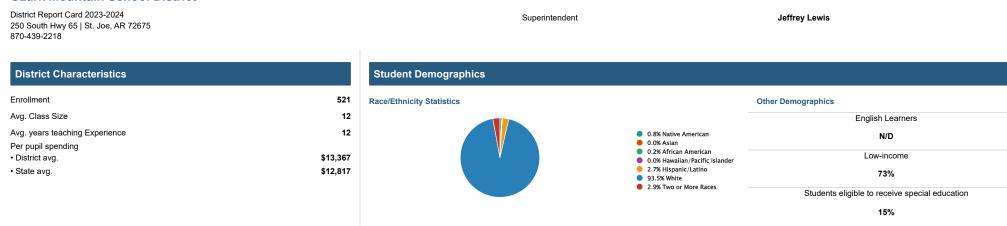


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# **Ozark Mountain School District**



# The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

# Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Priles/20201126143234\_What\_is\_the\_ESSA\_School\_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\_What\_is\_the\_ESSA\_School\_Index.pdf). The full ESSA School Index report for each school is located in https://myschoolinfo.arkansas.gov/(https://myschoolinfo.arkansas.gov/). Select the school, click the Reports Tab, then click ESSA School Index.

# **Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

# How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

# Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents) web page under the column Business Rules and Statistics.



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# Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement

(https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit)

The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/d/14qIP5Qkl6dOIDrsVqZ8hDR2Bi33DhJ4l/edit? usp=sharing&ouid=114292992800628164614&rtpof=true&sd=true)

# Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

# Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

# School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).





					2021-2022					20:	22-2023					2023	8-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
All Grades All	Students	Reading																	
All Students Percentage of Students			39.94	22.91	24.02	13.13	37.15	40.94	23.68	25.15	10.23	35.38	39.01	30.03	40.87	22.60	6.50	29.10	34.10
3rd Grade Eng	glish Lang	uage Art	s (ELA)																
All Students Percentage of Students	100.00	0.00	56.82	RV	RV	11.36	22.73	RV	RV	8.16	<5%	10.20	33.93	48.65	35.14	RV	RV	16.22	36.06
All Students Nun	nber of Stude	nts	25	RV	RV	RV	10	RV	RV	RV	RV	RV		18	13	RV	RV	RV	
African American																			
Hispanic								N<10	N<10	N<10	N<10	N<10	27.20						
Caucasian	100.00	0.00	58.14	RV	RV	11.63	23.26	RV	RV	9.09	<5%	11.36	40.36	47.22	36.11	RV	RV	16.67	42.90
Economically Disadvantaged	100.00	0.00	56.82	RV	RV	11.36	22.73	RV	RV	8.16	<5%	10.20	25.39	48.65	35.14	RV	RV	16.22	28.33
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	11.03	RV	RV	<5%	<5%	<5%	12.75
Students without Disabilities	100.00	0.00	51.43	RV	RV	14.29	25.71	RV	RV	10.53	<5%	13.16	38.58	RV	42.31	RV	<5%	23.08	40.55
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take ar	n alternate ass	essment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	56.82	RV	RV	11.36	22.73	RV	RV	8.16	<5%	10.20	34.95	48.65	35.14	RV	RV	16.22	37.33
Former English Learner (Monitored 1-4 years)																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Recently Arrived (Percent)	I English Lear	ners (RAE	L) Excluded f	rom Accounta	ability Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.76	N<10	N<10	N<10	N<10	N<10	22.93
Children in Foster Care																			
Children with Parent that is Military Connected																			
Gifted and Talented																			
Female Students	100.00	0.00	RV	RV	15.79	5.26	21.05	RV	RV	18.75	6.25	25.00	37.53	RV	RV	23.08	<5%	23.08	38.88
Male Students	100.00	0.00	60.00	RV	RV	16.00	24.00	RV	RV	<5%	<5%	<5%	30.48	50.00	RV	RV	<5%	12.50	33.37
Migrant	100.00	0.00												N<10	N<10	N<10	N<10	N<10	13.48





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Ma	thematics																		
All Students Percentage of Students	100.00	0.00	RV	38.64	34.09	RV	38.64	48.98	30.61	RV	RV	20.41	54.04	45.95	40.54	RV	RV	13.51	37.48
All Students Nun	mber of Stude	nts	RV	17	15	RV	17	24	15	RV	RV	10		17	15	RV	RV	RV	
African American																			
Hispanic								N<10	N<10	N<10	N<10	N<10	43.92						
Caucasian	100.00	0.00	RV	39.53	32.56	RV	37.21	47.73	31.82	RV	RV	20.45	63.25	47.22	38.89	RV	RV	13.89	45.58
Economically Disadvantaged	100.00	0.00	RV	38.64	34.09	RV	38.64	48.98	30.61	RV	RV	20.41	44.92	45.95	40.54	RV	RV	13.51	28.71
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	20.68	RV	RV	<5%	<5%	<5%	14.12
Students without Disabilities	100.00	0.00	RV	42.86	37.14	RV	40.00	44.74	28.95	RV	RV	26.32	60.83	38.46	42.31	RV	RV	19.23	41.99
Students with the Number (Percen	-	cant cogni	tive disabilities	s who take an	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	38.64	34.09	RV	38.64	48.98	30.61	RV	RV	20.41	55.72	45.95	40.54	RV	RV	13.51	38.67
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	l English Lear	ners (RAE	EL) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.56	N<10	N<10	N<10	N<10	N<10	22.10
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented																			
Female Students	100.00	0.00	RV	RV	21.05	5.26	26.32	RV	RV	25.00	<5%	25.00	53.99	RV	RV	15.38	<5%	15.38	34.54
Male Students	100.00	0.00	RV	RV	44.00	<5%	48.00	54.55	RV	RV	<5%	18.18	54.09	50.00	RV	RV	<5%	12.50	40.28
Migrant	100.00	0.00												N<10	N<10	N<10	N<10	N<10	18.70





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
3rd Grade Sci	ience																		
All Students Percentage of Students	100.00	0.00	54.55	RV	RV	<5%	25.00	73.47	RV	RV	6.12	16.33	34.94	29.73	40.54	RV	RV	29.73	35.76
All Students Num	nber of Stude	nts	24	RV	RV	RV	11	36	RV	RV	RV	RV		11	15	RV	RV	11	
African American																			
Hispanic								N<10	N<10	N<10	N<10	N<10	25.20						
Caucasian	100.00	0.00	55.81	RV	RV	<5%	23.26	72.73	RV	RV	6.82	18.18	43.60	27.78	41.67	RV	RV	30.56	44.98
Economically Disadvantaged	100.00	0.00	54.55	RV	RV	<5%	25.00	73.47	RV	RV	6.12	16.33	26.03	29.73	40.54	RV	RV	29.73	27.31
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	<5%	9.09	13.37	RV	RV	9.09	<5%	9.09	14.89
Students without Disabilities	100.00	0.00	48.57	RV	RV	5.71	31.43	68.42	RV	RV	7.89	18.42	39.33	RV	42.31	RV	11.54	38.46	39.79
Students with the Number (Percent	•	cant cogni	tive disabilities	s who take an	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	54.55	RV	RV	<5%	25.00	73.47	RV	RV	6.12	16.33	36.75	29.73	40.54	RV	RV	29.73	37.51
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	English Lear	ners (RAE	EL) Excluded fr	rom Accounta	bility Indicato	ors: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.28	N<10	N<10	N<10	N<10	N<10	22.79
Children in Foster Care																			





					2021-2022						22-2023					202	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented																			
Female Students	100.00	0.00	RV	RV	15.79	5.26	21.05	RV	RV	18.75	12.50	31.25	33.37	RV	RV	15.38	7.69	23.08	33.92
Male Students	100.00	0.00	56.00	RV	RV	<5%	28.00	RV	RV	6.06	<5%	9.09	36.45	RV	RV	25.00	8.33	33.33	37.51
Migrant	100.00	0.00												N<10	N<10	N<10	N<10	N<10	13.85





					2021-2022	2				20:	22-2023					202	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Eng	glish Langu	lage Art	s (ELA)					1						1					
All Students Percentage of Students	100.00	0.00	58.54	RV	RV	7.32	24.39	62.79	27.91	RV	RV	9.30	35.27	49.02	33.33	RV	RV	17.65	36.04
All Students Nun	nber of Stude	nts	24	RV	RV	RV	10	27	12	RV	RV	RV		25	17	RV	RV	RV	
African American																			
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	27.23
Caucasian	100.00	0.00	56.76	RV	RV	8.11	27.03	61.90	28.57	RV	RV	9.52	42.39	50.00	32.61	RV	RV	17.39	43.47
Economically Disadvantaged	100.00	0.00	58.54	RV	RV	7.32	24.39	62.79	27.91	RV	RV	9.30	26.13	49.02	33.33	RV	RV	17.65	27.68
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.87	RV	RV	7.69	<5%	7.69	10.92
Students without Disabilities	100.00	0.00	54.05	RV	RV	8.11	27.03	57.89	31.58	RV	RV	10.53	40.25	36.84	42.11	RV	RV	21.05	41.07
Students with the Number (Percen	-	cant cogni	tive disabilities	s who take an	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	58.54	RV	RV	7.32	24.39	62.79	27.91	RV	RV	9.30	36.27	49.02	33.33	RV	RV	17.65	37.70
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	English Lear	ners (RAE	EL) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.02	N<10	N<10	N<10	N<10	N<10	21.99
Children in Foster Care																			





					2021-2022						22-2023					202	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00						N<10	N<10	N<10	N<10	N<10	86.93	N<10	N<10	N<10	N<10	N<10	86.43
Female Students	100.00	0.00	RV	RV	<5%	10.00	10.00	RV	RV	12.50	6.25	18.75	38.32	RV	RV	11.76	11.76	23.53	38.86
Male Students	100.00	0.00	51.61	RV	RV	6.45	29.03	62.96	RV	RV	<5%	<5%	32.37	50.00	35.29	RV	RV	14.71	33.35
Migrant																			





					2021-2022	!				20	22-2023					2023	8-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Ma	thematics		1					4											
All Students Percentage of Students	100.00	0.00	RV	43.90	26.83	RV	29.27	RV	41.86	32.56	RV	32.56	48.32	56.86	39.22	RV	RV	<5%	37.74
All Students Nur	mber of Stude	nts	RV	18	11	RV	12	RV	18	14	RV	14		29	20	RV	RV	RV	
African American																			
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	29.40
Caucasian	100.00	0.00	RV	40.54	29.73	RV	32.43	RV	42.86	30.95	RV	30.95	56.27	60.87	34.78	RV	RV	<5%	45.96
Economically Disadvantaged	100.00	0.00	RV	43.90	26.83	RV	29.27	RV	41.86	32.56	RV	32.56	39.21	56.86	39.22	RV	RV	<5%	28.79
Non- Economically Disadvantaged			N<10	N<10	N<10	N<10	N<10												
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.70	RV	RV	<5%	<5%	<5%	11.74
Students without Disabilities	100.00	0.00	27.03	45.95	RV	RV	27.03	RV	44.74	34.21	RV	34.21	54.32	47.37	47.37	RV	RV	5.26	42.94
Students with the Number (Percen	•	cant cognit	tive disabilities	s who take an	alternate ass	essment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	43.90	26.83	RV	29.27	RV	41.86	32.56	RV	32.56	48.66	56.86	39.22	RV	RV	<5%	39.09
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	l English Leari	ners (RAE	L) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.58	N<10	N<10	N<10	N<10	N<10	22.91
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00						N<10	N<10	N<10	N<10	N<10	91.86	N<10	N<10	N<10	N<10	N<10	85.83
Female Students	100.00	0.00	RV	RV	10.00	<5%	10.00	RV	RV	31.25	<5%	31.25	46.34	RV	RV	<5%	<5%	<5%	34.53
Male Students	100.00	0.00	RV	45.16	32.26	RV	35.48	RV	40.74	RV	<5%	33.33	50.20	50.00	44.12	RV	RV	5.88	40.82
Migrant																			





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
4th Grade Sci	ience							1											
All Students Percentage of Students	100.00	0.00	39.02	RV	26.83	RV	36.59	41.86	25.58	RV	RV	32.56	38.32	35.29	45.10	RV	RV	19.61	35.61
All Students Nun	nber of Stude	nts	16	RV	11	RV	15	18	11	RV	RV	14		18	23	RV	RV	10	
African American																			
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	24.33
Caucasian	100.00	0.00	35.14	RV	27.03	RV	37.84	42.86	26.19	RV	RV	30.95	46.89	36.96	43.48	RV	RV	19.57	44.90
Economically Disadvantaged	100.00	0.00	39.02	RV	26.83	RV	36.59	41.86	25.58	RV	RV	32.56	29.43	35.29	45.10	RV	RV	19.61	26.96
Non- Economically Disadvantaged			N<10	N<10	N<10	N<10	N<10												
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.36	RV	RV	<5%	<5%	<5%	12.50
Students without Disabilities	100.00	0.00	37.84	RV	27.03	RV	37.84	36.84	26.32	RV	RV	36.84	43.41	28.95	44.74	RV	RV	26.32	40.22
Students with the Number (Percen	•	cant cogni	tive disabilities	who take an	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	39.02	RV	26.83	RV	36.59	41.86	25.58	RV	RV	32.56	39.61	35.29	45.10	RV	RV	19.61	37.77
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	English Lear	ners (RAE	EL) Excluded fr	om Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.91	N<10	N<10	N<10	N<10	N<10	22.15
Children in Foster Care																			





					2021-2022						22-2023					202	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00						N<10	N<10	N<10	N<10	N<10	87.97	N<10	N<10	N<10	N<10	N<10	83.97
Female Students	100.00	0.00	RV	RV	10.00	<5%	10.00	RV	RV	18.75	12.50	31.25	36.13	RV	RV	11.76	5.88	17.65	33.03
Male Students	100.00	0.00	32.26	RV	32.26	RV	45.16	RV	RV	22.22	11.11	33.33	40.41	32.35	47.06	RV	RV	20.59	38.09
Migrant																			





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade En	glish Langu	uage Arts	s (ELA)					1											
All Students Percentage of Students	100.00	0.00	49.02	25.49	RV	RV	25.49	43.90	24.39	RV	RV	31.71	38.62	35.14	RV	29.73	RV	35.14	36.57
All Students Nur	nber of Stude	nts	25	13	RV	RV	13	18	10	RV	RV	13		13	RV	11	RV	13	
African American																			
Hispanic								N<10	N<10	N<10	N<10	N<10	31.23						
Caucasian	100.00	0.00	49.02	25.49	RV	RV	25.49	45.95	RV	RV	10.81	32.43	45.88	36.11	30.56	RV	RV	33.33	43.34
Economically Disadvantaged	100.00	0.00	49.02	25.49	RV	RV	25.49	43.90	24.39	RV	RV	31.71	29.63	35.14	RV	29.73	RV	35.14	28.12
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.99	N<10	N<10	N<10	N<10	N<10	9.53
Students without Disabilities	100.00	0.00	43.18	29.55	RV	RV	27.27	39.47	26.32	RV	RV	34.21	44.09	31.25	RV	34.38	RV	40.63	41.69
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take an	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	49.02	25.49	RV	RV	25.49	43.90	24.39	RV	RV	31.71	40.16	35.14	RV	29.73	RV	35.14	37.92
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	l English Lear	ners (RAE	EL) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.39	N<10	N<10	N<10	N<10	N<10	20.85
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.57	RV	RV	60.00	20.00	80.00	86.97
Female Students	100.00	0.00	47.62	RV	RV	19.05	33.33	RV	RV	18.18	18.18	36.36	43.87	RV	RV	35.29	<5%	35.29	40.06
Male Students	100.00	0.00	50.00	RV	RV	6.67	20.00	43.33	RV	RV	6.67	30.00	33.77	RV	RV	25.00	10.00	35.00	33.25
Migrant																			





					2021-2022	2				20	22-2023					2023	8-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Ma	thematics																		
All Students Percentage of Students	100.00	0.00	33.33	39.22	RV	RV	27.45	RV	43.90	39.02	RV	39.02	40.41	35.14	RV	29.73	RV	35.14	37.72
All Students Nun	mber of Stude	ents	17	20	RV	RV	14	RV	18	16	RV	16		13	RV	11	RV	13	
African American																			
Hispanic								N<10	N<10	N<10	N<10	N<10	33.21						
Caucasian	100.00	0.00	33.33	39.22	RV	RV	27.45	RV	40.54	40.54	RV	40.54	48.30	36.11	RV	30.56	RV	33.33	45.63
Economically Disadvantaged	100.00	0.00	33.33	39.22	RV	RV	27.45	RV	43.90	39.02	RV	39.02	31.09	35.14	RV	29.73	RV	35.14	28.47
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.25	N<10	N<10	N<10	N<10	N<10	9.93
Students without Disabilities	100.00	0.00	RV	43.18	25.00	RV	31.82	RV	42.11	42.11	RV	42.11	46.17	RV	34.38	31.25	RV	37.50	42.98
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take an	alternate ass	essment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	33.33	39.22	RV	RV	27.45	RV	43.90	39.02	RV	39.02	41.67	35.14	RV	29.73	RV	35.14	38.85
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	I English Lear	ners (RAE	L) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.47	N<10	N<10	N<10	N<10	N<10	22.45
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.22	RV	RV	60.00	10.00	70.00	87.23
Female Students	100.00	0.00	RV	47.62	RV	9.52	23.81	RV	RV	27.27	<5%	27.27	40.08	RV	RV	29.41	<5%	29.41	34.08
Male Students	100.00	0.00	36.67	33.33	RV	RV	30.00	RV	36.67	43.33	RV	43.33	40.71	RV	RV	30.00	10.00	40.00	41.18
Migrant																			





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
5th Grade Sci	ence																		
All Students Percentage of Students	100.00	0.00	35.29	39.22	RV	RV	25.49	41.46	RV	29.27	RV	39.02	34.50	RV	45.95	32.43	RV	35.14	35.42
All Students Num	nber of Stude	nts	18	20	RV	RV	13	17	RV	12	RV	16		RV	17	12	RV	13	
African American																			
Hispanic								N<10	N<10	N<10	N<10	N<10	25.20						
Caucasian	100.00	0.00	35.29	39.22	RV	RV	25.49	40.54	RV	32.43	RV	43.24	43.26	RV	47.22	30.56	RV	33.33	44.01
Economically Disadvantaged	100.00	0.00	35.29	39.22	RV	RV	25.49	41.46	RV	29.27	RV	39.02	25.69	RV	45.95	32.43	RV	35.14	26.52
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.26	N<10	N<10	N<10	N<10	N<10	10.74
Students without Disabilities	100.00	0.00	29.55	43.18	RV	RV	27.27	36.84	RV	31.58	RV	42.11	38.98	RV	43.75	37.50	RV	40.63	40.10
Students with the Number (Percent	•	cant cogni	tive disabilities	s who take an	alternate ass	essment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	35.29	39.22	RV	RV	25.49	41.46	RV	29.27	RV	39.02	36.40	RV	45.95	32.43	RV	35.14	37.07
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	English Lear	ners (RAE	EL) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.85	N<10	N<10	N<10	N<10	N<10	21.92
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.53	RV	RV	70.00	10.00	80.00	83.09
Female Students	100.00	0.00	RV	RV	9.52	9.52	19.05	RV	RV	27.27	9.09	36.36	32.83	RV	RV	29.41	<5%	29.41	32.78
Male Students	100.00	0.00	RV	40.00	RV	10.00	30.00	36.67	RV	RV	10.00	40.00	36.04	RV	RV	35.00	5.00	40.00	37.92
Migrant																			





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Eng	glish Langu	uage Arts	s (ELA)					a											
All Students Percentage of Students	100.00	0.00	29.27	RV	26.83	RV	46.34	27.27	34.09	RV	RV	38.64	38.94	RV	50.00	27.78	RV	30.56	34.11
All Students Nur	mber of Stude	nts	12	RV	11	RV	19	12	15	RV	RV	17		RV	18	10	RV	11	
African American																			
Hispanic	100.00	0.00												N<10	N<10	N<10	N<10	N<10	26.00
Caucasian	100.00	0.00	29.27	RV	26.83	RV	46.34	27.27	34.09	RV	RV	38.64	47.48	RV	46.88	RV	<5%	31.25	41.28
Economically Disadvantaged	100.00	0.00	29.27	RV	26.83	RV	46.34	27.27	34.09	RV	RV	38.64	29.34	RV	50.00	27.78	RV	30.56	25.82
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	6.80	N<10	N<10	N<10	N<10	N<10	7.91
Students without Disabilities	100.00	0.00	RV	27.03	29.73	RV	51.35	25.00	35.00	RV	RV	40.00	44.39	RV	52.94	29.41	RV	32.35	38.71
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take an	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	29.27	RV	26.83	RV	46.34	27.27	34.09	RV	RV	38.64	41.20	RV	50.00	27.78	RV	30.56	36.29
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	l English Lear	ners (RAE	L) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.79	N<10	N<10	N<10	N<10	N<10	19.88
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.61	N<10	N<10	N<10	N<10	N<10	83.82
Female Students	100.00	0.00	RV	RV	19.05	28.57	47.62	RV	RV	15.79	26.32	42.11	44.12	N<10	N<10	N<10	N<10	N<10	38.26
Male Students	100.00	0.00	RV	RV	35.00	10.00	45.00	RV	RV	24.00	12.00	36.00	34.03	RV	50.00	RV	<5%	32.14	30.27
Migrant																			





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Ma	thematics		,					4						1					
All Students Percentage of Students	100.00	0.00	RV	34.15	36.59	RV	56.10	RV	38.64	43.18	RV	52.27	46.64	RV	50.00	36.11	RV	41.67	37.39
All Students Nun	mber of Stude	nts	RV	14	15	RV	23	RV	17	19	RV	23		RV	18	13	RV	15	
African American																			
Hispanic	100.00	0.00												N<10	N<10	N<10	N<10	N<10	28.27
Caucasian	100.00	0.00	RV	34.15	36.59	RV	56.10	RV	38.64	43.18	RV	52.27	55.94	RV	46.88	37.50	RV	43.75	46.26
Economically Disadvantaged	100.00	0.00	RV	34.15	36.59	RV	56.10	RV	38.64	43.18	RV	52.27	36.93	RV	50.00	36.11	RV	41.67	28.06
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	N<10	N<10	N<10	N<10	N<10	7.88
Students without Disabilities	100.00	0.00	RV	32.43	40.54	RV	62.16	RV	35.00	45.00	RV	55.00	52.66	RV	50.00	38.24	RV	44.12	42.57
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take an	alternate ass	essment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	34.15	36.59	RV	56.10	RV	38.64	43.18	RV	52.27	48.00	RV	50.00	36.11	RV	41.67	39.53
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	l English Lear	ners (RAE	EL) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.99	N<10	N<10	N<10	N<10	N<10	21.05
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.69	N<10	N<10	N<10	N<10	N<10	86.06
Female Students	100.00	0.00	RV	RV	23.81	28.57	52.38	RV	RV	47.37	5.26	52.63	46.83	N<10	N<10	N<10	N<10	N<10	35.81
Male Students	100.00	0.00	RV	RV	50.00	10.00	60.00	RV	44.00	40.00	RV	52.00	46.46	RV	46.43	35.71	RV	42.86	38.85
Migrant																			





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
6th Grade Sci	ence																		
All Students Percentage of Students	100.00	0.00	29.27	RV	34.15	RV	48.78	29.55	RV	27.27	RV	47.73	40.11	RV	41.67	27.78	RV	36.11	34.52
All Students Nun	nber of Stude	nts	12	RV	14	RV	20	13	RV	12	RV	21		RV	15	10	RV	13	
African American																			
Hispanic	100.00	0.00												N<10	N<10	N<10	N<10	N<10	26.24
Caucasian	100.00	0.00	29.27	RV	34.15	RV	48.78	29.55	RV	27.27	RV	47.73	50.13	RV	37.50	RV	9.38	37.50	42.62
Economically Disadvantaged	100.00	0.00	29.27	RV	34.15	RV	48.78	29.55	RV	27.27	RV	47.73	30.24	RV	41.67	27.78	RV	36.11	26.17
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.55	N<10	N<10	N<10	N<10	N<10	10.54
Students without Disabilities	100.00	0.00	RV	RV	37.84	16.22	54.05	RV	25.00	30.00	RV	50.00	45.28	RV	38.24	29.41	RV	38.24	38.72
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take an	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	29.27	RV	34.15	RV	48.78	29.55	RV	27.27	RV	47.73	42.33	RV	41.67	27.78	RV	36.11	36.46
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	English Lear	ners (RAE	EL) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.62	N<10	N<10	N<10	N<10	N<10	20.00
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.01	N<10	N<10	N<10	N<10	N<10	80.58
Female Students	100.00	0.00	RV	RV	33.33	19.05	52.38	RV	RV	26.32	26.32	52.63	38.21	N<10	N<10	N<10	N<10	N<10	33.77
Male Students	100.00	0.00	RV	RV	35.00	10.00	45.00	RV	RV	28.00	16.00	44.00	41.91	RV	46.43	RV	<5%	35.71	35.21
Migrant																			





					2021-2022	2				20	22-2023					202	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Eng	glish Langu	lage Art	s (ELA)					I											
All Students Percentage of Students	100.00	0.00	28.85	RV	RV	28.85	55.77	RV	33.33	26.19	RV	40.48	38.53	RV	56.82	RV	9.09	29.55	32.17
All Students Nun	mber of Stude	nts	15	RV	RV	15	29	RV	14	11	RV	17		RV	25	RV	RV	13	
African American			N<10	N<10	N<10	N<10	N<10												
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	23.97
Caucasian	100.00	0.00	30.61	RV	RV	28.57	55.10	RV	33.33	26.19	RV	40.48	46.03	RV	57.14	RV	9.52	28.57	39.35
Economically Disadvantaged	100.00	0.00	28.85	RV	RV	28.85	55.77	RV	33.33	26.19	RV	40.48	29.18	RV	56.82	RV	9.09	29.55	23.29
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.49	N<10	N<10	N<10	N<10	N<10	5.43
Students without Disabilities	100.00	0.00	RV	RV	27.08	31.25	58.33	RV	37.84	29.73	RV	43.24	43.87	RV	56.76	RV	8.11	32.43	36.46
Students with the Number (Percen	-	cant cogni	tive disabilities	s who take ar	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	29.41	RV	RV	27.45	54.90	RV	33.33	26.19	RV	40.48	40.74	RV	56.82	RV	9.09	29.55	34.52
Former English Learner (Monitored 1-4 years)			N<10	N<10	N<10	N<10	N<10												
Recently Arrived (Percent)	l English Lean	ners (RAE	EL) Excluded fr	rom Accounta	ability Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.57	N<10	N<10	N<10	N<10	N<10	16.83
Children in Foster Care			N<10	N<10	N<10	N<10	N<10												





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.18	N<10	N<10	N<10	N<10	N<10	79.85
Female Students	100.00	0.00	RV	RV	36.67	30.00	66.67	RV	RV	31.82	13.64	45.45	44.77	RV	RV	25.00	5.00	30.00	36.02
Male Students	100.00	0.00	45.45	RV	RV	27.27	40.91	RV	RV	20.00	15.00	35.00	32.63	RV	58.33	RV	12.50	29.17	28.52
Migrant			N<10	N<10	N<10	N<10	N<10												





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Ma	thematics		1					A											
All Students Percentage of Students	100.00	0.00	RV	40.38	26.92	RV	36.54	RV	33.33	23.81	RV	42.86	39.40	34.09	34.09	RV	RV	31.82	37.55
All Students Nur	mber of Stude	nts	RV	21	14	RV	19	RV	14	10	RV	18		15	15	RV	RV	14	
African American			N<10	N<10	N<10	N<10	N<10												
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	29.61
Caucasian	100.00	0.00	RV	38.78	26.53	RV	36.73	RV	33.33	23.81	RV	42.86	48.38	33.33	33.33	RV	RV	33.33	47.26
Economically Disadvantaged	100.00	0.00	RV	40.38	26.92	RV	36.54	RV	33.33	23.81	RV	42.86	29.45	34.09	34.09	RV	RV	31.82	27.60
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.88	N<10	N<10	N<10	N<10	N<10	6.66
Students without Disabilities	100.00	0.00	RV	41.67	29.17	RV	39.58	RV	37.84	RV	21.62	45.95	44.82	RV	35.14	29.73	RV	35.14	42.56
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take ar	n alternate ass	essment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	RV	41.18	25.49	RV	35.29	RV	33.33	23.81	RV	42.86	41.48	34.09	34.09	RV	RV	31.82	39.88
Former English Learner (Monitored 1-4 years)			N<10	N<10	N<10	N<10	N<10												
Recently Arrived (Percent)	l English Lear	ners (RAE	EL) Excluded fr	rom Accounta	ability Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.37	N<10	N<10	N<10	N<10	N<10	19.27
Children in Foster Care			N<10	N<10	N<10	N<10	N<10												





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.37	N<10	N<10	N<10	N<10	N<10	85.05
Female Students	100.00	0.00	RV	46.67	RV	13.33	40.00	RV	RV	22.73	22.73	45.45	39.97	RV	RV	20.00	5.00	25.00	36.24
Male Students	100.00	0.00	RV	RV	27.27	<5%	31.82	RV	RV	25.00	15.00	40.00	38.86	RV	RV	33.33	<5%	37.50	38.79
Migrant			N<10	N<10	N<10	N<10	N<10												





					2021-2022	2				20	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
7th Grade Sci	ence		,																
All Students Percentage of Students	97.73	2.27	46.15	RV	25.00	RV	42.31	35.71	33.33	RV	RV	30.95	38.34	RV	34.88	30.23	RV	37.21	36.34
All Students Nun	nber of Stude	nts	24	RV	13	RV	22	15	14	RV	RV	13		RV	15	13	RV	16	
African American			N<10	N<10	N<10	N<10	N<10												
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	27.86
Caucasian	97.62	2.38	46.94	RV	26.53	RV	42.86	35.71	33.33	RV	RV	30.95	47.40	RV	34.15	31.71	RV	39.02	45.29
Economically Disadvantaged	97.73	2.27	46.15	RV	25.00	RV	42.31	35.71	33.33	RV	RV	30.95	29.15	RV	34.88	30.23	RV	37.21	27.36
Non- Economically Disadvantaged																			
Students with Disabilities	85.71	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	8.20	N<10	N<10	N<10	N<10	N<10	9.84
Students without Disabilities	100.00	0.00	43.75	RV	27.08	RV	45.83	32.43	35.14	RV	RV	32.43	43.21	RV	29.73	35.14	RV	43.24	40.60
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take an	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	97.73	2.27	47.06	RV	25.49	RV	41.18	35.71	33.33	RV	RV	30.95	40.51	RV	34.88	30.23	RV	37.21	38.70
Former English Learner (Monitored 1-4 years)			N<10	N<10	N<10	N<10	N<10												
Recently Arrived (Percent)	English Lear	ners (RAE	EL) Excluded fr	om Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.14	N<10	N<10	N<10	N<10	N<10	19.94
Children in Foster Care			N<10	N<10	N<10	N<10	N<10												





					2021-2022						22-2023					202	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.62	N<10	N<10	N<10	N<10	N<10	81.05
Female Students	100.00	0.00	40.00	RV	RV	20.00	46.67	RV	RV	22.73	18.18	40.91	37.69	RV	RV	30.00	5.00	35.00	35.13
Male Students	95.83	4.17	54.55	RV	RV	13.64	36.36	RV	50.00	RV	10.00	20.00	38.96	RV	RV	30.43	8.70	39.13	37.48
Migrant			N<10	N<10	N<10	N<10	N<10												





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Eng	glish Langu	uage Art	s (ELA)					I											
All Students Percentage of Students	97.50	2.50	27.08	RV	RV	31.25	50.00	RV	27.50	RV	27.50	50.00	43.17	RV	51.28	RV	7.69	30.77	31.96
All Students Nun	mber of Stude	ents	13	RV	RV	15	24	RV	11	RV	11	20		RV	20	RV	RV	12	
African American								N<10	N<10	N<10	N<10	N<10	23.85						
Hispanic								N<10	N<10	N<10	N<10	N<10	35.21						
Caucasian	97.50	2.50	28.89	RV	RV	28.89	48.89	RV	27.78	RV	27.78	50.00	51.08	RV	51.28	RV	7.69	30.77	39.14
Economically Disadvantaged	97.50	2.50	27.08	RV	RV	31.25	50.00	RV	27.50	RV	27.50	50.00	33.28	RV	51.28	RV	7.69	30.77	23.73
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	5.90	N<10	N<10	N<10	N<10	N<10	4.34
Students without Disabilities	97.14	2.86	RV	RV	21.95	36.59	58.54	RV	28.57	RV	31.43	57.14	49.08	RV	52.94	RV	5.88	32.35	36.20
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take an	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	97.50	2.50	27.08	RV	RV	31.25	50.00	RV	28.21	RV	25.64	48.72	45.74	RV	51.28	RV	7.69	30.77	34.42
Former English Learner (Monitored 1-4 years)								N<10	N<10	N<10	N<10	N<10	51.33						
Recently Arrived (Percent)	l English Lear	ners (RAE	L) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.51	N<10	N<10	N<10	N<10	N<10	18.12
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.99	N<10	N<10	N<10	N<10	N<10	79.36
Female Students	95.45	4.55	RV	RV	25.00	37.50	62.50	RV	RV	30.43	30.43	60.87	50.29	RV	RV	19.05	9.52	28.57	36.42
Male Students	100.00	0.00	31.25	RV	RV	28.13	43.75	RV	RV	11.76	23.53	35.29	36.51	RV	RV	27.78	5.56	33.33	27.72
Migrant								N<10	N<10	N<10	N<10	N<10	17.21						





					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Ma	thematics		1																
All Students Percentage of Students	95.65	4.35	31.25	RV	27.08	RV	43.75	30.00	RV	30.00	RV	42.50	37.71	45.45	45.45	RV	RV	9.09	27.34
All Students Nun	mber of Stude	ents	15	RV	13	RV	21	12	RV	12	RV	17		10	10	RV	RV	RV	
African American								N<10	N<10	N<10	N<10	N<10	15.17						
Hispanic								N<10	N<10	N<10	N<10	N<10	30.59						
Caucasian	95.65	4.35	31.11	26.67	RV	RV	42.22	30.56	30.56	RV	RV	38.89	46.67	45.45	45.45	RV	RV	9.09	35.32
Economically Disadvantaged	95.65	4.35	31.25	RV	27.08	RV	43.75	30.00	RV	30.00	RV	42.50	27.67	45.45	45.45	RV	RV	9.09	22.11
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.46	N<10	N<10	N<10	N<10	N<10	6.51
Students without Disabilities	94.44	5.56	RV	26.83	31.71	RV	51.22	RV	31.43	34.29	RV	48.57	42.98	RV	RV	5.88	<5%	5.88	31.55
Students with the Number (Percen	-	cant cogni	tive disabilities	s who take an	alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	95.65	4.35	31.25	RV	27.08	RV	43.75	30.77	RV	28.21	RV	41.03	39.83	45.45	45.45	RV	RV	9.09	29.21
Former English Learner (Monitored 1-4 years)								N<10	N<10	N<10	N<10	N<10	46.45						
Recently Arrived (Percent)	I English Lear	ners (RAE	EL) Excluded fr	om Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.02	N<10	N<10	N<10	N<10	N<10	20.14
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.79	N<10	N<10	N<10	N<10	N<10	65.38
Female Students	92.31	7.69	RV	RV	18.75	25.00	43.75	RV	RV	21.74	17.39	39.13	37.54	RV	RV	8.33	<5%	8.33	26.47
Male Students	100.00	0.00	34.38	RV	31.25	RV	43.75	RV	RV	41.18	5.88	47.06	37.87	RV	RV	10.00	<5%	10.00	28.16
Migrant								N<10	N<10	N<10	N<10	N<10	14.42						





