Average	18.03	19.52	20.26	19.48	17.68	19.36
ACT English Average	16.68	18.42	17.23	18.23	15.86	18.18
ACT Math Average	16.52	18.18	16.23	18.00	14.82	17.84
ACT Science Average	18.13	19.41	19.19	19.31	16.59	19.20
ACT Composite Average	17.45	19.03	18.35	18.90	16.36	18.79
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF) - State Graduating Class 2024 Public High School Students Only (PDF)						
SAT® by College Board						
Number of Students Taking SAT College Admission Test		525		532		625
SAT Critical Reading Mean		609		613		620
SAT Math Mean		583		586		591
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses		27,061		27,457		28,546
Number of AP Exams Taken		41,280		42,965		46,568
Number of AP Exams Scored 3, 4, or 5		17,425		18,601		21,744
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	411	---	464	---	536
College Going Rates In-State Only						
All Students	26.1%	41.3%	47.2%	41.2%	25.9%	40.8%
African-American	RV	33.6%	RV	34.0%	RV	35.8%
Hispanic	100.0%	34.5%	0.0%	34.5%	0.0%	34.8%
Caucasian	21.4%	45.4%	53.1%	45.3%	28.0%	44.4%
Economically Disadvantaged	26.7%	34.5%	47.2%	34.6%	25.9%	34.8%
Students with Disabilities	25.0%	15.0%	20.0%	15.8%	0.0%	16.2%
Current English Learners (EL)	0.0%	19.2%	0.0%	17.8%	0.0%	19.5%
Homeless	25.0%	25.0%	50.0%	24.0%	0.0%	26.6%
Children in Foster Care	0.0%	24.8%	0.0%	21.9%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	43.1%	0.0%	43.9%	0.0%	48.0%
Gifted and Talented	100.0%	65.3%	87.5%	66.4%	0.0%	66.2%
College Credit Accumulation Rates						
All Students	46.2%	51.0%	15.4%	45.4%	25.9%	40.8%



African-American	RV	34.4%	RV	25.6%	RV	35.8%
Hispanic	0.0%	45.8%	0.0%	38.7%	0.0%	34.8%
Caucasian	46.2%	55.4%	20.0%	51.2%	28.0%	44.4%
Economically Disadvantaged	46.2%	43.9%	15.4%	38.7%	25.9%	34.8%
Students with Disabilities	0.0%	22.5%	33.3%	22.1%	0.0%	16.2%
Current English Learners (EL)	0.0%	33.6%	0.0%	26.8%	0.0%	19.5%
Homeless	0.0%	25.6%	25.0%	25.6%	0.0%	26.6%
Children in Foster Care	0.0%	30.8%	0.0%	24.8%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	48.6%	0.0%	43.4%	0.0%	48.0%
Gifted and Talented	0.0%	65.1%	100.0%	65.6%	0.0%	66.2%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Ozark Mountain School District - 6505000

MODULE: School Performance

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
School Performance Rating	---	N/A	---	N/A	---	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)						
Count of Schools with Rating = A	0	77	0	80	0	0
Count of Schools with Rating = B	1	205	0	202	0	0
Count of Schools with Rating = C	2	415	3	419	0	0
Count of Schools with Rating = D	0	233	0	255	0	0
Count of Schools with Rating = F	0	95	0	79	0	0
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer	1	10,975	6	12,857	7	13,857
Student Primary Learning Device Away from School is a Laptop Computer	2	61,516	11	64,669	9	64,409
Student Primary Learning Device Away from School is a Tablet	0	40,574	9	50,180	8	58,182
Student Primary Learning Device Away from School is a Chromebook	586	300,653	482	281,545	459	267,135
Student Primary Learning Device Away from School is a Smartphone	0	21,789	11	22,731	11	23,266
Student Does not use a Learning Device Away from School	0	28,217	7	31,515	7	34,854
Student Primary Learning Device Away from School is Shared with Another Individual	18	54,053	23	66,447	26	76,421
Student Primary Learning Device Away from School is Not Shared	568	363,542	496	345,261	469	333,676
Student Primary Learning Device is a Personal Device	4	91,048	29	108,765	29	119,392
Student Primary Learning Device is Provided by the School	585	340,684	490	317,349	465	301,866
Student Internet Access is Available in Primary Residence	534	412,336	478	420,035	466	422,022
Student Internet Access is Not Available in Primary Residence	7	9,298	12	11,125	8	11,876
Student Internet Access is Not Affordable in Primary Residence	40	17,339	32	15,827	21	13,884



Student Internet Access in Residence is Residential Broadband	221	223,900	227	242,239	236	253,046
Student Internet Access in Residence is Cellular Network	35	38,515	32	36,772	34	35,492
Student Internet Access in Residence is Hot Spot	174	20,315	126	20,734	105	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	35	13,842	31	14,842	29	15,354
Student Internet Access in Residence is Satellite	12	10,822	19	10,896	22	10,584
Student Internet Access in Residence is Dial-up	3	1,003	3	920	1	848
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	37	9,467	30	9,757	26	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	179	81,416	160	80,712	154	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	318	321,360	288	329,695	286	332,781
Annual Accreditation Status						
Accredited	3	1,041	3	1,054		1,063
Accredited Cited	0	1	0	13		1
Accredited Probationary	0	0	0	2		5
Attendance Rate						
Attendance Rate All Students	93.96 %	92.61 %	94.11 %	92.87 %	91.26 %	93.02 %
Attendance Rate African American	N<10	91.47 %	N<10	92.04 %	N<10	92.11 %
Attendance Rate Hispanic	96.4 %	92.7 %	N<10	92.94 %	90.22 %	93.06 %
Attendance Rate Caucasian	94.03 %	92.98 %	94.05 %	93.16 %	91.36 %	93.35 %
Attendance Rate Economically Disadvantaged	93.9 %	92.05 %	94.11 %	92.36 %	91.26 %	92.57 %
Attendance Rate Non-Economically Disadvantaged		93.91 %		94.16 %		94.22 %
Attendance Rate Students with Disabilities	92.91 %	92.56 %	93.09 %	92.75 %	91.18 %	92.99 %
Attendance Rate Students without Disabilities	94.19 %	92.62 %	94.33 %	92.9 %	91.27 %	93.03 %
Attendance Rate English Learners (EL)		92.3 %		92.5 %		92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	93.2 %	N<10	93.43 %		93.52 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	94.52 %	N<10	94.74 %		94.71 %
Attendance Rate Homeless	89.52 %	88.9 %	92.71 %	89.58 %	86.25 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.03 %	N<10	91.98 %	N<10	91.89 %
Attendance Rate Children with Parent on Active Military Duty		93.76 %		94.09 %		94.22 %
Attendance Rate Gifted and Talented	94.81 %	94.98 %	95.78 %	95.17 %	93.94 %	95.32 %



Attendance Rate Female Students	93.61 %	92.52 %	94.53 %	92.8 %	91.45 %	92.97 %
Attendance Rate Male Students	94.24 %	92.68 %	93.77 %	92.93 %	91.09 %	93.07 %
Attendance Rate Migrant	N<10	90.34 %	N<10	91.29 %	N<10	91.49 %
Dropout Rate						
Dropout Rate	0.36 %	2.21 %	0.00 %	2.25 %	0.00 %	2.28 %
College Remediation Rate						
College Remediation Rate	0.1 %	36.8 %	35.3 %	34.9 %	57.1 %	31.9 %
Enrollment						
October 1 Enrollment	597	473,861	571	476,579	521	475,207



Ozark Mountain School District - 6505000

MODULE: School Environment

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		844		1,049		921
Weapons Incidents	1	999		1,167	4	935
Staff Assaults		813	1	1,263	1	1,858
Student Assaults	1	4,551	2	6,374	2	6,805
Referrals to Law Enforcement		60	0	76	0	56
School-related Arrests		8	0	9	0	11

Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	206	55	23	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	189	47	17	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	38	12	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	117	36	16	RV	RV	RV	RV
Female	89	14	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	16	3.07%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	15	2.88%
Economically Disadvantaged	---	---	---	---	---	---



Students with Disabilities	RV	0.00%	RV	RV	RV	0.19%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	1.73%
Female	RV	0.00%	RV	RV	RV	1.34%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.



