

Ozark Mountain High SLIP 2025–2026

Priority 1.1: Access to Core Instruction

Goal: Ensure students in grades 7–12 have access to high-quality instructional materials in literacy and mathematics, supported by aligned professional learning.

Literacy Curriculum:

- Power Up Literacy – 2.5 Edition (2020)
 - Grades: 7–12
 - Professional Learning Provider: Bailey Education Group

Mathematics Curriculum:

- enVision Math Interventions
 - Grades: 7–12
 - Professional Learning Provider: Bailey Education Group

Priority 1.3: Tier II & III Interventions – Literacy and Math

Dyslexia Intervention:

- Wilson Reading System – 4th Edition (2018)
 - Grades: 7–12
 - Professional Learning Provider: Bailey Education Group

Action Steps:

1. Implement Power Up and Wilson Reading based on literacy screeners and referral data.
2. Provide targeted math interventions using enVision supports for students performing below grade level.
3. Monitor progress bi-weekly and adjust interventions in team meetings.

Priority 1.7: Transition Planning and Readiness

Goal: Support high school students in preparing for post-secondary education, military, or workforce options.

Strategies:

- Develop and maintain Individualized Student Success Plans (SSPs) for all students.
- Conduct student-led conferences involving parents to review progress and graduation goals.
- Facilitate partnerships with colleges, military recruiters, and career centers.

Priority 1.8: Family Engagement and Communication

Goal: Increase parent understanding and involvement in graduation pathways, career planning, and academic progress.

Strategies:

- Provide parent training sessions on high school graduation requirements.
- Host college and career nights with local and regional representatives.
- Distribute quarterly newsletters with student achievement highlights and resources.

Evidence of Goal Attainment

Goal progress will be monitored using multiple sources of data including:

- Benchmark assessments (e.g., DIBELS, ATLAS, Lexia, enVision topic assessments)
- Intervention progress monitoring (bi-weekly tracking)
- Classroom observation and walkthrough data
- PLC team analysis of student work and growth data
- Stakeholder feedback from students, staff, and families

Successful goal attainment will be indicated by:

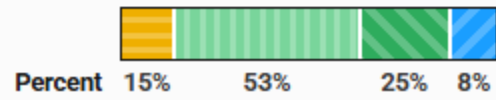
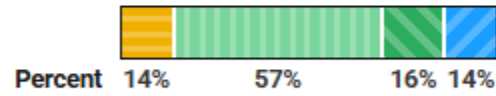
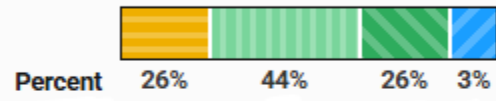
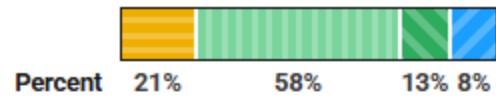
- Increased proficiency rates on standardized and benchmark assessments
- Reduction in the number of students requiring Tier II and III interventions
- Observable improvements in instructional quality and curriculum fidelity
- Meeting or exceeding district-determined improvement benchmarks

ATLAS Data Review

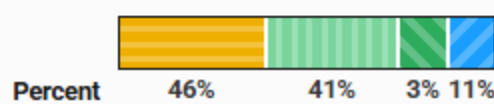
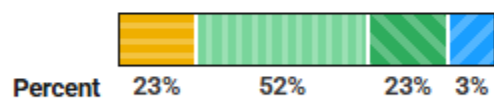
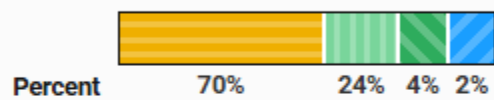
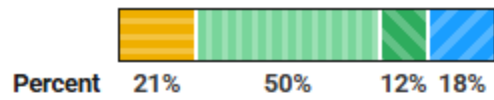
ATLAS data will be reviewed each quarter to inform instruction and interventions. Teachers and leaders will use the platform to:

- Identify student strengths and areas of concern
- Group students for Tier II/III support based on performance trends
- Adjust instruction and pacing based on real-time data
- Monitor longitudinal progress and inform parent communication

ATLAS ELA Summative 2025



ATLAS Math Summative 2025



ATLAS Science Summative 2025