# **MODULE:** Achievement

					2021-2022	2				20	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
8th Grade Sci	ience							a											
All Students Percentage of Students	94.87	5.13	35.42	RV	RV	25.00	43.75	47.50	RV	RV	17.50	32.50	36.14	32.43	37.84	RV	RV	29.73	35.31
All Students Nur	mber of Stude	nts	17	RV	RV	12	21	19	RV	RV	RV	13		12	14	RV	RV	11	
African American								N<10	N<10	N<10	N<10	N<10	14.59						
Hispanic								N<10	N<10	N<10	N<10	N<10	28.14						
Caucasian	94.87	5.13	35.56	RV	RV	22.22	42.22	44.44	RV	RV	16.67	33.33	44.93	32.43	37.84	RV	RV	29.73	43.76
Economically Disadvantaged	94.87	5.13	35.42	RV	RV	25.00	43.75	47.50	RV	RV	17.50	32.50	26.73	32.43	37.84	RV	RV	29.73	26.89
Non- Economically Disadvantaged																			
Students with Disabilities	80.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.06	N<10	N<10	N<10	N<10	N<10	8.88
Students without Disabilities	97.06	2.94	RV	24.39	RV	29.27	51.22	40.00	RV	RV	20.00	37.14	40.75	RV	39.39	RV	9.09	33.33	39.36
Students with the Number (Percen	-	cant cogni	tive disabilities	s who take an	alternate ass	essment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	94.87	5.13	35.42	RV	RV	25.00	43.75	48.72	RV	RV	15.38	30.77	38.40	32.43	37.84	RV	RV	29.73	37.69
Former English Learner (Monitored 1-4 years)								N<10	N<10	N<10	N<10	N<10	40.09						
Recently Arrived (Percent)	I English Lear	ners (RAE	EL) Excluded fi	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.04	N<10	N<10	N<10	N<10	N<10	21.75
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.20	N<10	N<10	N<10	N<10	N<10	78.66
Female Students	90.48	9.52	RV	RV	6.25	37.50	43.75	43.48	RV	RV	21.74	34.78	36.37	RV	RV	21.05	5.26	26.32	34.14
Male Students	100.00	0.00	43.75	RV	RV	18.75	43.75	RV	RV	17.65	11.76	29.41	35.92	RV	RV	22.22	11.11	33.33	36.42
Migrant								N<10	N<10	N<10	N<10	N<10	16.74						

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

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# **MODULE:** Achievement

					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
9th Grade Eng	glish Langu	age Art	s (ELA)																
All Students Percentage of Students	100.00	0.00	47.83	RV	RV	19.57	32.61	34.09	RV	34.09	RV	56.82	42.59	RV	54.05	RV	<5%	24.32	32.00
All Students Nun	nber of Stude	nts	22	RV	RV	RV	15	15	RV	15	RV	25		RV	20	RV	RV	RV	
African American	100.00	0.00	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	14.81
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	24.96
Caucasian	100.00	0.00	47.73	RV	RV	18.18	31.82	33.33	RV	35.71	RV	57.14	51.26	RV	52.94	RV	<5%	26.47	39.23
Economically Disadvantaged	100.00	0.00	47.83	RV	RV	19.57	32.61	34.09	RV	34.09	RV	56.82	32.03	RV	54.05	RV	<5%	24.32	23.64
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	4.90	N<10	N<10	N<10	N<10	N<10	4.32
Students without Disabilities	100.00	0.00	42.11	RV	RV	23.68	39.47	27.50	RV	37.50	RV	62.50	48.10	RV	59.38	RV	<5%	28.13	36.13
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take an	alternate ass	essment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00	47.83	RV	RV	19.57	32.61	34.09	RV	34.09	RV	56.82	45.27	RV	54.05	RV	<5%	24.32	34.36
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	English Lean	ners (RAE	EL) Excluded fr	rom Accounta	bility Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.08	N<10	N<10	N<10	N<10	N<10	16.58
Children in Foster Care																			





					2021-2022						22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.54	N<10	N<10	N<10	N<10	N<10	76.36
Female Students	100.00	0.00	RV	RV	16.67	22.22	38.89	RV	RV	33.33	33.33	66.67	50.28	RV	RV	30.00	<5%	30.00	36.67
Male Students	100.00	0.00	57.14	RV	RV	17.86	28.57	44.83	RV	34.48	RV	51.72	35.23	RV	RV	11.76	5.88	17.65	27.63
Migrant	100.00	0.00												N<10	N<10	N<10	N<10	N<10	15.02

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view)





# **MODULE:** Achievement

					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
10th Grade E	nglish Lang	guage Ar	ts (ELA)					1											
All Students Percentage of Students	97.78	2.22	43.59	RV	RV	23.08	38.46	48.78	RV	RV	17.07	34.15	40.83	RV	36.36	34.09	RV	43.18	31.55
All Students Nur	mber of Stude	nts	17	RV	RV	RV	15	20	RV	RV	RV	14		RV	16	15	RV	19	
African American																			
Hispanic	100.00	0.00	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	24.07
Caucasian	97.50	2.50	44.44	RV	RV	19.44	36.11	50.00	RV	RV	17.50	35.00	49.63	RV	35.90	38.46	RV	43.59	38.82
Economically Disadvantaged	97.78	2.22	43.59	RV	RV	23.08	38.46	48.78	RV	RV	17.07	34.15	30.55	RV	36.36	34.09	RV	43.18	23.52
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	4.34	N<10	N<10	N<10	N<10	N<10	3.71
Students without Disabilities	97.56	2.44	37.93	RV	RV	31.03	48.28	37.50	RV	RV	21.88	43.75	45.87	RV	37.50	37.50	RV	47.50	35.42
Students with the Number (Percen	•	cant cogni	tive disabilities	s who take an	n alternate ass	sessment:	RV (RV %)						RV (RV %)						RV (RV %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	97.78	2.22	43.59	RV	RV	23.08	38.46	48.78	RV	RV	17.07	34.15	43.62	RV	36.36	34.09	RV	43.18	33.85
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	l English Lear	ners (RAE	L) Excluded fi	rom Accounta	ability Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00						N<10	N<10	N<10	N<10	N<10	23.91	N<10	N<10	N<10	N<10	N<10	18.81
Children in Foster Care																			





					2021-2022						22-2023					202	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.74	N<10	N<10	N<10	N<10	N<10	73.74
Female Students	94.74	5.26	RV	RV	18.18	27.27	45.45	RV	RV	29.41	11.76	41.18	48.02	RV	RV	44.44	5.56	50.00	35.86
Male Students	100.00	0.00	RV	RV	11.76	17.65	29.41	50.00	RV	RV	20.83	29.17	33.95	RV	RV	26.92	11.54	38.46	27.35
Migrant	100.00	0.00												N<10	N<10	N<10	N<10	N<10	14.07

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ00GQxOTc.pdf&option=view)

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# **MODULE:** Achievement

					2021-2022	2				20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Biology																			
All Students Percentage of Students	97.67	2.33												RV	28.57	30.95	RV	42.86	30.94
All Students Num	nber of Stude	nts												RV	12	13	RV	18	
African American																			
Hispanic	100.00	0.00												N<10	N<10	N<10	N<10	N<10	25.69
Caucasian	97.37	2.63												32.43	RV	32.43	RV	40.54	39.37
Economically Disadvantaged	97.67	2.33												RV	28.57	30.95	RV	42.86	25.29
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00												N<10	N<10	N<10	N<10	N<10	6.50
Students without Disabilities	97.44	2.56												RV	28.95	34.21	RV	47.37	34.64
Students with the Number (Percent	0	cant cogni	tive disabilities	s who take an	alternate ass	sessment:	( %)						( %)						( %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	97.67	2.33												RV	28.57	30.95	RV	42.86	33.04
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	English Lear	ners (RAE	L) Excluded fr	rom Accounta	ability Indicato	rs: Number	RV (RV %)						RV (RV %)						RV (RV %)
Homeless	100.00	0.00												N<10	N<10	N<10	N<10	N<10	21.13
Children in Foster Care																			





					2021-2022					20	22-2023					202	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00												N<10	N<10	N<10	N<10	N<10	70.18
Female Students	94.12	5.88												RV	RV	25.00	12.50	37.50	30.76
Male Students	100.00	0.00												RV	RV	34.62	11.54	46.15	31.10
Migrant	100.00	0.00												N<10	N<10	N<10	N<10	N<10	11.83

Performance Levels 1 through 4 are explained on the following webpage: Performance Levels and Cut Scores (https://adesandbox.arkansas.gov/file?v=MjFIZTQxZjQwZTE3ZGNiZmNiNTE5ZDExMDQ0OGQxOTc.pdf&option=view)

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# **MODULE:** Achievement

					2021-2022					20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Algebra			1																
All Students Percentage of Students	100.00	0.00												RV	RV	18.75	18.75	37.50	62.01
All Students Nun	nber of Stude	nts												RV	RV	RV	RV	RV	
African American	100.00	0.00												N<10	N<10	N<10	N<10	N<10	6.69
Hispanic	100.00	0.00												N<10	N<10	N<10	N<10	N<10	14.64
Caucasian	100.00	0.00												RV	RV	18.75	18.75	37.50	64.99
Economically Disadvantaged	100.00	0.00												RV	RV	18.75	18.75	37.50	52.22
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00												N<10	N<10	N<10	N<10	N<10	3.07
Students without Disabilities	100.00	0.00												RV	RV	18.75	18.75	37.50	62.09
Students with the Number (Percen	-	cant cogni	tive disabilities	s who take an	alternate ass	essment:	( %)						( %)						( %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00												RV	RV	18.75	18.75	37.50	62.61
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	English Lean	ners (RAE	EL) Excluded fr	rom Accounta	bility Indicator	rs: Number	( %)						( %)						( %)
Homeless	100.00	0.00												N<10	N<10	N<10	N<10	N<10	36.00
Children in Foster Care																			





					2021-2022					202	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00												N<10	N<10	N<10	N<10	N<10	76.92
Female Students	100.00	0.00												N<10	N<10	N<10	N<10	N<10	60.02
Male Students	100.00	0.00												N<10	N<10	N<10	N<10	N<10	64.00
Migrant	100.00	0.00												N<10	N<10	N<10	N<10	N<10	8.17

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# **MODULE:** Achievement

					2021-2022	2				202	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
EOC Geometr	ry																		
All Students Percentage of Students	100.00	0.00												N<10	N<10	N<10	N<10	N<10	47.00
All Students Nun	nber of Stude	nts												N<10	N<10	N<10	N<10	N<10	
African American																			
Hispanic	100.00	0.00												N<10	N<10	N<10	N<10	N<10	9.26
Caucasian	100.00	0.00												N<10	N<10	N<10	N<10	N<10	52.59
Economically Disadvantaged	100.00	0.00												N<10	N<10	N<10	N<10	N<10	33.38
Non- Economically Disadvantaged																			
Students with Disabilities	100.00	0.00												N<10	N<10	N<10	N<10	N<10	1.30
Students without Disabilities	100.00	0.00												N<10	N<10	N<10	N<10	N<10	47.25
Students with the Number (Percen	0	cant cognit	tive disabilities	s who take an	alternate ass	essment:	( %)						( %)						( %)
Current English Learners (EL)																			
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	0.00												N<10	N<10	N<10	N<10	N<10	47.80
Former English Learner (Monitored 1-4 years)																			
Recently Arrived (Percent)	l English Lear	ners (RAE	L) Excluded fr	rom Accounta	bility Indicato	rs: Number	( %)						( %)						( %)
Homeless	100.00	0.00												N<10	N<10	N<10	N<10	N<10	28.57
Children in Foster Care																			





					2021-2022					20:	22-2023					2023	3-2024		
	% Tested 2023-2024	% Not Tested 2023- 2024	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	Level 1	Level 2	Level 3	Level 4	Level 3 or Level 4	State Avg Level 3 or Level 4
Children with Parent that is Military Connected																			
Gifted and Talented	100.00	0.00												N<10	N<10	N<10	N<10	N<10	65.55
Female Students	100.00	0.00												N<10	N<10	N<10	N<10	N<10	43.33
Male Students	100.00	0.00												N<10	N<10	N<10	N<10	N<10	50.69
Migrant	100.00	0.00												N<10	N<10	N<10	N<10	N<10	5.13

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#### **MODULE: Growth**

																		023-2024					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 3																							
All Students	75.6723	73.5335	74.6542	N<10	N<10		74.2564	74.2400	74.2482	N<10	N<10		73.7453	69.1456	N<10	N<10	69.1456	N<10	N<10	N<10	71.5948	N<10	
African-American																							
Hispanic							N<10	N<10	N<10	N<10	N<10												
Caucasian	75.6256	73.5726	74.6512	N<10	N<10		74.8659	75.3935	75.1297	N<10	N<10		73.6378	68.5092	N<10	N<10	68.5092	N<10	N<10	N<10	71.2361	N<10	
Economically Disadvantaged	75.6723	73.5335	74.6542	N<10	N<10		74.2564	74.2400	74.2482	N<10	N<10		73.7453	69.1456	N<10	N<10	69.1456	N<10	N<10	N<10	71.5948	N<10	
Non-Economically Disadvantaged																							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		70.6490	77.8806	74.2648	N<10	N<10		67.2655	69.0998	N<10	N<10	69.0998	N<10	N<10	N<10	68.1827	N<10	
Students without Disabilities	75.7467	74.1911	74.9689	N<10	N<10		75.4589	73.0265	74.2427	N<10	N<10		76.5965	69.1666	N<10	N<10	69.1666	N<10	N<10	N<10	73.0961	N<10	
Current English Learners (EL)																							
Non-English Learners (includes Former EL Monitored 1-4 years)	75.6723	73.5335	74.6542	N<10	N<10		74.2564	74.2400	74.2482	N<10	N<10												
Former English Learner (Monitored 1-4 years)													73.7453	69.1456	N<10	N<10	69.1456	N<10	N<10	N<10	71.5948	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																							
Children with Parent that is Military Connected																							
Gifted and Talented																							
Female Students	76.8068	72.6043	74.7056	N<10	N<10		77.3506	66.1805	71.7655	N<10	N<10		77.8190	71.4807	N<10	N<10	71.4807	N<10	N<10	N<10	74.9734	N<10	
Male Students	74.7844	74.2937	74.6140	N<10	N<10		72.5904	78.5798	75.5851	N<10	N<10		71.4429	67.9273	N<10	N<10	67.9273	N<10	N<10	N<10	69.6851	N<10	
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

																		2023-2024					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 4																							
All Students	79.3319	74.7187	77.0253	79.5063	N<10		74.0747	70.2949	72.1848	79.3226	N<10		81.1485	79.7166	N<10	N<10	79.7166	82.0227	N<10	82.0227	80.4325	N<10	
African-American																							
Hispanic	N<10	N<10	N<10	N<10	N<10								N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.4113	74.9006	77.1560	79.5083	N<10		74.2093	69.7867	71.9980	79.1034	N<10		81.7253	78.7793	N<10	N<10	78.7793	81.7613	N<10	81.7613	80.2523	N<10	
Economically Disadvantaged	79.3319	74.7187	77.0253	79.5063	N<10		74.0747	70.2949	72.1848	79.3226	N<10		81.1485	79.7166	N<10	N<10	79.7166	82.0227	N<10	82.0227	80.4325	N<10	
Non-Economically Disadvantaged																							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		79.2230	78.5746	N<10	N<10	78.5746	74.4362	N<10	74.4362	78.8988	N<10	
Students without Disabilities	80.0514	74.0120	77.0317	79.5093	N<10		75.1761	70.7489	72.9625	80.3923	N<10		81.8250	80.1178	N<10	N<10	80.1178	84.6882	N<10	84.6882	80.9714	N<10	
Current English Learners (EL)																							
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3319	74.7187	77.0253	79.5063	N<10		74.0747	70.2949	72.1848	79.3226	N<10												
Former English Learner (Monitored 1-4 years)													81.1485	79.7166	N<10	N<10	79.7166	82.0227	N<10	82.0227	80.4325	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																							





Children with Parent that is Military Connected												 										
Gifted and Talented							N<10	N<10	N<10	N<10	N<10	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10		76.9166	73.7832	75.3499	73.5125	N<10	 80.1027	77.6710	N<10	N<10	77.6710	79.1114	N<10	79.1114	78.8869	N<10	
Male Students	78.5108	76.9214	77.7161	80.3921	N<10		72.4959	68.3569	70.4264	82.6746	N<10	 81.6406	80.6792	N<10	N<10	80.6792	83.3927	N<10	83.3927	81.1599	N<10	
Migrant												 										
*ELB is English Learner Bregress toward English language profision	ov from ELBA21 Conton	t with ELD in t	he cahool grou	th search ELD	in proportion	atalı																





#### **MODULE: Growth**

																		023-2024					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 5																							
All Students	80.0455	76.6221	78.3338	83.6083	N<10		80.8380	81.5730	81.2055	81.2657	N<10		82.8315	83.1618	N<10	N<10	83.1618	83.4614	N<10	83.4614	82.9967	N<10	
African-American																							
Hispanic							N<10	N<10	N<10	N<10	N<10												
Caucasian	80.0455	76.6221	78.3338	83.6083	N<10		79.7245	80.2339	79.9792	81.2367	N<10		82.3929	82.9200	N<10	N<10	82.9200	83.4926	N<10	83.4926	82.6564	N<10	
Economically Disadvantaged	80.0455	76.6221	78.3338	83.6083	N<10		80.8380	81.5730	81.2055	81.2657	N<10		82.8315	83.1618	N<10	N<10	83.1618	83.4614	N<10	83.4614	82.9967	N<10	
Non-Economically Disadvantaged																							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.3901	78.2135	79.3018	84.6886	N<10		81.6473	81.4197	81.5335	81.3747	N<10		83.9847	83.4394	N<10	N<10	83.4394	84.4694	N<10	84.4694	83.7121	N<10	
Current English Learners (EL)																							
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0455	76.6221	78.3338	83.6083	N<10		80.8380	81.5730	81.2055	81.2657	N<10												
Former English Learner (Monitored 1-4 years)													82.8315	83.1618	N<10	N<10	83.1618	83.4614	N<10	83.4614	82.9967	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																							
Children with Parent that is Military Connected																							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		88.5767	83.4023	N<10	N<10	83.4023	84.3900	N<10	84.3900	85.9895	N<10	
Female Students	80.9954	80.9709	80.9832	83.9639	N<10		84.4990	85.7029	85.1009	83.3070	N<10		81.0851	82.3357	N<10	N<10	82.3357	83.7229	N<10	83.7229	81.7104	N<10	
Male Students	79.3331	73.3606	76.3468	83.3317	N<10		79.4493	80.0065	79.7279	80.4915	N<10		84.3941	83.9011	N<10	N<10	83.9011	83.2274	N<10	83.2274	84.1476	N<10	
Migrant																							

																		023-2024					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 6																							
All Students	81.8509	86.0600	83.9554	84.8586	N<10		84.7693	81.4873	83.1283	82.0705	N<10		84.1977	85.0489	N<10	N<10	85.0489	79.7011	N<10	79.7011	84.6233	N<10	
African-American																							
Hispanic													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.8509	86.0600	83.9554	84.8586	N<10		84.7693	81.4873	83.1283	82.0705	N<10		84.1810	85.0207	N<10	N<10	85.0207	78.3966	N<10	78.3966	84.6008	N<10	
Economically Disadvantaged	81.8509	86.0600	83.9554	84.8586	N<10		84.7693	81.4873	83.1283	82.0705	N<10		84.1977	85.0489	N<10	N<10	85.0489	79.7011	N<10	79.7011	84.6233	N<10	
Non-Economically Disadvantaged																							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.6708	87.1772	84.9240	85.5183	N<10		84.7962	81.2700	83.0331	82.6408	N<10		83.6567	85.1809	N<10	N<10	85.1809	78.9162	N<10	78.9162	84.4188	N<10	
Current English Learners (EL)																							
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8509	86.0600	83.9554	84.8586	N<10		84.7693	81.4873	83.1283	82.0705	N<10												
Former English Learner (Monitored 1-4 years)													84.1977	85.0489	N<10	N<10	85.0489	79.7011	N<10	79.7011	84.6233	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																							
Children with Parent that is Military Connected																							



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Gifted and Talented	N<10	N<10	N<10	N<10	N<10	 N<10	N<10	N<10	N<10	N<10	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	82.0079	86.1137	84.0608	83.8853	N<10	 83.8401	81.9411	82.8906	84.6954	N<10	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Male Students	81.6939	86.0062	83.8500	85.8319	N<10	 85.4965	81.1321	83.3143	80.0162	N<10	 84.4979	85.3783	N<10	N<10	85.3783	78.7226	N<10	78.7226	84.9381	N<10	
Migrant						 					 										





# **MODULE: Growth**

																		023-2024					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 7																							
All Students	82.2915	79.5838	80.9376	82.5644	N<10		82.6168	77.8534	80.2351	79.8199	N<10		82.2219	78.6763	N<10	N<10	78.6763	77.5186	N<10	77.5186	80.4491	N<10	
African-American	N<10	N<10	N<10	N<10	N<10																		
Hispanic	N<10	N<10	N<10	N<10	N<10								N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	81.5710	79.8241	80.6976	82.7360	N<10		82.6168	77.8534	80.2351	79.8199	N<10		81.9190	78.3661	N<10	N<10	78.3661	77.5981	N<10	77.5981	80.1426	N<10	
Economically Disadvantaged	82.2915	79.5838	80.9376	82.5644	N<10		82.6168	77.8534	80.2351	79.8199	N<10		82.2219	78.6763	N<10	N<10	78.6763	77.5186	N<10	77.5186	80.4491	N<10	
Non-Economically Disadvantaged																							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.8999	79.4428	81.1713	83.7889	N<10		83.2135	78.7937	81.0036	80.3772	N<10		82.5962	78.4799	N<10	N<10	78.4799	77.0287	N<10	77.0287	80.5380	N<10	
Current English Learners (EL)																							
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2044	79.6982	80.9513	82.2966	N<10		82.6168	77.8534	80.2351	79.8199	N<10												
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10								82.2219	78.6763	N<10	N<10	78.6763	77.5186	N<10	77.5186	80.4491	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10																		
Children with Parent that is Military Connected																							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	82.2193	80.4090	81.3141	82.8666	N<10		81.8490	77.0629	79.4560	79.5599	N<10		81.0678	78.2805	N<10	N<10	78.2805	77.7090	N<10	77.7090	79.6742	N<10	
Male Students	82.3957	78.3918	80.3938	82.1023	N<10		83.4230	78.6834	81.0532	80.0929	N<10		83.2254	79.0205	N<10	N<10	79.0205	77.3530	N<10	77.3530	81.1230	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10																		
*ELP is English Learner Progress toward English language proficiency from E	I PA21 Conten	t with FIP is t	ne school growt	h score ELP	is proportio	nately																	

																		2023-2024					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 8																							
All Students	83.9405	80.2570	82.0987	83.6135	N<10		81.9078	78.7053	80.3065	76.9806	N<10		79.9691	72.0330	72.5718	N<10	72.2660	78.8730	N<10	78.8730	76.1616	N<10	
African-American							N<10	N<10	N<10	N<10	N<10												
Hispanic							N<10	N<10	N<10	N<10	N<10												
Caucasian	83.8447	80.5083	82.1765	83.7857	N<10		81.3984	77.5026	79.4505	76.6126	N<10		79.9691	72.0330	72.5718	N<10	72.2660	78.8730	N<10	78.8730	76.1616	N<10	
Economically Disadvantaged	83.9405	80.2570	82.0987	83.6135	N<10		81.9078	78.7053	80.3065	76.9806	N<10		79.9691	72.0330	72.5718	N<10	72.2660	78.8730	N<10	78.8730	76.1616	N<10	
Non-Economically Disadvantaged																							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	84.1657	80.3826	82.2741	82.3161	N<10		80.9602	79.4394	80.1998	77.2903	N<10		78.5106	70.3267	72.5718	N<10	71.4153	78.5750	N<10	78.5750	75.0247	N<10	
Current English Learners (EL)																							
Non-English Learners (includes Former EL Monitored 1-4 years)	83.9405	80.2570	82.0987	83.6135	N<10		81.8638	78.8631	80.3634	76.6696	N<10												
Former English Learner (Monitored 1-4 years)							N<10	N<10	N<10	N<10	N<10		79.9691	72.0330	72.5718	N<10	72.2660	78.8730	N<10	78.8730	76.1616	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																							
Children with Parent that is Military Connected																							



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Migrant						 N<10	N<10	N<10	N<10	N<10	 										
Male Students	84.3351	81.1024	82.7187	83.4403	N<10	 82.1747	80.3344	81.2546	75.1700	N<10	 80.5293	78.8284	N<10	N<10	75.5190	80.9841	N<10	80.9841	78.0242	N<10	
Female Students	83.1512	78.5660	80.8586	83.9598	N<10	 81.7105	77.5011	79.6058	78.3189	N<10	 79.4649	65.8554	N<10	N<10	69.1842	76.8731	N<10	76.8731	74.4853	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	 N<10	N<10	N<10	N<10	N<10	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	





#### **MODULE: Growth**

																		2023-2024					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 9																							
All Students	82.7857	78.9077	80.8467	82.2394	N<10		82.6578	80.6954	81.6766	78.1189	N<10		80.0408	N<10	81.4110	N<10	81.5468	N<10	N<10	N<10	80.7938	N<10	
African-American													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10								N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	82.7465	79.4320	81.0893	82.2297	N<10		82.5281	80.4119	81.4700	77.9782	N<10		80.4051	N<10	81.2031	N<10	81.3582	N<10	N<10	N<10	80.8816	N<10	
Economically Disadvantaged	82.7857	78.9077	80.8467	82.2394	N<10		82.6578	80.6954	81.6766	78.1189	N<10		80.0408	N<10	81.4110	N<10	81.5468	N<10	N<10	N<10	80.7938	N<10	
Non-Economically Disadvantaged																							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	81.9973	77.9750	79.9862	81.1028	N<10		82.8847	79.9238	81.4043	78.3115	N<10		80.1437	N<10	81.5325	N<10	81.6819	N<10	N<10	N<10	80.9128	N<10	
Current English Learners (EL)																							
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7857	78.9077	80.8467	82.2394	N<10		82.6578	80.6954	81.6766	78.1189	N<10												
Former English Learner (Monitored 1-4 years)													80.0408	N<10	81.4110	N<10	81.5468	N<10	N<10	N<10	80.7938	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																							
Children with Parent that is Military Connected																							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	83.4284	77.3296	80.3790	84.9705	N<10		84.0724	78.7782	81.4253	78.8977	N<10		75.1933	N<10	83.9857	N<10	84.0946	N<10	N<10	N<10	79.6440	N<10	
Male Students	82.3407	80.0003	81.1705	80.3486	N<10		81.9261	81.6870	81.8065	77.7161	N<10		86.5042	N<10	78.1496	N<10	78.1496	N<10	N<10	N<10	82.3269	N<10	
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

																		2023-2024					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content** with ELP
Grade 10																							
All Students	79.5531	77.9388	78.7459	79.0666	N<10		80.8835	80.5241	80.7038	80.1137	N<10		78.8017	N<10	N<10	73.4084	73.4084	N<10	78.4053	78.4053	76.7966	N<10	
African-American																							
Hispanic	N<10	N<10	N<10	N<10	N<10								N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	79.1115	77.2565	78.1840	78.9027	N<10		81.0483	80.3886	80.7185	80.3410	N<10		78.1209	N<10	N<10	72.3206	72.3206	N<10	76.1902	76.1902	75.8833	N<10	
Economically Disadvantaged	79.5531	77.9388	78.7459	79.0666	N<10		80.8835	80.5241	80.7038	80.1137	N<10		78.8017	N<10	N<10	73.4084	73.4084	N<10	78.4053	78.4053	76.7966	N<10	
Non-Economically Disadvantaged																							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	79.7774	78.1780	78.9777	79.4177	N<10		79.9491	80.4439	80.1965	79.4945	N<10		78.5019	N<10	N<10	73.6198	73.6198	N<10	78.4868	78.4868	76.8031	N<10	
Current English Learners (EL)																							
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5531	77.9388	78.7459	79.0666	N<10		80.8835	80.5241	80.7038	80.1137	N<10												
Former English Learner (Monitored 1-4 years)													78.8017	N<10	N<10	73.4084	73.4084	N<10	78.4053	78.4053	76.7966	N<10	
Homeless							N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																							
Children with Parent that is Military Connected																							



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Gifted and Talented	N<10	N<10	N<10	N<10	N<10	 N<10	N<10	N<10	N<10	N<10	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	80.1727	80.0564	80.1145	80.0681	N<10	 81.2951	79.5607	80.4279	82.6502	N<10	 76.4402	N<10	N<10	65.7485	65.7485	N<10	74.8284	74.8284	72.3779	N<10	
Male Students	78.5794	74.6112	76.5953	77.4927	N<10	 80.5919	81.2065	80.8992	78.3170	N<10	 80.4365	N<10	N<10	78.0709	78.0709	N<10	80.6064	80.6064	79.8557	N<10	
Migrant						 					 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
*ELD is Eastisk Leaster Decement toward Eastisk leasters																					





# **MODULE: Growth**

																		023-2024					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Algebra	Geometry	Math Combined	Science	Biology	Science Combined	Average ELA + Math (Content)	ELP*	Content with EL
All Grades																							
All Students	80.7593	78.4323	79.5948	82.3180	N<10		80.2651	78.1707	79.2179	79.6579	N<10		80.3917	78.5102	78.5824	73.7441	77.9339	80.3328	78.4053	79.9996	79.2083	N<10	
African-American	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	80.6008	78.5577	79.5779	82.4072	N<10		80.2380	77.8986	79.0683	79.6121	N<10		80.2889	77.9610	78.2648	72.7277	77.3928	80.0615	76.1902	79.4277	78.8779	N<10	
Economically Disadvantaged	80.7593	78.4323	79.5948	82.3180	N<10		80.2651	78.1707	79.2179	79.6579	N<10		80.3917	78.5102	78.5824	73.7441	77.9339	80.3328	78.4053	79.9996	79.2083	N<10	
Non-Economically Disadvantaged																							
Students with Disabilities	78.7405	76.4771	77.6217	81.1512	N<10		77.4993	77.7203	77.6098	76.8860	N<10		77.9919	76.6886	N<10	N<10	76.5875	78.0391	N<10	77.9896	77.2897	N<10	
Students without Disabilities	81.1052	78.7605	79.9328	82.5033	N<10		80.6810	78.2385	79.4597	80.0044	N<10		80.8200	78.9150	78.4157	73.9888	78.1825	80.7195	78.4868	80.3155	79.5506	N<10	
Current English Learners (EL)																							
Non-English Learners (includes Former EL Monitored 1-4 years)	80.7435	78.4437	79.5925	82.2785	N<10		80.2549	78.1879	79.2214	79.6250	N<10												
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		80.3917	78.5102	78.5824	73.7441	77.9339	80.3328	78.4053	79.9996	79.2083	N<10	
Homeless	84.2634	79.3981	81.8307	78.3832	N<10		81.9428	83.6943	82.8186	80.3013	N<10		82.6752	81.6475	N<10	N<10	78.3205	80.0369	N<10	80.6296	80.4302	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10																		
Children with Parent that is Military Connected																							
Gifted and Talented	82.9587	82.5857	82.7722	83.9823	N<10		80.3546	81.0633	80.7090	82.3050	N<10		85.3442	82.0730	N<10	N<10	80.6705	84.1463	N<10	85.1613	83.3251	N<10	
Female Students	81.2828	78.8805	80.0817	82.7064	N<10		81.4667	77.5074	79.4871	80.0350	N<10		78.9974	76.9253	80.9563	67.1095	76.6206	79.5984	74.8284	78.8034	77.8279	N<10	
Male Students	80.3450	78.0757	79.2095	82.0064	N<10		79.4394	78.6265	79.0330	79.3886	N<10		81.3866	79.4891	75.7958	78.0709	78.8431	80.8183	80.6064	80.7808	80.1932	N<10	
Migrant	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





# MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2021-2022			2022-2023			2023-2024	
Number ELs	Number ELs	Percent ELs	Number ELs	Number ELs	Percent ELs	Number ELs	Number ELs	Percent ELs
Tested	Proficient	Proficient	Tested	Proficient	Proficient	Tested	Proficient	Proficient





# MODULE: SQSS

																			23-2024					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten																								
All Students	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
African- American																								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39
Economically Disadvantaged	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non- Economically Disadvantaged																								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	48.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.96	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Gifted and Talented																								
Female Students	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Male Students	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70
Migrant																								
-																								

2022-2023 2023-2024





2023-2024

LEA# 6505000

	Otividant	Calanaa	Decision	0-1	ACT	Final	Community.	0	0	ACT	AP/IB/Concurrent	Tetal	Student	0-1	Deeding	0	ACT	Final	Community	0	0	ACT	AP/IB/Concurrent	Tetal
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Totai		Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Iotai
Grade 1																								
All Students	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Hispanic													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.50
Economically Disadvantaged	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Non- Economically Disadvantaged																								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	45.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.19
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected																								
Gifted and Talented																								
Female Students	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Male Students	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75
Migrant																								





# MODULE: SQSS

																			023-2024					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
	67.78	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10		47.30	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	47.30
African- American																								
Hispanic																								
		N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		47.30	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	47.30
Economically Disadvantaged	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83
Students without Disabilities	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	67.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.78	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children with Parent that is Military Connected																								
Gifted and Talented																								
	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
	N<10	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10												
												-												





2023-2024

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is a state in the series of t																									
Albaderic 64.37 13.31 15.60 N+10				At Grade		Composite	GPA	Service	Science	Time	Readiness		Total			At Grade		Composite	GPA	Service	Science	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Abdef Ambran       Prin       Prin <td>Grade 3</td> <td></td>	Grade 3																								
Anticipante         Nortio         No	All Students	68.37	13.33	15.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.45	53.95	30.56	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.09
Cancession       68.18       15.00       15.00       N+10       N+10 </th <td></td>																									
Economicity       63.7       13.3       15.6       N+10       N+10 <td>Hispanic</td> <td>N&lt;10</td> <td></td>	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Description         Construction         Construction </th <td>Caucasian</td> <td>68.18</td> <td>15.00</td> <td>15.00</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>33.87</td> <td>54.05</td> <td>31.43</td> <td>17.14</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>34.58</td>	Caucasian	68.18	15.00	15.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.87	54.05	31.43	17.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.58
Boundary instantial problematical p		68.37	13.33	15.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.45	54.05	30.56	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.94
Distantise         Official State         Official St	Economically													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Winds         Second Secon		70.83	10.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81	N<10	10.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.24
Endemotication         Ensity         Result         Result <th< th=""><td>without</td><td>67.57</td><td>14.29</td><td>17.14</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>33.64</td><td>56.90</td><td>38.46</td><td>23.08</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>40.12</td></th<>	without	67.57	14.29	17.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.64	56.90	38.46	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.12
Learners       Includes       Serverse       Serverse <th< th=""><td>English</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	English																								
English Laarner (Monitored 1-4) versioned       Meride Nerione (Nerioned 1-4) versioned       Meride Nerioned 1-4) versioned <td>Learners (includes Former EL Monitored 1-4</td> <td>68.37</td> <td>13.33</td> <td>15.56</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>33.45</td> <td>53.95</td> <td>30.56</td> <td>16.67</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>34.09</td>	Learners (includes Former EL Monitored 1-4	68.37	13.33	15.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.45	53.95	30.56	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.09
Children in	English Learner (Monitored 1-4																								
Foster Care           Children with Parent that is Military Connected	Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Parent that is Military Connected																									
Talented Female 62.50 26.67 26.67 N<10 N<10 N<10 N<10 N<10 N<10 N<10 39.13 46.67 23.08 N<10 N<10 N<10 N<10 N<10 N<10	Parent that is Military																								
		62.50	26.67	26.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.13	46.67	23.08	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71
Male Students 71.21 6.67 10.00 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	Male Students	71.21	6.67	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65	58.70	34.78	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.51
Migrant N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