Ozark Mountain School District - 6505000

MODULE: Retention

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	662	0	662	0	665
Percent of Students Retained at Grade 1	2.22%	1.87%	0.00%	1.79%	0.00%	1.86%
Number of Students Retained at Grade 2	0	286	0	246	0	278
Percent of Students Retained at Grade 2	0.00%	0.81%	0.00%	0.69%	0.00%	0.76%
Number of Students Retained at Grade 3	0	107	0	93	0	90
Percent of Students Retained at Grade 3	0.00%	0.30%	0.00%	0.26%	0.00%	0.25%
Number of Students Retained at Grade 4	0	60	0	57	0	67
Percent of Students Retained at Grade 4	0.00%	0.17%	0.00%	0.16%	0.00%	0.19%
Number of Students Retained at Grade 5	0	61	0	33	0	50
Percent of Students Retained at Grade 5	0.00%	0.17%	0.00%	0.09%	0.00%	0.14%
Number of Students Retained at Grade 6	0	91	0	97	0	113
Percent of Students Retained at Grade 6	0.00%	0.25%	0.00%	0.27%	0.00%	0.31%
Number of Students Retained at Grade 7	0	195	0	185	0	148
Percent of Students Retained at Grade 7	0.00%	0.51%	0.00%	0.50%	0.00%	0.40%
Number of Students Retained at Grade 8	0	206	0	162	0	150
Percent of Students Retained at Grade 8	0.00%	0.53%	0.00%	0.42%	0.00%	0.40%



Ozark Mountain School District - 6505000

MODULE: Teacher Quality

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	76.1 %	89.7 %	89.8 %	94.5 %	85.4 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	56.0 %	48.0 %	47.0 %	48.0 %	66.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	27.0 %	45.0 %	30.0 %	44.0 %	34.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	90	36,007	49	32,666	41	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	10	8,140	7	7,522	12	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	10	7,502	7	6,876	11	6,571
Number Certified by National Board for Professional Teaching Standards	0	1,412	0	1,146	1	994
Number of Teachers Teaching with Provisional License	1	821	0	1,138	2	1,138
Percentage of Teachers Teaching with Provisional License	1.1%	2.3%	0.0%	3.5%	4.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	12	513	5	668	4	729
Percentage of Teachers Teaching with Emergency Teaching Permit	13.3%	1.4%	10.2%	2.0%	9.8%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	13	1,334	5	1,806	6	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	14.4%	3.7%	10.2%	5.5%	14.6%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,523	0	1,606	0	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.2%	0.0%	4.9%	0.0%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	21	1,073	8	1,544	6	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	23.3%	3.0%	16.3%	4.7%	14.6%	5.1%
Number of Inexperienced Teachers ^^	45	9,104	5	6,068	5	6,263
Percentage of Teachers who are Inexperienced ^^	50.0%	25.3%	10.2%	18.6%	12.2%	19.1%
Number of Teachers, Principals, and Assistant Principals	96	37,645	52	34,409	44	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	45	9,179	6	6,150	5	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	50.0%	24.4%	11.5%	17.9%	11.4%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data						



	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	90	8,055	---	6,738	---	7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	10	1,986	---	1,443	---	1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	10	1,743	---	1,382	---	1,201
Number Certified by National Board for Professional Teaching Standards	0	232	---	211	---	203
Number of Teachers Teaching with Provisional License	1	265	---	343	---	353
Percentage of Teachers Teaching with Provisional License	1.1%	3.3%	---	5.1%	---	5.0%
Number of Teachers Teaching with Emergency Teaching Permit	12	159	---	206	---	251
Percentage of Teachers Teaching with Emergency Teaching Permit	13.3%	2.0%	---	3.1%	---	3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	13	424	---	549	---	604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	14.4%	5.3%	---	8.1%	---	8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	607	---	533	---	741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.5%	---	7.9%	---	10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	21	242	---	244	---	281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	23.3%	3.0%	---	3.6%	---	4.0%
Number of Inexperienced Teachers ^^	45	2,426	---	1,591	---	1,716
Percentage of Teachers who are Inexperienced ^^	50.0%	30.1%	---	23.6%	---	24.2%
Number of Teachers, Principals, and Assistant Principals	96	8,496	---	7,579	---	7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	45	2,451	---	1,615	---	1,742
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	50.0%	28.8%	---	21.3%	---	22.1%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below: https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)						
	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,326	---	10,119	---	10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	2,303	---	2,366	---	2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	2,244	---	2,030	---	2,086
Number Certified by National Board for Professional Teaching Standards	---	526	---	402	---	328
Number of Teachers Teaching with Provisional License	---	159	---	201	---	195
Percentage of Teachers Teaching with Provisional License	---	1.5%	---	2.0%	---	1.9%
Number of Teachers Teaching with Emergency Teaching Permit	---	95	---	158	---	119
Percentage of Teachers Teaching with Emergency Teaching Permit	---	0.9%	---	1.6%	---	1.2%



Number of Teachers Teaching with Emergency or Provisional Credentials	---	254	---	359	---	314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	2.5%	---	3.5%	---	3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	263	---	335	---	408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.5%	---	3.3%	---	4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	277	---	501	---	536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	2.7%	---	5.0%	---	5.3%
Number of Inexperienced Teachers ^^	---	2,394	---	1,558	---	1,570
Percentage of Teachers who are Inexperienced ^^	---	23.2%	---	15.4%	---	15.5%
Number of Teachers, Principals, and Assistant Principals	---	10,677	---	11,196	---	11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	2,419	---	1,588	---	1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	22.7%	---	14.2%	---	14.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data> (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data>)

	2021-2022		2022-2023		2023-2024	
	District		District		District	
School Board Training						
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Travis Dixon	6.50	Bart Beaver	19.00	Bart Beaver	21.00
	Travis Freeman	6.00	Travis Dixon	8.00	Travis Dixon	10.00
	Gary Lovell	7.50	Travis Freeman	6.00	Travis Freeman	8.00
	Donald Morris	6.50	Allen Glidewell	13.00	Allen Glidewell	10.00
	Jesse Rose	7.50	Andy Mccutcheon	19.00	Andy Mccutcheon	24.00
	Ben Taylor	6.50	Donald Morris	8.00	Donald Morris	10.00
			Jesse Rose	8.00	Jason Smith	11.00



Ozark Mountain School District - 6505000

MODULE: School Expenditures

	2021-2022		2022-2023		2023-2024	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$4,909,052	\$3,515,024,059	\$29,667,936	\$3,679,511,921	\$123,531,467	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,563,724	\$1,142,707,978	\$7,905,615	\$1,279,554,881	\$33,551,340	\$1,401,477,677
State and Local Grand Total Expenditures	\$6,472,776	\$4,657,732,036	\$37,573,550	\$4,959,066,802	\$157,082,807	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$8,288	\$7,457	\$7,693	\$7,773	\$9,131	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,640	\$2,424	\$2,050	\$2,703	\$2,480	\$2,970
State and Local Per-pupil Expenditures	\$10,928	\$9,882	\$9,743	\$10,476	\$11,611	\$11,424
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$708,554	\$486,740,584	\$3,382,896	\$566,390,373	\$13,363,854	\$401,972,755
Federal Non-Personnel Expenditures	\$583,185	\$332,536,167	\$1,331,387	\$281,620,920	\$10,400,598	\$255,612,422
Federal Grand Total Expenditures	\$1,291,739	\$819,276,750	\$4,714,283	\$848,011,293	\$23,764,452	\$657,585,176
Federal Personnel Per-pupil Expenditures	\$1,196	\$1,033	\$877	\$1,197	\$988	\$852
Federal Non-Personnel Per-pupil Expenditures	\$985	\$705	\$345	\$595	\$769	\$542
Federal Per-pupil Expenditures	\$2,181	\$1,738	\$1,222	\$1,791	\$1,757	\$1,394
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$5,617,607	\$4,001,764,642	\$33,050,832	\$4,245,902,294	\$136,895,321	\$4,390,655,222
Total Non-Personnel Expenditures	\$2,146,909	\$1,475,244,144	\$9,237,002	\$1,561,175,801	\$43,951,938	\$1,657,090,098
Total Grand Total Expenditures	\$7,764,515	\$5,477,008,786	\$42,287,834	\$5,807,078,095	\$180,847,259	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,484	\$8,490	\$8,570	\$8,969	\$10,119	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$3,625	\$3,130	\$2,395	\$3,298	\$3,249	\$3,512
Total Per-pupil Expenditures	\$13,109	\$11,620	\$10,966	\$12,267	\$13,367	\$12,817

