

St. Joe Elementary SLIP 2025–2026

Priority 1.1: Access to Core Instruction

Goal: Provide high-quality, standards-aligned core instruction to all K–6 students in ELA and math using evidence-based curricula and aligned professional development.

ELA Curriculum:

- Core Knowledge Language Arts (CKLA) – Amplify (2017)
 - Grades: K–5
 - Professional Learning Provider: Amplify Education

Math Curriculum:

- enVision Mathematics – Savvas (2024)
 - Grades: K–6
 - Professional Learning Provider: Savvas Learning Company

Priority 1.3: Tier II & III Interventions – Literacy and Math

Supplemental Literacy Programs:

- Core5 Reading – 4th Edition (2020)
 - Grades: K–3
 - Professional Learning Provider: Bailey Education Group

Dyslexia Intervention:

- Connections: OG in 3D – 9th Edition (2007)
 - Grades: K–5
 - Professional Learning Provider: Bailey Education Group

Math Interventions:

- enVision Math Interventions
 - Grades: K–6
 - Professional Learning Provider: Bailey Education Group

Action Steps:

1. Use universal screening data to identify students in need of intervention.
2. Deliver small group instruction aligned to student needs and monitor bi-weekly.
3. Use team meetings to analyze progress and adjust intervention plans as needed.

Priority 1.7: Supporting Student Transitions

Goal: Support students during key academic transitions: entry into kindergarten and promotion to middle school.

Strategies:

- Organize spring meetings with early childhood providers and families for incoming kindergarteners.
- Coordinate with middle school staff to share 6th-grade data and prepare students for the transition.
- Host transition events for families and students to build comfort and expectations for new settings.

Evidence of Goal Attainment

Goal progress will be monitored using multiple sources of data including:

- Benchmark assessments (e.g., DIBELS, ATLAS, Lexia, enVision topic assessments)
- Intervention progress monitoring (bi-weekly tracking)
- Classroom observation and walkthrough data
- PLC team analysis of student work and growth data
- Stakeholder feedback from students, staff, and families

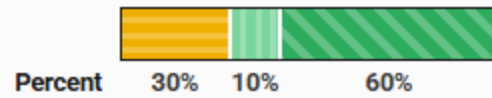
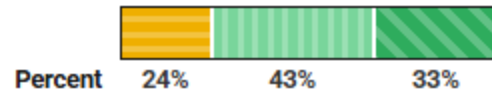
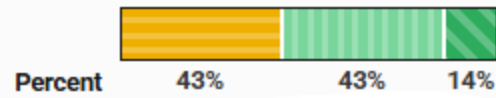
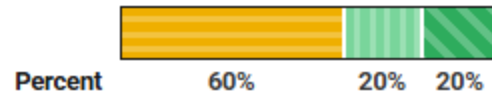
Successful goal attainment will be indicated by:

- Increased proficiency rates on standardized and benchmark assessments
- Reduction in the number of students requiring Tier II and III interventions
- Observable improvements in instructional quality and curriculum fidelity
- Meeting or exceeding district-determined improvement benchmarks

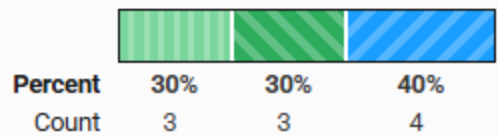
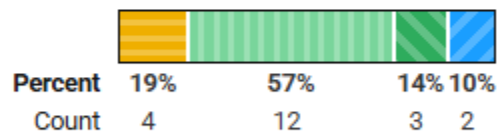
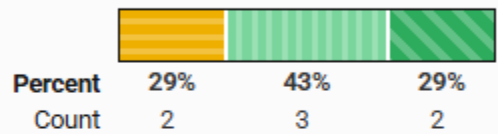
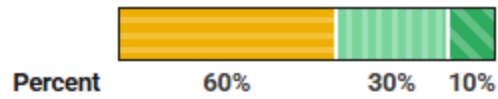
ATLAS Data Review

ATLAS data will be reviewed each quarter to inform instruction and interventions. Teachers and leaders will use the platform to:

- Identify student strengths and areas of concern
- Group students for Tier II/III support based on performance trends
- Adjust instruction and pacing based on real-time data
- Monitor longitudinal progress and inform parent communication



ATLAS Math Summative 2025



ATLAS Science Summative 2025