# MODULE: SQSS

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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	64.58	30.00	32.50	53.85	N<10	N<10		N<10	N<10	N<10	N<10		54.08	20.83	18.75	59.57	N<10	N<10		N<10	N<10	N<10	N<10	38.28
African- American																								
Hispanic													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	63.83	28.21	30.77	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79	51.14	20.93	18.60	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.92
Economically Disadvantaged	65.96	30.00	32.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39	54.08	20.83	18.75	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	0.00	8.33	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.00
Students without Disabilities	65.12	34.29	37.14	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32	60.00	27.78	22.22	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.66
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	64.58	30.00	32.50	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.11	54.08	20.83	18.75	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.28
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	69.44	26.67	26.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.06	63.33	18.75	25.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.90
Male Students	61.67	32.00	36.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.56	50.00	21.88	15.63	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Migrant																								



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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5																								
All Students	77.38	40.00	30.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.62	51.32	35.14	37.84	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61
African- American																								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Caucasian	76.32	44.44	33.33	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.07	51.35	33.33	36.11	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Economically Disadvantaged	77.38	40.00	30.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.62	52.70	35.14	37.84	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.92
Non- Economically Disadvantaged													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.21	42.11	31.58	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64	54.55	40.63	43.75	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.61
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	77.38	40.00	30.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.62	51.32	35.14	37.84	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	80.00	80.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Female Students	85.00	36.36	36.36	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49	52.94	29.41	35.29	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.38
Male Students	75.00	41.38	27.59	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.58	50.00	40.00	40.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50
Migrant																								

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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																								
All Students	75.51	46.34	42.50	55.13	N<10	N<10		N<10	N<10	N<10	N<10	55.92	56.94	39.39	27.27	53.13	N<10	N<10		N<10	N<10	N<10	N<10	44.40
African- American																								
Hispanic													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.51	46.34	42.50	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	56.06	41.38	27.59	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Economically Disadvantaged	75.51	46.34	42.50	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	57.14	39.39	27.27	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.36
Non- Economically Disadvantaged													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.00	48.65	45.95	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47	57.35	41.94	29.03	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.24
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	75.51	46.34	42.50	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.92	56.94	39.39	27.27	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40
Former English Learner (Monitored 1-4 years)																							-	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent that is Military Connected																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	52.63	36.84	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44
	75.93	40.91	47.62	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.04	53.57	40.00	28.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.14
Migrant																								
3																								





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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA ≻=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7																								
All Students	81.11	30.95	29.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52	65.48	35.71	33.33	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
African- American																								
Hispanic													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	81.11	30.95	29.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52	67.07	37.50	32.50	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27
Economically Disadvantaged	80.68	30.95	29.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21	65.48	35.71	33.33	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.50	32.43	32.43	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.33	70.00	41.67	33.33	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.55
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	81.11	30.95	29.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52	65.48	35.71	33.33	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.54
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent that is Military Connected																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.74	40.91	33.33	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.85	65.79	31.58	26.32	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.76
Male Students	90.91	20.00	25.00	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17	65.22	39.13	39.13	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.83
Migrant																								





# MODULE: SQSS

																			)23-2024					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8																								
All Students	80.00	31.43	62.86	44.29	N<10		N<10	N<10	N<10	N<10	N<10		59.52	29.73	27.03	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Caucasian	81.71	32.26	61.29	41.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.34	59.52	29.73	27.03	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
Economically Disadvantaged	80.00	31.43	62.86	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.33	59.52	29.73	27.03	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
Non- Economically Disadvantaged																								
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.05	35.48	70.97	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85	65.28	33.33	30.30	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	79.55	29.41	61.76	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.14	59.52	29.73	27.03	41.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.20
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	76.92	40.00	75.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.05	56.52	26.32	21.05	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.25
Male Students	84.21	20.00	46.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	63.16	33.33	33.33	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.52
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												





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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	66.67	41.03	53.85	53.85	N<10	N<10	N<10	N<10	89.74	N<10	N<10	61.35	40.79	N<10	21.62	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.60
African- American													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	66.33	40.54	54.05	52.70	N<10	N<10	N<10	N<10	89.19	N<10	N<10	60.91	41.43	N<10	23.53	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.41
Economically Disadvantaged	67.00	41.03	53.85	53.85	N<10	N<10	N<10	N<10	89.74	N<10	N<10	61.41	40.79	N<10	21.62	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.60
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.65	44.44	58.33	55.56	N<10	N<10	N<10	N<10	91.67	N<10	N<10	64.47	40.91	N<10	25.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.69
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	41.03	53.85	53.85	N<10	N<10	N<10	N<10	89.74	N<10	N<10	61.35	40.79	N<10	21.62	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.60
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent that is Military Connected																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	57.89	50.00	71.43	57.14	N<10	N<10	N<10	N<10	100.00	N<10	N<10	66.67	35.71	N<10	25.00	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.28
Male Students	71.88	36.00	44.00	52.00	N<10	N<10	N<10	N<10	84.00	N<10	N<10	58.33	47.06	N<10	17.65	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	54.00
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





# MODULE: SQSS

	2022-2023														2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total			
Grade 10																											
All Students	68.09	17.95	20.51	52.56	N<10	N<10		N<10	92.11	N<10	N<10		52.27	42.50	42.86	48.75	N<10	N<10		N<10	87.80	N<10	N<10	54.83			
African- American																											
Hispanic													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Caucasian	67.39	18.42	21.05	53.95	N<10	N<10	N<10	N<10	91.89	N<10	N<10	51.02	56.25	40.00	43.24	44.29	N<10	N<10	N<10	N<10	89.19	N<10	N<10	54.89			
Economically Disadvantaged	70.00	17.95	20.51	52.56	N<10	N<10	N<10	N<10	92.11	N<10	N<10	51.00	52.27	42.50	42.86	48.75	N<10	N<10	N<10	N<10	87.80	N<10	N<10	54.83			
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10															
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Students without Disabilities	72.37	23.33	26.67	51.67	N<10	N<10	N<10	N<10	93.10	N<10	N<10	54.14	52.50	47.22	47.37	47.22	N<10	N<10	N<10	N<10	86.49	N<10	N<10	56.15			
Current English Learners (EL)																											
Non-English Learners (includes Former EL Monitored 1-4 years)	68.09	17.95	20.51	52.56	N<10	N<10	N<10	N<10	92.11	N<10	N<10	50.74	52.27	42.50	42.86	48.75	N<10	N<10	N<10	N<10	87.80	N<10	N<10	54.83			
Former English Learner (Monitored 1-4 years)																											
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Children in Foster Care																											
Children with Parent that is Military Connected																											
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Female Students	77.50	18.75	18.75	53.13	N<10	N<10	N<10	N<10	81.25	N<10	N<10	51.19	50.00	40.00	47.06	36.67	N<10	N<10	N<10	N<10	88.24	N<10	N<10	53.05			
	61.11	17.39	21.74	52.17	N<10	N<10	N<10	N<10	100.00	N<10	N<10	50.42	53.85	44.00	40.00	56.00	N<10	N<10	N<10	N<10	87.50	N<10	N<10	56.00			
Migrant													N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10			
5													-	-	-	-	-	-	-	-	-		-				
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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	65.15	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	70.00
African- American																								
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Caucasian	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07	N<10	N<10	66.95	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.57	N<10	N<10	69.86
Economically Disadvantaged	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	66.15	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	70.00
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	70.75	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.32	N<10	N<10	70.31
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.33	N<10	N<10	65.15	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	70.00
Former English Learner (Monitored 1-4 years)																								
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent that is Military Connected																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	N<10	N<10	63.89	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	N<10	N<10	77.27
Male Students	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	66.67	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	64.29
Migrant																								





# MODULE: SQSS

	2022-2023														2023-2024												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total			
Grade 12																											
All Students	N<10	N<10	N<10	N<10	38.89	69.44	0.00	5.56	N<10	29.17	52.78	32.64	N<10	N<10	N<10	N<10	16.00	52.00	0.00	32.00	N<10	16.00	64.00	30.00			
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10															
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Caucasian	N<10	N<10	N<10	N<10	43.75	71.88	0.00	6.25	N<10	32.81	56.25	35.16	N<10	N<10	N<10	N<10	13.04	47.83	0.00	30.43	N<10	15.22	60.87	27.90			
Economically Disadvantaged	N<10	N<10	N<10	N<10	38.89	69.44	0.00	5.56	N<10	29.17	52.78	32.64	N<10	N<10	N<10	N<10	16.00	52.00	0.00	32.00	N<10	16.00	64.00	30.00			
Non- Economically Disadvantaged																											
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Students without Disabilities	N<10	N<10	N<10	N<10	41.94	70.97	0.00	6.45	N<10	32.26	54.84	34.41	N<10	N<10	N<10	N<10	17.39	47.83	0.00	34.78	N<10	17.39	69.57	31.16			
Current English Learners (EL)																											
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	38.89	69.44	0.00	5.56	N<10	29.17	52.78	32.64	N<10	N<10	N<10	N<10	16.00	52.00	0.00	32.00	N<10	16.00	64.00	30.00			
Former English Learner (Monitored 1-4 years)																											
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10															
Children in Foster Care																											
Children with Parent that is Military Connected																											
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10			
Female Students	N<10	N<10	N<10	N<10	44.44	72.22	0.00	0.00	N<10	30.56	44.44	31.94	N<10	N<10	N<10	N<10	25.00	66.67	0.00	41.67	N<10	20.83	75.00	38.19			
	N<10	N<10	N<10	N<10	33.33	66.67	0.00	11.11	N<10	27.78	61.11	33.33	N<10	N<10	N<10	N<10	7.69	38.46	0.00	23.08	N<10	11.54	53.85	22.44			
Migrant	N<10	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10															





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	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	67.73	31.15	35.11	52.03	38.89	69.44	0.00	5.56	85.98	29.17	52.78	49.78	52.46	32.97	28.21	51.71	16.00	52.00	0.00	32.00	92.04	16.00	64.00	44.84
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46
Caucasian	67.71	31.91	35.10	51.54	43.75	71.88	0.00	6.25	86.14	32.81	56.25	50.30	52.72	32.94	28.18	50.00	13.04	47.83	0.00	30.43	92.38	15.22	60.87	44.51
Economically Disadvantaged	68.11	31.15	35.11	52.03	38.89	69.44	0.00	5.56	85.98	29.17	52.78	49.80	52.69	32.97	28.21	51.71	16.00	52.00	0.00	32.00	92.04	16.00	64.00	44.89
Non- Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	60.49	7.14	2.50	41.38	N<10	N<10	N<10	N<10	66.67	N<10	N<10	34.79	42.17	2.33	6.25	53.13	N<10	N<10	N<10	N<10	92.86	N<10	N<10	30.60
Students without Disabilities	68.98	34.77	39.78	53.31	41.94	70.97	0.00	6.45	89.89	32.26	54.84	52.10	54.58	38.70	32.20	51.49	17.39	47.83	0.00	34.78	91.92	17.39	69.57	47.31
Current English Learners (EL)																								
Non-English Learners (includes Former EL Monitored 1-4 years)	67.67	30.94	34.91	51.85	38.89	69.44	0.00	5.56	85.98	29.17	52.78	49.66	52.46	32.97	28.21	51.71	16.00	52.00	0.00	32.00	92.04	16.00	64.00	44.84
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Homeless	57.89	10.53	26.32	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.87	29.63	33.33	31.25	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.15
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Gifted and Talented	72.97	96.97	87.88	54.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	75.77	70.00	83.33	82.50	61.43	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.45
Female Students	66.95	37.12	41.22	50.87	44.44	72.22	0.00	0.00	80.85	30.56	44.44	50.98	52.44	28.97	28.68	46.24	25.00	66.67	0.00	41.67	92.45	20.83	75.00	44.76
Male Students	68.31	26.98	30.85	52.88	33.33	66.67	0.00	11.11	90.00	27.78	61.11	48.87	52.48	35.54	27.87	55.32	7.69	38.46	0.00	23.08	91.67	11.54	53.85	44.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





## **MODULE: Achievement - NAEP Results**

		\$	State NAEP Result	s			Natio	nal Public NAEP R	esults	
			2023-2024					2023-2024		
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
4th Grade Reading										
All Students	43.82%	28.08%	21.23%	6.87%	28.10%	40.67%	28.83%	22.23%	8.27%	30.50%
African American	64.46%	22.45%	11.19%	1.90%	13.09%	56.99%	26.58%	13.32%	3.11%	16.42%
Hispanic	58.93%	22.93%	14.01%	4.13%	18.14%	52.26%	27.49%	15.98%	4.26%	20.25%
Caucasian	32.81%	31.40%	26.31%	9.47%	35.78%	30.25%	30.84%	28.01%	10.90%	38.91%
Economically Disadvantaged	52.80%	26.64%	16.59%	3.97%	20.56%	52.95%	27.68%	15.65%	3.72%	19.37%
Students with Disabilities	83.43%	11.08%	4.96%	0.53%	5.49%	74.08%	16.71%	7.47%	1.74%	9.21%
English Learners	82.35%	13.58%	3.63%	0.00%	3.63%	71.01%	21.29%	6.67%	1.02%	7.70%
4th Grade Mathematics										
All Students	29.88%	38.86%	25.60%	5.67%	31.27%	24.42%	36.15%	30.62%	8.80%	39.42%
African American	53.85%	36.27%	9.29%	0.59%	9.87%	41.11%	40.16%	16.75%	1.98%	18.73%
Hispanic	39.32%	40.60%	17.54%	2.53%	20.08%	34.19%	38.92%	23.06%	3.83%	26.89%
Caucasian	18.74%	39.57%	33.78%	7.91%	41.69%	14.35%	34.68%	39.00%	11.97%	50.97%
Economically Disadvantaged	38.57%	41.16%	18.14%	2.14%	20.27%	34.55%	40.07%	22.00%	3.38%	25.38%
Students with Disabilities	63.80%	26.54%	8.97%	0.69%	9.67%	55.36%	29.81%	12.27%	2.56%	14.83%
English Learners	59.97%	32.42%	7.48%	0.00%	7.48%	48.04%	35.88%	14.32%	1.76%	16.08%
4th Grade NAEP Participation Rates	S Students with Disabilities (Literacy) = 94.24 English Learners (Literacy) = 95.22 Students with Disabilities (Mathematics) = 91.08 English Learners (Mathematics) = 91.52					Students with Disabilities (Literacy) = <b>87.94</b> English Learners (Literacy) = <b>91.51</b> Students with Disabilities (Mathematics) = <b>89.29</b> English Learners (Mathematics) = <b>93.24</b>				





## **MODULE: Achievement - NAEP Results**

		:	State NAEP Results	5			Natio	nal Public NAEP R	esults	
			2023-2024					2023-2024		
	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
8th Grade Reading										
All Students	35.34%	39.31%	23.16%	2.19%	25.35%	34.20%	37.11%	25.10%	3.58%	28.69%
African American	55.66%	33.56%	10.48%	0.00%	10.48%	48.45%	35.97%	14.57%	1.01%	15.58%
Hispanic	42.29%	38.41%	18.28%	1.02%	19.30%	45.45%	36.07%	17.02%	1.46%	18.48%
Caucasian	28.30%	41.35%	27.58%	2.77%	30.35%	24.63%	39.33%	31.52%	4.52%	36.04%
Economically Disadvantaged	43.26%	38.12%	17.57%	1.04%	18.62%	45.50%	36.90%	16.29%	1.32%	17.60%
Students with Disabilities	76.05%	19.92%	3.98%	0.00%	3.98%	70.30%	23.16%	6.14%	0.00%	6.14%
English Learners	75.07%	22.40%	2.47%	0.00%	2.47%	70.54%	24.74%	4.56%	0.00%	4.56%
8th Grade Mathematics										
All Students	45.53%	34.65%	15.43%	4.39%	19.82%	41.03%	32.09%	19.24%	7.63%	26.88%
African American	74.30%	22.05%	2.84%	0.81%	3.65%	63.10%	27.12%	8.20%	1.58%	9.78%
Hispanic	52.13%	33.73%	12.02%	2.12%	14.13%	55.23%	30.45%	11.91%	2.42%	14.33%
Caucasian	35.63%	39.33%	19.72%	5.32%	25.04%	27.58%	35.80%	26.69%	9.93%	36.61%
Economically Disadvantaged	55.37%	32.03%	10.86%	1.74%	12.60%	55.36%	30.58%	11.54%	2.52%	14.05%
Students with Disabilities	84.58%	13.16%	2.19%	0.00%	2.19%	78.29%	15.93%	4.46%	1.32%	5.77%
English Learners	84.20%	14.39%	1.41%	0.00%	1.41%	77.06%	18.17%	4.06%	0.71%	4.77%
8th Grade NAEP Participation Rates		English	ith Disabilities (Liter Learners (Literacy)	= 90.39			English	ith Disabilities (Liter Learners (Literacy)	) = 90.80	

Students with Disabilities (Mathematics) = 92.64 English Learners (Mathematics) = 93.95

Students with Disabilities (Mathematics) = 89.69

English Learners (Mathematics) = 92.42





### MODULE: Graduation Rates

		-2022	2022-	2023	2023-	2024
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	>95%	88.2%	94.6%	89.0%	>95%	89.0%
Four-Year Graduation Rate African-American	N<10	84.7%	N<10	85.2%	N<10	85.1%
Four-Year Graduation Rate Asian	N<10	95.1%	N<10	96.2%	N<10	96.3%
Four-Year Graduation Rate Caucasian	>95%	89.9%	>95%	90.4%	>95%	90.6%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.2%	N<10	72.6%	N<10	75.2%
Four-Year Graduation Rate Hispanic	N<10	86.8%	N<10	88.5%	N<10	88.5%
Four-Year Graduation Rate Native American	N<10	83.9%	N<10	87.5%	N<10	81.0%
Four-Year Graduation Rate Two or More Races	N<10	85.9%	N<10	87.9%	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	>95%	85.4%	94.6%	86.5%	>95%	86.9%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	>95%	83.0%	N<10	85.1%	N<10	85.4%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.1%	N<10	83.2%	N<10	82.9%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1- 4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	77.7%	N<10	80.0%	N<10	82.9%
Four-Year Graduation Rate Children in Foster Care	N<10	64.4%	N<10	69.6%	N<10	67.9%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	94.8%	N<10	92.4%	N<10	94.6%
Four-Year Graduation Rate Gifted and Talented	N<10	97.5%	N<10	97.2%	N<10	97.1%
Four-Year Graduation Rate Female Students	90.9%	90.1%	94.4%	91.1%	93.3%	91.0%
Four-Year Graduation Rate Male Students	100.0%	86.4%	94.7%	86.9%	100.0%	87.0%
Four-Year Graduation Rate Migrant	N<10	82.2%	N<10	82.9%	N<10	82.9%

Five-Year Graduation RateFive-Year Graduation Rate All Students>95%89.9%>95%89.6%>95%89Five-Year Graduation Rate African-AmericanN<1086.5%N<1086.6%N<1088Five-Year Graduation Rate AsianN<1095.8%N<1096.1%N<1095Five-Year Graduation Rate Caucasian>95%91.3%>95%91.1%>95%95Five-Year Graduation Rate Hawaiian/Pacific IslanderN<1080.4%N<1077.4%N<1077Five-Year Graduation Rate HispanicN<1089.0%N<1088.2%N<1088		2021-	2022	2022-	2022-2023		2024
Five-Year Graduation Rate All Students>95%89.9%>95%89.6%>95%9Five-Year Graduation Rate African-AmericanN<1086.5%N<1086.6%N<108Five-Year Graduation Rate AsianN<1095.8%N<1096.1%N<109Five-Year Graduation Rate Caucasian>95%91.3%>95%91.1%>95%9Five-Year Graduation Rate Hawaiian/Pacific IslanderN<1080.4%N<1077.4%N<107Five-Year Graduation Rate HispanicN<1089.0%N<1088.2%N<108		District	State	District	State	District	State
Five-Year Graduation Rate African-AmericanN<1086.5%N<1086.6%N<108Five-Year Graduation Rate AsianN<10	Five-Year Graduation Rate						
Five-Year Graduation Rate AsianN<1095.8%N<1096.1%N<109Five-Year Graduation Rate Caucasian>95%91.3%>95%91.1%>95%9Five-Year Graduation Rate Hawaiian/Pacific IslanderN<10	Five-Year Graduation Rate All Students	>95%	89.9%	>95%	89.6%	>95%	90.2%
Five-Year Graduation Rate Caucasian>95%91.3%>95%91.1%>95%9Five-Year Graduation Rate Hawaiian/Pacific IslanderN<10	Five-Year Graduation Rate African-American	N<10	86.5%	N<10	86.6%	N<10	86.5%
Five-Year Graduation Rate Hawaiian/Pacific Islander       N<10       80.4%       N<10       77.4%       N<10       7         Five-Year Graduation Rate Hispanic       N<10	Five-Year Graduation Rate Asian	N<10	95.8%	N<10	96.1%	N<10	96.8%
Five-Year Graduation Rate Hispanic         N<10         89.0%         N<10         88.2%         N<10         8	Five-Year Graduation Rate Caucasian	>95%	91.3%	>95%	91.1%	>95%	91.5%
	Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	80.4%	N<10	77.4%	N<10	76.0%
Five-Year Graduation Rate Native American N<10 88.0% N<10 85.5% N<10 8	Five-Year Graduation Rate Hispanic	N<10	89.0%	N<10	88.2%	N<10	89.6%
	Five-Year Graduation Rate Native American	N<10	88.0%	N<10	85.5%	N<10	89.1%
Five-Year Graduation Rate Two or More Races         N<10         88.6%         N<10         87.7%         N<10         8	Five-Year Graduation Rate Two or More Races	N<10	88.6%	N<10	87.7%	N<10	89.2%



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Five-Year Graduation Rate Economically Disadvantaged	>95%	87.4%	>95%	87.0%	>95%	87.8%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	90.9%	85.9%	>95%	85.8%	N<10	87.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	86.3%	N<10	83.8%	N<10	85.0%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1- 4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	78.5%	N<10	79.1%	N<10	81.8%
Five-Year Graduation Rate Children in Foster Care	N<10	69.3%	N<10	68.8%	N<10	73.2%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.5%	N<10	95.6%	N<10	93.8%
Five-Year Graduation Rate Gifted and Talented	N<10	97.7%	N<10	97.8%	N<10	97.5%
Five-Year Graduation Rate Female Students	100.0%	92.4%	95.0%	91.6%	94.4%	92.2%
Five-Year Graduation Rate Male Students	92.9%	87.5%	100.0%	87.7%	100.0%	88.2%
Five-Year Graduation Rate Migrant	N<10	79.5%	N<10	83.6%	N<10	84.3%





## MODULE: College Readiness

	2021-	2022	2022	-2023	2023-	3-2024	
	District	State	District	State	District	State	
American College Test (ACT)							
Participation in Grade 11 Statewide ACT Administration	33	28,962	26	28,866	27	30,389	
District Provided Remediation for Students Taking ACT	N	236	Y	237	Y	238	
Number of Students Taking ACT in Grades 9-11	36	35,209	34	36,845	30	38,256	
Number of Graduates that have taken ACT in High School	31	26,985	31	27,783	22	27,840	
ACT Reading Average	18.03	19.52	20.26	19.48	17.68	19.36	
ACT English Average	16.68	18.42	17.23	18.23	15.86	18.18	
ACT Math Average	16.52	18.18	16.23	18.00	14.82	17.84	
ACT Science Average	18.13	19.41	19.19	19.31	16.59	19.20	
ACT Composite Average	17.45	19.03	18.35	18.90	16.36	18.79	
Profile Report (https://dese.ade.arkansas.gov/Files/Arkansas_Grad_Class.public_only_PSA.PDF	) - State Graduating Cla	ass 2024 Public Hi	gh School Students	Only (PDF)			
SAT® by College Board							
Number of Students Taking SAT College Admission Test		525		532		625	
SAT Critical Reading Mean		609		613		620	
SAT Math Mean		583		586		591	
SAT Writing Mean							
Advanced Placement Courses (AP)							
Number of Students Taking Advanced Placement (AP) Courses		27,061		27,457		28,54	
Number of AP Exams Taken		41,280		42,965		46,56	
Number of AP Exams Scored 3, 4, or 5		17,425		18,601		21,74	
nternational Baccalaureate Courses							
Number of Students Taking International Baccalaureate Courses		411		464		536	
College Going Rates In-State Only							
All Students	26.1%	41.3%	47.2%	41.2%	25.9%	40.8%	
\frican-American	RV	33.6%	RV	34.0%	RV	35.8%	
lispanic	100.0%	34.5%	0.0%	34.5%	0.0%	34.8%	
Caucasian	21.4%	45.4%	53.1%	45.3%	28.0%	44.4%	
Economically Disadvantaged	26.7%	34.5%	47.2%	34.6%	25.9%	34.8%	
Students with Disabilities	25.0%	15.0%	20.0%	15.8%	0.0%	16.2%	
Current English Learners (EL)	0.0%	19.2%	0.0%	17.8%	0.0%	19.5%	
lomeless	25.0%	25.0%	50.0%	24.0%	0.0%	26.6%	
Children in Foster Care	0.0%	24.8%	0.0%	21.9%	0.0%	24.4%	
Children with Parent that is Military Connected	0.0%	43.1%	0.0%	43.9%	0.0%	48.0%	
Gifted and Talented	100.0%	65.3%	87.5%	66.4%	0.0%	66.2%	
College Credit Accumulation Rates							
-							



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African-American	RV	34.4%	RV	25.6%	RV	35.8%
Hispanic	0.0%	45.8%	0.0%	38.7%	0.0%	34.8%
Caucasian	46.2%	55.4%	20.0%	51.2%	28.0%	44.4%
Economically Disadvantaged	46.2%	43.9%	15.4%	38.7%	25.9%	34.8%
Students with Disabilities	0.0%	22.5%	33.3%	22.1%	0.0%	16.2%
Current English Learners (EL)	0.0%	33.6%	0.0%	26.8%	0.0%	19.5%
Homeless	0.0%	25.6%	25.0%	25.6%	0.0%	26.6%
Children in Foster Care	0.0%	30.8%	0.0%	24.8%	0.0%	24.4%
Children with Parent that is Military Connected	0.0%	48.6%	0.0%	43.4%	0.0%	48.0%
Gifted and Talented	0.0%	65.1%	100.0%	65.6%	0.0%	66.2%

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





### MODULE: School Performance

		-2022	2022	-2023	2023-:	-2024	
	District	State	District	State	District	State	
School Performance Rating		N/A		N/A		N/A	
The website at the following link has more inform School Accountability - School Performance and accountability/school-performance-and-monitorin	Monitoring - Repo	0		,			
Count of Schools with Rating = A	0	77	0	80	0	0	
Count of Schools with Rating = B	1	205	0	202	0	0	
Count of Schools with Rating = C	2	415	3	419	0	0	
Count of Schools with Rating = D	0	233	0	255	0	0	
count of Schools with Rating = F	0	95	0	79	0	0	
istrict Provides Textbooks or Digital I	Resources for a	all Pupils					
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %	
ccess to Technology Devices and Hig	gh-Speed Interr	net					
tudent Primary Learning Device Away om School is a Desktop Computer	1	10,975	6	12,857	7	13,857	
tudent Primary Learning Device Away om School is a Laptop Computer	2	61,516	11	64,669	9	64,409	
tudent Primary Learning Device Away om School is a Tablet	0	40,574	9	50,180	8	58,182	
tudent Primary Learning Device Away om School is a Chromebook	586	300,653	482	281,545	459	267,13	
tudent Primary Learning Device Away om School is a Smartphone	0	21,789	11	22,731	11	23,266	
tudent Does not use a Learning Device Away from School	0	28,217	7	31,515	7	34,854	
tudent Primary Learning Device Away rom School is Shared with Another ndividual	18	54,053	23	66,447	26	76,421	
tudent Primary Learning Device Away om School is Not Shared	568	363,542	496	345,261	469	333,67	
tudent Primary Learning Device is a ersonal Device	4	91,048	29	108,765	29	119,392	
tudent Primary Learning Device is rovided by the School	585	340,684	490	317,349	465	301,86	
tudent Internet Access is Available in rimary Residence	534	412,336	478	420,035	466	422,02	
udent Internet Access is Not vailable in Primary Residence	7	9,298	12	11,125	8	11,876	
udent Internet Access is Not fordable in Primary Residence	40	17,339	32	15,827	21	13,884	



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Student Internet Access in Residence is Residential Broadband	221	223,900	227	242,239	236	253,046
Student Internet Access in Residence is Cellular Network	35	38,515	32	36,772	34	35,492
Student Internet Access in Residence is Hot Spot	174	20,315	126	20,734	105	19,350
Student Internet Access in Residence is Community Provided Wi-Fi	35	13,842	31	14,842	29	15,354
Student Internet Access in Residence is Satellite	12	10,822	19	10,896	22	10,584
Student Internet Access in Residence is Dial-up	3	1,003	3	920	1	848
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	37	9,467	30	9,757	26	9,464
Student Regularly Experiences Learning Interruptions from Internet in Residence	179	81,416	160	80,712	154	79,905
Student is Unable to Complete Learning Activities Due to Poor Internet n Residence	318	321,360	288	329,695	286	332,781
Annual Accreditation Status						
Accredited	3	1,041	3	1,054		1,063
Accredited Cited	0	1	0	13		1
Accredited Probationary	0	0	0	2		5
Attendance Rate						
Attendance Rate All Students	93.96 %	92.61 %	94.11 %	92.87 %	91.26 %	93.02 %
Attendance Rate African American	N<10	91.47 %	N<10	92.04 %	N<10	92.11 %
Attendance Rate Hispanic	96.4 %	92.7 %	N<10	92.94 %	90.22 %	93.06 %
Attendance Rate Caucasian	94.03 %	92.98 %	94.05 %	93.16 %	91.36 %	93.35 %
Attendance Rate Economically Disadvantaged	93.9 %	92.05 %	94.11 %	92.36 %	91.26 %	92.57 %
Attendance Rate Non-Economically Disadvantaged		93.91 %		94.16 %		94.22 %
Attendance Rate Students with Disabilities	92.91 %	92.56 %	93.09 %	92.75 %	91.18 %	92.99 %
Attendance Rate Students without Disabilities	94.19 %	92.62 %	94.33 %	92.9 %	91.27 %	93.03 %
Attendance Rate English Learners (EL)		92.3 %		92.5 %		92.68 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	93.2 %	N<10	93.43 %		93.52 %
Attendance Rate Former EL (Monitored I-4 years)	N<10	94.52 %	N<10	94.74 %		94.71 %
Attendance Rate Homeless	89.52 %	88.9 %	92.71 %	89.58 %	86.25 %	90.09 %
Attendance Rate Children in Foster Care	N<10	92.03 %	N<10	91.98 %	N<10	91.89 %
Attendance Rate Children with Parent on Active Military Duty		93.76 %		94.09 %		94.22 %
Attendance Rate Gifted and Talented	94.81 %	94.98 %	95.78 %	95.17 %	93.94 %	95.32 %





Attendance Rate Female Students	93.61 %	92.52 %	94.53 %	92.8 %	91.45 %	92.97 %
Attendance Rate Male Students	94.24 %	92.68 %	93.77 %	92.93 %	91.09 %	93.07 %
Attendance Rate Migrant	N<10	90.34 %	N<10	91.29 %	N<10	91.49 %
Dropout Rate						
Dropout Rate	0.36 %	2.21 %	0.00 %	2.25 %	0.00 %	2.28 %
College Remediation Rate						
College Remediation Rate	0.1 %	36.8 %	35.3 %	34.9 %	57.1 %	31.9 %
Enrollment						
October 1 Enrollment	597	473,861	571	476,579	521	475,207





### **MODULE: School Environment**

	2021-2022		2022-	2023	2023-2024	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	Y	100%	Y	100%	Y	100%
Expulsions		844		1,049		921
Weapons Incidents	1	999		1,167	4	935
Staff Assaults		813	1	1,263	1	1,858
Student Assaults	1	4,551	2	6,374	2	6,805
Referrals to Law Enforcement		60	0	76	0	56
School-related Arrests		8	0	9	0	11

### Civil Rights Data Collection (CRDC) 2022-2023

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School Related Arrests
All Students	206	55	23	RV	RV	RV	RV
African-American	RV	RV	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	189	47	17	RV	RV	RV	RV
Economically Disadvantaged							
Students with Disabilities	38	12	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	117	36	16	RV	RV	RV	RV
Female	89	14	RV	RV	RV	RV	RV

## Civil Rights Data Collection (CRDC) 2022-2023

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	16	3.07%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	15	2.88%
Economically Disadvantaged						





	· · · · · ·					
Students with Disabilities	RV	0.00%	RV	RV	RV	0.19%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	1.73%
Female	RV	0.00%	RV	RV	RV	1.34%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2022-2023.