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2021-2022		2022-2023		2023-2024	
District	State	District	State	District	State



Mills Voted	36.5	38.9	36.5	38.9	36.5	38.7
Average Teacher Salary	\$43,192	\$53,416	\$48,676	\$55,156	\$53,212	\$59,022
Extracurricular Expenditures	\$96,716	\$229,886,043	\$97,316	\$242,780,990	\$92,830	\$251,391,387
Capital Expenditures	\$593,087	\$685,229,336	\$228,332	\$814,651,252	\$369,381	\$950,238,663
Debt Service Expenditures	\$230,962	\$302,936,284	\$205,069	\$335,069,210	\$210,674	\$353,991,690
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	72.5%	58.8%	72.7%	58.6%	73.1%	59.7%
State Free and Reduced-Price Meal Rate††		59.3%		58.7%		60.0%
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Ozark Mountain School District - 6505000

MODULE: Alternatively Tested

		2021-2022			2022-2023			2023-2024		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV	---
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA						
All	>95%	<5%	48.65	35.14	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	RV	42.31	RV	<5%
Non-English Learner	>95%	<5%	48.65	35.14	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.31	RV	<5%
Female	>95%	<5%	RV	RV	23.08	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	23.08	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	50	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	11.76	5.88
Male Non-English Learner	>95%	<5%	50	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	5.88
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	47.22	36.11	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	44	RV	<5%
Caucasian Non-English Learner	>95%	<5%	47.22	36.11	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	<5%
Caucasian Female	>95%	<5%	RV	RV	25	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	50	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	11.76	5.88
Caucasian Male Non-English Learner	>95%	<5%	50	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	5.88



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Mathematics						
All	>95%	<5%	45.95	40.54	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	38.46	42.31	RV	RV
Non-English Learner	>95%	<5%	45.95	40.54	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	38.46	42.31	RV	RV
Female	>95%	<5%	RV	RV	15.38	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	15.38	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	50	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	11.76	5.88
Male Non-English Learner	>95%	<5%	50	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	5.88
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2023-2024					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	47.22	38.89	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	40	40	RV	RV
Caucasian Non-English Learner	>95%	<5%	47.22	38.89	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	40	40	RV	RV
Caucasian Female	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	50	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	11.76	5.88
Caucasian Male Non-English Learner	>95%	<5%	50	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	5.88



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	29.73	40.54	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Students without Disabilities	>95%	<5%	RV	42.31	RV	11.54
Non-English Learner	>95%	<5%	29.73	40.54	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.31	RV	11.54
Female	>95%	<5%	RV	RV	15.38	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	15.38	7.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	RV	RV	25	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Male Non-English Learner	>95%	<5%	RV	RV	25	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2023-2024					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	27.78	41.67	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	44	RV	12
Caucasian Non-English Learner	>95%	<5%	27.78	41.67	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	12
Caucasian Female	>95%	<5%	RV	RV	16.67	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	RV	25	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25	8.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	49.02	33.33	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Students without Disabilities	>95%	<5%	36.84	42.11	RV	RV
Non-English Learner	>95%	<5%	49.02	33.33	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	<5%	36.84	42.11	RV	RV
Female	>95%	<5%	RV	RV	11.76	11.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	6.67	13.33
Female Non-English Learner	>95%	<5%	RV	RV	11.76	11.76
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	13.33
Male	>95%	<5%	50	35.29	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	47.83	RV	<5%
Male Non-English Learner	>95%	<5%	50	35.29	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	<5%
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	50	32.61	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	<5%	36.36	42.42	RV	RV
Caucasian Non-English Learner	>95%	<5%	50	32.61	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	36.36	42.42	RV	RV
Caucasian Female	>95%	<5%	RV	RV	12.5	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	7.14	14.29
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	12.5	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.14	14.29
Caucasian Male	>95%	<5%	53.33	33.33	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	21.05	<5%
Caucasian Male Non-English Learner	>95%	<5%	53.33	33.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	<5%



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Mathematics						
All	>95%	<5%	56.86	39.22	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	47.37	47.37	RV	RV
Non-English Learner	>95%	<5%	56.86	39.22	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	47.37	47.37	RV	RV
Female	>95%	<5%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male	>95%	<5%	50	44.12	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	56.52	RV	<5%
Male Non-English Learner	>95%	<5%	50	44.12	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	56.52	RV	<5%
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	60.87	34.78	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	51.52	42.42	RV	RV
Caucasian Non-English Learner	>95%	<5%	60.87	34.78	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	51.52	42.42	RV	RV
Caucasian Female	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male	>95%	<5%	56.67	36.67	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	10.53	<5%
Caucasian Male Non-English Learner	>95%	<5%	56.67	36.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10.53	<5%



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 Science						
All	>95%	<5%	35.29	45.1	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Students without Disabilities	>95%	<5%	28.95	44.74	RV	RV
Non-English Learner	>95%	<5%	35.29	45.1	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	<5%	28.95	44.74	RV	RV
Female	>95%	<5%	RV	RV	11.76	5.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	13.33	6.67
Female Non-English Learner	>95%	<5%	RV	RV	11.76	5.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.33	6.67
Male	>95%	<5%	32.35	47.06	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	52.17	RV	<5%
Male Non-English Learner	>95%	<5%	32.35	47.06	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	<5%
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	36.96	43.48	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	30.3	42.42	RV	RV
Caucasian Non-English Learner	>95%	<5%	36.96	43.48	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	30.3	42.42	RV	RV
Caucasian Female	>95%	<5%	RV	RV	12.5	6.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	14.29	7.14
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	12.5	6.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	7.14
Caucasian Male	>95%	<5%	36.67	43.33	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.32	5.26
Caucasian Male Non-English Learner	>95%	<5%	36.67	43.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.32	5.26



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 ELA						
All	>95%	<5%	35.14	RV	29.73	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	31.25	RV	34.38	RV
Non-English Learner	>95%	<5%	35.14	RV	29.73	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	31.25	RV	34.38	RV
Female	>95%	<5%	RV	RV	35.29	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	37.5	<5%
Female Non-English Learner	>95%	<5%	RV	RV	35.29	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	<5%
Male	>95%	<5%	RV	RV	25	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Male Non-English Learner	>95%	<5%	RV	RV	25	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	12.5
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2023-2024					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	36.11	30.56	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	32.26	RV	32.26	RV
Caucasian Non-English Learner	>95%	<5%	36.11	30.56	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	32.26	RV	32.26	RV
Caucasian Female	>95%	<5%	RV	RV	35.29	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	35.29	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	<5%
Caucasian Male	>95%	<5%	RV	RV	21.05	10.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.67	13.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	21.05	10.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	13.33



