

Bruno-Pyatt Elementary SLIP 2025–2026

Priority 1.1: Access to Core Instruction

Goal: Ensure all students in grades K–6 receive rigorous, high-quality core instruction in ELA and math.

ELA Curriculum:

- Core Knowledge Language Arts (CKLA) – Amplify (2017)
 - Grades: K–5
 - Professional Learning Provider: Amplify Education

Math Curriculum:

- enVision Mathematics – Savvas (2024)
 - Grades: K–6
 - Professional Learning Provider: Savvas Learning Company

Priority 1.3: Tier II & III Interventions – Literacy and Math

Supplemental Literacy Programs:

- Core5 Reading – 4th Edition (2020)
 - Grades: K–3
 - Professional Learning Provider: Bailey Education Group

Dyslexia Intervention:

- Connections: OG in 3D – 9th Edition (2007)
 - Grades: K–5
 - Professional Learning Provider: Bailey Education Group

Math Interventions:

- enVision Math Interventions
 - Grades: K–6
 - Professional Learning Provider: Bailey Education Group

Action Steps:

1. Implement intervention programs based on screening and diagnostic data.
2. Provide targeted Tier II and Tier III support using small groups and individualized

instruction.

3. Monitor student progress every two weeks and adjust interventions accordingly.

Priority 1.7: Student Transition Support

Goal: Support smooth student transitions from early childhood programs into kindergarten and from 6th grade into middle school.

Strategies:

- Coordinate transition meetings between early childhood providers and K staff.
- Provide student orientation and family engagement activities for rising 7th graders.
- Share student data with middle grades to support instructional continuity.

Evidence of Goal Attainment

Goal progress will be monitored using multiple sources of data including:

- Benchmark assessments (e.g., DIBELS, ATLAS, Lexia, enVision topic assessments)
- Intervention progress monitoring (bi-weekly tracking)
- Classroom observation and walkthrough data
- PLC team analysis of student work and growth data
- Stakeholder feedback from students, staff, and families

Successful goal attainment will be indicated by:

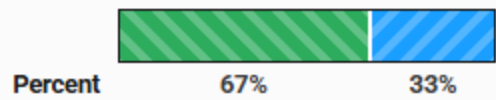
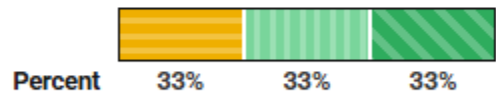
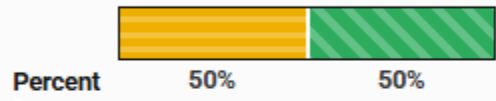
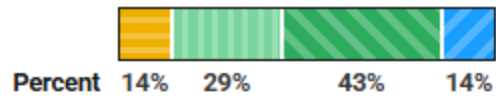
- Increased proficiency rates on standardized and benchmark assessments
- Reduction in the number of students requiring Tier II and III interventions
- Observable improvements in instructional quality and curriculum fidelity
- Meeting or exceeding district-determined improvement benchmarks

ATLAS Data Review

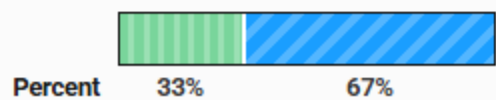
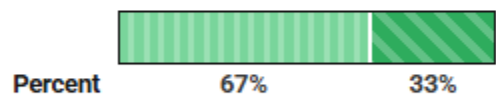
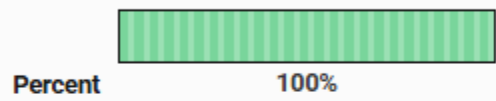
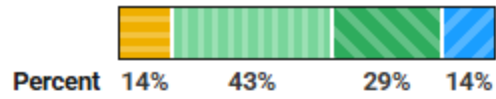
ATLAS data will be reviewed each quarter to inform instruction and interventions. Teachers and leaders will use the platform to:

- Identify student strengths and areas of concern
- Group students for Tier II/III support based on performance trends
- Adjust instruction and pacing based on real-time data
- Monitor longitudinal progress and inform parent communication

ATLAS ELA Summative 2025



ATLAS Math Summative 2025



ATLAS Science Summative 2025