### **MODULE:** Retention

		-2022	2022-	-2023	2023-	2024
	District	State	District	State	District	State
Number of Students Retained at Grade 1	1	662	0	662	0	665
Percent of Students Retained at Grade 1	2.22%	1.87%	0.00%	1.79%	0.00%	1.86%
Number of Students Retained at Grade 2	0	286	0	246	0	278
Percent of Students Retained at Grade 2	0.00%	0.81%	0.00%	0.69%	0.00%	0.76%
Number of Students Retained at Grade 3	0	107	0	93	0	90
Percent of Students Retained at Grade 3	0.00%	0.30%	0.00%	0.26%	0.00%	0.25%
Number of Students Retained at Grade 4	0	60	0	57	0	67
Percent of Students Retained at Grade 4	0.00%	0.17%	0.00%	0.16%	0.00%	0.19%
Number of Students Retained at Grade 5	0	61	0	33	0	50
Percent of Students Retained at Grade 5	0.00%	0.17%	0.00%	0.09%	0.00%	0.14%
Number of Students Retained at Grade 6	0	91	0	97	0	113
Percent of Students Retained at Grade 6	0.00%	0.25%	0.00%	0.27%	0.00%	0.31%
Number of Students Retained at Grade 7	0	195	0	185	0	148
Percent of Students Retained at Grade 7	0.00%	0.51%	0.00%	0.50%	0.00%	0.40%
Number of Students Retained at Grade 8	0	206	0	162	0	150
Percent of Students Retained at Grade 8	0.00%	0.53%	0.00%	0.42%	0.00%	0.40%





### MODULE: Teacher Quality

		2022	2022-2023		2023-2024	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	76.1 %	89.7 %	89.8 %	94.5 %	85.4 %	95.0 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	56.0 %	48.0 %	47.0 %	48.0 %	66.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	27.0 %	45.0 %	30.0 %	44.0 %	34.0 %	47.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	90	36,007	49	32,666	41	32,834
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	10	8,140	7	7,522	12	6,807
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	10	7,502	7	6,876	11	6,571
Number Certified by National Board for Professional Teaching Standards	0	1,412	0	1,146	1	994
Number of Teachers Teaching with Provisional License	1	821	0	1,138	2	1,138
Percentage of Teachers Teaching with Provisional License	1.1%	2.3%	0.0%	3.5%	4.9%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	12	513	5	668	4	729
Percentage of Teachers Teaching with Emergency Teaching Permit	13.3%	1.4%	10.2%	2.0%	9.8%	2.2%
Number of Teachers Teaching with Emergency or Provisional Credentials	13	1,334	5	1,806	6	1,867
Percentage of Teachers Teaching with Emergency or Provisional Credentials	14.4%	3.7%	10.2%	5.5%	14.6%	5.7%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) $^{\star\star}$	0	1,523	0	1,606	0	1,803
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	4.2%	0.0%	4.9%	0.0%	5.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	21	1,073	8	1,544	6	1,670
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	23.3%	3.0%	16.3%	4.7%	14.6%	5.1%
Number of Inexperienced Teachers ^^	45	9,104	5	6,068	5	6,263
Percentage of Teachers who are Inexperienced ^^	50.0%	25.3%	10.2%	18.6%	12.2%	19.1%
Number of Teachers, Principals, and Assistant Principals	96	37,645	52	34,409	44	34,542
Number of Inexperienced Teachers, Principals, and Assistant Principals	45	9,179	6	6,150	5	6,336
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	50.0%	24.4%	11.5%	17.9%	11.4%	18.3%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 1	9-20 and 20-21	Report Cards				

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

<sup>^A</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)





2023-2024

LEA# 6505000

	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	90	8,055		6,738		7,084
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	10	1,986		1,443		1,265
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	10	1,743		1,382		1,201
Number Certified by National Board for Professional Teaching Standards	0	232		211		203
Number of Teachers Teaching with Provisional License	1	265		343		353
Percentage of Teachers Teaching with Provisional License	1.1%	3.3%		5.1%		5.0%
Number of Teachers Teaching with Emergency Teaching Permit	12	159		206		251
Percentage of Teachers Teaching with Emergency Teaching Permit	13.3%	2.0%		3.1%		3.5%
Number of Teachers Teaching with Emergency or Provisional Credentials	13	424		549		604
Percentage of Teachers Teaching with Emergency or Provisional Credentials	14.4%	5.3%		8.1%		8.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	607		533		741
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	7.5%		7.9%		10.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	21	242		244		281
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	23.3%	3.0%		3.6%		4.0%
Number of Inexperienced Teachers ^^	45	2,426		1,591		1,716
Percentage of Teachers who are Inexperienced ^^	50.0%	30.1%		23.6%		24.2%
Number of Teachers, Principals, and Assistant Principals	96	8,496		7,579		7,869
Number of Inexperienced Teachers, Principals, and Assistant Principals	45	2,451		1,615		1,742

28.8%

21.3%

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22.1%

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\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced

<sup>^</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

50.0%

https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)		10,326		10,119		10,130
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *		2,303		2,366		2,136
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *		2,244		2,030		2,086
Number Certified by National Board for Professional Teaching Standards		526		402		328
Number of Teachers Teaching with Provisional License		159		201		195
Percentage of Teachers Teaching with Provisional License		1.5%		2.0%		1.9%
Number of Teachers Teaching with Emergency Teaching Permit		95		158		119
Percentage of Teachers Teaching with Emergency Teaching Permit		0.9%		1.6%		1.2%



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Number of Teachers Teaching with Emergency or Provisional Credentials	 254	 359	 314
Percentage of Teachers Teaching with Emergency or Provisional Credentials	 2.5%	 3.5%	 3.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	 263	 335	 408
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) $^{\star\star}$	 2.5%	 3.3%	 4.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	 277	 501	 536
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	 2.7%	 5.0%	 5.3%
Number of Inexperienced Teachers ^^	 2,394	 1,558	 1,570
Percentage of Teachers who are Inexperienced ^^	 23.2%	 15.4%	 15.5%
Number of Teachers, Principals, and Assistant Principals	 10,677	 11,196	 11,133
Number of Inexperienced Teachers, Principals, and Assistant Principals	 2,419	 1,588	 1,597
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 22.7%	 14.2%	 14.3%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

<sup>^A</sup> Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. DESE uses the Workforce Stability Index (WSI) to identify districts and schools with potential gaps in access to effective teachers and target interventions and resources to close those gaps. WSI data is available at the Webpage listed below:

https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/educator-workforce-data)

	202	1-2022	202	2-2023	2023-2024		
	D		Di	strict	District		
School Board Training							
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training	
	Travis Dixon	6.50	Bart Beaver	19.00	Bart Beaver	21.00	
	Travis Freeman	6.00	Travis Dixon	8.00	Travis Dixon	10.00	
	Gary Lovell	7.50	Travis Freeman	6.00	Travis Freeman	8.00	
	Donald Morris	6.50	Allen Glidewell	13.00	Allen Glidewell	10.00	
	Jesse Rose	7.50	Andy Mccutcheon	19.00	Andy Mccutcheon	24.00	
	Ben Taylor	6.50	Donald Morris	8.00	Donald Morris	10.00	
			Jesse Rose	8.00	Jason Smith	11.00	





## **MODULE: School Expenditures**

	20:	21-2022	202	2-2023	202	3-2024
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$4,909,052	\$3,515,024,059	\$29,667,936	\$3,679,511,921	\$123,531,467	\$3,988,682,467
State and Local Non-Personnel Expenditures	\$1,563,724	\$1,142,707,978	\$7,905,615	\$1,279,554,881	\$33,551,340	\$1,401,477,677
State and Local Grand Total Expenditures	\$6,472,776	\$4,657,732,036	\$37,573,550	\$4,959,066,802	\$157,082,807	\$5,390,160,144
State and Local Personnel Per-pupil Expenditures	\$8,288	\$7,457	\$7,693	\$7,773	\$9,131	\$8,453
State and Local Non-Personnel Per-pupil Expenditures	\$2,640	\$2,424	\$2,050	\$2,703	\$2,480	\$2,970
State and Local Per-pupil Expenditures	\$10,928	\$9,882	\$9,743	\$10,476	\$11,611	\$11,424
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$708,554	\$486,740,584	\$3,382,896	\$566,390,373	\$13,363,854	\$401,972,755
Federal Non-Personnel Expenditures	\$583,185	\$332,536,167	\$1,331,387	\$281,620,920	\$10,400,598	\$255,612,422
Federal Grand Total Expenditures	\$1,291,739	\$819,276,750	\$4,714,283	\$848,011,293	\$23,764,452	\$657,585,176
Federal Personnel Per-pupil Expenditures	\$1,196	\$1,033	\$877	\$1,197	\$988	\$852
Federal Non-Personnel Per-pupil Expenditures	\$985	\$705	\$345	\$595	\$769	\$542
Federal Per-pupil Expenditures	\$2,181	\$1,738	\$1,222	\$1,791	\$1,757	\$1,394
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$5,617,607	\$4,001,764,642	\$33,050,832	\$4,245,902,294	\$136,895,321	\$4,390,655,222
Total Non-Personnel Expenditures	\$2,146,909	\$1,475,244,144	\$9,237,002	\$1,561,175,801	\$43,951,938	\$1,657,090,098
Total Grand Total Expenditures	\$7,764,515	\$5,477,008,786	\$42,287,834	\$5,807,078,095	\$180,847,259	\$6,047,745,320
Total Personnel Per-pupil Expenditures	\$9,484	\$8,490	\$8,570	\$8,969	\$10,119	\$9,305
Total Non-Personnel Per-pupil Expenditures	\$3,625	\$3,130	\$2,395	\$3,298	\$3,249	\$3,512
Total Per-pupil Expenditures	\$13,109	\$11,620	\$10,966	\$12,267	\$13,367	\$12,817

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2021-2022		2022-202	23	2023-2024	
Distri	ict s	State	District	State	District	State





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Mills Voted	36.5	38.9	36.5	38.9	36.5	38.7
Average Teacher Salary	\$43,192	\$53,416	\$48,676	\$55,156	\$53,212	\$59,022
Extracurricular Expenditures	\$96,716	\$229,886,043	\$97,316	\$242,780,990	\$92,830	\$251,391,387
Capital Expenditures	\$593,087	\$685,229,336	\$228,332	\$814,651,252	\$369,381	\$950,238,663
Debt Service Expenditures	\$230,962	\$302,936,284	\$205,069	\$335,069,210	\$210,674	\$353,991,690
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	72.5%	58.8%	72.7%	58.6%	73.1%	59.7%
State Free and Reduced- Price Meal Rate††		59.3%		58.7%		60.0%
National Free and Reduced-Price Meal Rate†		0.0%		59.8%		57.5%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.





## MODULE: Alternatively Tested

	2021-2022			2022-2023				2023-2024	
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV





	2023-2024							
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4		
Grade 3 ELA								
All	>95%	<5%	48.65	35.14	RV	RV		
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%		
Students without Disabilities	>95%	<5%	RV	42.31	RV	<5%		
Non-English Learner	>95%	<5%	48.65	35.14	RV	RV		
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%		
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.31	RV	<5%		
Female	>95%	<5%	RV	RV	23.08	<5%		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner	>95%	<5%	RV	RV	23.08	<5%		
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Male	>95%	<5%	50	RV	RV	<5%		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Male Students without Disabilities	>95%	<5%	RV	RV	11.76	5.88		
Male Non-English Learner	>95%	<5%	50	RV	RV	<5%		
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	5.88		
African-American								
African-American Students without Disabilities								
African-American Non-English Learner								
African-American Non-English Learner without Disabilities								
African-American Male								
African-American Male without Disabilities								
African-American Male Non-English Learner								
African-American Male Non-English Learner without Disabilities								
Hispanic								
Hispanic Students without Disabilities								
Hispanic Non-English Learner								
Hispanic Non-English Learner without Disabilities								
Hispanic Female								
Hispanic Female without Disabilities								
Hispanic Female Non-English Learner								
Hispanic Female Non-English Learner without Disabilities								





			202	3-2024		
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	>95%	<5%	47.22	36.11	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	<5%	RV	44	RV	<5%
Caucasian Non-English Learner	>95%	<5%	47.22	36.11	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	<5%
Caucasian Female	>95%	<5%	RV	RV	25	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	50	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	11.76	5.88
Caucasian Male Non-English Learner	>95%	<5%	50	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	5.88





Shdents with Disabilities>85%%NRV%N%N%N%N%NSudents with Disabilities>55%<5%<5.84<2.31RVRVRVNon-Englis Learner Students with Disabilities>56%<5%<5%<6.54RVRVRVNon-Englis Learner Students with Disabilities>5%<5%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6%<6% <th></th> <th></th> <th colspan="7">2023-2024</th>			2023-2024						
Al-Al		% Tested		Level 1	Level 2	Level 3	Level 4		
Short probabiliesSinceSi	Grade 3 Mathematics								
Subscheiding94% </td <td>All</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>45.95</td> <td>40.54</td> <td>RV</td> <td>RV</td>	All	>95%	<5%	45.95	40.54	RV	RV		
Nex-Engin Learner Mudents94%<	Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%		
Non-grant stand94%94	Students without Disabilities	>95%	<5%	38.46	42.31	RV	RV		
Network prime98%98%98%98%98%92%	Non-English Learner	>95%	<5%	45.95	40.54	RV	RV		
Forma98%	Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%		
Fanals Students with DisabilitiesNr10 <th< td=""><td>Non-English Learner Students without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>38.46</td><td>42.31</td><td>RV</td><td>RV</td></th<>	Non-English Learner Students without Disabilities	>95%	<5%	38.46	42.31	RV	RV		
Fende Shudents without DisabilitiesNetO<	Female	>95%	<5%	RV	RV	15.38	<5%		
Fende Non-Englia Learner with DiabilitiesRV	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Fende Non-English Learner with DisabilitiesNet0Net0Net0Net0Net0Net0Net0Formation-English Learner without DisabilitiesNet0Net	Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Fende hon-English Learner whithout DisabilitiesNetOne <td>Female Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>15.38</td> <td>&lt;5%</td>	Female Non-English Learner	>95%	<5%	RV	RV	15.38	<5%		
NaisMainMa	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
AlaS bades with DiabilitiesNoto<	Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Male	>95%	<5%	50	RV	RV	<5%		
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
<table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row>	Male Students without Disabilities	>95%	<5%	RV	RV	11.76	5.88		
Makananginal parametricMathematicalMathMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathMathematicalMathMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathematicalMathMathematicalMathMathematicalMath	Male Non-English Learner	>95%	<5%	50	RV	RV	<5%		
Alican-AmericanImage: Marcel Marc	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Afrian-American Not-English Learner without DisabilitiesIncome and an and and	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	5.88		
Afrian-American Non-English Learner without DisabilitiesIncome and Income and 	African-American								
Afrian-American Non-English Learner without Disabilities	African-American Students without Disabilities								
Afran-American Male<	African-American Non-English Learner								
Arcan-American Male Monther Arcan-American Male Monther Management Arcan-American Male Monther Management <td>African-American Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Non-English Learner without Disabilities								
African-American Male Non-English Learner without DisabilitiesImage: Constraint of the second se	African-American Male								
African-American Male Non-English Learner without DisabilitiesIncome <td>African-American Male without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male without Disabilities								
HispanicIncIncIncIncIncIncIncHispanic Students without DisabilitiesInclI	African-American Male Non-English Learner								
Hispanic Students without Disabilities	African-American Male Non-English Learner without Disabilities								
Hispanic Non-English LearnerIncome <t< td=""><td>Hispanic</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Hispanic								
Hispanic Non-English Learner without Disabilities	Hispanic Students without Disabilities								
Hispanic Female	Hispanic Non-English Learner								
Hispanic Female without Disabilities	Hispanic Non-English Learner without Disabilities								
Hispanic Female Non-English Learner	Hispanic Female								
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities								
	Hispanic Female Non-English Learner								
Hispanic Male	Hispanic Female Non-English Learner without Disabilities								
	Hispanic Male								





Hispanic Male Non-English Learner without DisabilitiesCaucasian Students with Disabilities>86565%67%87				202	23-2024		
Hispanic Male Non-English Learner without Disabilitiesn. <t< th=""><th>Hispanic Male without Disabilities</th><th></th><th></th><th></th><th></th><th></th><th></th></t<>	Hispanic Male without Disabilities						
Caucasian       >95%	Hispanic Male Non-English Learner						
Caucasian Students with DisabilitiesRVRV<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5%<5% <td>Hispanic Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Male Non-English Learner without Disabilities						
Caucasian Students without DisabilitiesNotNotNotNotNotCaucasian Non-English Learner without DisabilitiesS95%S5%S7%RVS5%S7% <td>Caucasian</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>47.22</td> <td>38.89</td> <td>RV</td> <td>RV</td>	Caucasian	>95%	<5%	47.22	38.89	RV	RV
Caucasian Non-English Learner with DisabilitiesRV <td>Caucasian Students with Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>&lt;5%</td> <td>&lt;5%</td>	Caucasian Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner with Disabilities       >95%       <%%	Caucasian Students without Disabilities	>95%	<5%	40	40	RV	RV
Caucasian Non-English Learner without Disabilities         98%         45%         40         RV         RV           Caucasian Meel Non-English Learner with Disabilities         N<100	Caucasian Non-English Learner	>95%	<5%	47.22	38.89	RV	RV
Automatic Aut	Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Female with Disabilities         N×10	Caucasian Non-English Learner without Disabilities	>95%	<5%	40	40	RV	RV
Caucasian Female without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Caucasian Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>16.67</td> <td>&lt;5%</td>	Caucasian Female	>95%	<5%	RV	RV	16.67	<5%
Caucasian Female Non-English LearnerNon-English Learner<	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
C Caucasian Female Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>Caucasian Female without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	<5%
Caucasian Male>95%<5%50RV<5%<5%Caucasian Male with DisabilitiesN<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities         >95%         <5%         RV         RV         11.76         5.88           Caucasian Male Non-English Learner         >95%         <5%	Caucasian Male	>95%	<5%	50	RV	RV	<5%
Caucasian Male Non-English Learner         >95%         <5%         50         RV         <5%           Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male without Disabilities	>95%	<5%	RV	RV	11.76	5.88
	Caucasian Male Non-English Learner	>95%	<5%	50	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities >95% <5% RV RV 11.76 5.88	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	11.76	5.88





			202	3-2024		
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 Science						
All	>95%	<5%	29.73	40.54	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Students without Disabilities	>95%	<5%	RV	42.31	RV	11.54
Non-English Learner	>95%	<5%	29.73	40.54	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	<5%	RV	42.31	RV	11.54
Female	>95%	<5%	RV	RV	15.38	7.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	<5%	RV	RV	15.38	7.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	>95%	<5%	RV	RV	25	8.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	<5%	RV	RV	29.41	11.76
Male Non-English Learner	>95%	<5%	RV	RV	25	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						





Hispanic Male Non-English Learner without DisabilitiesCaucasin Students with Disabilities>855<555K1<					23-2024		
Hispanic Male Non-English Learner without Disabilities	Hispanic Male without Disabilities						
Caucasian       >95%       <5%	Hispanic Male Non-English Learner						
Caucasian Students with DisabilitiesRVRVRV9.09<5%Caucasian Students without Disabilities55%7.784.40RV12Caucasian Non-English Learner with Disabilities55%5%RVRV9.09<5%	Hispanic Male Non-English Learner without Disabilities						
Caucasian Students without DisabilitiesNR44RV12Caucasian Non-English Learner with DisabilitiesS5%5%87.087.0RV87.0Caucasian Non-English Learner without DisabilitiesS5%5%RV84.0RV12Caucasian Non-English Learner without DisabilitiesS5%6%RV84.0RV12Caucasian FemaleS5%5%RV84.0RV12Caucasian Female with DisabilitiesN<10	Caucasian	>95%	<5%	27.78	41.67	RV	RV
And and the second se	Caucasian Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Cacasian Non-English Learner with Disabilities         RV         RV         RV         8.09         <5%           Cacasian Non-English Learner without Disabilities         >95%         <5%	Caucasian Students without Disabilities	>95%	<5%	RV	44	RV	12
Accuasian Non-Brighs Learner without Disabilities       >95%       <5%	Caucasian Non-English Learner	>95%	<5%	27.78	41.67	RV	RV
And         And         RV         RV         16.67         8.33           Caucasian Female with Disabilities         N<10	Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>Caucasian Non-English Learner without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>44</td><td>RV</td><td>12</td></t<>	Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	44	RV	12
Caucasian Female without Disabilities       N<10	Caucasian Female	>95%	<5%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner       >95%       <5%	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Caucasian Female Non-English Learner	>95%	<5%	RV	RV	16.67	8.33
Caucasian Male         >95%         <5%         RV         RV         25         8.33           Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities         >95%         <5%         RV         RV         29.41         11.76           Caucasian Male Non-English Learner         >95%         <5%	Caucasian Male	>95%	<5%	RV	RV	25	8.33
Caucasian Male Non-English Learner         >95%         <5%         RV         RV         25         8.33           Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male without Disabilities	>95%	<5%	RV	RV	29.41	11.76
	Caucasian Male Non-English Learner	>95%	<5%	RV	RV	25	8.33
Caucasian Male Non-English Learner without Disabilities >95% <5% RV RV 29.41 11.76	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	29.41	11.76





			202	3-2024		
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA						
All	>95%	<5%	49.02	33.33	RV	RV
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Students without Disabilities	>95%	<5%	36.84	42.11	RV	RV
Non-English Learner	>95%	<5%	49.02	33.33	RV	RV
Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	<5%	36.84	42.11	RV	RV
Female	>95%	<5%	RV	RV	11.76	11.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	<5%	RV	RV	6.67	13.33
Female Non-English Learner	>95%	<5%	RV	RV	11.76	11.76
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	6.67	13.33
Male	>95%	<5%	50	35.29	RV	RV
Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	<5%	RV	47.83	RV	<5%
Male Non-English Learner	>95%	<5%	50	35.29	RV	RV
Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	<5%	RV	47.83	RV	<5%
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10





			20	23-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	50	32.61	RV	RV
Caucasian Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	<5%	36.36	42.42	RV	RV
Caucasian Non-English Learner	>95%	<5%	50	32.61	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	<5%	36.36	42.42	RV	RV
Caucasian Female	>95%	<5%	RV	RV	12.5	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	7.14	14.29
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	12.5	12.5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.14	14.29
Caucasian Male	>95%	<5%	53.33	33.33	RV	RV
Caucasian Male with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	RV	21.05	<5%
Caucasian Male Non-English Learner	>95%	<5%	53.33	33.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	<5%





SeriesSeriesSeriesSeriesLenditLenditLenditAddress257475<				202	3-2024		
A1A1S1 <td></td> <td>% Tested</td> <td></td> <td>Level 1</td> <td>Level 2</td> <td>Level 3</td> <td>Level 4</td>		% Tested		Level 1	Level 2	Level 3	Level 4
SubstitutionSetting </td <td>Grade 4 Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Grade 4 Mathematics						
Subscription94% </td <td>All</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>56.86</td> <td>39.22</td> <td>RV</td> <td>RV</td>	All	>95%	<5%	56.86	39.22	RV	RV
Non-éngink LearnerNon-éngink LearnerNon-é	Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Non-fight Lamer Shoden shifting94% <t< td=""><td>Students without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>47.37</td><td>47.37</td><td>RV</td><td>RV</td></t<>	Students without Disabilities	>95%	<5%	47.37	47.37	RV	RV
No-éngia Leaner shudu Daablies96%45%47.047.067.0	Non-English Learner	>95%	<5%	56.86	39.22	RV	RV
Panale95% <th< td=""><td>Non-English Learner Students with Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>RV</td><td>&lt;5%</td><td>&lt;5%</td></th<>	Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Fense Students with out IsabilitiesNr10<	Non-English Learner Students without Disabilities	>95%	<5%	47.37	47.37	RV	RV
Penale Students without DisabilitiesRV <td>Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>&lt;5%</td> <td>&lt;5%</td>	Female	>95%	<5%	RV	RV	<5%	<5%
Fanala Non-Englia Learner with DisabilitiesRV <t< td=""><td>Female Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Fanala Non-Englis Learner with DisabilitiesNotoNo	Female Students without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Fende Non-English Learner without Disabilities6% <td>Female Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>&lt;5%</td> <td>&lt;5%</td>	Female Non-English Learner	>95%	<5%	RV	RV	<5%	<5%
Male>95%<5%50<11.2RVRVMale Solutions with Disabilities>95%<5%	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Make Students with build biabilitiesRy <td>Female Non-English Learner without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>&lt;5%</td> <td>&lt;5%</td>	Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	<5%	<5%
Make Students without DisabilitiesMove <t< td=""><td>Male</td><td>&gt;95%</td><td>&lt;5%</td><td>50</td><td>44.12</td><td>RV</td><td>RV</td></t<>	Male	>95%	<5%	50	44.12	RV	RV
Male Non-English Learner with DisabilitiesRV <th< td=""><td>Male Students with Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>RV</td><td>&lt;5%</td><td>&lt;5%</td></th<>	Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Nake Non-English Learner with out DisabilitiesNRV <td>Male Students without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>56.52</td> <td>RV</td> <td>&lt;5%</td>	Male Students without Disabilities	>95%	<5%	RV	56.52	RV	<5%
Me Non-Polish Ideam without DisabilitiesFNU55.20RV55.20RV55.20RV55.20S5.20	Male Non-English Learner	>95%	<5%	50	44.12	RV	RV
Arican-AmericanIn </td <td>Male Non-English Learner with Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>&lt;5%</td> <td>&lt;5%</td>	Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%
Arican-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	56.52	RV	<5%
Arican-American Non-English Learner without Disabilities	African-American						
African-American Non-English Learner without Disabilities	African-American Students without Disabilities						
African-American Male	African-American Non-English Learner						
African-American Male without DisabilitiesAfrican-American Male Non-English Learner without DisabilitiesNon-One	African-American Non-English Learner without Disabilities						
African-American Male Non-English Learner without Disabilities	African-American Male						
African-American Male Non-English Learner without Disabilities	African-American Male without Disabilities						
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner						
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities						
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10Hispanic Female	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without DisabilitiesHispanic Female Non-English Learner without DisabilitiesHispanic Female Non-English Learner without Disabilities	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female						
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities						
	Hispanic Female Non-English Learner						
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities						
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10





				2023	3-2024		
Hispanic Male without Disabilities	N<	<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<	<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<	<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>9	5%	<5%	60.87	34.78	RV	RV
Caucasian Students with Disabilities	>9	5%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>9	5%	<5%	51.52	42.42	RV	RV
Caucasian Non-English Learner	>9	5%	<5%	60.87	34.78	RV	RV
Caucasian Non-English Learner with Disabilities	>9	5%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>9	5%	<5%	51.52	42.42	RV	RV
Caucasian Female	>9	5%	<5%	RV	RV	<5%	<5%
Caucasian Female with Disabilities	N<	<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>9	5%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner	>9	5%	<5%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner with Disabilities	N<	<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>9	5%	<5%	RV	RV	<5%	<5%
Caucasian Male	>9	5%	<5%	56.67	36.67	RV	RV
Caucasian Male with Disabilities	>9	5%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>9	5%	<5%	RV	RV	10.53	<5%
Caucasian Male Non-English Learner	>9	5%	<5%	56.67	36.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	>9	5%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>9	5%	<5%	RV	RV	10.53	<5%





AreaSetureSetureSetureSetureSetureSetureConstruction2000 <td< th=""><th></th><th colspan="7">2023-2024</th></td<>		2023-2024						
Al-94%94%95		% Tested		Level 1	Level 2	Level 3	Level 4	
Subscription94%94%97%97%97%97%97%Bunchagination96%96%96%96%96%97%97%97%97%Non-Enginational States Mitro Italian96%97	Grade 4 Science							
Blacking without DisabilitiesNon-Equil classingSetSetSetSetNon-Equil classingSetSetSetNon-Equil classingSet	All	>95%	<5%	35.29	45.1	RV	RV	
Non-Enginet Learner Non-Enginet Learner Students Witch Students Witch St	Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Non-Englab Learner Students without Disabilies95% <td>Students without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>28.95</td> <td>44.74</td> <td>RV</td> <td>RV</td>	Students without Disabilities	>95%	<5%	28.95	44.74	RV	RV	
Non-English Learner Students without Disabilities94%95%<	Non-English Learner	>95%	<5%	35.29	45.1	RV	RV	
Pende96%6%8%8%8%1%1%1%1%Frankskudnik MindaklinNrthon DakallinsNrthon DakallinsN	Non-English Learner Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Fende Shudens with DisabiliesNr10Nr1	Non-English Learner Students without Disabilities	>95%	<5%	28.95	44.74	RV	RV	
Penale Students without DisabilitiesRVRVRVR1.336.87Fenale Non-Englis Learner without DisabilitiesRV0R	Female	>95%	<5%	RV	RV	11.76	5.88	
Penae hone-fingita Learner with DisabilitiesRV<	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Penale Non-Englis Learner with DisabilitiesNetONe	Female Students without Disabilities	>95%	<5%	RV	RV	13.33	6.67	
Penale Non-Biglish Learner without Disabilities98%98%97% <td>Female Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>11.76</td> <td>5.88</td>	Female Non-English Learner	>95%	<5%	RV	RV	11.76	5.88	
NaiMaiStandStandStandStandRoteRVR	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
<table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row><table-cell><table-row></table-row></table-cell></table-row><table-cell></table-cell></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row>	Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	13.33	6.67	
<table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row>	Male	>95%	<5%	32.35	47.06	RV	RV	
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row><table-cell><table-row></table-row><table-row><table-cell></table-cell></table-row><table-row></table-row></table-cell></table-row><table-cell><table-row></table-row></table-cell></table-row><table-cell></table-cell></table-row><table-row></table-row></table-row><table-cell><table-cell></table-cell></table-cell></table-row><table-row></table-row></table-row><table-cell></table-cell></table-row><table-row></table-row></table-row><table-cell></table-cell></table-row><table-row></table-row></table-row><table-cell></table-cell></table-row><table-row></table-row></table-row><table-cell></table-cell></table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Male Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Nak Non-English Learner without DisabilitiesNRV	Male Students without Disabilities	>95%	<5%	RV	52.17	RV	<5%	
Makanan95%5%6%52.176V5%5%African-American Much Disabilities	Male Non-English Learner	>95%	<5%	32.35	47.06	RV	RV	
Afran-AmericanindindindindindindindAfrican-American Non-English LearnerindindindindindindindindAfrican-American Non-English Learner without Disabilitiesind <t<< td="">indindindindindindindindindindindindindindindindindindind<t< td=""><td>Male Non-English Learner with Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>RV</td><td>&lt;5%</td><td>&lt;5%</td></t<></t<<>	Male Non-English Learner with Disabilities	>95%	<5%	RV	RV	<5%	<5%	
Afrian-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	<5%	
Afran-American Non-English Learner without Disabilities	African-American							
Arian-Amerian Non-English Learner without Disabilities <th< td=""><td>African-American Students without Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	African-American Students without Disabilities							
Arian-American Male<	African-American Non-English Learner							
African-American Male without Disabilities	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without Disabilities	African-American Male							
African-American Male Non-Brighs Learner without DisabilitiesIncomeIncomeIncomeIncomeIncomeIncomeHispanicNetGoutNetGoutNetGoutNetGoutNetGoutNetGoutNetGoutNetGoutNetGoutHispanic Students without DisabilitiesNetGout	African-American Male without Disabilities							
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10Hispanic Female	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities </td <td>Hispanic Non-English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female							
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities							
	Hispanic Female Non-English Learner							
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities							
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	





				202	3-2024		
Hispanic Male without Disabilities	N<1	10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<1	10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<1	10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95	5%	<5%	36.96	43.48	RV	RV
Caucasian Students with Disabilities	>95	5%	<5%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95	5%	<5%	30.3	42.42	RV	RV
Caucasian Non-English Learner	>95	5%	<5%	36.96	43.48	RV	RV
Caucasian Non-English Learner with Disabilities	>95	5%	<5%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95	5%	<5%	30.3	42.42	RV	RV
Caucasian Female	>95	5%	<5%	RV	RV	12.5	6.25
Caucasian Female with Disabilities	N<1	10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95	5%	<5%	RV	RV	14.29	7.14
Caucasian Female Non-English Learner	>95	5%	<5%	RV	RV	12.5	6.25
Caucasian Female Non-English Learner with Disabilities	N<1	10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95	5%	<5%	RV	RV	14.29	7.14
Caucasian Male	>95	5%	<5%	36.67	43.33	RV	RV
Caucasian Male with Disabilities	>95	5%	<5%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95	5%	<5%	RV	RV	26.32	5.26
Caucasian Male Non-English Learner	>95	5%	<5%	36.67	43.33	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95	5%	<5%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95	5%	<5%	RV	RV	26.32	5.26





ResSeturSeturSeturSeturSeturSeturOver SEAAutor DistributionPrice		2023-2024						
Al-Al-No.No		% Tested		Level 1	Level 2	Level 3	Level 4	
SubscriptionNo. </td <td>Grade 5 ELA</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Grade 5 ELA							
SubstrateStateStateStateNotState <t< td=""><td>All</td><td>&gt;95%</td><td>&lt;5%</td><td>35.14</td><td>RV</td><td>29.73</td><td>RV</td></t<>	All	>95%	<5%	35.14	RV	29.73	RV	
Non-diright Learner Non-diright Learner Student Mitch DisabilitiesNote<	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Non-fight Learner Shudens without DisabilitiesNet <td>Students without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>31.25</td> <td>RV</td> <td>34.38</td> <td>RV</td>	Students without Disabilities	>95%	<5%	31.25	RV	34.38	RV	
Non-English Learner Shudenha whold Diabilities949,949,949,94,<	Non-English Learner	>95%	<5%	35.14	RV	29.73	RV	
Pende94%95%	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Fends Students with CababilitiesNr10	Non-English Learner Students without Disabilities	>95%	<5%	31.25	RV	34.38	RV	
Penale Skudents without DisabilitiesRV <td>Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>35.29</td> <td>&lt;5%</td>	Female	>95%	<5%	RV	RV	35.29	<5%	
Panale Non-Englia Learner with DisabilitiesNon <t< td=""><td>Female Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Panale Non-Englis Learner with DisabilitiesNotoNo	Female Students without Disabilities	>95%	<5%	RV	RV	37.5	<5%	
Penale Non-BigIsh Learner without DisabilitiesNR <td>Female Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>35.29</td> <td>&lt;5%</td>	Female Non-English Learner	>95%	<5%	RV	RV	35.29	<5%	
MainMa	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
<table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row>	Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	<5%	
Nale Students without DisabilitiesNot <td>Male</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>25</td> <td>10</td>	Male	>95%	<5%	RV	RV	25	10	
Make Non-English Learner without DisabilitiesRefRVRVRVRVRVN10Make Non-English Learner without DisabilitiesRef <t< td=""><td>Male Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Make Nor-English Learner without DisabilitiesNet0Net0Net0Net0Net0Net0Net0Net0Net0Make Nor-English Learner without Disabilities<	Male Students without Disabilities	>95%	<5%	RV	RV	31.25	12.5	
Make Nor-Biglish Learner without DisabilitiesNormal	Male Non-English Learner	>95%	<5%	RV	RV	25	10	
Arican-American	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Arican-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	12.5	
Arican-American Non-English Learner without Disabilities<	African-American							
African-American Non-English Learner without Disabilities	African-American Students without Disabilities							
African-American Male	African-American Non-English Learner							
African-American Male without Disabilities <t< td=""><td>African-American Non-English Learner without Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without DisabilitiesImage: Second	African-American Male							
African-American Male Non-English Learner without Disabilities	African-American Male without Disabilities							
Hispanic<	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesHispanic Female Non-English Learner Without Disabilities	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerImage: Additional of the space	Hispanic							
Hispanic Non-English Learner without Disabilities<	Hispanic Students without Disabilities							
Hispanic Female	Hispanic Non-English Learner							
Hispanic Female without Disabilities </td <td>Hispanic Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Non-English Learner without Disabilities							
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female							
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities							
	Hispanic Female Non-English Learner							
Hispanic Male	Hispanic Female Non-English Learner without Disabilities							
	Hispanic Male							





Hispanic Male Non-English Learner without DisabilitiesCaucasian Students with Disabilities>35545%55%55%3.568.70 <th></th> <th></th> <th></th> <th>20</th> <th>23-2024</th> <th></th> <th></th>				20	23-2024		
Hispanic Male Non-English Learner without Disabilitiesn. <t< th=""><th>Hispanic Male without Disabilities</th><th></th><th></th><th></th><th></th><th></th><th></th></t<>	Hispanic Male without Disabilities						
Caucasian         >95%         <5%         36.11         30.66         RV         RV           Caucasian Students with Disabilities         Nr10         Nr10	Hispanic Male Non-English Learner						
Caucasian Students with Disabilities       Nr10       Nr1	Hispanic Male Non-English Learner without Disabilities						
Caucasian Students without DisabilitiesNR32.26RV32.26RVCaucasian Non-English Learner with DisabilitiesNr10<	Caucasian	>95%	<5%	36.11	30.56	RV	RV
Cacasian Non-English Learner with DisabilitiesNoto <th< td=""><td>Caucasian Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities         N<10         N<10	Caucasian Students without Disabilities	>95%	<5%	32.26	RV	32.26	RV
Caucasian Non-English Learner without Disabilities       >85%       <5%	Caucasian Non-English Learner	>95%	<5%	36.11	30.56	RV	RV
A         SM         SM         RV         RV         SD29         SM           Caucasian Female with Disabilities         N<10	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities         N<10         N<10         N<10         N<10         N<10         N<10         N<10         N<10         N<10           Caucasian Female with Disabilities         >95%         <5%	Caucasian Non-English Learner without Disabilities	>95%	<5%	32.26	RV	32.26	RV
Caucasian Female without DisabilitiesNotRVRVS1.5<5%Caucasian Female Non-English Learner with DisabilitiesN<10	Caucasian Female	>95%	<5%	RV	RV	35.29	<5%
Caucasian Female Non-English Learner         NR         RV         RV         35.29         <5%           Caucasian Female Non-English Learner with Disabilities         N<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities       N<10	Caucasian Female without Disabilities	>95%	<5%	RV	RV	37.5	<5%
Caucasian Female Non-English Learner without Disabilities       >95%       <5%	Caucasian Female Non-English Learner	>95%	<5%	RV	RV	35.29	<5%
Caucasian Male         >95%         <5%         RV         RV         21.05         10.53           Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities         N<10         N<10	Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	37.5	<5%
Caucasian Male without Disabilities         >95%         <5%         RV         RV         26.67         13.33           Caucasian Male Non-English Learner         >95%         <5%	Caucasian Male	>95%	<5%	RV	RV	21.05	10.53
Caucasian Male Non-English Learner         >95%         <5%         RV         RV         21.05         10.53           Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.67	13.33
	Caucasian Male Non-English Learner	>95%	<5%	RV	RV	21.05	10.53
Caucasian Male Non-English Learner without Disabilities >95% <5% RV RV 26.67 13.33	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	13.33