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Mathematics						
All	>95%	<5%	35.14	RV	29.73	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	34.38	31.25	RV
Non-English Learner	>95%	<5%	35.14	RV	29.73	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	34.38	31.25	RV
Female	>95%	<5%	RV	RV	29.41	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Female Non-English Learner	>95%	<5%	RV	RV	29.41	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Male	>95%	<5%	RV	RV	30	10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	31.25	12.5
Male Non-English Learner	>95%	<5%	RV	RV	30	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	12.5
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2023-2024					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	RV	<5%	36.11	RV	30.56	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	35.48	32.26	RV
Caucasian Non-English Learner	RV	<5%	36.11	RV	30.56	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	35.48	32.26	RV
Caucasian Female	>95%	<5%	RV	RV	29.41	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.41	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Caucasian Male	>95%	<5%	RV	RV	31.58	5.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.58	5.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 5 Science						
All	>95%	<5%	RV	45.95	32.43	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	43.75	37.5	RV
Non-English Learner	>95%	<5%	RV	45.95	32.43	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	43.75	37.5	RV
Female	>95%	<5%	RV	RV	29.41	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Female Non-English Learner	>95%	<5%	RV	RV	29.41	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Male	>95%	<5%	RV	RV	35	5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	43.75	6.25
Male Non-English Learner	>95%	<5%	RV	RV	35	5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	6.25
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2023-2024					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	47.22	30.56	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	45.16	35.48	RV
Caucasian Non-English Learner	>95%	<5%	RV	47.22	30.56	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.16	35.48	RV
Caucasian Female	>95%	<5%	RV	RV	29.41	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.41	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Caucasian Male	>95%	<5%	RV	RV	31.58	5.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	6.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.58	5.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	6.67



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA						
All	>95%	<5%	RV	50	27.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	52.94	29.41	RV
Non-English Learner	>95%	<5%	RV	50	27.78	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	52.94	29.41	RV
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	RV	50	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	53.85	RV	<5%
Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	53.85	RV	<5%
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	46.88	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	50	RV	<5%
Caucasian Non-English Learner	>95%	<5%	RV	46.88	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	48	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	52.17	RV	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	48	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	<5%



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Mathematics						
All	>95%	<5%	RV	50	36.11	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	50	38.24	RV
Non-English Learner	>95%	<5%	RV	50	36.11	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	50	38.24	RV
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	RV	46.43	35.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	46.15	38.46	RV
Male Non-English Learner	>95%	<5%	RV	46.43	35.71	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	46.15	38.46	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	46.88	37.5	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.67	40	RV
Caucasian Non-English Learner	>95%	<5%	RV	46.88	37.5	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.67	40	RV
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	44	RV	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	43.48	RV	8.7
Caucasian Male Non-English Learner	>95%	<5%	RV	44	RV	8
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	8.7



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 Science						
All	>95%	<5%	RV	41.67	27.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	38.24	29.41	RV
Non-English Learner	>95%	<5%	RV	41.67	27.78	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	38.24	29.41	RV
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	RV	46.43	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	42.31	RV	<5%
Male Non-English Learner	>95%	<5%	RV	46.43	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	42.31	RV	<5%
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	37.5	RV	9.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	33.33	RV	10
Caucasian Non-English Learner	>95%	<5%	RV	37.5	RV	9.38
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	33.33	RV	10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	44	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	34.78	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	44	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.78	<5%



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 ELA						
All	>95%	<5%	RV	56.82	RV	9.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	56.76	RV	8.11
Non-English Learner	>95%	<5%	RV	56.82	RV	9.09
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	56.76	RV	8.11
Female	>95%	<5%	RV	RV	25	5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Female Non-English Learner	>95%	<5%	RV	RV	25	5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Male	>95%	<5%	RV	58.33	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	21.05	10.53
Male Non-English Learner	>95%	<5%	RV	58.33	RV	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	10.53
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	57.14	RV	9.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	57.14	RV	8.57
Caucasian Non-English Learner	>95%	<5%	RV	57.14	RV	9.52
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	57.14	RV	8.57
Caucasian Female	>95%	<5%	RV	RV	25	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Caucasian Male	>95%	<5%	RV	RV	13.64	13.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	17.65	11.76
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	13.64	13.64
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	11.76



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Mathematics						
All	RV	<5%	34.09	34.09	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	35.14	29.73	RV
Non-English Learner	RV	<5%	34.09	34.09	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	35.14	29.73	RV
Female	>95%	<5%	RV	RV	20	5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Female Non-English Learner	>95%	<5%	RV	RV	20	5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Male	>95%	<5%	RV	RV	33.33	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.84	5.26
Male Non-English Learner	>95%	<5%	RV	RV	33.33	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	5.26
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	33.33	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	34.29	31.43	RV
Caucasian Non-English Learner	RV	<5%	33.33	33.33	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.29	31.43	RV
Caucasian Female	>95%	<5%	RV	RV	20	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	20	5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Caucasian Male	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.18	5.88
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	5.88



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 7 Science						
All	>95%	<5%	RV	34.88	30.23	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	29.73	35.14	RV
Non-English Learner	>95%	<5%	RV	34.88	30.23	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	29.73	35.14	RV
Female	>95%	<5%	RV	RV	30	5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Female Non-English Learner	>95%	<5%	RV	RV	30	5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Male	>95%	<5%	RV	RV	30.43	8.7
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	36.84	10.53
Male Non-English Learner	>95%	<5%	RV	RV	30.43	8.7
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	10.53
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	34.15	31.71	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	28.57	37.14	RV
Caucasian Non-English Learner	>95%	<5%	RV	34.15	31.71	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.57	37.14	RV
Caucasian Female	>95%	<5%	RV	RV	30	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	30	5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Caucasian Male	>95%	<5%	RV	RV	33.33	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.18	11.76
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	9.52
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	11.76



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 ELA						
All	>95%	<5%	RV	51.28	RV	7.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	52.94	RV	5.88
Non-English Learner	>95%	<5%	RV	51.28	RV	7.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	52.94	RV	5.88
Female	>95%	<5%	RV	RV	19.05	9.52
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	95	5	RV	RV	21.05	5.26
Female Non-English Learner	>95%	<5%	RV	RV	19.05	9.52
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	95	5	RV	RV	21.05	5.26
Male	>95%	<5%	RV	RV	27.78	5.56
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Male Non-English Learner	>95%	<5%	RV	RV	27.78	5.56
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2023-2024					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	51.28	RV	7.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	52.94	RV	5.88
Caucasian Non-English Learner	>95%	<5%	RV	51.28	RV	7.69
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	52.94	RV	5.88
Caucasian Female	>95%	<5%	RV	RV	19.05	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	95	5	RV	RV	21.05	5.26
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	19.05	9.52
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	95	5	RV	RV	21.05	5.26
Caucasian Male	>95%	<5%	RV	RV	27.78	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	6.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	27.78	5.56
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	45.45	45.45	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.44	5.56	RV	RV	5.88	<5%
Non-English Learner	>95%	<5%	45.45	45.45	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.44	5.56	RV	RV	5.88	<5%
Female	92.31	7.69	RV	RV	8.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Female Non-English Learner	92.31	7.69	RV	RV	8.33	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	10	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2023-2024					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	45.45	45.45	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	94.44	5.56	RV	RV	5.88	<5%
Caucasian Non-English Learner	>95%	<5%	45.45	45.45	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	94.44	5.56	RV	RV	5.88	<5%
Caucasian Female	92.31	7.69	RV	RV	8.33	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Female Non-English Learner	92.31	7.69	RV	RV	8.33	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Male	>95%	<5%	RV	RV	10	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	10	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Science						
All	94.87	5.13	32.43	37.84	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	39.39	RV	9.09
Non-English Learner	94.87	5.13	32.43	37.84	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	39.39	RV	9.09
Female	90.48	9.52	RV	RV	21.05	5.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	94.74	5.26	RV	RV	22.22	5.56
Female Non-English Learner	90.48	9.52	RV	RV	21.05	5.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	94.74	5.26	RV	RV	22.22	5.56
Male	>95%	<5%	RV	RV	22.22	11.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	26.67	13.33
Male Non-English Learner	>95%	<5%	RV	RV	22.22	11.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	13.33
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2023-2024					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	94.87	5.13	32.43	37.84	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	39.39	RV	9.09
Caucasian Non-English Learner	94.87	5.13	32.43	37.84	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	39.39	RV	9.09
Caucasian Female	90.48	9.52	RV	RV	21.05	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.74	5.26	RV	RV	22.22	5.56
Caucasian Female Non-English Learner	90.48	9.52	RV	RV	21.05	5.26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.74	5.26	RV	RV	22.22	5.56
Caucasian Male	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.67	13.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	13.33