ResResResResResResResResControlMath <th></th> <th colspan="7">2023-2024</th>		2023-2024						
Al-94%94%94%94%94%94%94%94%94%94%Subsituit <td< td=""><td></td><td>% Tested</td><td></td><td>Level 1</td><td>Level 2</td><td>Level 3</td><td>Level 4</td></td<>		% Tested		Level 1	Level 2	Level 3	Level 4	
Busine shade s	Grade 5 Mathematics							
Bash word heading94%	All	>95%	<5%	35.14	RV	29.73	RV	
Non-EnginetamentNotion <td>Students with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Non-grightaner Shadeshadeshadeshadeshadeshadeshadeshades	Students without Disabilities	>95%	<5%	RV	34.38	31.25	RV	
Non-Sequence96%97% </td <td>Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>35.14</td> <td>RV</td> <td>29.73</td> <td>RV</td>	Non-English Learner	>95%	<5%	35.14	RV	29.73	RV	
Prime94%95%	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Fende Shudens with DisabiliesNr10Nr1	Non-English Learner Students without Disabilities	>95%	<5%	RV	34.38	31.25	RV	
Fends Mathematication98%98%97%	Female	>95%	<5%	RV	RV	29.41	<5%	
Pende Non-Englis Learner with DisabilitiesNot <th< td=""><td>Female Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Penale Non-Pagila Learner with DisabilitiesNotoNo	Female Students without Disabilities	>95%	<5%	RV	RV	31.25	<5%	
Preake Non-Normal Manage Mark95%95%95%95%97%97%95%	Female Non-English Learner	>95%	<5%	RV	RV	29.41	<5%	
NaiPartPar	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	<5%	
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row><table-cell><table-row></table-row><table-row></table-row></table-cell></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Male	>95%	<5%	RV	RV	30	10	
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Makaon-Brigita Learner without DisabilitiesN-100N-10	Male Students without Disabilities	>95%	<5%	RV	RV	31.25	12.5	
Makanan95%5%FVFV51.255.25African-American Much Disabilities	Male Non-English Learner	>95%	<5%	RV	RV	30	10	
Arican-American       initial       initia       initial       initial	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities <td>Male Non-English Learner without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>31.25</td> <td>12.5</td>	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	12.5	
Afrian-American Non-English Learner without DisabilitiesIncome and the second seco	African-American							
Alran-Amerian Non-English Learner without DisabilitiesIn <t< td=""><td>African-American Students without Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Students without Disabilities							
Arian-American Male <t< td=""><td>African-American Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Non-English Learner							
Arican-American Male without Disabilities	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without DisabilitiesImage: Constraint of the second se	African-American Male							
African-American Male Non-English Learner without DisabilitiesIncome <td>African-American Male without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male without Disabilities							
HspanicInInInInInInInInHspanic Students without DisabilitiesInI	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesIn<	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerImage: Non-English Learner without DisabilitiesImage: Non-English Learner without DisabilitiesImage: Non-English LearnerImage: Non-English Learner	Hispanic							
Hispanic Non-English Learner without DisabilitiesIncome<	Hispanic Students without Disabilities							
Hispanic Female	Hispanic Non-English Learner							
Hispanic Female without Disabilities </td <td>Hispanic Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Non-English Learner without Disabilities							
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female							
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities							
	Hispanic Female Non-English Learner							
Hispanic Male	Hispanic Female Non-English Learner without Disabilities							
	Hispanic Male							





Hispanic Male Non-English Learner without DisabilitiesCaucasian Mon-English Learner with Disabilities				20:	23-2024		
Hispanic Male Non-English Learner without Disabilitiesn. <t< th=""><th>Hispanic Male without Disabilities</th><th></th><th></th><th></th><th></th><th></th><th></th></t<>	Hispanic Male without Disabilities						
Caucasian       RV       <5%	Hispanic Male Non-English Learner						
Caucasian Students with Disabilities       N<10	Hispanic Male Non-English Learner without Disabilities						
Caucasian Students without DisabilitiesS54S54S12.6RVCaucasian Non-English Learner with DisabilitiesN<10	Caucasian	RV	<5%	36.11	RV	30.56	RV
Cacasian Non-English Learner with DisabilitiesRVs76s76.1RVs0.56RVCacasian Non-English Learner without Disabilitiess76.0s	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities         N<10         N<10	Caucasian Students without Disabilities	>95%	<5%	RV	35.48	32.26	RV
Caucasian Non-English Learner without Disabilities       >95%       <5%	Caucasian Non-English Learner	RV	<5%	36.11	RV	30.56	RV
A         SM         SM         RV         RV         29.41         SM           Caucasian Female with Disabilities         N<10	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>Caucasian Non-English Learner without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>35.48</td><td>32.26</td><td>RV</td></t<>	Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	35.48	32.26	RV
Caucasian Female without Disabilities       >95%       <%	Caucasian Female	>95%	<5%	RV	RV	29.41	<5%
Caucasian Female Non-English LearnerNotRVRV29.41<5%Caucasian Female Non-English Learner with DisabilitiesN<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Caucasian Female Non-English Learner without Disabilities         RV         RV         31.25         <5%           Caucasian Male         >95%         <5%	Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.41	<5%
Caucasian Male         >95%         <5%         RV         RV         31.58         5.26           Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities         N<10         N<10	Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Caucasian Male without Disabilities         >95%         <5%         RV         RV         33.33         6.67           Caucasian Male Non-English Learner         >95%         <5%	Caucasian Male	>95%	<5%	RV	RV	31.58	5.26
Caucasian Male Non-English Learner         >95%         <5%         RV         RV         31.58         5.26           Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	6.67
	Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.58	5.26
Caucasian Male Non-English Learner without Disabilities >95% <5% RV RV 33.33 6.67	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67





ResResResResResResRes30AddetAddetAddetMather		2023-2024						
AddSystem </td <td></td> <td>% Tested</td> <td></td> <td>Level 1</td> <td>Level 2</td> <td>Level 3</td> <td>Level 4</td>		% Tested		Level 1	Level 2	Level 3	Level 4	
Busine should be also and an analysis of the stand be also and an ana	Grade 5 Science							
SubscriptionMax </td <td>All</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>45.95</td> <td>32.43</td> <td>RV</td>	All	>95%	<5%	RV	45.95	32.43	RV	
Non-Enginet Learner Non-Enginet Learner Students Mich Elassite Non-Enginet Learner Students Mich Elassite Mich Elassite<	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Signal basinesNon-Signal basinesNoto	Students without Disabilities	>95%	<5%	RV	43.75	37.5	RV	
Non-English Learner Students withord Disabilities96%96%96%97%97.0	Non-English Learner	>95%	<5%	RV	45.95	32.43	RV	
Prime94%95%	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Fende Shudens with DisabiliesNr.00Nr.0	Non-English Learner Students without Disabilities	>95%	<5%	RV	43.75	37.5	RV	
Penak Skudent swithout DisabilitiesRefRVRVR1R1R4R4Formak Non-Englic Learner without DisabilitiesRefNetNetRef	Female	>95%	<5%	RV	RV	29.41	<5%	
Fende Non-Englia Learner with DiabilitiesReviRiv <th< td=""><td>Female Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Penale Non-Pagila Learner with DisabilitiesNot <t< td=""><td>Female Students without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>RV</td><td>31.25</td><td>&lt;5%</td></t<>	Female Students without Disabilities	>95%	<5%	RV	RV	31.25	<5%	
Pende Non-Negles95%95%95%97%97.0 <td>Female Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>29.41</td> <td>&lt;5%</td>	Female Non-English Learner	>95%	<5%	RV	RV	29.41	<5%	
NaisMainMa	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
<table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row>	Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	<5%	
<table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row>	Male	>95%	<5%	RV	RV	35	5	
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
NationNatio	Male Students without Disabilities	>95%	<5%	RV	RV	43.75	6.25	
NameNa	Male Non-English Learner	>95%	<5%	RV	RV	35	5	
Altran-American Students without Disabilitiesind	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities <td>Male Non-English Learner without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>43.75</td> <td>6.25</td>	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	43.75	6.25	
African-American Non-English Learner without Disabilities	African-American							
Arican-American Non-English Learner without Disabilities	African-American Students without Disabilities							
Arian-American Male <t< td=""><td>African-American Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Non-English Learner							
African-American Male without Disabilities	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without DisabilitiesImage: Constraint of the second se	African-American Male							
African-American Male Non-English Learner without Disabilities	African-American Male without Disabilities							
HispanicIndIndIndIndIndIndIndHispanic Students without DisabilitiesIndI	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesIncome<IncomeIncomeIncomeIncomeIncomeIncomeIncomeIncomeIncomeIncomeIncomeIncomeIncomeIncomeIncomeIn	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerImage: Non-English Learner without DisabilitiesImage: Non-English Learner without DisabilitiesImage: Non-English LearnerImage: Non-English Learner	Hispanic							
Hispanic Non-English Learner without DisabilitiesIncome<	Hispanic Students without Disabilities							
Hispanic Female	Hispanic Non-English Learner							
Hispanic Female without Disabilities </td <td>Hispanic Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Non-English Learner without Disabilities							
Hispanic Female Non-English Learner	Hispanic Female							
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities							
	Hispanic Female Non-English Learner							
Hispanic Male	Hispanic Female Non-English Learner without Disabilities							
	Hispanic Male							





	  >95%					
Hispanic Male Non-English Learner without Disabilities Caucasian						
Caucasian						
	>95%					
Caucasian Students with Disabilities		<5%	RV	47.22	30.56	RV
	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	45.16	35.48	RV
Caucasian Non-English Learner	>95%	<5%	RV	47.22	30.56	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	45.16	35.48	RV
Caucasian Female	>95%	<5%	RV	RV	29.41	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	29.41	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.25	<5%
Caucasian Male	>95%	<5%	RV	RV	31.58	5.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	40	6.67
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.58	5.26
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40	6.67





ResRe				202	3-2024		
AddAddSystem		% Tested		Level 1	Level 2	Level 3	Level 4
SubscriptionNo.10 </td <td>Grade 6 ELA</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Grade 6 ELA						
skewMaxM	All	>95%	<5%	RV	50	27.78	RV
Nen-Engislamen94%94%979097.997.9Non-EngislamenNach<	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-Fight Learner Students with DatabilitiesNot<	Students without Disabilities	>95%	<5%	RV	52.94	29.41	RV
Non-finite Learner Students without Detabilities94%95% </td <td>Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>50</td> <td>27.78</td> <td>RV</td>	Non-English Learner	>95%	<5%	RV	50	27.78	RV
FendsNet0N	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Penale Students with GabilitiesFenale Non-Tiglia Learner with DiabilitiesNon-Tiglia Learner With	Non-English Learner Students without Disabilities	>95%	<5%	RV	52.94	29.41	RV
Formale Skidents without DisabilitiesN×100	Female	N<10	N<10	N<10	N<10	N<10	N<10
Fenale Non-Englia Learner with DisabilitiesNet0eNet0	Female Students with Disabilities						
Penale Non-Englis Learner without Disabilities <td>Female Students without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Penale Non-Biglish Learner without DisabilitiesNetO <t< td=""><td>Female Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Made>98%<	Female Non-English Learner with Disabilities						
Male Students with DisabilitiesNe10N	Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Make Students without DisabilitiesNRS1.80RVS	Male	>95%	<5%	RV	50	RV	<5%
Make Non-English Learner with DisabilitiesRVSVRVSV <th< td=""><td>Male Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Make Non-English Learner without DisabilitiesNet0Net0Net0Net0Net0Net0Net0Net0Net0Make Non-English Learner without Disabilities-5%-5%-7%	Male Students without Disabilities	>95%	<5%	RV	53.85	RV	<5%
Make Non-English Learner without DisabilitiesRVS3.85RV<5%African-America	Male Non-English Learner	>95%	<5%	RV	50	RV	<5%
Arican-AmericanIn </td <td>Male Non-English Learner with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Arican-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	53.85	RV	<5%
African-American Non-English Learner without Disabilities	African-American						
African-American Non-English Learner without Disabilities	African-American Students without Disabilities						
African-American Male	African-American Non-English Learner						
African-American Male without Disabilities	African-American Non-English Learner without Disabilities						
African-American Male Non-English Learner without Disabilities	African-American Male						
African-American Male Non-English Learner without Disabilities	African-American Male without Disabilities						
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner						
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities						
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without DisabilitiesHispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female						
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities						
	Hispanic Female Non-English Learner						
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities						
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10





Hispanic Male Non-English Learner without DisabilitiesN<10					023-2024		
Hispanic Male Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
And         Start         S	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Nucleonishilation95%6%RV50RV6%Caucasian Non-English Learmer with DisabilitiesN<10	Caucasian	>95%	<5%	RV	46.88	RV	<5%
Caucasian Non-English Learner with DisabilitiesRV64.88RV<5%SV64.88RV<5%SVCaucasian Non-English Learner without DisabilitiesN<100N<100N<100N<100N<100N<100SV<SV	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Cacasian Non-English Learner with Disabilities         N<10         N	Caucasian Students without Disabilities	>95%	<5%	RV	50	RV	<5%
Automa of a basis         System         System	Caucasian Non-English Learner	>95%	<5%	RV	46.88	RV	<5%
AN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10<	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with DisabilitiesCaucasian Female Non-English Learner with DisabilitiesNN	Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	50	RV	<5%
Caucasian Female without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Caucasian Female</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Caucasian Female with Disabilities						
Caucasian Female Non-English Learner with Disabilities <t< td=""><td>Caucasian Female without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male>95%<5%RV48RV<5%Caucasian Male with DisabilitiesN<10	Caucasian Female Non-English Learner with Disabilities						
Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities>95%<5%RV52.17RV<5%Caucasian Male Non-English Learner>95%<5%	Caucasian Male	>95%	<5%	RV	48	RV	<5%
Caucasian Male Non-English Learner         >95%         <5%         RV         48         RV         <5%           Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male without Disabilities	>95%	<5%	RV	52.17	RV	<5%
	Caucasian Male Non-English Learner	>95%	<5%	RV	48	RV	<5%
Caucasian Male Non-English Learner without Disabilities >95% <5% RV 52.17 RV <5%	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	52.17	RV	<5%





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AddSystem </td <td></td> <td>% Tested</td> <td></td> <td>Level 1</td> <td>Level 2</td> <td>Level 3</td> <td>Level 4</td>		% Tested		Level 1	Level 2	Level 3	Level 4	
SubscriptionNo. </td <td>Grade 6 Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Grade 6 Mathematics							
skewsk	All	>95%	<5%	RV	50	36.11	RV	
Non-Enginet numberNoteN	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Singla Learner Shudens with U babilitiesNeideNei	Students without Disabilities	>95%	<5%	RV	50	38.24	RV	
Non-Grain95%	Non-English Learner	>95%	<5%	RV	50	36.11	RV	
FondsNrd	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Pende Students with out Deablitiesend <td>Non-English Learner Students without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>50</td> <td>38.24</td> <td>RV</td>	Non-English Learner Students without Disabilities	>95%	<5%	RV	50	38.24	RV	
Penale Students without DisabilitiesN×10	Female	N<10	N<10	N<10	N<10	N<10	N<10	
Fanale Non-Englia Learner with DisabilitiesNetONe	Female Students with Disabilities							
Panal Non-Englis Learner with Disabilities <th< td=""><td>Female Students without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Fende Non-English Learner without DisabilitiesNetO <th< td=""><td>Female Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Main95%%%%%%464337.1%7Male Sudaris with DisabilitiesNc10Nc10Nc10Nc10Nc10Nc10Nc10Male Non-Englis Learner95%%	Female Non-English Learner with Disabilities							
Male Students with DisbilitiesNR10NR	Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Make Students without DisabilitiesModel <th< td=""><td>Male</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>46.43</td><td>35.71</td><td>RV</td></th<>	Male	>95%	<5%	RV	46.43	35.71	RV	
Male Non-English Learner withor DisabilitiesNon64.3087.4087.4087.4087.40Male Non-English Learner withor DisabilitiesNon-English Learner withor DisabilitiesNon<	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Nate one DescriptionNa	Male Students without Disabilities	>95%	<5%	RV	46.15	38.46	RV	
Make Non-Figlish Learner without DisabilitiesStateRVRVR1.0R1.	Male Non-English Learner	>95%	<5%	RV	46.43	35.71	RV	
Aircan-AmericanindindindindindindindAircan-American Non-English LearnerindindindindindindindindAircan-American Non-English Learner without Disabilitiesind <td>Male Non-English Learner with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	46.15	38.46	RV	
Arican-American Non-English Learner without Disabilities<	African-American							
African-American Non-English Learner without Disabilities	African-American Students without Disabilities							
African-American MaleAfrican-American Male Non-English Learner without Disabilities	African-American Non-English Learner							
African-American Male without DisabilitiesAfrican-American Male Non-English Learner without DisabilitiesNon-One	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without Disabilities	African-American Male							
African-American Male Non-English Learner without DisabilitiesIncomeIncomeIncomeIncomeIncomeIncomeHispanicNethout DisabilitiesNethout DisabilitiesIncomeIncom	African-American Male without Disabilities							
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10Hispanic Female without Disabilities	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without DisabilitiesHispanic Female Non-English Learnerwithout DisabilitiesHispanic Female Non-English Learner without Disabilities	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female							
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities							
	Hispanic Female Non-English Learner							
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities							
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	





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			202	3-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	46.88	37.5	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	46.67	40	RV
Caucasian Non-English Learner	>95%	<5%	RV	46.88	37.5	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	46.67	40	RV
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	<5%	RV	44	RV	8
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	43.48	RV	8.7
Caucasian Male Non-English Learner	>95%	<5%	RV	44	RV	8
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	43.48	RV	8.7





ServedServe		2023-2024							
Al-Al		% Tested		Level 1	Level 2	Level 3	Level 4		
SubschliefNot <td>Grade 6 Science</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Grade 6 Science								
Shears without Disabilies98%98%97%8.248.248.248.248.248.248.248.27.3 <td>All</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>41.67</td> <td>27.78</td> <td>RV</td>	All	>95%	<5%	RV	41.67	27.78	RV		
Non-figula Learner94%94%8708.1078.7108.7108.710Non-figula LearnerStockers with DisabilitiesNord <td>Students with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Non-fingital same Stadents with DiabilitiesNrd0Nr	Students without Disabilities	>95%	<5%	RV	38.24	29.41	RV		
Non-English Learner Shudents whould Databilities94%95% </td <td>Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>41.67</td> <td>27.78</td> <td>RV</td>	Non-English Learner	>95%	<5%	RV	41.67	27.78	RV		
FendsNet0N	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Fende Students with DisabilitiesFernale Non-Engine Learner with DisabilitiesNon-Engine Learner Mon-Engine Lea	Non-English Learner Students without Disabilities	>95%	<5%	RV	38.24	29.41	RV		
Penale Students without DisabilitiesN×10	Female	N<10	N<10	N<10	N<10	N<10	N<10		
Fanale Non-Englia Learner with GiabilitiesNet0e	Female Students with Disabilities								
Panale Non-English Learner withor Disabilitiesin <td>Female Students without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Fendie Non-English Learner without DisabilitiesNe10 <t< td=""><td>Female Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Main98%98%8%8%84.88%9%9%MakeMakeNation	Female Non-English Learner with Disabilities								
Male Students with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Make Students withour DisabilitiesNRRV	Male	>95%	<5%	RV	46.43	RV	<5%		
Male Non-English Learner with DisabilitiesRV643.RV643.RV65%.Male Non-English Learner with DisabilitiesNe100Ne100Ne100Ne100Ne100Ne100Male Non-English Learner with Disabilities95%.6%.RV6.20.6%.RV6.20.6%.RV6.20.6%.RV6.20.6%.RV6.20.6%. </td <td>Male Students with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
NacionNacio	Male Students without Disabilities	>95%	<5%	RV	42.31	RV	<5%		
Male Non-English Learner without DisabilitiesRV42.31RV<5%Arican-American	Male Non-English Learner	>95%	<5%	RV	46.43	RV	<5%		
Arican-AmericanIn </td <td>Male Non-English Learner with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	42.31	RV	<5%		
African-American Non-English Learner without Disabilities	African-American								
African-American Non-English Learner without Disabilities	African-American Students without Disabilities								
African-American Male	African-American Non-English Learner								
African-American Male without Disabilities	African-American Non-English Learner without Disabilities								
African-American Male Non-English Learner without Disabilities	African-American Male								
African-American Male Non-English Learner without Disabilities	African-American Male without Disabilities								
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner								
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities								
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic FemaleHispanic Female without Disabilities	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without DisabilitiesHispanic Female Non-English Learner without DisabilitiesHispanic Female Non-English Learner without Disabilities	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female								
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities								
	Hispanic Female Non-English Learner								
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities								
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10		





Hispanic Male Non-English Learner without DisabilitiesN<10				20	023-2024		
N+TO	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
And         Spin	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Cacasian Students with DisabilitiesN<10N<10N<10N<10N<10Caucasian Non-English Learner with DisabilitiesSNNSNNSSNNSSNNSSNNSSNSSSNNSSSNNN	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Cacasian Students without Disabilities         RV         S3.33         RV         S3.33           Cacasian Non-English Learner         >95%         5%         RV         3.75         RV         9.38           Cacasian Non-English Learner with Disabilities         N<10	Caucasian	>95%	<5%	RV	37.5	RV	9.38
Caucasian Non-English Learner with DisabilitiesRVS7.5RV9.38Caucasian Non-English Learner with DisabilitiesN<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities         N<10         N<10	Caucasian Students without Disabilities	>95%	<5%	RV	33.33	RV	10
Caucasian Non-English Learner without Disabilities         >95%         <5%	Caucasian Non-English Learner	>95%	<5%	RV	37.5	RV	9.38
AN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10<	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with DisabilitiesCaucasian Female Non-English Learner with Disabilities	Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	33.33	RV	10
Caucasian Female without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Caucasian Female</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Caucasian Female with Disabilities						
Caucasian Female Non-English Learner with Disabilities <t< td=""><td>Caucasian Female without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male>95%<5%RV44RV<5%Caucasian Male with DisabilitiesN<10	Caucasian Female Non-English Learner with Disabilities						
Caucasian Male with DisabilitiesN<10N<10N<10N<10N<10N<10Caucasian Male without Disabilities>95%<5%	Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities         >95%         <5%         RV         RV         34.78         <5%           Caucasian Male Non-English Learner         >95%         <5%	Caucasian Male	>95%	<5%	RV	44	RV	<5%
Caucasian Male Non-English Learner         >95%         <5%         RV         44         RV         <5%           Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male without Disabilities	>95%	<5%	RV	RV	34.78	<5%
•	Caucasian Male Non-English Learner	>95%	<5%	RV	44	RV	<5%
Caucasian Male Non-English Learner without Disabilities >95% <5% RV RV 34.78 <5%	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	34.78	<5%





And Band ConstructionSecSecSecSecSecAAASubsist Diabling1010101010101010101010101010Subsist Diabling1010101010101010101010101010Subsist Diabling10101010101010101010101010101010Subsist Diabling101010101010101010101010101010101010Subsist Diabling10		2023-2024						
Al-Al-Al-Al-Al-Al-Al-Al-Al-Subars without DisatingAl-<		% Tested		Level 1	Level 2	Level 3	Level 4	
Sideach shift beakNoteN	Grade 7 ELA							
Subsche wirsch Gesch einer Non-Egnich Learner Wordshufts Und Statistist94509450945094709450947094509470	All	>95%	<5%	RV	56.82	RV	9.09	
Non-éngih LearnerMethodNethoN	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Non-EquishLearner Students with DisabiliesNrd <th< td=""><td>Students without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>56.76</td><td>RV</td><td>8.11</td></th<>	Students without Disabilities	>95%	<5%	RV	56.76	RV	8.11	
Non-English Learner Shudents without Dasabilities94%<	Non-English Learner	>95%	<5%	RV	56.82	RV	9.09	
Pend94%95%9	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Fanale Shidents with Cal SealingNrionN	Non-English Learner Students without Disabilities	>95%	<5%	RV	56.76	RV	8.11	
Penale Students without DisabilitiesRV <td>Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>25</td> <td>5</td>	Female	>95%	<5%	RV	RV	25	5	
Penale Non-English Learner WIND babilitiesPRIVERVIDRV	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Final Not-Englis Learner with DisabilitiesNotoNot	Female Students without Disabilities	>95%	<5%	RV	RV	27.78	5.56	
Pende Non-Pende Non-	Female Non-English Learner	>95%	<5%	RV	RV	25	5	
Me98%%%%%%108.33RV12.5Male Shadins with DisabilitiesNc10Nc1	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row><table-cell><table-row></table-row><table-cell></table-cell></table-cell></table-row><table-row></table-row></table-row><table-cell></table-cell></table-row><table-row></table-row><table-cell><table-cell></table-cell></table-cell></table-row><table-row></table-row><table-cell><table-cell><table-cell><table-cell><table-cell></table-cell></table-cell></table-cell></table-cell></table-cell></table-row><table-row></table-row></table-row><table-cell></table-cell></table-row><table-row><table-cell><table-cell><table-cell><table-cell><table-cell></table-cell></table-cell></table-cell></table-cell></table-cell></table-row><table-row></table-row><table-cell><table-cell><table-cell><table-cell><table-cell><table-cell></table-cell></table-cell></table-cell></table-cell></table-cell></table-cell></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	5.56	
Alea Students without DisabilitiesNot <td>Male</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>58.33</td> <td>RV</td> <td>12.5</td>	Male	>95%	<5%	RV	58.33	RV	12.5	
<table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
NationNatio	Male Students without Disabilities	>95%	<5%	RV	RV	21.05	10.53	
Makanon99%95%97%PKPK21.0516.3Arican-American Much Disabilities	Male Non-English Learner	>95%	<5%	RV	58.33	RV	12.5	
Afrian-AmericanininininininininAfrian-American Students without Disabilitiesin<	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Alran-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	21.05	10.53	
Afran-American Non-English Learner without Disabilities	African-American							
Afran-Amerian Non-English Learner without Disabilities	African-American Students without Disabilities							
Arian-American Male<	African-American Non-English Learner							
Arican-American Male without Disabilities	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without Disabilities	African-American Male							
African-American Male Non-Busilities </td <td>African-American Male without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male without Disabilities							
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without DisabilitiesNNNNNNN <t< td=""><td>Hispanic Students without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities </td <td>Hispanic Non-English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female							
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities							
	Hispanic Female Non-English Learner							
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities							
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	





Hispanic Male Non-English Learner without Disabilities         N<10				2023	8-2024		
Hispanic Male Non-English Learner without Disabilities         N<10	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian         >95%         <5%         RV         57.14         RV <t< td=""><td>Hispanic Male Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities         N<10	Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities       >985%       <5%	Caucasian	>95%	<5%	RV	57.14	RV	9.52
Caucasian Non-English Learner with Disabilities       N<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Gaucasian Non-English Learner with Disabilities         N<10	Caucasian Students without Disabilities	>95%	<5%	RV	57.14	RV	8.57
Caucasian Non-English Learner without Disabilities       >95%       <5%	Caucasian Non-English Learner	>95%	<5%	RV	57.14	RV	9.52
Caucasian Female with Disabilities       >95%       <5%	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities       N<10       N<10<	Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	57.14	RV	8.57
Caucasian Female without Disabilities       >95%       <5%	Caucasian Female	>95%	<5%	RV	RV	25	5
Caucasian Female Non-English Learner with Disabilities       Not       Not <td>Caucasian Female with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities       N<10	Caucasian Female without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Caucasian Female Non-English Learner without Disabilities       >95%       <5%	Caucasian Female Non-English Learner	>95%	<5%	RV	RV	25	5
Caucasian Male         >95%         <5%         RV         RV         13.64         13.75           Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	27.78	5.56
Caucasian Male without Disabilities         >95%         <5%         RV         RV         17.65         11.           Caucasian Male Non-English Learner         >95%         <5%	Caucasian Male	>95%	<5%	RV	RV	13.64	13.64
Caucasian Male Non-English Learner >95% <5% RV RV 13.64 13.	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Caucasian Male without Disabilities	>95%	<5%	RV	RV	17.65	11.76
	Caucasian Male Non-English Learner	>95%	<5%	RV	RV	13.64	13.64
Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities >95% <5% RV RV 17.65 11.	Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	11.76





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AlAlotKinKinKinKinKinKinSubars off GabrieKinKinKinKinKinKinKinKinKinSubars off GabrieKin<		% Tested		Level 1	Level 2	Level 3	Level 4		
Side SharphaleNote<	Grade 7 Mathematics								
Sketsender densketsenderSkets <td>All</td> <td>RV</td> <td>&lt;5%</td> <td>34.09</td> <td>34.09</td> <td>RV</td> <td>RV</td>	All	RV	<5%	34.09	34.09	RV	RV		
Nn-fighi LamrNN<	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Non-EngishLearner Shadens will bashlinesNerde </td <td>Students without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>35.14</td> <td>29.73</td> <td>RV</td>	Students without Disabilities	>95%	<5%	RV	35.14	29.73	RV		
No-Angine Learner Students with Gashilles94%	Non-English Learner	RV	<5%	34.09	34.09	RV	RV		
Pend95%9	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Fanals Abdants with CalabalitiesNr.10N	Non-English Learner Students without Disabilities	>95%	<5%	RV	35.14	29.73	RV		
Penale Students without DisabilitiesRVRVRVR2S2S 58Fenale Non-Englia Learner without DisabilitiesRV0 </td <td>Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>20</td> <td>5</td>	Female	>95%	<5%	RV	RV	20	5		
Fenale Non-Englia Learner with DisabilitiesRV <t< td=""><td>Female Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Penale Non-Biglish Learner with DisabilitiesNot<	Female Students without Disabilities	>95%	<5%	RV	RV	22.22	5.56		
Penale Non-BigIsh Learner without DisabilitiesNRRVRVR2.2S 58MaisAsignAsig	Female Non-English Learner	>95%	<5%	RV	RV	20	5		
Main Main<	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row></table-row><table-row><table-cell><table-row><table-row></table-row></table-row></table-cell></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	5.56		
Make Substitution98%87%	Male	>95%	<5%	RV	RV	33.33	<5%		
Make Non-English Learner with DisabilitiesRiveRiv	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
NationNationNationNationNationNationNationNationNationMake Non-English Learner without Disabilities295%6%RVRV36.845.26Arican-American Student swithout Disabilities	Male Students without Disabilities	>95%	<5%	RV	RV	36.84	5.26		
Make NormalitySyster<	Male Non-English Learner	>95%	<5%	RV	RV	33.33	<5%		
Afrian-AmericanindindindindindindindAfrican-American Non-English LearnerindindindindindindindindAfrican-American Maleind <t< td="">indindindindindindindindindindindindindindindindindindind<t< td=""><td>Male Non-English Learner with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<></t<>	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Arican-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	5.26		
Afrian-American Non-English Learner without Disabilities	African-American								
Alrian-American Non-English Learner without Disabilities	African-American Students without Disabilities								
African-American MaleArian-American Male Non-English Learner without Disabilities	African-American Non-English Learner								
African-American Male without Disabilities	African-American Non-English Learner without Disabilities								
African-American Male Non-English Learner without Disabilities	African-American Male								
African-American Male Non-English Learner without DisabilitiesIncomeIncomeIncomeIncomeIncomeIncomeHispanicNetformNet	African-American Male without Disabilities								
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner								
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities								
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10Hispanic Female	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disabilities </td <td>Hispanic Non-English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female								
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities								
	Hispanic Female Non-English Learner								
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities								
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10		





			20	23-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	33.33	33.33	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	34.29	31.43	RV
Caucasian Non-English Learner	RV	<5%	33.33	33.33	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	34.29	31.43	RV
Caucasian Female	>95%	<5%	RV	RV	20	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	20	5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	22.22	5.56
Caucasian Male	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.18	5.88
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	5.88





ResResResResResResResResControlMath <th></th> <th colspan="7">2023-2024</th>		2023-2024						
AddSystem </td <td></td> <td>% Tested</td> <td></td> <td>Level 1</td> <td>Level 2</td> <td>Level 3</td> <td>Level 4</td>		% Tested		Level 1	Level 2	Level 3	Level 4	
Busine should be also and an analysis of the stand be also and an and an analysis of the stand be also and an analysis of the stand be also and an and an analysis of the stand be also and an analysis of the stand be also and an analysis of the stand be also and an and and	Grade 7 Science							
Subscription94% </td <td>All</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>34.88</td> <td>30.23</td> <td>RV</td>	All	>95%	<5%	RV	34.88	30.23	RV	
Non-Enginet Learner Non-Enginet Learner Students Wind Disabilities48108400<	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Signal basinesNon-Signal basinesNon-S	Students without Disabilities	>95%	<5%	RV	29.73	35.14	RV	
Nn-fagint Learner Students with basilities94% <th< td=""><td>Non-English Learner</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>34.88</td><td>30.23</td><td>RV</td></th<>	Non-English Learner	>95%	<5%	RV	34.88	30.23	RV	
Pende96%95%	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Fende Shudens with DisabiliesNr10Nr1	Non-English Learner Students without Disabilities	>95%	<5%	RV	29.73	35.14	RV	
Penale Sludents without DisabilitiesRVRVRV8.3.3.08.5Formale Non-Englis Learner with DisabilitiesRVRVRV8.0RVRV8.0RV8	Female	>95%	<5%	RV	RV	30	5	
Fende Non-Englis Learner with DiabilitiesRV	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Penale Non-Englis Learner with DisabilitiesNotoNo	Female Students without Disabilities	>95%	<5%	RV	RV	33.33	5.56	
Fende Non-Englah Learner without Disabilities98%9%9%8% <td>Female Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>30</td> <td>5</td>	Female Non-English Learner	>95%	<5%	RV	RV	30	5	
<table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row>	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
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Make Substitution96%6%6%RV8.046.0.4Make Substitution96%6%RVRV8.0.46.0.4Make Non-English Learner with Disabilities8708.0.0RVRV8.0.48.0.0African-American Substitution10010010010010.010.010.0African-American Non-English Learner withour Disabilities10010010010.0	Male	>95%	<5%	RV	RV	30.43	8.7	
Make Non-English Learner with DisabilitiesNon <th< td=""><td>Male Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
NationNationNationNationNationNationNationNationNationNationNationNationMake Non-English Learner without DisabilitiesSevent<	Male Students without Disabilities	>95%	<5%	RV	RV	36.84	10.53	
MeakenerPsymeSMRV<	Male Non-English Learner	>95%	<5%	RV	RV	30.43	8.7	
Afrian-AmericanininininininininAfrican-American Students without Disabilitiesini<	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Alran-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.84	10.53	
Afrian-American Non-English Learner without Disabilities	African-American							
Alran-Amerian Non-English Learner without Disabilities	African-American Students without Disabilities							
Arian-American Male<	African-American Non-English Learner							
African-American Male without Disabilities	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without Disabilities	African-American Male							
African-American Male Non-Brighs Learner without DisabilitiesIncomeIncomeIncomeIncomeIncomeIncomeHispanicNetGoutNetGoutNetGoutNetGoutNetGoutNetGoutNetGoutNetGoutHispanic Students without DisabilitiesNetGout	African-American Male without Disabilities							
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10Hispanic Female	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without DisabilitiesHispanic Female Non-English LearnerNon-English Learner without Disabilities <td< td=""><td>Hispanic Non-English Learner without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></td<>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female							
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities							
	Hispanic Female Non-English Learner							
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities							
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	