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	RV	18.75	18.75
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	>95%	<5%	RV	RV	18.75	18.75
Non-English Learner	>95%	<5%	RV	RV	18.75	18.75
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	18.75	18.75
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---



	2023-2024					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	18.75	18.75
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	>95%	<5%	RV	RV	18.75	18.75
Caucasian Non-English Learner	>95%	<5%	RV	RV	18.75	18.75
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	18.75
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 ELA						
All	>95%	<5%	RV	54.05	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	59.38	RV	<5%
Non-English Learner	>95%	<5%	RV	54.05	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	59.38	RV	<5%
Female	>95%	<5%	RV	RV	30	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Female Non-English Learner	>95%	<5%	RV	RV	30	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	<5%
Male	>95%	<5%	RV	RV	11.76	5.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	14.29	7.14
Male Non-English Learner	>95%	<5%	RV	RV	11.76	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	7.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	52.94	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	58.62	RV	<5%
Caucasian Non-English Learner	>95%	<5%	RV	52.94	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	58.62	RV	<5%
Caucasian Female	>95%	<5%	RV	RV	31.58	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	35.29	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	<5%
Caucasian Male	>95%	<5%	RV	RV	13.33	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	13.33	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	8.33



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Algebra						
All	>95%	<5%	41.67	41.67	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	38.71	41.94	RV	RV
Non-English Learner	>95%	<5%	41.67	41.67	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	38.71	41.94	RV	RV
Female	>95%	<5%	RV	RV	21.05	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	23.53	<5%
Female Non-English Learner	>95%	<5%	RV	RV	21.05	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	<5%
Male	>95%	<5%	RV	RV	5.88	5.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	7.14	7.14
Male Non-English Learner	>95%	<5%	RV	RV	5.88	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.14	7.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	39.39	42.42	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	35.71	42.86	RV	RV
Caucasian Non-English Learner	>95%	<5%	39.39	42.42	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	35.71	42.86	RV	RV
Caucasian Female	>95%	<5%	RV	RV	22.22	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	22.22	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Male	>95%	<5%	RV	RV	6.67	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	6.67	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	8.33



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

		2023-2024					
		% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 9 Geometry							
All		N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities		---	---	---	---	---	---
Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities		---	---	---	---	---	---
Non-English Learner Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female		N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities		---	---	---	---	---	---
Female Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities		---	---	---	---	---	---
Female Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male		N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities		---	---	---	---	---	---
Male Students without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner		N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities		---	---	---	---	---	---
Male Non-English Learner without Disabilities		N<10	N<10	N<10	N<10	N<10	N<10
African-American		---	---	---	---	---	---
African-American Students without Disabilities		---	---	---	---	---	---
African-American Non-English Learner		---	---	---	---	---	---
African-American Non-English Learner without Disabilities		---	---	---	---	---	---
African-American Male		---	---	---	---	---	---
African-American Male without Disabilities		---	---	---	---	---	---
African-American Male Non-English Learner		---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities		---	---	---	---	---	---
Hispanic		---	---	---	---	---	---
Hispanic Students without Disabilities		---	---	---	---	---	---
Hispanic Non-English Learner		---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities		---	---	---	---	---	---
Hispanic Female		---	---	---	---	---	---
Hispanic Female without Disabilities		---	---	---	---	---	---
Hispanic Female Non-English Learner		---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities		---	---	---	---	---	---
Hispanic Male		---	---	---	---	---	---



	2023-2024					
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 ELA						
All	>95%	<5%	RV	36.36	34.09	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	37.5	37.5	RV
Non-English Learner	>95%	<5%	RV	36.36	34.09	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	37.5	37.5	RV
Female	94.74	5.26	RV	RV	44.44	5.56
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	94.74	5.26	RV	RV	44.44	5.56
Female Non-English Learner	94.74	5.26	RV	RV	44.44	5.56
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	94.74	5.26	RV	RV	44.44	5.56
Male	>95%	<5%	RV	RV	26.92	11.54
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	31.82	13.64
Male Non-English Learner	>95%	<5%	RV	RV	26.92	11.54
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	13.64
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	35.9	38.46	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	37.14	42.86	RV
Caucasian Non-English Learner	>95%	<5%	RV	35.9	38.46	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.14	42.86	RV
Caucasian Female	94.44	5.56	RV	RV	47.06	5.88
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	94.44	5.56	RV	RV	47.06	5.88
Caucasian Female Non-English Learner	94.44	5.56	RV	RV	47.06	5.88
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	94.44	5.56	RV	RV	47.06	5.88
Caucasian Male	>95%	<5%	RV	RV	31.82	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	38.89	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.82	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	5.56



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Geometry						
All	>95%	<5%	64.86	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	60.61	RV	RV	<5%
Non-English Learner	>95%	<5%	64.86	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	60.61	RV	RV	<5%
Female	93.33	6.67	RV	RV	7.14	<5%
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	93.33	6.67	RV	RV	7.14	<5%
Female Non-English Learner	93.33	6.67	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	93.33	6.67	RV	RV	7.14	<5%
Male	>95%	<5%	RV	RV	13.04	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	15.79	5.26
Male Non-English Learner	>95%	<5%	RV	RV	13.04	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	5.26
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	66.67	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	62.07	RV	RV	<5%
Caucasian Non-English Learner	>95%	<5%	66.67	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	62.07	RV	RV	<5%
Caucasian Female	92.86	7.14	RV	RV	7.69	<5%
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	92.86	7.14	RV	RV	7.69	<5%
Caucasian Female Non-English Learner	92.86	7.14	RV	RV	7.69	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	92.86	7.14	RV	RV	7.69	<5%
Caucasian Male	>95%	<5%	RV	RV	15	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	18.75	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	<5%



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 10 Biology						
All	>95%	<5%	RV	28.57	30.95	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	28.95	34.21	RV
Non-English Learner	>95%	<5%	RV	28.57	30.95	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	28.95	34.21	RV
Female	94.12	5.88	RV	RV	25	12.5
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	94.12	5.88	RV	RV	25	12.5
Female Non-English Learner	94.12	5.88	RV	RV	25	12.5
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	25	12.5
Male	>95%	<5%	RV	RV	34.62	11.54
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Male Non-English Learner	>95%	<5%	RV	RV	34.62	11.54
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	13.64
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.43	RV	32.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Non-English Learner	>95%	<5%	32.43	RV	32.43	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female Non-English Learner	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	93.75	6.25	RV	RV	26.67	13.33
Caucasian Male	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	44.44	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	5.56



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades ELA						
All	>95%	<5%	28.62	43.08	22.77	5.54
Students with Disabilities	>95%	<5%	69.23	25	RV	RV
Students without Disabilities	>95%	<5%	20.88	46.52	26.74	5.86
Non-English Learner	>95%	<5%	28.62	43.08	22.77	5.54
Non-English Learner Students with Disabilities	>95%	<5%	69.23	25	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	20.88	46.52	26.74	5.86
Female	>95%	<5%	RV	44.78	26.12	RV
Female Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Female Students without Disabilities	RV	<5%	RV	47.11	28.1	RV
Female Non-English Learner	>95%	<5%	RV	44.78	26.12	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Female Non-English Learner without Disabilities	RV	<5%	RV	47.11	28.1	RV
Male	>95%	<5%	31.94	41.88	20.42	5.76
Male Students with Disabilities	>95%	<5%	71.79	25.64	RV	RV
Male Students without Disabilities	>95%	<5%	21.71	46.05	25.66	6.58
Male Non-English Learner	>95%	<5%	31.94	41.88	20.42	5.76
Male Non-English Learner with Disabilities	>95%	<5%	71.79	25.64	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	21.71	46.05	25.66	6.58
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	28.95	42.76	23.03	5.26
Caucasian Students with Disabilities	>95%	<5%	69.23	25	RV	RV
Caucasian Students without Disabilities	>95%	<5%	20.63	46.43	27.38	5.56
Caucasian Non-English Learner	>95%	<5%	28.95	42.76	23.03	5.26
Caucasian Non-English Learner with Disabilities	>95%	<5%	69.23	25	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	20.63	46.43	27.38	5.56
Caucasian Female	>95%	<5%	RV	45.74	27.13	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Female without Disabilities	>95%	<5%	RV	48.28	29.31	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	45.74	27.13	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	48.28	29.31	RV
Caucasian Male	>95%	<5%	34.29	40.57	RV	RV
Caucasian Male with Disabilities	>95%	<5%	71.79	25.64	RV	RV
Caucasian Male without Disabilities	>95%	<5%	RV	44.85	25.74	RV
Caucasian Male Non-English Learner	>95%	<5%	34.29	40.57	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	71.79	25.64	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	44.85	25.74	RV



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Mathematics						
All	RV	<5%	38.33	39.21	RV	RV
Students with Disabilities	>95%	<5%	69.77	23.26	RV	RV
Students without Disabilities	RV	<5%	30.98	42.93	RV	RV
Non-English Learner	RV	<5%	38.33	39.21	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	69.77	23.26	RV	RV
Non-English Learner Students without Disabilities	RV	<5%	30.98	42.93	RV	RV
Female	RV	<5%	44.83	36.78	RV	RV
Female Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female Students without Disabilities	RV	<5%	40.79	39.47	RV	RV
Female Non-English Learner	RV	<5%	44.83	36.78	RV	RV
Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	RV	<5%	40.79	39.47	RV	RV
Male	RV	<5%	34.29	40.71	RV	RV
Male Students with Disabilities	>95%	<5%	68.75	RV	RV	<5%
Male Students without Disabilities	>95%	<5%	RV	45.37	25	RV
Male Non-English Learner	RV	<5%	34.29	40.71	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	68.75	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	45.37	25	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	39.72	37.38	RV	RV
Caucasian Students with Disabilities	>95%	<5%	69.77	23.26	RV	RV
Caucasian Students without Disabilities	RV	<5%	32.16	40.94	RV	RV
Caucasian Non-English Learner	RV	<5%	39.72	37.38	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	69.77	23.26	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	32.16	40.94	RV	RV
Caucasian Female	RV	<5%	45.24	35.71	RV	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	RV	<5%	41.1	38.36	RV	RV
Caucasian Female Non-English Learner	RV	<5%	45.24	35.71	RV	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	41.1	38.36	RV	RV
Caucasian Male	RV	<5%	36.15	38.46	RV	RV
Caucasian Male with Disabilities	>95%	<5%	68.75	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	42.86	26.53	RV
Caucasian Male Non-English Learner	RV	<5%	36.15	38.46	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	68.75	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	42.86	26.53	RV



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Science						
All	>95%	<5%	28.22	41.08	24.48	6.22
Students with Disabilities	>95%	<5%	48.78	48.78	RV	RV
Students without Disabilities	>95%	<5%	24	39.5	29	7.5
Non-English Learner	>95%	<5%	28.22	41.08	24.48	6.22
Non-English Learner Students with Disabilities	>95%	<5%	48.78	48.78	RV	RV
Non-English Learner Students without Disabilities	>95%	<5%	24	39.5	29	7.5
Female	>95%	<5%	31.91	40.43	RV	RV
Female Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	<5%	30.95	38.1	RV	RV
Female Non-English Learner	>95%	<5%	31.91	40.43	RV	RV
Female Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	<5%	30.95	38.1	RV	RV
Male	>95%	<5%	RV	41.5	26.53	RV
Male Students with Disabilities	>95%	<5%	51.61	45.16	RV	RV
Male Students without Disabilities	>95%	<5%	RV	40.52	32.76	RV
Male Non-English Learner	>95%	<5%	RV	41.5	26.53	RV
Male Non-English Learner with Disabilities	>95%	<5%	51.61	45.16	RV	RV
Male Non-English Learner without Disabilities	>95%	<5%	RV	40.52	32.76	RV
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	28.51	40.35	24.56	6.58
Caucasian Students with Disabilities	>95%	<5%	48.78	48.78	RV	RV
Caucasian Students without Disabilities	>95%	<5%	24.06	38.5	29.41	8.02
Caucasian Non-English Learner	>95%	<5%	28.51	40.35	24.56	6.58
Caucasian Non-English Learner with Disabilities	>95%	<5%	48.78	48.78	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	24.06	38.5	29.41	8.02
Caucasian Female	>95%	<5%	30.77	40.66	RV	RV
Caucasian Female with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	<5%	29.63	38.27	RV	RV
Caucasian Female Non-English Learner	>95%	<5%	30.77	40.66	RV	RV
Caucasian Female Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	29.63	38.27	RV	RV
Caucasian Male	>95%	<5%	27.01	40.15	RV	RV
Caucasian Male with Disabilities	>95%	<5%	51.61	45.16	RV	RV
Caucasian Male without Disabilities	>95%	<5%	RV	38.68	33.02	RV
Caucasian Male Non-English Learner	>95%	<5%	27.01	40.15	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	51.61	45.16	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	38.68	33.02	RV



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Algebra						
All	>95%	<5%	40.38	36.54	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	38.3	36.17	RV	RV
Non-English Learner	>95%	<5%	40.38	36.54	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	38.3	36.17	RV	RV
Female	>95%	<5%	37.04	RV	RV	7.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	24	8
Female Non-English Learner	>95%	<5%	37.04	RV	RV	7.41
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	24	8
Male	>95%	<5%	44	40	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	9.09	9.09
Male Non-English Learner	>95%	<5%	44	40	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.09	9.09
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	38.78	36.73	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	36.36	36.36	RV	RV
Caucasian Non-English Learner	>95%	<5%	38.78	36.73	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	36.36	36.36	RV	RV
Caucasian Female	>95%	<5%	RV	RV	23.08	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	8.33
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	23.08	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	8.33
Caucasian Male	>95%	<5%	43.48	RV	RV	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Male Non-English Learner	>95%	<5%	43.48	RV	RV	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	10



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Geometry						
All	>95%	<5%	60	RV	RV	5
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	55.56	RV	RV	5.56
Non-English Learner	>95%	<5%	60	RV	RV	5
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	55.56	RV	RV	5.56
Female	94.12	5.88	RV	RV	12.5	<5%
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	94.12	5.88	RV	RV	12.5	<5%
Female Non-English Learner	94.12	5.88	RV	RV	12.5	<5%
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	12.5	<5%
Male	>95%	<5%	58.33	RV	RV	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	50	RV	RV	10
Male Non-English Learner	>95%	<5%	58.33	RV	RV	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	50	RV	RV	10
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	61.11	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	56.25	RV	RV	<5%
Caucasian Non-English Learner	>95%	<5%	61.11	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	56.25	RV	RV	<5%
Caucasian Female	93.75	6.25	RV	RV	13.33	<5%
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	93.75	6.25	RV	RV	13.33	<5%
Caucasian Female Non-English Learner	93.75	6.25	RV	RV	13.33	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	93.75	6.25	RV	RV	13.33	<5%
Caucasian Male	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	17.65	5.88
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	5.88



Ozark Mountain School District - 6505000

MODULE: Crosstab - ATLAS

	2023-2024					
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
All Grades Biology						
All	>95%	<5%	RV	28.57	30.95	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	<5%	RV	28.95	34.21	RV
Non-English Learner	>95%	<5%	RV	28.57	30.95	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	<5%	RV	28.95	34.21	RV
Female	94.12	5.88	RV	RV	25	12.5
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	94.12	5.88	RV	RV	25	12.5
Female Non-English Learner	94.12	5.88	RV	RV	25	12.5
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	25	12.5
Male	>95%	<5%	RV	RV	34.62	11.54
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Male Non-English Learner	>95%	<5%	RV	RV	34.62	11.54
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	13.64
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10