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Hispanic Male without Disabilities						
rispanic wale without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	34.15	31.71	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	28.57	37.14	RV
Caucasian Non-English Learner	>95%	<5%	RV	34.15	31.71	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	28.57	37.14	RV
Caucasian Female	>95%	<5%	RV	RV	30	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	30	5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	5.56
Caucasian Male	>95%	<5%	RV	RV	33.33	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	41.18	11.76
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	33.33	9.52
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	41.18	11.76





ResResResResResResResResControlContr				202	3-2024		
Al-Al-MatMatMatMatMatMatMatMatMatSubars without DisatingMail <t< td=""><td></td><td>% Tested</td><td></td><td>Level 1</td><td>Level 2</td><td>Level 3</td><td>Level 4</td></t<>		% Tested		Level 1	Level 2	Level 3	Level 4
SubmittedNote<	Grade 8 ELA						
Subsidial Name Name Name Subsidial Name Subsidial Name Subsidial Name Subsidial Name Subsidial Name Subsidial Name Subsidial Name Subsidial Name Subsidial Name Subsidial Name Subsidial Name Subsidial Name Nam	All	>95%	<5%	RV	51.28	RV	7.69
Non-dipulsameMark </td <td>Students with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-Equiph Learner Students with DisabilitiesNote	Students without Disabilities	>95%	<5%	RV	52.94	RV	5.88
Nach-grieb95% <td>Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>51.28</td> <td>RV</td> <td>7.69</td>	Non-English Learner	>95%	<5%	RV	51.28	RV	7.69
Penda94%95%	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Fanale Schudents with Cal SchullingNetlon	Non-English Learner Students without Disabilities	>95%	<5%	RV	52.94	RV	5.88
Penale Sludents without DisabilitiesRevRVRVR10R20R20Formale Non-Englis Learner with DisabilitiesRefNot </td <td>Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>19.05</td> <td>9.52</td>	Female	>95%	<5%	RV	RV	19.05	9.52
Fende Non-Englis Learner with DiabilitiesReviRiv <th< td=""><td>Female Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Final Non-Englis Learner with DisabilitiesNot <th< td=""><td>Female Students without Disabilities</td><td>95</td><td>5</td><td>RV</td><td>RV</td><td>21.05</td><td>5.26</td></th<>	Female Students without Disabilities	95	5	RV	RV	21.05	5.26
Pende Non-Pende Mander Management9889899 <t< td=""><td>Female Non-English Learner</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>RV</td><td>19.05</td><td>9.52</td></t<>	Female Non-English Learner	>95%	<5%	RV	RV	19.05	9.52
Me98%98%8%RVRV8/105.61Male Shadins with DisabiliesNc10<	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row><table-cell><table-row></table-row><table-row><table-cell></table-cell></table-row><table-row></table-row></table-cell></table-row><table-cell><table-row></table-row></table-cell></table-row><table-cell></table-cell></table-row><table-row></table-row></table-row><table-cell></table-cell></table-row><table-row></table-row></table-row><table-cell></table-cell></table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Female Non-English Learner without Disabilities	95	5	RV	RV	21.05	5.26
<table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row>	Male	>95%	<5%	RV	RV	27.78	5.56
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
NationNatio	Male Students without Disabilities	>95%	<5%	RV	RV	33.33	6.67
NameNa	Male Non-English Learner	>95%	<5%	RV	RV	27.78	5.56
Afrian-American Students without Disabilitiesind	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Alran-Amerian Students without Disabilities <t< td=""><td>Male Non-English Learner without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>RV</td><td>33.33</td><td>6.67</td></t<>	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67
African-American Non-English Learner without Disabilities	African-American						
Afran-Amerian Non-English Learner without DisabilitiesIncome SectionIncome Secti	African-American Students without Disabilities						
Arian-American Male<	African-American Non-English Learner						
Arican-American Male without Disabilities	African-American Non-English Learner without Disabilities						
African-American Male Non-English Learner without DisabilitiesImage: Constraint of the second se	African-American Male						
African-American Male Non-English Learner without DisabilitiesIncome <td>African-American Male without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male without Disabilities						
HispanicIncIncIncIncIncIncIncHispanic Students without DisabilitiesInclI	African-American Male Non-English Learner						
Hispanic Students without DisabilitiesIn<	African-American Male Non-English Learner without Disabilities						
Hispanic Non-English LearnerImage: Non-English Learner without DisabilitiesImage: Non-English Learner without DisabilitiesImage: Non-English LearnerImage: Non-English Learner	Hispanic						
Hispanic Non-English Learner without DisabilitiesIncome<	Hispanic Students without Disabilities						
Hispanic Female	Hispanic Non-English Learner						
Hispanic Female without Disabilities </td <td>Hispanic Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Non-English Learner without Disabilities						
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female						
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities						
	Hispanic Female Non-English Learner						
Hispanic Male	Hispanic Female Non-English Learner without Disabilities						
	Hispanic Male						





Hispanic Male Non-English Learner without DisabilitiesCaucasian Students without Disabilities <th></th> <th></th> <th></th> <th>202</th> <th>23-2024</th> <th></th> <th></th>				202	23-2024		
Hispanic Male Non-English Learner without Disabilities	Hispanic Male without Disabilities						
Caucasian>95%*5%RV51.28RV7.69Caucasian Students with DisabilitiesN<10	Hispanic Male Non-English Learner						
Caucasian Students with Disabilities         N<10         S.88           Caucasian Students with Disabilities         S5%         S5%         RV         S1.28         RV         7.69           Caucasian Non-English Learner with Disabilities         N<10	Hispanic Male Non-English Learner without Disabilities						
Cacasian Students without DisabilitiesRV52.94RV<	Caucasian	>95%	<5%	RV	51.28	RV	7.69
Caucasian Non-English Learner with DisabilitiesRV5.128RV7.69Caucasian Non-English Learner with DisabilitiesN<10	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities       N<10	Caucasian Students without Disabilities	>95%	<5%	RV	52.94	RV	5.88
Caucasian Non-English Learmer without Disabilities         RV         52.94         RV         5.88           Caucasian Female         >95%         6%         RV         RV         19.05         9.52           Caucasian Female with Disabilities         N<10	Caucasian Non-English Learner	>95%	<5%	RV	51.28	RV	7.69
A         S	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10N<10Caucasian Female without Disabilities5577755Caucasian Female Non-English Learner with DisabilitiesN<10	Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	52.94	RV	5.88
Caucasian Female without DisabilitiesRVRV21.055.26Caucasian Female Non-English Learner with Disabilities95%5%RVRV19.059.52Caucasian Female Non-English Learner with DisabilitiesNc10Nc10Nc10Nc10Nc10Nc10Nc10Caucasian Female Non-English Learner without Disabilities955RVRV21.055.26Caucasian Male95%5%RVRV21.055.26Caucasian Male with DisabilitiesNc10Nc10Nc10Nc10Nc105.66Caucasian Male without DisabilitiesNc10Nc10Nc10Nc10Nc10Nc10Nc10Caucasian Male Non-English LearnerNc10Nc10Nc10Nc10Nc10Nc10Nc10Nc10Caucasian Male with DisabilitiesNc10Nc10Nc10Nc10Nc10Nc10Nc10Nc10Nc10Caucasian Male Non-English LearnerSoftSoftRVRVSoft <td>Caucasian Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>19.05</td> <td>9.52</td>	Caucasian Female	>95%	<5%	RV	RV	19.05	9.52
Caucasian Female Non-English Learner with DisabilitiesNetO	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities       N<10	Caucasian Female without Disabilities	95	5	RV	RV	21.05	5.26
Caucasian Female Non-English Learner without Disabilities       95       5       RV       RV       21.05       5.26         Caucasian Male       >95%       <5%	Caucasian Female Non-English Learner	>95%	<5%	RV	RV	19.05	9.52
Caucasian Male         >95%         <5%         RV         RV         27.78         5.56           Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities         N<10         N<10	Caucasian Female Non-English Learner without Disabilities	95	5	RV	RV	21.05	5.26
Caucasian Male without Disabilities         >95%         <5%         RV         RV         33.33         6.67           Caucasian Male Non-English Learner         >95%         <5%	Caucasian Male	>95%	<5%	RV	RV	27.78	5.56
Caucasian Male Non-English Learner         >95%         <5%         RV         RV         27.78         5.56           Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male without Disabilities	>95%	<5%	RV	RV	33.33	6.67
	Caucasian Male Non-English Learner	>95%	<5%	RV	RV	27.78	5.56
Caucasian Male Non-English Learner without Disabilities >95% <5% RV RV 33.33 6.67	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	6.67





			202	3-2024		
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Mathematics						
All	>95%	<5%	45.45	45.45	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	94.44	5.56	RV	RV	5.88	<5%
Non-English Learner	>95%	<5%	45.45	45.45	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	94.44	5.56	RV	RV	5.88	<5%
Female	92.31	7.69	RV	RV	8.33	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Female Non-English Learner	92.31	7.69	RV	RV	8.33	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Male	>95%	<5%	RV	RV	10	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	<5%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner Hispanic Female Non-English Learner without Disabilities						





Hispanic Male Non-English Learner without DisabilitiesCaucasian Students without Disabilities <th></th> <th></th> <th></th> <th>202</th> <th>3-2024</th> <th></th> <th></th>				202	3-2024		
Hispanic Male Non-English Learner without DisabilitiesCaucasian Students with Disabilities	Hispanic Male without Disabilities						
Caucasian>95%5%45.4545.45RVRVCaucasian Students with DisabilitiesN<10	Hispanic Male Non-English Learner						
Cacasian Students with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10<	Hispanic Male Non-English Learner without Disabilities						
Caucasian Students without DisabilitiesRVRV5.886.5%Caucasian Non-English Learner with DisabilitiesN<10	Caucasian	>95%	<5%	45.45	45.45	RV	RV
Caucasian Non-English Learner with DisabilitiesRV <td>Caucasian Students with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities       N<10	Caucasian Students without Disabilities	94.44	5.56	RV	RV	5.88	<5%
Caucasian Non-English Learner without Disabilities       94.4       6.56       RV       RV       8.3       6%         Caucasian Female       92.31       7.69       RV       RV       8.33       6%         Caucasian Female with Disabilities       N<10	Caucasian Non-English Learner	>95%	<5%	45.45	45.45	RV	RV
Caucasian Female         92.31         7.69         RV         RV         8.33         <5%	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with DisabilitiesN<10N<10N<10N<10N<10N<10Caucasian Female without Disabilities90.919.099.098.00RV8.335%Caucasian Female Non-English Learner with DisabilitiesN<10	Caucasian Non-English Learner without Disabilities	94.44	5.56	RV	RV	5.88	<5%
Caucasian Female without DisabilitiesNo.RVRV<5%<5%Caucasian Female Non-English Learner with DisabilitiesN.10 <td>Caucasian Female</td> <td>92.31</td> <td>7.69</td> <td>RV</td> <td>RV</td> <td>8.33</td> <td>&lt;5%</td>	Caucasian Female	92.31	7.69	RV	RV	8.33	<5%
Caucasian Female Non-English Learner with DisabilitiesRVRV8.33<5%Caucasian Female Non-English Learner with DisabilitiesN<10	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10Caucasian Female Non-English Learner without Disabilities90.919.09RVRV<5%	Caucasian Female without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without DisabilitiesNonRVRV<5%<5%<5%Caucasian Male>95%<5%	Caucasian Female Non-English Learner	92.31	7.69	RV	RV	8.33	<5%
Caucasian Male         >95%         <5%         RV         RV         10         <5%           Caucasian Male with Disabilities         N<10	Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities         N<10         N<10	Caucasian Female Non-English Learner without Disabilities	90.91	9.09	RV	RV	<5%	<5%
Caucasian Male without Disabilities         N<10         N<10	Caucasian Male	>95%	<5%	RV	RV	10	<5%
Caucasian Male Non-English Learner         >95%         <5%         RV         RV         10         <5%           Caucasian Male Non-English Learner with Disabilities         N<10	Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner	>95%	<5%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10





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AllStadeStadeStadeStadeRVRVStudents with DisabilitiesN<10
Stdents with DisabilitiesN<10N<10N<10N<10N<10N<10Stdents with Disabilities95%<%
Sludents without DisabilitiesNR93.39RV9.09Non-English Learner Students with DisabilitiesNC10
Non-English Learner94.875.135.24.37.84.RVRVNon-English Learner Students with DisabilitiesN<100
Non-English Learner Students with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""></th<>
Non-English Learner Students without DisabilitiesRV39.39RV9.09Female90.489.52RVRV21.055.26Female Students with DisabilitiesN<10
A9.489.52RVRV2.1055.26Female Students with DisabilitiesN<10
Female Students with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""></th<>
Fende Students without DisabilitiesRVRVS2.225.66Fende Non-English Learner without Disabilities80.489.649.649.62RV8.701.055.26Fende Non-English Learner without DisabilitiesN<10
Female Non-English Learner with DisabilitiesRVRV21.055.26Female Non-English Learner without DisabilitiesN<10
Female Non-English Learner with Disabilities         N<10         N<1
Female Non-English Learner without Disabilities         PV         RV         22.22         5.56           Male         >95%         <5%
Male         >95%         <5%         RV         R2.22         11.1           Male Students with Disabilities         N<10
Male Students with Disabilities         N<10
Male Students without Disabilities         >95%         <5%         RV         RV         26.67         13.33           Male Non-English Learner         >95%         <5%
Male Non-English Learner >95% <5% RV RV 22.22 11.11
-
Male Non-English Learner with Disabilities         N<10         N<10         N<10         N<10         N<10
Male Non-English Learner without Disabilities         >95%         <5%         RV         RV         26.67         13.33
African-American
African-American Students without Disabilities
African-American Non-English Learner
African-American Non-English Learner without Disabilities
African-American Male
African-American Male without Disabilities
African-American Male Non-English Learner
African-American Male Non-English Learner without Disabilities
Hispanic
Hispanic Students without Disabilities
Hispanic Non-English Learner
Hispanic Non-English Learner without Disabilities
Hispanic Female
Hispanic Female without Disabilities
Hispanic Female Non-English Learner
Hispanic Female Non-English Learner without Disabilities





			202	23-2024		
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	94.87	5.13	32.43	37.84	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	39.39	RV	9.09
Caucasian Non-English Learner	94.87	5.13	32.43	37.84	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	39.39	RV	9.09
Caucasian Female	90.48	9.52	RV	RV	21.05	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	94.74	5.26	RV	RV	22.22	5.56
Caucasian Female Non-English Learner	90.48	9.52	RV	RV	21.05	5.26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	94.74	5.26	RV	RV	22.22	5.56
Caucasian Male	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	26.67	13.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	22.22	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	26.67	13.33





			202	3-2024		
	% Tested	% Not Tested	Level 1	Level 2	Level 3	Level 4
Grade 8 Algebra						
All	>95%	<5%	RV	RV	18.75	18.75
Students with Disabilities						
Students without Disabilities	>95%	<5%	RV	RV	18.75	18.75
Non-English Learner	>95%	<5%	RV	RV	18.75	18.75
Non-English Learner Students with Disabilities						
Non-English Learner Students without Disabilities	>95%	<5%	RV	RV	18.75	18.75
Female	N<10	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities						
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities						
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						





				2023-2024		
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	>95%	<5%	RV	RV	18.75	18.75
Caucasian Students with Disabilities						
Caucasian Students without Disabilities	>95%	<5%	RV	RV	18.75	18.75
Caucasian Non-English Learner	>95%	<5%	RV	RV	18.75	18.75
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	18.75
Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities						





ResResResResResResResResResResResJacobas and Indexiding1450<		2023-2024							
AlAltNo.AltNo.AltNo.AltNo.AltNo.AltNo.AltNo.		% Tested		Level 1	Level 2	Level 3	Level 4		
Siders shiftshäheNeidNeidNeidNeidNeidNeidNeidNeidSiders shiftshäheSidersSidersSidersSidersSidersSidersSidersNeidSiders<	Grade 9 ELA								
Sheads attinda disabilies98%98%97%98.098.097.098.0Non-Engine Learner985%98.087.087.087.087.087.087.0Non-Engine Learner98.0%87.087	All	>95%	<5%	RV	54.05	RV	<5%		
Non-Ènglis Learner Sudent voltabilitésNot	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Non-English Learner Students withou DisabiliesNerd <th< td=""><td>Students without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>59.38</td><td>RV</td><td>&lt;5%</td></th<>	Students without Disabilities	>95%	<5%	RV	59.38	RV	<5%		
Non-English Learner Shudents withoud DisabilitiesRef<	Non-English Learner	>95%	<5%	RV	54.05	RV	<5%		
Pend94%95%9	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Fanaka Students with DiababilitiesNrd <td>Non-English Learner Students without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>59.38</td> <td>RV</td> <td>&lt;5%</td>	Non-English Learner Students without Disabilities	>95%	<5%	RV	59.38	RV	<5%		
Penale Students without DisabilitiesRV <td>Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>30</td> <td>&lt;5%</td>	Female	>95%	<5%	RV	RV	30	<5%		
Penale Non-English Learner WhD isabilitiesRV <th< td=""><td>Female Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Panale Non-English Learner with DisabilitiesNe10Ne10Ne10Ne10Ne10Ne10Ne10Ne10Ne10Ne10Ne10Set0Ne10N	Female Students without Disabilities	>95%	<5%	RV	RV	33.33	<5%		
Penale Non-English Learner without DisabilitiesNVNVNVNVNVS3.30S4%Male Sudonts with DisabilitiesS4%<	Female Non-English Learner	>95%	<5%	RV	RV	30	<5%		
Naie         >98%          RV         R	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Male Students with DisbilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	33.33	<5%		
Male Students without DisabilitiesNRVRV14.297.44Male Non-English LearnerNRVRVRVRVRV17.65.88Male Non-English Learner with DisabilitiesNR10 <t< td=""><td>Male</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>RV</td><td>11.76</td><td>5.88</td></t<>	Male	>95%	<5%	RV	RV	11.76	5.88		
Male Non-English Learner withor DisabilitiesRVRVRV11.765.88Male Non-English Learner withor DisabilitiesN×10N×10N×10N×10N×10N×10Male Non-English Learner withor DisabilitiesN×10 <td< td=""><td>Male Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></td<>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Nate Non-English Learner with DisabilitiesNx10Nx10Nx10Nx10Nx10Nx10Nx10Make Non-English Learner without DisabilitiesX80X80X80X80X80X810<	Male Students without Disabilities	>95%	<5%	RV	RV	14.29	7.14		
Make Non-English Learner without DisabilitiesRVRVRV14.297.14Arican-American Much DisabilitiesNx100Nx100Nx100Nx100Nx100Nx100Nx100Arican-American Non-English LearnerNx100<	Male Non-English Learner	>95%	<5%	RV	RV	11.76	5.88		
African-AmericanN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<1	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Arican-American Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	14.29	7.14		
African-American Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	African-American	N<10	N<10	N<10	N<10	N<10	N<10		
Arican-American Non-Engish Learner without Disabilities       N<10	African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Arican-American MaleN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td>African-American Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Male without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<1	African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without DisabilitiesN<100N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	African-American Male	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-Bugish Learmer without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10<	African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
HispanicN<10N<10N<10N<10N<10N<10N<10Hispanic Students without DisabilitiesN<10	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10Hispanic Female	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disabilities	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female								
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities								
	Hispanic Female Non-English Learner								
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities								
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10		





				23-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	52.94	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	58.62	RV	<5%
Caucasian Non-English Learner	>95%	<5%	RV	52.94	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	58.62	RV	<5%
Caucasian Female	>95%	<5%	RV	RV	31.58	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	35.29	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	31.58	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	35.29	<5%
Caucasian Male	>95%	<5%	RV	RV	13.33	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	16.67	8.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	13.33	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	16.67	8.33





Partner <t< th=""><th></th><th colspan="8">2023-2024</th></t<>		2023-2024							
Al-AlsoBigB		% Tested		Level 1	Level 2	Level 3	Level 4		
Substrate the baselineNote<	Grade 9 Algebra								
SubsetSubse	All	>95%	<5%	41.67	41.67	RV	RV		
Non-Enginal LearnerMode	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Non-Engine Learner Students with DisabilitiesNrd	Students without Disabilities	>95%	<5%	38.71	41.94	RV	RV		
Nn-EnglisLearner Students without Disabilities94% <td>Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>41.67</td> <td>41.67</td> <td>RV</td> <td>RV</td>	Non-English Learner	>95%	<5%	41.67	41.67	RV	RV		
Pende96%6%8%	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Pende Students with DicabilitiesNet0	Non-English Learner Students without Disabilities	>95%	<5%	38.71	41.94	RV	RV		
Penale Students without DisabilitiesRV <td>Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>21.05</td> <td>&lt;5%</td>	Female	>95%	<5%	RV	RV	21.05	<5%		
Female Non-Englis Learner with DiabilitiesRV <th< td=""><td>Female Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Fende Non-Englis Learner with DisabilitiesNe10Ne10Ne10Ne10Ne10Ne10Ne10Ne10Ne10Ne10Ne10SetFende Non-Englis Learner with DisabilitiesNe10	Female Students without Disabilities	>95%	<5%	RV	RV	23.53	<5%		
Penale Non-English Learner without DisabilitiesRV <td>Female Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>21.05</td> <td>&lt;5%</td>	Female Non-English Learner	>95%	<5%	RV	RV	21.05	<5%		
MainMa	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Mel Students with DisabilitiesNr10Nr	Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	23.53	<5%		
Male Students without DisabilitiesNRRVRVRVRVRVRVRVRVRVRVRVRVRVS88S88Male Non-English Learner with DisabilitiesNR10 <td>Male</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>5.88</td> <td>5.88</td>	Male	>95%	<5%	RV	RV	5.88	5.88		
Male Non-English Learner with DisabilitiesRVRVRVS.88S.84Male Non-English Learner with DisabilitiesNe100Ne100Ne100Ne100Ne100Ne100Male Non-English Learner with DisabilitiesNe100 <td>Male Students with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Nakon-English Learner with DisabilitiesNc10 </td <td>Male Students without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>7.14</td> <td>7.14</td>	Male Students without Disabilities	>95%	<5%	RV	RV	7.14	7.14		
NaisNa	Male Non-English Learner	>95%	<5%	RV	RV	5.88	5.88		
African-AmericanNrt0Nrt	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td>Male Non-English Learner without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>RV</td><td>7.14</td><td>7.14</td></th<>	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	7.14	7.14		
African-American Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	African-American	N<10	N<10	N<10	N<10	N<10	N<10		
Arican-American Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Arican-American Male       N<10	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Afrian-American Male without DisabilitiesNetO	African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without DisabilitiesNetOom <td>African-American Male</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	African-American Male	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Make NameN×10N×10N×10N×10N×10N×10N×10HispanicN×10N×10N×10N×10N×10N×10N×10N×10N×10Hispanic Students without DisabilitiesN×10N×	African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
HispanicNr10 <t< td=""><td>African-American Male Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without DisabilitiesNNNNNNN <t< td=""><td>Hispanic Students without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female<	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disabilities </td <td>Hispanic Non-English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female								
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities								
	Hispanic Female Non-English Learner								
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities								
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10		





			20	23-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	39.39	42.42	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	35.71	42.86	RV	RV
Caucasian Non-English Learner	>95%	<5%	39.39	42.42	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	35.71	42.86	RV	RV
Caucasian Female	>95%	<5%	RV	RV	22.22	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	22.22	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	<5%
Caucasian Male	>95%	<5%	RV	RV	6.67	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	8.33	8.33
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	6.67	6.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	8.33	8.33





ResSetSetSetSetSetBandSetSetSetSetASet<			2023-2024						
AltAltMinMi		% Tested		Level 1	Level 2	Level 3	Level 4		
Side SharbadiesSide	Grade 9 Geometry								
SketsensketsbasisNr.0Nr	All	N<10	N<10	N<10	N<10	N<10	N<10		
Non-quint leaseNo.No	Students with Disabilities								
Non-Signite control Statisticsinitial stateinitial sta	Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
<table-row>No-Snginland<ttr>No.</ttr></table-row>	Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
PendeNetNetNetNetNetNetNetNetFendesduetsnn	Non-English Learner Students with Disabilities								
Fends backets with call basiliesend<	Non-English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Penale Students without DisabilitiesNetO	Female	N<10	N<10	N<10	N<10	N<10	N<10		
Feade Non-Engine Learner with DisabilitiesNetONet	Female Students with Disabilities								
Feads Abs. Period BabilityinininininininininFeads Abs. Period BabilityNot<	Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Penale Non-Biglish Learner without DisabilitiesNetOne <td>Female Non-English Learner</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
MainNrdN	Female Non-English Learner with Disabilities								
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row><table-row></table-row><table-row></table-row><table-row></table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
<table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row>	Male	N<10	N<10	N<10	N<10	N<10	N<10		
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Male Students with Disabilities								
MakanonmathmathmathmathmathmathmathmathMakanonMathMathMathMathMathMathMathMathMathArinan-mathmathmathmathmathmathmathmathmathmathArinan-math <td>Male Students without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
NationNationNationNationNationNationNationNationAfrican-American	Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Afrian-AmericanIn </td <td>Male Non-English Learner with Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Male Non-English Learner with Disabilities								
Afrian-American Students without Disabilities	Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Arican-American Non-English Learner without DisabilitiesIncome and the second seco	African-American								
Arian-American Non-English Learner without Disabilities	African-American Students without Disabilities								
Afrian-American Male<	African-American Non-English Learner								
Arican-American Male without Disabilities	African-American Non-English Learner without Disabilities								
African-American Male Non-English Learner without DisabilitiesImage: Constraint of the second se	African-American Male								
African-American Male Non-English Learner without DisabilitiesImage: Second	African-American Male without Disabilities								
Hispanic<	African-American Male Non-English Learner								
Hispanic Students without DisabilitiesIn<	African-American Male Non-English Learner without Disabilities								
Hispanic Non-English Learner without DisabilitiesIncome<	Hispanic								
Hispanic Non-English Learner without DisabilitiesInInInInInInInHispanic Female without DisabilitiesIn </td <td>Hispanic Students without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Students without Disabilities								
Hispanic Female	Hispanic Non-English Learner								
Hispanic Female without Disabilities </td <td>Hispanic Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Non-English Learner without Disabilities								
Hispanic Female Non-English Learner	Hispanic Female								
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities								
	Hispanic Female Non-English Learner								
Hispanic Male	Hispanic Female Non-English Learner without Disabilities								
	Hispanic Male								





Not spanic Male Non-English Learner without Disabilitiesn.<				202	3-2024		
inspane Male Non-English Learner without Disabilitiesin <th< td=""><td>Hispanic Male without Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	Hispanic Male without Disabilities						
Data casianNr10 <td>Hispanic Male Non-English Learner</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Male Non-English Learner						
Caucasian Students with Disabilities </td <td>Hispanic Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Male Non-English Learner without Disabilities						
Caucasian Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 </td <td>Caucasian</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Caucasian	N<10	N<10	N<10	N<10	N<10	N<10
Jack as an Non-English Learner         Nr10         Nr10	Caucasian Students with Disabilities						
Jackasian Non-English Learner with Disabilities	Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Carcasian Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Caucasian Non-English Learner</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
ActualN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Caucasian Non-English Learner with Disabilities						
Caucasian Female with DisabilitiesCaucasian Female Non-English Learner with DisabilitiesNon-English Learner with DisabilitiesN-100N-10	Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>Caucasian Female</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Caucasian Female	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Caucasian Female with Disabilities						
Caucasian Female Non-English Learner with Disabilities	Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male         N<10	Caucasian Female Non-English Learner with Disabilities						
Caucasian Male with Disabilities	Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities         N<10         N<10	Caucasian Male	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner         N<10         N<10         N<10         N<10         N<10           Caucasian Male Non-English Learner with Disabilities <td>Caucasian Male with Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Caucasian Male with Disabilities						
Caucasian Male Non-English Learner with Disabilities	Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
•	Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Caucasian Male Non-English Learner with Disabilities						
	Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10





# MODULE: Crosstab - ATLAS

ResResResResResLesLesLesASolosi all Disblite1910 </th <th></th> <th colspan="7">2023-2024</th>		2023-2024						
AltAltSiteSiteSiteSiteSiteSiteSiteSubsideSiteNot </th <th></th> <th>% Tested</th> <th></th> <th>Level 1</th> <th>Level 2</th> <th>Level 3</th> <th>Level 4</th>		% Tested		Level 1	Level 2	Level 3	Level 4	
Side ShadbadiesNote	Grade 10 ELA							
Sheads shind disabilies98%97%97.0 <t< td=""><td>All</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>36.36</td><td>34.09</td><td>RV</td></t<>	All	>95%	<5%	RV	36.36	34.09	RV	
Non-dright LearnerMediaM	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Engish Learner Students withou DiabilitiesNo.10N	Students without Disabilities	>95%	<5%	RV	37.5	37.5	RV	
Non-English Learner Shudents withoud Databilities96%97%97%97.<	Non-English Learner	>95%	<5%	RV	36.36	34.09	RV	
Pend947482887.087.084.084.084.0Formal Subornikon Disabilities	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Fends biddens with Cal BabilitiesFerals hor-Engish Learer with Diabilities <td>Non-English Learner Students without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>37.5</td> <td>37.5</td> <td>RV</td>	Non-English Learner Students without Disabilities	>95%	<5%	RV	37.5	37.5	RV	
Penale Students without DisabilitiesRVRVR4.44S 58Fenale Non-Englia Learner without Disabilities670670700670560Fenale Non-Englia Learner without Disabilities84748.470 <td< td=""><td>Female</td><td>94.74</td><td>5.26</td><td>RV</td><td>RV</td><td>44.44</td><td>5.56</td></td<>	Female	94.74	5.26	RV	RV	44.44	5.56	
Fenale Non-Englis Learner with DisabilitiesRVRVRVR4.405.80Fenale Non-Englis Learner with DisabilitiesRV <t< td=""><td>Female Students with Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Female Students with Disabilities							
Panale Mon-English Learner with Disabilities<	Female Students without Disabilities	94.74	5.26	RV	RV	44.44	5.56	
Fende Non-English Learner without Disabilities6X08X0 <td>Female Non-English Learner</td> <td>94.74</td> <td>5.26</td> <td>RV</td> <td>RV</td> <td>44.44</td> <td>5.56</td>	Female Non-English Learner	94.74	5.26	RV	RV	44.44	5.56	
Name         95%         4%         RV         RV         26.20         1.1.4           Maie Students with Disabilities         Nc10         Nc	Female Non-English Learner with Disabilities							
Maile Students with DisabilitiesNe10	Female Non-English Learner without Disabilities	94.74	5.26	RV	RV	44.44	5.56	
Male Students without DisabilitiesNotRVRVS1.821.84Male Non-English LearnerS4%S4%RVRV26.921.1.54Male Non-English Learner without DisabilitiesNotNotNotNotNotNotNotMale Non-English Learner without DisabilitiesRVNotRVNot </td <td>Male</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>RV</td> <td>26.92</td> <td>11.54</td>	Male	>95%	<5%	RV	RV	26.92	11.54	
Male Non-English Learner withor DisabilitiesRVRVRV8.108.108.10Male Non-English Learner withor DisabilitiesNe100Ne100Ne100Ne100Ne100Ne100Male Non-English Learner withor DisabilitiesSeventRVRVRV8.18.213.64African-AmericanSevent	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
NationNationNationNationNationNationNationNationNationMale Non-English Learner without Disabilities295%45%8V8V31.8213.64African-American Students without Disabilities	Male Students without Disabilities	>95%	<5%	RV	RV	31.82	13.64	
Meak non-finite framework of the state of	Male Non-English Learner	>95%	<5%	RV	RV	26.92	11.54	
African-AmericanIn<	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Afrian-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	31.82	13.64	
African-American Non-English Learner without Disabilities	African-American							
Alrian-American Non-English Learner without Disabilities	African-American Students without Disabilities							
African-American Male	African-American Non-English Learner							
African-American Male without DisabilitiesAfrican-American Male Non-English Learner without DisabilitiesN-10 <td>African-American Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without Disabilities	African-American Male							
African-American Male Non-English Learner without DisabilitiesHispanicN<10	African-American Male without Disabilities							
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female         N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities         N<10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	

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			20:	23-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	RV	35.9	38.46	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	37.14	42.86	RV
Caucasian Non-English Learner	>95%	<5%	RV	35.9	38.46	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	37.14	42.86	RV
Caucasian Female	94.44	5.56	RV	RV	47.06	5.88
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	94.44	5.56	RV	RV	47.06	5.88
Caucasian Female Non-English Learner	94.44	5.56	RV	RV	47.06	5.88
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	94.44	5.56	RV	RV	47.06	5.88
Caucasian Male	>95%	<5%	RV	RV	31.82	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	38.89	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	31.82	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	38.89	5.56





AreaSteadS		2023-2024						
AlAlmSign<		% Tested		Level 1	Level 2	Level 3	Level 4	
SubscriptionNo. </td <td>Grade 10 Geometry</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Grade 10 Geometry							
Substrate	All	>95%	<5%	64.86	RV	RV	<5%	
Non-Enginet numberNoteN	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Sright Learner Students without DisabilitiesNordNode<	Students without Disabilities	>95%	<5%	60.61	RV	RV	<5%	
Non-Englishuame Students without Detailing95% <th< td=""><td>Non-English Learner</td><td>&gt;95%</td><td>&lt;5%</td><td>64.86</td><td>RV</td><td>RV</td><td>&lt;5%</td></th<>	Non-English Learner	>95%	<5%	64.86	RV	RV	<5%	
Pende933637877.49.49.4Fernels Staterits with Diababilits<	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Fende Students with out Gashilitiesen <td>Non-English Learner Students without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>60.61</td> <td>RV</td> <td>RV</td> <td>&lt;5%</td>	Non-English Learner Students without Disabilities	>95%	<5%	60.61	RV	RV	<5%	
Penale Students without DasabilitiesRV <td>Female</td> <td>93.33</td> <td>6.67</td> <td>RV</td> <td>RV</td> <td>7.14</td> <td>&lt;5%</td>	Female	93.33	6.67	RV	RV	7.14	<5%	
Fanale Non-Engliah Learner with DiabilitiesRV <t< td=""><td>Female Students with Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Female Students with Disabilities							
Panal Non-Englis Learner with Disabilities <th< td=""><td>Female Students without Disabilities</td><td>93.33</td><td>6.67</td><td>RV</td><td>RV</td><td>7.14</td><td>&lt;5%</td></th<>	Female Students without Disabilities	93.33	6.67	RV	RV	7.14	<5%	
Fende Non-English Learner without DisabilitiesRV <td>Female Non-English Learner</td> <td>93.33</td> <td>6.67</td> <td>RV</td> <td>RV</td> <td>7.14</td> <td>&lt;5%</td>	Female Non-English Learner	93.33	6.67	RV	RV	7.14	<5%	
MainMa	Female Non-English Learner with Disabilities							
Male Students with DisbilitiesNr10Nr	Female Non-English Learner without Disabilities	93.33	6.67	RV	RV	7.14	<5%	
Make Students without DisabilitiesNotionRVRV1.5.75.2Make Non-English Learner without DisabilitiesNotionN	Male	>95%	<5%	RV	RV	13.04	<5%	
Male Non-English Learner withor DisabilitiesNotoRVRV1.0.4S.4.0Male Non-English Learner withor DisabilitiesNotoNotoNotoNotoNotoNotoMale Non-English Learner withor DisabilitiesSeeRVRVRV15.795.25African-American Students withor DisabilitiesInco	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Nacional Male Non-English Learner without DisabilitiesNacional 	Male Students without Disabilities	>95%	<5%	RV	RV	15.79	5.26	
Make Non-English Learner without DisabilitiesRVRVRV15.795.26African-American	Male Non-English Learner	>95%	<5%	RV	RV	13.04	<5%	
Alrian-American	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	15.79	5.26	
Arican-American Non-English Learner without Disabilities<	African-American							
African-American Non-English Learner without Disabilities	African-American Students without Disabilities							
African-American Male	African-American Non-English Learner							
African-American Male without DisabilitiesAfrican-American Male Non-English Learner without DisabilitiesN-10 <td>African-American Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without Disabilities	African-American Male							
African-American Male Non-English Learner without DisabilitiesHispanicN<10	African-American Male without Disabilities							
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic FemaleN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities         N<10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	





			20	23-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	66.67	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	62.07	RV	RV	<5%
Caucasian Non-English Learner	>95%	<5%	66.67	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	62.07	RV	RV	<5%
Caucasian Female	92.86	7.14	RV	RV	7.69	<5%
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	92.86	7.14	RV	RV	7.69	<5%
Caucasian Female Non-English Learner	92.86	7.14	RV	RV	7.69	<5%
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	92.86	7.14	RV	RV	7.69	<5%
Caucasian Male	>95%	<5%	RV	RV	15	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	18.75	<5%
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	15	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	18.75	<5%





PartNo.No.No.No.No.No.No.Outs 10 BiologAddets of Disklife25%45%45%8%<		2023-2024						
AndSeries </td <td></td> <td>% Tested</td> <td></td> <td>Level 1</td> <td>Level 2</td> <td>Level 3</td> <td>Level 4</td>		% Tested		Level 1	Level 2	Level 3	Level 4	
SubscriptionNo. </td <td>Grade 10 Biology</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Grade 10 Biology							
SubscriptionMark <td>All</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>28.57</td> <td>30.95</td> <td>RV</td>	All	>95%	<5%	RV	28.57	30.95	RV	
Non-dinglatemerNote	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Signit Learner Shudens withou DisabiliesNetDeNet	Students without Disabilities	>95%	<5%	RV	28.95	34.21	RV	
Non-Englishum9%9%9%8%9% <td>Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>28.57</td> <td>30.95</td> <td>RV</td>	Non-English Learner	>95%	<5%	RV	28.57	30.95	RV	
Pende94128.88RVRV2.02.02.0Formals Sudards with Disabilities	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Fende Shutens without DeabilitiesenenenenenenenenFende Non-English Learer84206.8087087082012.0Fende Non-English Learer with Diabilities84205.8087087082.012.0Fende Non-English Learer with Diabilities84205.8087087087.012.012.0Fende Non-English Learer with Diabilities84208.908.908.908.9013.013.0Mais Societ Multipation84508.908.908.908.908.9013.013.0Mais Societ Multipation84508.908.908.908.908.9013.013.0Mais Societ Multipation84508.908.908.908.908.9013.013.0Mais Societ Multipation84508.908.908.908.908.9013.013.0Mais Societ Multipation8.908.908.908.908.908.9013.013.013.0Mais Societ Multipation8.90 <td< td=""><td>Non-English Learner Students without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>28.95</td><td>34.21</td><td>RV</td></td<>	Non-English Learner Students without Disabilities	>95%	<5%	RV	28.95	34.21	RV	
Penale Students without DasabilitiesRV <td>Female</td> <td>94.12</td> <td>5.88</td> <td>RV</td> <td>RV</td> <td>25</td> <td>12.5</td>	Female	94.12	5.88	RV	RV	25	12.5	
Fanale Non-Engliah Learner with DiabilitiesRVRVRVR1R1R1Fanale Non-Engliah Learner with DiabilitiesRV<	Female Students with Disabilities							
Panal Non-Englis Learner with Disabilitiesnn <th< td=""><td>Female Students without Disabilities</td><td>94.12</td><td>5.88</td><td>RV</td><td>RV</td><td>25</td><td>12.5</td></th<>	Female Students without Disabilities	94.12	5.88	RV	RV	25	12.5	
Fende Non-English Learner without DisabilitiesRVRVRVR1R1R1Males Sudonts with Disabilities>495%6%RVRVR1R1R1Male Students with Disabilities>45%6%RVRVR1R1R1Male Non-English Learner with Disabilities>45%6%RVRVR1R1R1Male Non-English Learner with Disabilities>45%6%RVRVR1R1R1Male Non-English Learner with Disabilities>45%6%RVR1R1R1R1African-American Sub-English Learner with Disabilities </td <td>Female Non-English Learner</td> <td>94.12</td> <td>5.88</td> <td>RV</td> <td>RV</td> <td>25</td> <td>12.5</td>	Female Non-English Learner	94.12	5.88	RV	RV	25	12.5	
Main Main<	Female Non-English Learner with Disabilities							
Male Students with DisbilitiesNr10Nr	Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	25	12.5	
Make Students without DisabilitiesNotion<	Male	>95%	<5%	RV	RV	34.62	11.54	
Male Non-English Learner withor DisabilitiesRVRVRV8.4821.54Male Non-English Learner withor DisabilitiesNc10Nc10Nc10Nc10Nc10Nc10Male Non-English Learner withor DisabilitiesSeveRVRVRV4.9.13.54African-American Students withor Disabilities	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Nacional Male Non-English Learner without DisabilitiesNacional 	Male Students without Disabilities	>95%	<5%	RV	RV	40.91	13.64	
Make Non-English Learner without DisabilitiesRV	Male Non-English Learner	>95%	<5%	RV	RV	34.62	11.54	
Alrian-AmericanIndIn	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	13.64	
Arican-American Non-English Learner without Disabilities<	African-American							
African-American Non-English Learner without Disabilities	African-American Students without Disabilities							
African-American Male	African-American Non-English Learner							
African-American Male without DisabilitiesAfrican-American Male Non-English Learner without DisabilitiesN-10 <td>African-American Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without Disabilities	African-American Male							
African-American Male Non-English Learner without DisabilitiesHispanicN<10	African-American Male without Disabilities							
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic FemaleN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities         N<10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	





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			202	3-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.43	RV	32.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Non-English Learner	>95%	<5%	32.43	RV	32.43	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female Non-English Learner	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	93.75	6.25	RV	RV	26.67	13.33
Caucasian Male	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	44.44	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	5.56





Res% No% N		2023-2024							
Al-94%94		% Tested		Level 1	Level 2	Level 3	Level 4		
Side of Disk Disk Disk Disk Disk Disk Disk Disk	All Grades ELA								
Subscher94%<	All	>95%	<5%	28.62	43.08	22.77	5.54		
Non-EnglishearnerStadeSt	Students with Disabilities	>95%	<5%	69.23	25	RV	RV		
Non-Equity Learner Students with Disabilities95%	Students without Disabilities	>95%	<5%	20.88	46.52	26.74	5.86		
Nn-Englel.cenare Students withou Disabilities94%	Non-English Learner	>95%	<5%	28.62	43.08	22.77	5.54		
Pende95%6%8%8%8%8%8%8%8%8%8%8%7%7%7%Pende Students without Disabilies95%8% <td>Non-English Learner Students with Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>69.23</td> <td>25</td> <td>RV</td> <td>RV</td>	Non-English Learner Students with Disabilities	>95%	<5%	69.23	25	RV	RV		
Pende Shudents with DiabilitiesRV <th< td=""><td>Non-English Learner Students without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>20.88</td><td>46.52</td><td>26.74</td><td>5.86</td></th<>	Non-English Learner Students without Disabilities	>95%	<5%	20.88	46.52	26.74	5.86		
Penale Students without DisabilitiesRV8%8V47.102.8.1RVFormale Non-English Learmer without Disabilities98%95%95%87878787Formale Non-English Learmer without Disabilities8795%95%8781.48.1 <t< td=""><td>Female</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>44.78</td><td>26.12</td><td>RV</td></t<>	Female	>95%	<5%	RV	44.78	26.12	RV		
Fende Non-Englis Learner with Diabilities4%8%8%4%8%	Female Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69		
Panale Non-English Learner with Disabilities         RV         R	Female Students without Disabilities	RV	<5%	RV	47.11	28.1	RV		
Parale Non-English Learner without Disabilities       RV	Female Non-English Learner	>95%	<5%	RV	44.78	26.12	RV		
Male95%45%31.9441.8820.425.76Male Students with Diabilities95%45%7.792.54RVRVMale Students with Diabilities95%45%2.7146.052.5666.58Male Non-English Learner95%45%7.792.54RVRVMale Non-English Learner with Diabilities95%45%7.792.54RVRVMale Non-English Learner without Disabilities95%45%7.172.54RVRVMale Non-English Learner without Disabilities95%45%7.174.6052.5666.58Male Non-English Learner without Disabilities95%45%7.174.6052.5666.58African-American Non-English LearnerNr10N	Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	7.69		
Male Students with Disabilities95% <t< td=""><td>Female Non-English Learner without Disabilities</td><td>RV</td><td>&lt;5%</td><td>RV</td><td>47.11</td><td>28.1</td><td>RV</td></t<>	Female Non-English Learner without Disabilities	RV	<5%	RV	47.11	28.1	RV		
Male Students without Disabilities95%45%91746.0525.66Male Non-English Learner without Disabilities95%45%91.9441.8820.425.76Male Non-English Learner without Disabilities95%45%17.1925.606.80Alrican-American Students without DisabilitiesNr10Nr1	Male	>95%	<5%	31.94	41.88	20.42	5.76		
Male Non-English Learner withol Disabilities94%47.819.41.882.0.425.76Male Non-English Learner withol Disabilities95%45%71.7925.64RVRVMale Non-English Learner withol Disabilities95%45%21.7146.0526.056.87African-American Students withoul DisabilitiesNc10<	Male Students with Disabilities	>95%	<5%	71.79	25.64	RV	RV		
Male Non-English Learner without Disabilities       95%       5%       17.9       25.64       RV       RV         Male Non-English Learner without Disabilities       95%       5%       21.71       46.05       25.66       5.83         African-American       Nrd0	Male Students without Disabilities	>95%	<5%	21.71	46.05	25.66	6.58		
Nak Non-English Learner without Disabilities       95%       4%       21.71       46.05       25.66       6.58         Arican-American       N<10	Male Non-English Learner	>95%	<5%	31.94	41.88	20.42	5.76		
African-American       N*10       N*1	Male Non-English Learner with Disabilities	>95%	<5%	71.79	25.64	RV	RV		
African-American Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td>Male Non-English Learner without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>21.71</td><td>46.05</td><td>25.66</td><td>6.58</td></th<>	Male Non-English Learner without Disabilities	>95%	<5%	21.71	46.05	25.66	6.58		
African-American Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	African-American	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disabilities       N<10	African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Male       N<10	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Male without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<1	African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	African-American Male	N<10	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-DisabilitiesN<10N<10N<10N<10N<10N<10N<10HispanicN<10	African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner         N<10         <	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner without Disabilities         N<10         N<10 <t< td=""><td>Hispanic Students without Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic FemaleN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female without Disabilities         N<10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10		
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10		
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10		





			20	23-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	28.95	42.76	23.03	5.26
Caucasian Students with Disabilities	>95%	<5%	69.23	25	RV	RV
Caucasian Students without Disabilities	>95%	<5%	20.63	46.43	27.38	5.56
Caucasian Non-English Learner	>95%	<5%	28.95	42.76	23.03	5.26
Caucasian Non-English Learner with Disabilities	>95%	<5%	69.23	25	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	<5%	20.63	46.43	27.38	5.56
Caucasian Female	>95%	<5%	RV	45.74	27.13	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Female without Disabilities	>95%	<5%	RV	48.28	29.31	RV
Caucasian Female Non-English Learner	>95%	<5%	RV	45.74	27.13	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	7.69	7.69
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	48.28	29.31	RV
Caucasian Male	>95%	<5%	34.29	40.57	RV	RV
Caucasian Male with Disabilities	>95%	<5%	71.79	25.64	RV	RV
Caucasian Male without Disabilities	>95%	<5%	RV	44.85	25.74	RV
Caucasian Male Non-English Learner	>95%	<5%	34.29	40.57	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	71.79	25.64	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	44.85	25.74	RV





ResResResResResResResResAA </th <th></th> <th colspan="7">2023-2024</th>		2023-2024						
Al-No.StatuStat		% Tested		Level 1	Level 2	Level 3	Level 4	
Busine should be also and an analysis of the stand be also and	All Grades Mathematics							
SubsitionationRVSVSVSVSVSVSVSVNon-EnglisitanemRVSV </td <td>All</td> <td>RV</td> <td>&lt;5%</td> <td>38.33</td> <td>39.21</td> <td>RV</td> <td>RV</td>	All	RV	<5%	38.33	39.21	RV	RV	
Nac.fighianer Much BabliesNo.	Students with Disabilities	>95%	<5%	69.77	23.26	RV	RV	
Non-Signal basines98%98%98%98%98%98%92%80% <th< td=""><td>Students without Disabilities</td><td>RV</td><td>&lt;5%</td><td>30.98</td><td>42.93</td><td>RV</td><td>RV</td></th<>	Students without Disabilities	RV	<5%	30.98	42.93	RV	RV	
Non-EnglisheamNon-StrainStrainNon-Non-Non-Fernal Subers with GabiliesRedRedRedRedRedRedRedNon-No	Non-English Learner	RV	<5%	38.33	39.21	RV	RV	
PrimaPrivat	Non-English Learner Students with Disabilities	>95%	<5%	69.77	23.26	RV	RV	
Fende Shudens with Classified95%97%97%9.999.999.97Fende Machingha LeareerRV9%4.073.0710.0RV10.0Fende Machingha LeareerRV9%4.078.078.0710.010.010.0Fende Machingha LeareerRV9%4.078.078.0710.01	Non-English Learner Students without Disabilities	RV	<5%	30.98	42.93	RV	RV	
Ferale Shadents without DababiliesRV87.87.87.87.87.Fernale Non-Englia Learner with DababiliesRV87.87.87.87.87.87.Fernale Non-Englia Learner with DababiliesRV87. <t< td=""><td>Female</td><td>RV</td><td>&lt;5%</td><td>44.83</td><td>36.78</td><td>RV</td><td>RV</td></t<>	Female	RV	<5%	44.83	36.78	RV	RV	
Fende Non-Englia Learner with Diabilities6 Key6 Key<	Female Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	
Pende Non-Bigle Learer whito EsabilitiesNon-SystemSys	Female Students without Disabilities	RV	<5%	40.79	39.47	RV	RV	
Preake Non-NeglesRVSNSNSNSNRVRVMainRVSN	Female Non-English Learner	RV	<5%	44.83	36.78	RV	RV	
NaisRVSYSYSYSYRVRVMale Shudenis with Disabilities58%68.75RVRV55%SYRV55%Male Shudenis with Disabilities58%SY8.75SY	Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%	
<table-row><table-row><table-row><table-row><table-container><table-container><table-container><table-container><table-container><table-container><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row><table-row><table-row></table-row><table-row><table-cell><table-row><table-row></table-row></table-row><table-cell><table-row><table-row></table-row><table-cell></table-cell></table-row><table-row></table-row></table-cell></table-cell></table-row><table-cell><table-cell></table-cell></table-cell></table-row><table-row></table-row><table-cell></table-cell></table-row><table-row></table-row><table-cell><table-cell></table-cell></table-cell></table-row><table-row></table-row></table-row><table-cell></table-cell></table-row><table-row></table-row><table-cell><table-cell></table-cell></table-cell></table-row><table-row></table-row><table-cell><table-cell></table-cell></table-cell></table-row><table-row></table-row><table-cell><table-cell><table-cell><table-cell><table-cell><table-cell></table-cell></table-cell></table-cell></table-cell></table-cell></table-cell></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-container></table-container></table-container></table-container></table-container></table-container></table-row></table-row></table-row></table-row>	Female Non-English Learner without Disabilities	RV	<5%	40.79	39.47	RV	RV	
<table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row>	Male	RV	<5%	34.29	40.71	RV	RV	
<table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row><table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row></table-row>	Male Students with Disabilities	>95%	<5%	68.75	RV	RV	<5%	
Nak Non-English Learner without DisabilitiesRVRU<	Male Students without Disabilities	>95%	<5%	RV	45.37	25	RV	
Meak non-finite framework of the strength of t	Male Non-English Learner	RV	<5%	34.29	40.71	RV	RV	
Afran-AmericanindindindindindindindindAfrican-American Non-English Learnerindi<	Male Non-English Learner with Disabilities	>95%	<5%	68.75	RV	RV	<5%	
Afran-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	45.37	25	RV	
Afran-American Non-English Learner without Disabilities	African-American							
Alran-American Non-English Learner without Disabilities	African-American Students without Disabilities							
Arian-American Male<	African-American Non-English Learner							
African-American Male without Disabilities	African-American Non-English Learner without Disabilities							
African-American Male Non-English Learner without DisabilitiesinininininininAfrican-American Male Non-English Learner without Disabilitiesin <t< td=""><td>African-American Male</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male							
African-American Male Non-English Learner without DisabilitiesIncomeIncomeIncomeIncomeIncomeIncomeIncomeHispanic Students without DisabilitiesNet100NeNet100Net100Net100Net100Net100Net100Net100Net100Net100Net100Net100Net100Net100Net100Net100Ne	African-American Male without Disabilities							
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner							
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities							
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female							
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities							
	Hispanic Female Non-English Learner							
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities							
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10	





			20	23-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	<5%	39.72	37.38	RV	RV
Caucasian Students with Disabilities	>95%	<5%	69.77	23.26	RV	RV
Caucasian Students without Disabilities	RV	<5%	32.16	40.94	RV	RV
Caucasian Non-English Learner	RV	<5%	39.72	37.38	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	<5%	69.77	23.26	RV	RV
Caucasian Non-English Learner without Disabilities	RV	<5%	32.16	40.94	RV	RV
Caucasian Female	RV	<5%	45.24	35.71	RV	RV
Caucasian Female with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Female without Disabilities	RV	<5%	41.1	38.36	RV	RV
Caucasian Female Non-English Learner	RV	<5%	45.24	35.71	RV	RV
Caucasian Female Non-English Learner with Disabilities	>95%	<5%	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	RV	<5%	41.1	38.36	RV	RV
Caucasian Male	RV	<5%	36.15	38.46	RV	RV
Caucasian Male with Disabilities	>95%	<5%	68.75	RV	RV	<5%
Caucasian Male without Disabilities	>95%	<5%	RV	42.86	26.53	RV
Caucasian Male Non-English Learner	RV	<5%	36.15	38.46	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	<5%	68.75	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	42.86	26.53	RV





AreaYeadYeadYeadYeadYeadYeadYeadA Caces Cace25%4%<		2023-2024					
A1 <td></td> <td>% Tested</td> <td></td> <td>Level 1</td> <td>Level 2</td> <td>Level 3</td> <td>Level 4</td>		% Tested		Level 1	Level 2	Level 3	Level 4
Substitute95%95%97.097.097.097.097.097.097.0Non-Fighla Learner Sludens with Distabilies95%97.097.	All Grades Science						
Subscription94%95% </td <td>All</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>28.22</td> <td>41.08</td> <td>24.48</td> <td>6.22</td>	All	>95%	<5%	28.22	41.08	24.48	6.22
Non-éngih LearnerNon-éngih LearnerNo	Students with Disabilities	>95%	<5%	48.78	48.78	RV	RV
Non-fight Lamer Shoden shifting94% <t< td=""><td>Students without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>24</td><td>39.5</td><td>29</td><td>7.5</td></t<>	Students without Disabilities	>95%	<5%	24	39.5	29	7.5
No-éngia Leaner shudu Daablies96%95%96% <th< td=""><td>Non-English Learner</td><td>&gt;95%</td><td>&lt;5%</td><td>28.22</td><td>41.08</td><td>24.48</td><td>6.22</td></th<>	Non-English Learner	>95%	<5%	28.22	41.08	24.48	6.22
Fends94%4%91%4%8	Non-English Learner Students with Disabilities	>95%	<5%	48.78	48.78	RV	RV
Fanals Students with Diabilities80.9180.9187.0187.0187.0187.0187.01Fanals Abschapting Laarer395.0163.01 <td< td=""><td>Non-English Learner Students without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>24</td><td>39.5</td><td>29</td><td>7.5</td></td<>	Non-English Learner Students without Disabilities	>95%	<5%	24	39.5	29	7.5
Penale Students without DisabilitiesS0.50S0.50S0.50S0.70RVRVFenale Non-Englia Learner without Disabilities95% <td>Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>31.91</td> <td>40.43</td> <td>RV</td> <td>RV</td>	Female	>95%	<5%	31.91	40.43	RV	RV
Fenale Non-Englia Learer with Disabilities64.3.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.	Female Students with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Fanala Non-Englis Learner with DisabilitiesNVNVNVSVSVSVFernale Non-Englis Learner with DisabilitiesSVSVSVSVSVSVSVSVMaleSelfsond SV </td <td>Female Students without Disabilities</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>30.95</td> <td>38.1</td> <td>RV</td> <td>RV</td>	Female Students without Disabilities	>95%	<5%	30.95	38.1	RV	RV
Fende Non-English Learner without Disabilities81.981.0 <th< td=""><td>Female Non-English Learner</td><td>&gt;95%</td><td>&lt;5%</td><td>31.91</td><td>40.43</td><td>RV</td><td>RV</td></th<>	Female Non-English Learner	>95%	<5%	31.91	40.43	RV	RV
Male>95%SM<	Female Non-English Learner with Disabilities	90.91	9.09	RV	RV	<5%	<5%
Make Students with build bibilitiesS18,10S18,10S18,10RVRVMake Students without DisabilitiesS85,00S76,00S76,00S16	Female Non-English Learner without Disabilities	>95%	<5%	30.95	38.1	RV	RV
Make Students without DisabilitiesMore, <th< td=""><td>Male</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>41.5</td><td>26.53</td><td>RV</td></th<>	Male	>95%	<5%	RV	41.5	26.53	RV
Male Non-English Learner with Disabilities84%87%87%87%87%87%87%Male Non-English Learner with Disabilities95%6%87%81.6181.6187.087.0Male Non-English Learner with Disabilities95%6%87%87.087.087.087.0African-American Students withoul Disabilities <td< td=""><td>Male Students with Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>51.61</td><td>45.16</td><td>RV</td><td>RV</td></td<>	Male Students with Disabilities	>95%	<5%	51.61	45.16	RV	RV
Make Non-English Learner without Disabilities95%5%5%51.615%7%<	Male Students without Disabilities	>95%	<5%	RV	40.52	32.76	RV
Me Non-Polish Ideam without DisabilitiesNon-Section <td>Male Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>41.5</td> <td>26.53</td> <td>RV</td>	Male Non-English Learner	>95%	<5%	RV	41.5	26.53	RV
Arican-American	Male Non-English Learner with Disabilities	>95%	<5%	51.61	45.16	RV	RV
Arican-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	40.52	32.76	RV
Arican-American Non-English Learner without Disabilities<	African-American						
African-American Non-English Learner without Disabilities	African-American Students without Disabilities						
African-American Male	African-American Non-English Learner						
African-American Male without DisabilitiesAfrican-American Male Non-English Learner without DisabilitiesNon-One	African-American Non-English Learner without Disabilities						
African-American Male Non-English Learner without Disabilities	African-American Male						
African-American Male Non-English Learner without Disabilities	African-American Male without Disabilities						
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner						
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities						
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10Hispanic Female	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without DisabilitiesHispanic Female Non-English Learner without DisabilitiesHispanic Female Non-English Learner without Disabilities	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female						
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities						
	Hispanic Female Non-English Learner						
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities						
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10





				2023	3-2024		
Hispanic Male without Disabilities	N<1	0 N	<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<1	0 N	<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<1	0 N	<10	N<10	N<10	N<10	N<10
Caucasian	>95%	% <	5%	28.51	40.35	24.56	6.58
Caucasian Students with Disabilities	>95%	% <	5%	48.78	48.78	RV	RV
Caucasian Students without Disabilities	>95%	% <	5%	24.06	38.5	29.41	8.02
Caucasian Non-English Learner	>95%	% <	5%	28.51	40.35	24.56	6.58
Caucasian Non-English Learner with Disabilities	>95%	% <	5%	48.78	48.78	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	% <	5%	24.06	38.5	29.41	8.02
Caucasian Female	>959	% <	5%	30.77	40.66	RV	RV
Caucasian Female with Disabilities	90.9	91 9	09	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	% <	5%	29.63	38.27	RV	RV
Caucasian Female Non-English Learner	>95%	% <	5%	30.77	40.66	RV	RV
Caucasian Female Non-English Learner with Disabilities	90.9	91 9	09	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>959	% <	5%	29.63	38.27	RV	RV
Caucasian Male	>959	% <	5%	27.01	40.15	RV	RV
Caucasian Male with Disabilities	>959	% <	5%	51.61	45.16	RV	RV
Caucasian Male without Disabilities	>959	% <	5%	RV	38.68	33.02	RV
Caucasian Male Non-English Learner	>959	% <	5%	27.01	40.15	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	% <	5%	51.61	45.16	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	% <	5%	RV	38.68	33.02	RV





ResResResResResResResResAlterAlterAlterBalterRes </th <th></th> <th colspan="4">2023-2024</th> <th></th>		2023-2024					
A195%		% Tested		Level 1	Level 2	Level 3	Level 4
SubscriptionNo. </td <td>All Grades Algebra</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	All Grades Algebra						
Subscription94% </td <td>All</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>40.38</td> <td>36.54</td> <td>RV</td> <td>RV</td>	All	>95%	<5%	40.38	36.54	RV	RV
Non-fighle LearnerNon-fighle LearnerNon-f	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-Sright Learner Students without DisabiliesNr.10N	Students without Disabilities	>95%	<5%	38.3	36.17	RV	RV
Non-English Learner Whot Debablies95%95%95%95%97.097.097.0Formals Students with Debablies95%95%97.087.0 <td>Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>40.38</td> <td>36.54</td> <td>RV</td> <td>RV</td>	Non-English Learner	>95%	<5%	40.38	36.54	RV	RV
Prends95%4%97.4NV <th< td=""><td>Non-English Learner Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Fende Students with ClassbilliesNr10	Non-English Learner Students without Disabilities	>95%	<5%	38.3	36.17	RV	RV
Penale Students without DisabilitiesRV <td>Female</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>37.04</td> <td>RV</td> <td>RV</td> <td>7.41</td>	Female	>95%	<5%	37.04	RV	RV	7.41
Fanale Non-Engliah Laarar with DiabilitiesRiveRiv	Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Fende Non-Engle Learer with DisabilitiesNotN	Female Students without Disabilities	>95%	<5%	RV	RV	24	8
Heade Non-BigIsh Learner without DisabilitiesNon-	Female Non-English Learner	>95%	<5%	37.04	RV	RV	7.41
Main         93%         4%         44         40         RV         RV           Main Sudnins with Disabilities         N<10	Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students with DisbilitiesNr10Nr	Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	24	8
Male Students without DisabilitiesNotRVRV9.099.09Mainen-English Learner>95%<5%	Male	>95%	<5%	44	40	RV	RV
Male Non-English Learner withor DisabilitiesNotRVRVRVMale Non-English Learner withor DisabilitiesNotNotNotNotNotNotMale Non-English Learner withor DisabilitiesNotNotRVRVRV8.099.09African-AmericanNot <td< td=""><td>Male Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></td<>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Nate Non-English Learner with DisabilitiesN×10N×1	Male Students without Disabilities	>95%	<5%	RV	RV	9.09	9.09
Make Non-English Learner without DisabilitiesRVRVRV8.099.09African-AmericanN<10	Male Non-English Learner	>95%	<5%	44	40	RV	RV
Arican-AmericanN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <th< td=""><td>Male Non-English Learner without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>RV</td><td>9.09</td><td>9.09</td></th<>	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	9.09	9.09
Arican-American Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	African-American	N<10	N<10	N<10	N<10	N<10	N<10
Arican-American Non-English Learner without Disabilities       N<10	African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American MaleN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<1	African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10HispanicN<10	African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10Hispanic Female	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities </td <td>Hispanic Non-English Learner without Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English LearnerHispanic Female Non-English Learner without Disabilities	Hispanic Female						
Hispanic Female Non-English Learner without Disabilities	Hispanic Female without Disabilities						
	Hispanic Female Non-English Learner						
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities						
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10





			20	)23-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	38.78	36.73	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	36.36	36.36	RV	RV
Caucasian Non-English Learner	>95%	<5%	38.78	36.73	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	36.36	36.36	RV	RV
Caucasian Female	>95%	<5%	RV	RV	23.08	7.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	<5%	RV	RV	25	8.33
Caucasian Female Non-English Learner	>95%	<5%	RV	RV	23.08	7.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	<5%	RV	RV	25	8.33
Caucasian Male	>95%	<5%	43.48	RV	RV	8.7
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	10	10
Caucasian Male Non-English Learner	>95%	<5%	43.48	RV	RV	8.7
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	10	10





PressNo.No.No.No.No.No.No.Alcasa factority25%25		2023-2024					
AlAlmSindSindSindSindSindSindSubsideSind </td <td></td> <td>% Tested</td> <td></td> <td>Level 1</td> <td>Level 2</td> <td>Level 3</td> <td>Level 4</td>		% Tested		Level 1	Level 2	Level 3	Level 4
SubstitutionNo. </td <td>All Grades Geometry</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	All Grades Geometry						
Subscription94%95%95%97%95%97%95%Non-Englisi Learner Sudents Mbabilies19501960 <t< td=""><td>All</td><td>&gt;95%</td><td>&lt;5%</td><td>60</td><td>RV</td><td>RV</td><td>5</td></t<>	All	>95%	<5%	60	RV	RV	5
Nn-finghianner Sudens with DisabiliesNN </td <td>Students with Disabilities</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td> <td>N&lt;10</td>	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-Engish Learner Students without DisabilitiesNon-Engish Learner Students without DisabilitiesNon-Engish Learner without DisabilitiesNon-EngishNon-En	Students without Disabilities	>95%	<5%	55.56	RV	RV	5.56
Non-finite Learner Shudents without Databilities94%95% </td <td>Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>60</td> <td>RV</td> <td>RV</td> <td>5</td>	Non-English Learner	>95%	<5%	60	RV	RV	5
Fends9412848849840 <th< td=""><td>Non-English Learner Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></th<>	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Fanals Students with GabilitiesFanals Non-English Learner with Diabilities	Non-English Learner Students without Disabilities	>95%	<5%	55.56	RV	RV	5.56
Penale Students without DisabilitiesRVRVR2.5e%Fenale Non-Englin Learner without Disabilities94.128.80RVRV12.66%Fenale Non-Englin Learner without Disabilities94.128.80RVRV12.66%Male94.128.81RVRV12.66%13.014.013.0Male Students without Disabilities94.128.81RVRVRV8.314.013.013.014.013.013.014.013.013.014.013.	Female	94.12	5.88	RV	RV	12.5	<5%
Fanala Non-Englia Learner with DisabilitiesRVRVRVR2.09%Fernala Non-Englia Learner with DisabilitiesRVRVRVRVRVRVRVBranka Non-Englia Learner with DisabilitiesRV <td>Female Students with Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Female Students with Disabilities						
Panale Non-English Learner withor Disabilitiesnn <td>Female Students without Disabilities</td> <td>94.12</td> <td>5.88</td> <td>RV</td> <td>RV</td> <td>12.5</td> <td>&lt;5%</td>	Female Students without Disabilities	94.12	5.88	RV	RV	12.5	<5%
Fende Non-Biglish Learner without DisabilitiesRVRVRVR3R4%Male Sudents with Obsibilities>495%6%6%6%8% <t< td=""><td>Female Non-English Learner</td><td>94.12</td><td>5.88</td><td>RV</td><td>RV</td><td>12.5</td><td>&lt;5%</td></t<>	Female Non-English Learner	94.12	5.88	RV	RV	12.5	<5%
Main         >95%         <5%         8.33         RV         RV         8.33           Mais Couchs with Disabilities         N<10	Female Non-English Learner with Disabilities						
Male Students with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	12.5	<5%
Make Students without DisabilitiesNotRV <td>Male</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>58.33</td> <td>RV</td> <td>RV</td> <td>8.33</td>	Male	>95%	<5%	58.33	RV	RV	8.33
Make Non-English Learner with DisabilitiesRVRVRVR33Make Non-English Learner with DisabilitiesNc10Nc10Nc10Nc10Nc10Nc10Make Non-English Learner with DisabilitiesS0S0RVRVS0S0RVS0 <t< td=""><td>Male Students with Disabilities</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td><td>N&lt;10</td></t<>	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
NotoNo	Male Students without Disabilities	>95%	<5%	50	RV	RV	10
Mel Non-English Learner without DisabilitiesRVRV10African-American	Male Non-English Learner	>95%	<5%	58.33	RV	RV	8.33
African-AmericanAfrican-American Students without Disabilities	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Arican-American Students without DisabilitiesArican-American Male	Male Non-English Learner without Disabilities	>95%	<5%	50	RV	RV	10
Arican-American Non-English Learner without Disabilities<	African-American						
African-American Non-English Learner without Disabilities	African-American Students without Disabilities						
African-American Male	African-American Non-English Learner						
African-American Male without DisabilitiesAfrican-American Male Non-English Learner without DisabilitiesN-10 <td>African-American Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Non-English Learner without Disabilities						
African-American Male Non-English Learner without DisabilitiesAfrican-American Male Non-English Learner without Disabilities <td>African-American Male</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male						
African-American Male Non-English Learner without DisabilitiesHispanicN<10	African-American Male without Disabilities						
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner						
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities						
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female         N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities         N<10         N<10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10





				23-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	61.11	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	56.25	RV	RV	<5%
Caucasian Non-English Learner	>95%	<5%	61.11	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	56.25	RV	RV	<5%
Caucasian Female	93.75	6.25	RV	RV	13.33	<5%
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	93.75	6.25	RV	RV	13.33	<5%
Caucasian Female Non-English Learner	93.75	6.25	RV	RV	13.33	<5%
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	93.75	6.25	RV	RV	13.33	<5%
Caucasian Male	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	17.65	5.88
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	17.65	5.88