	2023-2024					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.43	RV	32.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Non-English Learner	>95%	<5%	32.43	RV	32.43	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female Non-English Learner	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	93.75	6.25	RV	RV	26.67	13.33
Caucasian Male	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	44.44	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	5.56



Ozark Mountain School District - 6505000

MODULE: Crosstab - Graduation Rates

	2023-2024
Four Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	95.00%
English Learner	---
Non-English Learner	>95%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	95.00%
Female	93.33%
Female Students with Disabilities	N<10
Female Students without Disabilities	91.67%
Female Non-English Learner	93.33%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	91.67%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	N<10
Male English Learner	---
Male Non-English Learner	>95%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	N<10
African-American	---
African-American Students without Disabilities	---
African-American Non-English Learner	---
African-American Non-English Learner without Disabilities	---
African-American Female	---
African-American Female without Disabilities	---
African-American Female Non-English Learner	---
African-American Female Non-English Learner without Disabilities	---
Hispanic	N<10
Hispanic Students with Disabilities	---
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	N<10



2023-2024

Hispanic Female	---
Hispanic Female without Disabilities	---
Hispanic Female Non-English Learner	---
Hispanic Female Non-English Learner without Disabilities	---
Hispanic Male	N<10
Hispanic Male with Disabilities	---
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	94.44%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	94.44%
Caucasian Female	92.86%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.91%
Caucasian Female Non-English Learner	92.86%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.91%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male English Learner	---
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10



Ozark Mountain School District - 6505000

MODULE: Crosstab - Graduation Rates

	2023-2024
Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	---
Non-English Learner	>95%
English Learner Students without Disabilities	---
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	94.44%
Female Students with Disabilities	---
Female Students without Disabilities	94.44%
Female Non-English Learner	94.44%
Female Non-English Learner with Disabilities	---
Female Non-English Learner without Disabilities	94.44%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	---
Male Non-English Learner	>95%
Male English Learner without Disabilities	---
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10



2023-2024

Hispanic Female	N<10
Hispanic Female with Disabilities	---
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	---
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	---
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	---
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	---
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	---
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	---
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male English Learner	---
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Ozark Mountain School District - 6505000

MODULE: Crosstab - Growth

	2023-2024					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	69.15	73.75	71.59	N<10	N<10	---
Students with Disabilities	69.1	67.27	68.18	N<10	N<10	---
Students without Disabilities	69.17	76.6	73.1	N<10	N<10	---
Non-English Learner	69.15	73.75	71.59	N<10	N<10	---
Non-English Learner Students with Disabilities	69.1	67.27	68.18	N<10	N<10	---
Non-English Learner Students without Disabilities	69.17	76.6	73.1	N<10	N<10	---
Female	71.48	77.82	74.97	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	71.48	77.82	74.97	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	67.93	71.44	69.69	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	63.68	73.98	68.83	N<10	N<10	---
Male Non-English Learner	67.93	71.44	69.69	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	63.68	73.98	68.83	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---



	2023-2024					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	68.51	73.64	71.24	N<10	N<10	---
Caucasian Students with Disabilities	69.1	67.27	68.18	N<10	N<10	---
Caucasian Students without Disabilities	68.23	76.56	72.64	N<10	N<10	---
Caucasian Non-English Learner	68.51	73.64	71.24	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	69.1	67.27	68.18	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	68.23	76.56	72.64	N<10	N<10	---
Caucasian Female	69.73	77.84	74.21	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	69.73	77.84	74.21	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	67.93	71.44	69.69	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	63.68	73.98	68.83	N<10	N<10	---
Caucasian Male Non-English Learner	67.93	71.44	69.69	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	63.68	73.98	68.83	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79.72	81.15	80.43	82.02	N<10	---
Students with Disabilities	78.57	79.22	78.9	74.44	N<10	---
Students without Disabilities	80.12	81.83	80.97	84.69	N<10	---
Non-English Learner	79.72	81.15	80.43	82.02	N<10	---
Non-English Learner Students with Disabilities	78.57	79.22	78.9	74.44	N<10	---
Non-English Learner Students without Disabilities	80.12	81.83	80.97	84.69	N<10	---
Female	77.67	80.1	78.89	79.11	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.07	77.66	77.36	78.89	N<10	---
Female Non-English Learner	77.67	80.1	78.89	79.11	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Female Non-English Learner without Disabilities	77.07	77.66	77.36	78.89	N<10	---
Male	80.68	81.64	81.16	83.39	N<10	---
Male Students with Disabilities	77.97	75.95	76.96	73.3	N<10	---
Male Students without Disabilities	81.97	84.36	83.17	88.22	N<10	---
Male Non-English Learner	80.68	81.64	81.16	83.39	N<10	---
Male Non-English Learner with Disabilities	77.97	75.95	76.96	73.3	N<10	---
Male Non-English Learner without Disabilities	81.97	84.36	83.17	88.22	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.78	81.73	80.25	81.76	N<10	---
Caucasian Students with Disabilities	78.57	79.22	78.9	74.44	N<10	---
Caucasian Students without Disabilities	78.86	82.74	80.8	84.74	N<10	---
Caucasian Non-English Learner	78.78	81.73	80.25	81.76	N<10	---
Caucasian Non-English Learner with Disabilities	78.57	79.22	78.9	74.44	N<10	---
Caucasian Non-English Learner without Disabilities	78.86	82.74	80.8	84.74	N<10	---
Caucasian Female	77.21	80.88	79.05	80.96	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.49	78.37	77.43	81.01	N<10	---
Caucasian Female Non-English Learner	77.21	80.88	79.05	80.96	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Female Non-English Learner without Disabilities	76.49	78.37	77.43	81.01	N<10	---
Caucasian Male	79.56	82.15	80.86	82.16	N<10	---
Caucasian Male with Disabilities	77.97	75.95	76.96	73.3	N<10	---
Caucasian Male without Disabilities	80.48	85.73	83.11	87.29	N<10	---
Caucasian Male Non-English Learner	79.56	82.15	80.86	82.16	N<10	---
Caucasian Male Non-English Learner with Disabilities	77.97	75.95	76.96	73.3	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.48	85.73	83.11	87.29	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	83.16	82.83	83	83.46	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.44	83.98	83.71	84.47	N<10	---
Non-English Learner	83.16	82.83	83	83.46	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.44	83.98	83.71	84.47	N<10	---
Female	82.34	81.09	81.71	83.72	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.78	82.71	82.74	83.71	N<10	---
Female Non-English Learner	82.34	81.09	81.71	83.72	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.78	82.71	82.74	83.71	N<10	---
Male	83.9	84.39	84.15	83.23	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	84.1	85.26	84.68	85.23	N<10	---
Male Non-English Learner	83.9	84.39	84.15	83.23	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.1	85.26	84.68	85.23	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---