AreaNo.No.No.No.No.No.No.No.All Control1910191		2023-2024					
Alt94%94		% Tested		Level 1	Level 2	Level 3	Level 4
SubscriptionNo. </td <td>All Grades Biology</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	All Grades Biology						
SubscriptionMark <td>All</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>28.57</td> <td>30.95</td> <td>RV</td>	All	>95%	<5%	RV	28.57	30.95	RV
Non-dinglatemerNote	Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-Signit Learner Shudens withou DisabiliesNetDeNet	Students without Disabilities	>95%	<5%	RV	28.95	34.21	RV
Non-Englishum9%9%9%8%9% <td>Non-English Learner</td> <td>&gt;95%</td> <td>&lt;5%</td> <td>RV</td> <td>28.57</td> <td>30.95</td> <td>RV</td>	Non-English Learner	>95%	<5%	RV	28.57	30.95	RV
Pende94128.88RVRV2.02.02.0Formals Sudards with Disabilities	Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Fende Shutens without DeabilitiesenenenenenenenenFende Non-English Learer84206.8087087082012.0Fende Non-English Learer with Diabilities84205.8087087082.012.0Fende Non-English Learer with Diabilities84205.8087087087.012.012.0Fende Non-English Learer with Diabilities84208.908.908.908.9013.013.0Mais Societ Multipation84508.908.908.908.908.9013.013.0Mais Societ Multipation84508.908.908.908.908.9013.013.0Mais Societ Multipation84508.908.908.908.908.9013.013.0Mais Societ Multipation84508.908.908.908.908.9013.013.0Mais Societ Multipation8.908.908.908.908.908.9013.013.013.0Mais Societ Multipation8.90 <td< td=""><td>Non-English Learner Students without Disabilities</td><td>&gt;95%</td><td>&lt;5%</td><td>RV</td><td>28.95</td><td>34.21</td><td>RV</td></td<>	Non-English Learner Students without Disabilities	>95%	<5%	RV	28.95	34.21	RV
Penale Students without DasabilitiesRV <td>Female</td> <td>94.12</td> <td>5.88</td> <td>RV</td> <td>RV</td> <td>25</td> <td>12.5</td>	Female	94.12	5.88	RV	RV	25	12.5
Fanale Non-Engliah Learner with DiabilitiesRVRVRVR1R1R1Fanale Non-Engliah Learner with DiabilitiesRV<	Female Students with Disabilities						
Panal Non-Englis Learner with Disabilitiesnn <th< td=""><td>Female Students without Disabilities</td><td>94.12</td><td>5.88</td><td>RV</td><td>RV</td><td>25</td><td>12.5</td></th<>	Female Students without Disabilities	94.12	5.88	RV	RV	25	12.5
Fende Non-English Learner without DisabilitiesRVRVRVR1R1R1Males Sudonts with Disabilities>495%6%RVRVR1R1R1Male Students with Disabilities>45%6%RVRVR1R1R1Male Non-English Learner with Disabilities>45%6%RVRVR1R1R1Male Non-English Learner with Disabilities>45%6%RVRVR1R1R1Male Non-English Learner with Disabilities>45%6%RVR1R1R1R1African-American Sub-English Learner with Disabilities </td <td>Female Non-English Learner</td> <td>94.12</td> <td>5.88</td> <td>RV</td> <td>RV</td> <td>25</td> <td>12.5</td>	Female Non-English Learner	94.12	5.88	RV	RV	25	12.5
Main Main<	Female Non-English Learner with Disabilities						
Male Students with DisbilitiesNr10Nr	Female Non-English Learner without Disabilities	94.12	5.88	RV	RV	25	12.5
Make Students without DisabilitiesNotion<	Male	>95%	<5%	RV	RV	34.62	11.54
Male Non-English Learner withol DisabilitiesRVRV8.4621.54Male Non-English Learner withol DisabilitiesNc10Nc10Nc10Nc10Nc10Nc10Male Non-English Learner withol DisabilitiesSevenRVRVRV4.09.13.64African-American Students withoul Disabilities	Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Nacional Male Non-English Learner without DisabilitiesNacional 	Male Students without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Make Non-English Learner without DisabilitiesRV	Male Non-English Learner	>95%	<5%	RV	RV	34.62	11.54
Alrian-AmericanIndIn	Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	40.91	13.64
Arican-American Non-English Learner without Disabilities<	African-American						
African-American Non-English Learner without Disabilities	African-American Students without Disabilities						
African-American Male	African-American Non-English Learner						
African-American Male without DisabilitiesAfrican-American Male Non-English Learner without DisabilitiesN-10 <td>African-American Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Non-English Learner without Disabilities						
African-American Male Non-English Learner without Disabilities	African-American Male						
African-American Male Non-English Learner without DisabilitiesHispanicN<10	African-American Male without Disabilities						
HispanicN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <t< td=""><td>African-American Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner						
Hispanic Students without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10 <td>African-American Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male Non-English Learner without Disabilities						
Hispanic Non-English LearnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic FemaleN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities         N<10	Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner         N<10         N<10         N<10         N<10         N<10         N<10           Hispanic Female Non-English Learner without Disabilities         N<10	Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male N<10 N<10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
	Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10





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			202	3-2024		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	<5%	32.43	RV	32.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Non-English Learner	>95%	<5%	32.43	RV	32.43	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	<5%	RV	RV	36.36	9.09
Caucasian Female	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female Non-English Learner	93.75	6.25	RV	RV	26.67	13.33
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	93.75	6.25	RV	RV	26.67	13.33
Caucasian Male	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	<5%	RV	RV	44.44	5.56
Caucasian Male Non-English Learner	>95%	<5%	RV	RV	36.36	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	<5%	RV	RV	44.44	5.56





### **MODULE: Crosstab - Graduation Rates**

All     >955       Students with Disabilities     NC10       Students with Disabilities		2023-2024
Students with Disabilities       950°         English Learner       -         Non-English Learner Students with Disabilities       -         Non-English Learner Students with Disabilities       950°         Female       9333°         Female Students with Disabilities       9510°         Female       9333°         Female Students with Disabilities       9510°         Female       9333°         Female Students with Disabilities       91157°         Female Students with Disabilities       91157°         Female Non-English Learner with Disabilities       91157°         Female Non-English Learner with Disabilities       91157°         Female Non-English Learner with Disabilities       91157°         Male Students without Disabilities       91167°         Male Students without Disabilities       91167°         Male Non-English Learner without Disabilities       91167°	Four Year Graduation Rates	
Students without Disabilities     95.00%       English Learner        Non-English Learner Students without Disabilities        Non-English Learner Students without Disabilities     95.00%       Female     93.33%       Female Students with Disabilities     91.67%       Female Non-English Learner with Disabilities     91.67%       Female Non-English Learner with Disabilities     91.67%       Male Students with Disabilities     91.67%       Male Non	All	>95%
English Learner       -         Non-English Learner Students without Disabilities       -         Non-English Learner Students without Disabilities       9500         Non-English Learner Students without Disabilities       95100         Female       953339         Female Students with Disabilities       95100         Female Students without Disabilities       91507         Female Students without Disabilities       91507         Female Non-English Learner with Disabilities       91507         Female Non-English Learner with Disabilities       91507         Male Students without Disabilities       91507         Male Non-English Learner without Disabilities       9160 <td>Students with Disabilities</td> <td>N&lt;10</td>	Students with Disabilities	N<10
Non-English Learner         >>955           English Learner Students without Disabilities            Non-English Learner Students without Disabilities         >>500           Female         >>500           Female         >>33.33           Female Students without Disabilities         >>160           Female Students without Disabilities         >>161           Female Students without Disabilities         >>161           Female Non-English Learner with Disabilities         >>161           Female Non-English Learner without Disabilities         >>161           Male Non-English Learner without Disabilities         >>167           Male Students without Disabilities         >>167           Male Non-English Learner without Disabilities         >>167           Micran-American Non-English Learner without Disabilities         >>167	Students without Disabilities	95.00%
English Learner Students without Disabilities       -         Non-English Learner Students without Disabilities       95.00%         Female       93.33%         Female Students without Disabilities       91.67%         Female Students without Disabilities       91.67%         Female Non-English Learner with Disabilities       91.67%         Female Non-English Learner without Disabilities       91.67%         Female Non-English Learner without Disabilities       91.67%         Male       91.67%         Male Students with Disabilities       91.67%         Male Students without Disabilities       91.67%         Male English Learner without Disabilities       91.67%         Male Students without Disabilities       91.67%         Male Non-English Learner without Disabilities       91.67%         Male Non-English Learner without Disabilities       91.67%         Male Non-English Learner without Disabilities       91.67%         African-American Non-English Learner without Disabilities       91.67%	English Learner	
Non-English Learner Students without Disabilities         Non-English Learner Students without Disabilities         Non-English Learner Students without Disabilities         Stood           Female         Stood         Stood <td>Non-English Learner</td> <td>&gt;95%</td>	Non-English Learner	>95%
Non-English Learner Students without Disabilities     95.00%       Female     93.33%       Female Students with Disabilities     91.67%       Female Non-English Learner     93.33%       Female Non-English Learner     93.33%       Female Non-English Learner with Disabilities     91.67%       Female Non-English Learner with Disabilities     91.67%       Male     91.67%       Male     91.67%       Male     91.67%       Male Students with Disabilities     91.67%       Male Students without Disabilities     91.67%       Male Non-English Learner without Disabilities     91.67%       African-American Non-English Learner without Disabilities     91.67%       African-American Female Non-English Learner wit	English Learner Students without Disabilities	
Parale       93.33         Female Students with Disabilities       91.67         Female Students without Disabilities       93.33         Female Non-English Learner       93.333         Female Non-English Learner with Disabilities       91.679         Male       91.679         Male       91.679         Male       91.679         Male       91.679         Male Students with Disabilities       91.679         Male Students without Disabilities       91.679         Mican-American Female       91.679         African	Non-English Learner Students with Disabilities	N<10
Female Students with Disabilities       91.67%         Female Students without Disabilities       93.33%         Female Non-English Learner with Disabilities       91.67%         Male       91.67%         Male Students with Disabilities       91.67%         Male Students without Disabilities       91.67%         Male English Learner with Disabilities       91.67%         Male English Learner       91.67%         Male English Learner without Disabilities       91.67%         Male English Learner without Disabilities       91.67%         African-American Non-English Learner without Disabilities       91.67%	Non-English Learner Students without Disabilities	95.00%
Female Students without Disabilities     91.67%       Female Non-English Learner with Disabilities     91.67%       Female Non-English Learner without Disabilities     91.67%       Male     91.67%       Male Students with Disabilities     0.410       Male Students without Disabilities     0.411       Male English Learner     -       Male Non-English Learner     -       Male Non-English Learner without Disabilities     -       African-American Students without Disabilities     -       African-American Non-English Learner without Disabilities     -       African-American Female     -       African-American Female without Disabilities     -       African-American Female Non-English Learner     -       African-American Female Non-English Learner without Disabilities     -       Hispanic     -	Female	93.33%
Female Non-English Learner with Disabilities     93.339       Female Non-English Learner without Disabilities     91.67%       Male     >959       Male Students with Disabilities     N<10	Female Students with Disabilities	N<10
Female Non-English Learner with Disabilities     91.679       Male     9959       Male Students with Disabilities     <1679	Female Students without Disabilities	91.67%
Female Non-English Learner without Disabilities     91.67%       Male     >958       Male Students with Disabilities     <<1	Female Non-English Learner	93.33%
Male>98%Male Students with DisabilitiesN<10	Female Non-English Learner with Disabilities	N<10
Male Students with Disabilities       N<10	Female Non-English Learner without Disabilities	91.67%
Male Students without Disabilities       N<10	Male	>95%
Male English LearnerMale Non-English Learner without DisabilitiesMale English Learner without DisabilitiesN<10	Male Students with Disabilities	N<10
Male Non-English Learner without Disabilities       >95%         Male English Learner without Disabilities	Male Students without Disabilities	N<10
Male English Learner without Disabilities	Male English Learner	
Male Non-English Learner with Disabilities       N<10	Male Non-English Learner	>95%
Male Non-English Learner without Disabilities       N<10	Male English Learner without Disabilities	
African-American          African-American Students without Disabilities          African-American Non-English Learner          African-American Non-English Learner without Disabilities          African-American Non-English Learner without Disabilities          African-American Female          African-American Female          African-American Female without Disabilities          African-American Female Non-English Learner          African-American Female Non-English Learner without Disabilities          African-American Female Non-English Learner without Disabilities          Hispanic       N<10	Male Non-English Learner with Disabilities	N<10
African-American Students without DisabilitiesAfrican-American Non-English LearnerAfrican-American Non-English Learner without DisabilitiesAfrican-American FemaleAfrican-American Female without DisabilitiesAfrican-American Female without DisabilitiesAfrican-American Female Non-English LearnerAfrican-American Female Non-English LearnerAfrican-American Female Non-English Learner without DisabilitiesAfrican-American Female Non-English Learner without DisabilitiesHispanicN<10	Male Non-English Learner without Disabilities	N<10
African-American Non-English Learner          African-American Non-English Learner without Disabilities          African-American Female          African-American Female          African-American Female without Disabilities          African-American Female Non-English Learner          African-American Female Non-English Learner without Disabilities          African-American Female Non-English Learner without Disabilities          Hispanic       N<10	African-American	
African-American Non-English Learner without Disabilities          African-American Female          African-American Female without Disabilities          African-American Female Non-English Learner          African-American Female Non-English Learner without Disabilities          African-American Female Non-English Learner without Disabilities          African-American Female Non-English Learner without Disabilities          Hispanic       N<10	African-American Students without Disabilities	
African-American Female	African-American Non-English Learner	
African-American Female without Disabilities          African-American Female Non-English Learner          African-American Female Non-English Learner without Disabilities          African-American Female Non-English Learner without Disabilities          Hispanic       N<10	African-American Non-English Learner without Disabilities	
African-American Female Non-English Learner          African-American Female Non-English Learner without Disabilities          Hispanic       N<10	African-American Female	
African-American Female Non-English Learner without Disabilities          Hispanic       N<10	African-American Female without Disabilities	
Hispanic     N<10	African-American Female Non-English Learner	
Hispanic Students with Disabilities        Hispanic Students without Disabilities     N<10	African-American Female Non-English Learner without Disabilities	
Hispanic Students without Disabilities       N<10         Hispanic Non-English Learner       N<10	Hispanic	N<10
Hispanic Non-English Learner with Disabilities	Hispanic Students with Disabilities	
Hispanic Non-English Learner with Disabilities	Hispanic Students without Disabilities	N<10
	Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disabilities N<10	Hispanic Non-English Learner with Disabilities	
	Hispanic Non-English Learner without Disabilities	N<10





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	2023-2024
Hispanic Female	
Hispanic Female without Disabilities	
Hispanic Female Non-English Learner	
Hispanic Female Non-English Learner without Disabilities	
Hispanic Male	N<10
Hispanic Male with Disabilities	
Hispanic Male without Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	94.44%
Caucasian English Learner	
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	94.44%
Caucasian Female	92.86%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.91%
Caucasian Female Non-English Learner	92.86%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.91%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	N<10
Caucasian Male English Learner	
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	N<10





## **MODULE: Crosstab - Graduation Rates**

	2023-2024
Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
English Learner	
Non-English Learner	>95%
English Learner Students without Disabilities	
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	94.44%
Female Students with Disabilities	
Female Students without Disabilities	94.44%
Female Non-English Learner	94.44%
Female Non-English Learner with Disabilities	
Female Non-English Learner without Disabilities	94.44%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	
Male Non-English Learner	>95%
Male English Learner without Disabilities	
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10





	2023-2024
Hispanic Female	N<10
Hispanic Female with Disabilities	
Hispanic Female without Disabilities	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner with Disabilities	
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male English Learner	
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner without Disabilities	
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%





# MODULE: Crosstab - Growth

		2023-2024								
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS				
Grade 3										
All	69.15	73.75	71.59	N<10	N<10					
Students with Disabilities	69.1	67.27	68.18	N<10	N<10					
Students without Disabilities	69.17	76.6	73.1	N<10	N<10					
Non-English Learner	69.15	73.75	71.59	N<10	N<10					
Non-English Learner Students with Disabilities	69.1	67.27	68.18	N<10	N<10					
Non-English Learner Students without Disabilities	69.17	76.6	73.1	N<10	N<10					
Female	71.48	77.82	74.97	N<10	N<10					
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10					
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10					
Female Non-English Learner	71.48	77.82	74.97	N<10	N<10					
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10					
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10					
Male	67.93	71.44	69.69	N<10	N<10					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10					
Male Students without Disabilities	63.68	73.98	68.83	N<10	N<10					
Male Non-English Learner	67.93	71.44	69.69	N<10	N<10					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10					
Male Non-English Learner without Disabilities	63.68	73.98	68.83	N<10	N<10					
African-American										
African-American Students without Disabilities										
African-American Non-English Learner										
African-American Non-English Learner without Disabilities										
African-American Male										
African-American Male without Disabilities										
African-American Male Non-English Learner										
African-American Male Non-English Learner without Disabilities										
Hispanic										
Hispanic Students with Disabilities										
Hispanic Students without Disabilities										
Hispanic Non-English Learner										
Hispanic Non-English Learner with Disabilities										
Hispanic Non-English Learner without Disabilities										
Hispanic Female										





			2023	3-2024		
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	68.51	73.64	71.24	N<10	N<10	
Caucasian Students with Disabilities	69.1	67.27	68.18	N<10	N<10	
Caucasian Students without Disabilities	68.23	76.56	72.64	N<10	N<10	
Caucasian Non-English Learner	68.51	73.64	71.24	N<10	N<10	
Caucasian Non-English Learner with Disabilities	69.1	67.27	68.18	N<10	N<10	
Caucasian Non-English Learner without Disabilities	68.23	76.56	72.64	N<10	N<10	
Caucasian Female	69.73	77.84	74.21	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	69.73	77.84	74.21	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	67.93	71.44	69.69	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
				N<10	N<10	
Caucasian Male without Disabilities	63.68 67.93	73.98 71.44	68.83 69.69	N<10	N<10	
Caucasian Male Non-English Learner	N<10		N<10		N<10	
Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner without Disabilities	N<10 63.68	N<10 73.98	N<10 68.83	N<10 N<10	N<10 N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	79.72	81.15	80.43	82.02	N<10	
Students with Disabilities	78.57	79.22	78.9	74.44	N<10	
Students without Disabilities	80.12	81.83	80.97	84.69	N<10	
Non-English Learner	79.72	81.15	80.43	82.02	N<10	
Non-English Learner Students with Disabilities	78.57	79.22	78.9	74.44	N<10	
Non-English Learner Students without Disabilities	80.12	81.83	80.97	84.69	N<10	
Female	77.67	80.1	78.89	79.11	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	77.07	77.66	77.36	78.89	N<10	
Female Non-English Learner	77.67	80.1	78.89	79.11	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	





				023-2024		
Female Non-English Learner without Disabilities	77.07	77.66	77.36	78.89	N<10	
Male	80.68	81.64	81.16	83.39	N<10	
Male Students with Disabilities	77.97	75.95	76.96	73.3	N<10	
Male Students without Disabilities	81.97	84.36	83.17	88.22	N<10	
Male Non-English Learner	80.68	81.64	81.16	83.39	N<10	
Male Non-English Learner with Disabilities	77.97	75.95	76.96	73.3	N<10	
Male Non-English Learner without Disabilities	81.97	84.36	83.17	88.22	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.78	81.73	80.25	81.76	N<10	
Caucasian Students with Disabilities	78.57	79.22	78.9	74.44	N<10	
Caucasian Students without Disabilities	78.86	82.74	80.8	84.74	N<10	
Caucasian Non-English Learner	78.78	81.73	80.25	81.76	N<10	
Caucasian Non-English Learner with Disabilities	78.57	79.22	78.9	74.44	N<10	
Caucasian Non-English Learner without Disabilities	78.86	82.74	80.8	84.74	N<10	
Caucasian Female	77.21	80.88	79.05	80.96	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	76.49	78.37	77.43	81.01	N<10	
Caucasian Female Non-English Learner	77.21	80.88	79.05	80.96	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	





aucasian Female Non-English Learner without Disabilities aucasian Male aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner aucasian Male Non-English Learner with Disabilities	76.49 79.56 77.97 80.48 79.56 77.97 80.48	78.37 82.15 75.95 85.73 82.15 75.95 85.73	2023 77.43 80.86 76.96 83.11 80.86	81.01 82.16 73.3 87.29	N<10 N<10 N<10	
aucasian Male aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner aucasian Male Non-English Learner with Disabilities	79.56 77.97 80.48 79.56 77.97 80.48	82.15 75.95 85.73 82.15 75.95	80.86 76.96 83.11	82.16 73.3	N<10 N<10	
aucasian Male with Disabilities aucasian Male without Disabilities aucasian Male Non-English Learner aucasian Male Non-English Learner with Disabilities	77.97 80.48 79.56 77.97 80.48	75.95 85.73 82.15 75.95	76.96 83.11	73.3	N<10	
aucasian Male without Disabilities aucasian Male Non-English Learner aucasian Male Non-English Learner with Disabilities	80.48 79.56 77.97 80.48	85.73 82.15 75.95	83.11			
aucasian Male Non-English Learner aucasian Male Non-English Learner with Disabilities	79.56 77.97 80.48	82.15 75.95		87.29		
aucasian Male Non-English Learner with Disabilities	77.97 80.48	75.95	80.86		N<10	
	80.48			82.16	N<10	
		85.73	76.96	73.3	N<10	
aucasian Male Non-English Learner without Disabilities			83.11	87.29	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
rade 5						
	83.16	82.83	83	83.46	N<10	
udents with Disabilities	N<10	N<10	N<10	N<10	N<10	
udents without Disabilities	83.44	83.98	83.71	84.47	N<10	
on-English Learner	83.16	82.83	83	83.46	N<10	
on-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
on-English Learner Students without Disabilities	83.44	83.98	83.71	84.47	N<10	
male	82.34	81.09	81.71	83.72	N<10	
male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
male Students without Disabilities	82.78	82.71	82.74	83.71	N<10	
male Non-English Learner	82.34	81.09	81.71	83.72	N<10	
male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
male Non-English Learner without Disabilities	82.78	82.71	82.74	83.71	N<10	
ale	83.9	84.39	84.15	83.23	N<10	
ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
ale Students without Disabilities	84.1	85.26	84.68	85.23	N<10	
ale Non-English Learner	83.9	84.39	84.15	83.23	N<10	
ale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
ale Non-English Learner without Disabilities	84.1	85.26	84.68	85.23	N<10	
rican-American						
rican-American Students without Disabilities						
rican-American Non-English Learner						
rican-American Non-English Learner without Disabilities						
rican-American Male						
rican-American Male without Disabilities						
rican-American Male Non-English Learner						
rican-American Male Non-English Learner without Disabilities						
spanic						
spanic Students with Disabilities						
spanic Students without Disabilities						
spanic Non-English Learner						
spanic Non-English Learner with Disabilities						





			202	3-2024		
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	82.92	82.39	82.66	83.49	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	83.18	83.53	83.35	84.54	N<10	
Caucasian Non-English Learner	82.92	82.39	82.66	83.49	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	83.18	83.53	83.35	84.54	N<10	
Caucasian Female	82.34	81.09	81.71	83.72	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	82.78	82.71	82.74	83.71	N<10	
Caucasian Female Non-English Learner	82.34	81.09	81.71	83.72	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	82.78	82.71	82.74	83.71	N<10	
Caucasian Male	83.47	83.63	83.55	83.28	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	83.6	84.4	84	85.42	N<10	
Caucasian Male Non-English Learner	83.47	83.63	83.55	83.28	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	83.6	84.4	84	85.42	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	85.05	84.2	84.62	79.7	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	85.18	83.66	84.42	78.92	N<10	
Non-English Learner	85.05	84.2	84.62	79.7	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	85.18	83.66	84.42	78.92	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	





		2023-2024					
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Female Non-English Learner with Disabilities							
Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Male	85.38	84.5	84.94	78.72	N<10		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Students without Disabilities	85.58	83.81	84.69	77.61	N<10		
Male Non-English Learner	85.38	84.5	84.94	78.72	N<10		
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Non-English Learner without Disabilities	85.58	83.81	84.69	77.61	N<10		
African-American							
African-American Students without Disabilities							
African-American Non-English Learner							
African-American Non-English Learner without Disabilities							
African-American Male							
African-American Male without Disabilities							
African-American Male Non-English Learner							
African-American Male Non-English Learner without Disabilities							
Hispanic	N<10	N<10	N<10	N<10	N<10		
Hispanic Students with Disabilities							
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disabilities							
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Female							
Hispanic Female with Disabilities							
Hispanic Female without Disabilities							
Hispanic Female Non-English Learner							
Hispanic Female Non-English Learner with Disabilities							
Hispanic Female Non-English Learner without Disabilities							
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian	85.02	84.18	84.6	78.4	N<10		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Students without Disabilities	85.17	83.56	84.37	77.41	N<10		
Caucasian Non-English Learner	85.02	84.18	84.6	78.4	N<10		
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner without Disabilities	85.17	83.56	84.37	77.41	N<10		
Caucasian Female	N<10	N<10	N<10	N<10	N<10		
Caucasian Female with Disabilities							
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10		





			202	3-2024					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10				
Caucasian Female Non-English Learner with Disabilities									
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				
Caucasian Male	85.01	84.6	84.8	77.5	N<10				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10				
Caucasian Male without Disabilities	85.21	83.82	84.51	76.12	N<10				
Caucasian Male Non-English Learner	85.01	84.6	84.8	77.5	N<10				
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Caucasian Male Non-English Learner without Disabilities	85.21	83.82	84.51	76.12	N<10				
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS			
Grade 7									
All	78.68	82.22	80.45	77.52	N<10				
Students with Disabilities	N<10	N<10	N<10	N<10	N<10				
Students without Disabilities	78.48	82.6	80.54	77.03	N<10				
Non-English Learner	78.68	82.22	80.45	77.52	N<10				
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10				
Non-English Learner Students without Disabilities	78.48	82.6	80.54	77.03	N<10				
Female	78.28	81.07	79.67	77.71	N<10				
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10				
Female Students without Disabilities	78.42	82.14	80.28	77.69	N<10				
Female Non-English Learner	78.28	81.07	79.67	77.71	N<10				
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Female Non-English Learner without Disabilities	78.42	82.14	80.28	77.69	N<10				
Male	79.02	83.23	81.12	77.35	N<10				
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10				
Male Students without Disabilities	78.53	83.03	80.78	76.4	N<10				
Male Non-English Learner	79.02	83.23	81.12	77.35	N<10				
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Male Non-English Learner without Disabilities	78.53	83.03	80.78	76.4	N<10				
African-American									
African-American Students without Disabilities									
African-American Non-English Learner									
African-American Non-English Learner without Disabilities									
African-American Male									
African-American Male without Disabilities									
African-American Male Non-English Learner									
African-American Male Non-English Learner without Disabilities									
Hispanic	N<10	N<10	N<10	N<10	N<10				
Hispanic Students with Disabilities									
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10				





			2023	3-2024		
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	78.37	81.92	80.14	77.6	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	78.11	82.26	80.18	77.09	N<10	
Caucasian Non-English Learner	78.37	81.92	80.14	77.6	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	78.11	82.26	80.18	77.09	N<10	
Caucasian Female	78.28	81.07	79.67	77.71	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	78.42	82.14	80.28	77.69	N<10	
Caucasian Female Non-English Learner	78.28	81.07	79.67	77.71	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	78.42	82.14	80.28	77.69	N<10	
Caucasian Male	78.45	82.73	80.59	77.49	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	77.77	82.39	80.08	76.46	N<10	
Caucasian Male Non-English Learner	78.45	82.73	80.59	77.49	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	77.77	82.39	80.08	76.46	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	72.03	79.97	76.16	78.87	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	70.33	78.51	75.02	78.58	N<10	
Non-English Learner	72.03	79.97	76.16	78.87	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	70.33	78.51	75.02	78.58	N<10	
Female	65.86	79.46	74.49	76.87	N<10	





				023-2024		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	66.35	78.86	74.41	75.69	N<10	
Female Non-English Learner	65.86	79.46	74.49	76.87	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	66.35	78.86	74.41	75.69	N<10	
Male	78.83	80.53	78.02	80.98	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	N<10	78.07	75.81	82.04	N<10	
Male Non-English Learner	78.83	80.53	78.02	80.98	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	N<10	78.07	75.81	82.04	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Students without Disabilities						
Hispanic Non-English Learner						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male						
Hispanic Male without Disabilities						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	72.03	79.97	76.16	78.87	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	70.33	78.51	75.02	78.58	N<10	
Caucasian Non-English Learner	72.03	79.97	76.16	78.87	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	70.33	78.51	75.02	78.58	N<10	
Caucasian Female	65.86	79.46	74.49	76.87	N<10	





•	, 2023-2024					
	N 440	N 440			N -10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	66.35	78.86	74.41	75.69	N<10	
Caucasian Female Non-English Learner	65.86	79.46	74.49	76.87	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	66.35	78.86	74.41	75.69	N<10	
Caucasian Male	78.83	80.53	78.02	80.98	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	78.07	75.81	82.04	N<10	
Caucasian Male Non-English Learner	78.83	80.53	78.02	80.98	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	78.07	75.81	82.04	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	80.04	80.79	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	80.14	80.91	N<10	N<10	
Non-English Learner	N<10	80.04	80.79	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	N<10	80.14	80.91	N<10	N<10	
Female	N<10	75.19	79.64	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	N<10	75.67	79.3	N<10	N<10	
Female Non-English Learner	N<10	75.19	79.64	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	N<10	75.67	79.3	N<10	N<10	
Male	N<10	86.5	82.33	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	N<10	86.34	83.15	N<10	N<10	
Male Non-English Learner	N<10	86.5	82.33	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	N<10	86.34	83.15	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	





			202	3-2024		
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female without Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	80.41	80.88	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	80.57	81.03	N<10	N<10	
Caucasian Non-English Learner	N<10	80.41	80.88	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	N<10	80.57	81.03	N<10	N<10	
Caucasian Female	N<10	75.16	79.26	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	75.66	78.85	N<10	N<10	
Caucasian Female Non-English Learner	N<10	75.16	79.26	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	75.66	78.85	N<10	N<10	
Caucasian Male	N<10	88.07	83.25	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	88.16	84.39	N<10	N<10	
Caucasian Male Non-English Learner	N<10	88.07	83.25	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	88.16	84.39	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	N<10	78.8	76.8	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	78.5	76.8	N<10	N<10	
Non-English Learner	N<10	78.8	76.8	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	





			20	)23-2024		
Non-English Learner Students without Disabilities	N<10	78.5	76.8	N<10	N<10	
Female	N<10	76.44	72.38	N<10	N<10	
Female Students with Disabilities						
Female Students without Disabilities	N<10	76.44	72.38	N<10	N<10	
Female Non-English Learner	N<10	76.44	72.38	N<10	N<10	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	N<10	76.44	72.38	N<10	N<10	
Male	N<10	80.44	79.86	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	N<10	80.19	80.42	N<10	N<10	
Male Non-English Learner	N<10	80.44	79.86	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	N<10	80.19	80.42	N<10	N<10	
African-American						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities						
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities						
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	78.12	75.88	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	N<10	77.7	75.79	N<10	N<10	
Caucasian Students without Disabilities Caucasian Non-English Learner	N<10 N<10	77.7 78.12	75.79 75.88	N<10 N<10	N<10 N<10	





		2023-2024					
Caucasian Non-English Learner without Disabilities	N<10	77.7	75.79	N<10	N<10		
Caucasian Female	N<10	76.2	73.38	N<10	N<10		
Caucasian Female with Disabilities							
Caucasian Female without Disabilities	N<10	76.2	73.38	N<10	N<10		
Caucasian Female Non-English Learner	N<10	76.2	73.38	N<10	N<10		
Caucasian Female Non-English Learner with Disabilities							
Caucasian Female Non-English Learner without Disabilities	N<10	76.2	73.38	N<10	N<10		
Caucasian Male	N<10	79.6	77.82	N<10	N<10		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male without Disabilities	N<10	79.11	78.06	N<10	N<10		
Caucasian Male Non-English Learner	N<10	79.6	77.82	N<10	N<10		
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner without Disabilities	N<10	79.11	78.06	N<10	N<10		
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
All Grades							
All	78.51	80.39	79.21	80.33	N<10		
Students with Disabilities	76.69	77.99	77.29	78.04	N<10		
Students without Disabilities	78.92	80.82	79.55	80.72	N<10		
Non-English Learner	78.51	80.39	79.21	80.33	N<10		
Non-English Learner Students with Disabilities	76.69	77.99	77.29	78.04	N<10		
Non-English Learner Students without Disabilities	78.92	80.82	79.55	80.72	N<10		
Female	76.93	79	77.83	79.6	N<10		
Female Students with Disabilities	67.06	75.47	73.56	N<10	N<10		
Female Students without Disabilities	78.26	79.35	78.25	79.31	N<10		
Female Non-English Learner	76.93	79	77.83	79.6	N<10		
Female Non-English Learner with Disabilities	67.06	75.47	73.56	N<10	N<10		
Female Non-English Learner without Disabilities	78.26	79.35	78.25	79.31	N<10		
Male	79.49	81.39	80.19	80.82	N<10		
Male Students with Disabilities	79.9	78.83	78.53	76.69	N<10		
Male Students without Disabilities	79.37	82	80.59	81.79	N<10		
Male Non-English Learner	79.49	81.39	80.19	80.82	N<10		
Male Non-English Learner with Disabilities	79.9	78.83	78.53	76.69	N<10		
Male Non-English Learner without Disabilities	79.37	82	80.59	81.79	N<10		
African-American	N<10	N<10	N<10	N<10	N<10		
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male	N<10	N<10	N<10	N<10	N<10		
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		





	2023-2024							
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			
Hispanic	N<10	N<10	N<10	N<10	N<10			
Hispanic Students with Disabilities								
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Non-English Learner with Disabilities								
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			
Hispanic Female	N<10	N<10	N<10	N<10	N<10			
Hispanic Female with Disabilities								
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Female Non-English Learner with Disabilities								
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			
Hispanic Male	N<10	N<10	N<10	N<10	N<10			
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10			
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian	77.96	80.29	78.88	80.06	N<10			
Caucasian Students with Disabilities	76.69	77.99	77.29	78.04	N<10			
Caucasian Students without Disabilities	78.27	80.73	79.19	80.43	N<10			
Caucasian Non-English Learner	77.96	80.29	78.88	80.06	N<10			
Caucasian Non-English Learner with Disabilities	76.69	77.99	77.29	78.04	N<10			
Caucasian Non-English Learner without Disabilities	78.27	80.73	79.19	80.43	N<10			
Caucasian Female	76.67	79.05	77.87	79.78	N<10			
Caucasian Female with Disabilities	67.06	75.47	73.56	N<10	N<10			
Caucasian Female without Disabilities	78.02	79.42	78.32	79.49	N<10			
Caucasian Female Non-English Learner	76.67	79.05	77.87	79.78	N<10			
Caucasian Female Non-English Learner with Disabilities	67.06	75.47	73.56	N<10	N<10			
Caucasian Female Non-English Learner without Disabilities	78.02	79.42	78.32	79.49	N<10			
Caucasian Male	78.79	81.22	79.64	80.26	N<10			
Caucasian Male with Disabilities	79.9	78.83	78.53	76.69	N<10			
Caucasian Male without Disabilities	78.45	81.87	79.94	81.19	N<10			
Caucasian Male Non-English Learner	78.79	81.22	79.64	80.26	N<10			
Caucasian Male Non-English Learner with Disabilities	79.9	78.83	78.53	76.69	N<10			
Caucasian Male Non-English Learner without Disabilities	78.45	81.87	79.94	81.19	N<10			



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