	2023-2024					
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	82.92	82.39	82.66	83.49	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.18	83.53	83.35	84.54	N<10	---
Caucasian Non-English Learner	82.92	82.39	82.66	83.49	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.18	83.53	83.35	84.54	N<10	---
Caucasian Female	82.34	81.09	81.71	83.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.78	82.71	82.74	83.71	N<10	---
Caucasian Female Non-English Learner	82.34	81.09	81.71	83.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.78	82.71	82.74	83.71	N<10	---
Caucasian Male	83.47	83.63	83.55	83.28	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.6	84.4	84	85.42	N<10	---
Caucasian Male Non-English Learner	83.47	83.63	83.55	83.28	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.6	84.4	84	85.42	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	85.05	84.2	84.62	79.7	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	85.18	83.66	84.42	78.92	N<10	---
Non-English Learner	85.05	84.2	84.62	79.7	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.18	83.66	84.42	78.92	N<10	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male	85.38	84.5	84.94	78.72	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.58	83.81	84.69	77.61	N<10	---
Male Non-English Learner	85.38	84.5	84.94	78.72	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.58	83.81	84.69	77.61	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.02	84.18	84.6	78.4	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.17	83.56	84.37	77.41	N<10	---
Caucasian Non-English Learner	85.02	84.18	84.6	78.4	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.17	83.56	84.37	77.41	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	85.01	84.6	84.8	77.5	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.21	83.82	84.51	76.12	N<10	---
Caucasian Male Non-English Learner	85.01	84.6	84.8	77.5	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.21	83.82	84.51	76.12	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.68	82.22	80.45	77.52	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.48	82.6	80.54	77.03	N<10	---
Non-English Learner	78.68	82.22	80.45	77.52	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.48	82.6	80.54	77.03	N<10	---
Female	78.28	81.07	79.67	77.71	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.42	82.14	80.28	77.69	N<10	---
Female Non-English Learner	78.28	81.07	79.67	77.71	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.42	82.14	80.28	77.69	N<10	---
Male	79.02	83.23	81.12	77.35	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.53	83.03	80.78	76.4	N<10	---
Male Non-English Learner	79.02	83.23	81.12	77.35	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.53	83.03	80.78	76.4	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.37	81.92	80.14	77.6	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.11	82.26	80.18	77.09	N<10	---
Caucasian Non-English Learner	78.37	81.92	80.14	77.6	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.11	82.26	80.18	77.09	N<10	---
Caucasian Female	78.28	81.07	79.67	77.71	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.42	82.14	80.28	77.69	N<10	---
Caucasian Female Non-English Learner	78.28	81.07	79.67	77.71	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.42	82.14	80.28	77.69	N<10	---
Caucasian Male	78.45	82.73	80.59	77.49	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.77	82.39	80.08	76.46	N<10	---
Caucasian Male Non-English Learner	78.45	82.73	80.59	77.49	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.77	82.39	80.08	76.46	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	72.03	79.97	76.16	78.87	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	70.33	78.51	75.02	78.58	N<10	---
Non-English Learner	72.03	79.97	76.16	78.87	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	70.33	78.51	75.02	78.58	N<10	---
Female	65.86	79.46	74.49	76.87	N<10	---



	2023-2024					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	66.35	78.86	74.41	75.69	N<10	---
Female Non-English Learner	65.86	79.46	74.49	76.87	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	66.35	78.86	74.41	75.69	N<10	---
Male	78.83	80.53	78.02	80.98	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	78.07	75.81	82.04	N<10	---
Male Non-English Learner	78.83	80.53	78.02	80.98	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	78.07	75.81	82.04	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	72.03	79.97	76.16	78.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	70.33	78.51	75.02	78.58	N<10	---
Caucasian Non-English Learner	72.03	79.97	76.16	78.87	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	70.33	78.51	75.02	78.58	N<10	---
Caucasian Female	65.86	79.46	74.49	76.87	N<10	---



	2023-2024					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	66.35	78.86	74.41	75.69	N<10	---
Caucasian Female Non-English Learner	65.86	79.46	74.49	76.87	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	66.35	78.86	74.41	75.69	N<10	---
Caucasian Male	78.83	80.53	78.02	80.98	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	78.07	75.81	82.04	N<10	---
Caucasian Male Non-English Learner	78.83	80.53	78.02	80.98	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	78.07	75.81	82.04	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	80.04	80.79	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	80.14	80.91	N<10	N<10	---
Non-English Learner	N<10	80.04	80.79	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	N<10	80.14	80.91	N<10	N<10	---
Female	N<10	75.19	79.64	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	75.67	79.3	N<10	N<10	---
Female Non-English Learner	N<10	75.19	79.64	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	N<10	75.67	79.3	N<10	N<10	---
Male	N<10	86.5	82.33	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	86.34	83.15	N<10	N<10	---
Male Non-English Learner	N<10	86.5	82.33	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	86.34	83.15	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	80.41	80.88	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	80.57	81.03	N<10	N<10	---
Caucasian Non-English Learner	N<10	80.41	80.88	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	80.57	81.03	N<10	N<10	---
Caucasian Female	N<10	75.16	79.26	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	75.66	78.85	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	75.16	79.26	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	75.66	78.85	N<10	N<10	---
Caucasian Male	N<10	88.07	83.25	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	88.16	84.39	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	88.07	83.25	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	88.16	84.39	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	78.8	76.8	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	78.5	76.8	N<10	N<10	---
Non-English Learner	N<10	78.8	76.8	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Non-English Learner Students without Disabilities	N<10	78.5	76.8	N<10	N<10	---
Female	N<10	76.44	72.38	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	76.44	72.38	N<10	N<10	---
Female Non-English Learner	N<10	76.44	72.38	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	N<10	76.44	72.38	N<10	N<10	---
Male	N<10	80.44	79.86	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	80.19	80.42	N<10	N<10	---
Male Non-English Learner	N<10	80.44	79.86	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	N<10	80.19	80.42	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	78.12	75.88	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	77.7	75.79	N<10	N<10	---
Caucasian Non-English Learner	N<10	78.12	75.88	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	77.7	75.79	N<10	N<10	---
Caucasian Female	N<10	76.2	73.38	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	76.2	73.38	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	76.2	73.38	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	76.2	73.38	N<10	N<10	---
Caucasian Male	N<10	79.6	77.82	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	79.11	78.06	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	79.6	77.82	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	79.11	78.06	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.51	80.39	79.21	80.33	N<10	---
Students with Disabilities	76.69	77.99	77.29	78.04	N<10	---
Students without Disabilities	78.92	80.82	79.55	80.72	N<10	---
Non-English Learner	78.51	80.39	79.21	80.33	N<10	---
Non-English Learner Students with Disabilities	76.69	77.99	77.29	78.04	N<10	---
Non-English Learner Students without Disabilities	78.92	80.82	79.55	80.72	N<10	---
Female	76.93	79	77.83	79.6	N<10	---
Female Students with Disabilities	67.06	75.47	73.56	N<10	N<10	---
Female Students without Disabilities	78.26	79.35	78.25	79.31	N<10	---
Female Non-English Learner	76.93	79	77.83	79.6	N<10	---
Female Non-English Learner with Disabilities	67.06	75.47	73.56	N<10	N<10	---
Female Non-English Learner without Disabilities	78.26	79.35	78.25	79.31	N<10	---
Male	79.49	81.39	80.19	80.82	N<10	---
Male Students with Disabilities	79.9	78.83	78.53	76.69	N<10	---
Male Students without Disabilities	79.37	82	80.59	81.79	N<10	---
Male Non-English Learner	79.49	81.39	80.19	80.82	N<10	---
Male Non-English Learner with Disabilities	79.9	78.83	78.53	76.69	N<10	---
Male Non-English Learner without Disabilities	79.37	82	80.59	81.79	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2023-2024					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.96	80.29	78.88	80.06	N<10	---
Caucasian Students with Disabilities	76.69	77.99	77.29	78.04	N<10	---
Caucasian Students without Disabilities	78.27	80.73	79.19	80.43	N<10	---
Caucasian Non-English Learner	77.96	80.29	78.88	80.06	N<10	---
Caucasian Non-English Learner with Disabilities	76.69	77.99	77.29	78.04	N<10	---
Caucasian Non-English Learner without Disabilities	78.27	80.73	79.19	80.43	N<10	---
Caucasian Female	76.67	79.05	77.87	79.78	N<10	---
Caucasian Female with Disabilities	67.06	75.47	73.56	N<10	N<10	---
Caucasian Female without Disabilities	78.02	79.42	78.32	79.49	N<10	---
Caucasian Female Non-English Learner	76.67	79.05	77.87	79.78	N<10	---
Caucasian Female Non-English Learner with Disabilities	67.06	75.47	73.56	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.02	79.42	78.32	79.49	N<10	---
Caucasian Male	78.79	81.22	79.64	80.26	N<10	---
Caucasian Male with Disabilities	79.9	78.83	78.53	76.69	N<10	---
Caucasian Male without Disabilities	78.45	81.87	79.94	81.19	N<10	---
Caucasian Male Non-English Learner	78.79	81.22	79.64	80.26	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.9	78.83	78.53	76.69	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.45	81.87	79.94	81.19	N<10	---



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