

September 25, 2025

Annual Report to the Public

District Goals

#1 - Based on Spring 2026 ATLAS summative assessment results, the percentage of students scoring at Level 3 or 4 in literacy will increase from 33% to 50% and the percentage of students scoring at Level 1 in literacy will be reduced from 26% to 15%.

#2 - By the end of the academic year, the percentage of students scoring at Level 3 or Level 4 in math will increase from 32% to at least 50%, and the percentage of students scoring at Level 1 will decrease from 35% to below 20%, through targeted remediation, differentiated instruction, and biweekly skills assessments.

#3 - By the end of the 2025-2026 school year all core subject teachers (ELA, Math, Science, and Social Studies) at Ozark Mountain School District will consistently implement high quality instructional materials (HQIM) aligned to state standards in at least 90% of their weekly instructional time, as measured by monthly lesson plan reviews and weekly classroom observations conducted by building and district administrators in order to improve student engagement and academic outcomes.

Enrollment

Bruno Pyatt Elementary – 15

St. Joe Elementary - 85

Western Grove Elementary – 166

Ozark Mountain High School – 241

Accreditation

All schools in the district were fully accredited for the 2024-2025 school year.

Child Nutrition/Health & Wellness

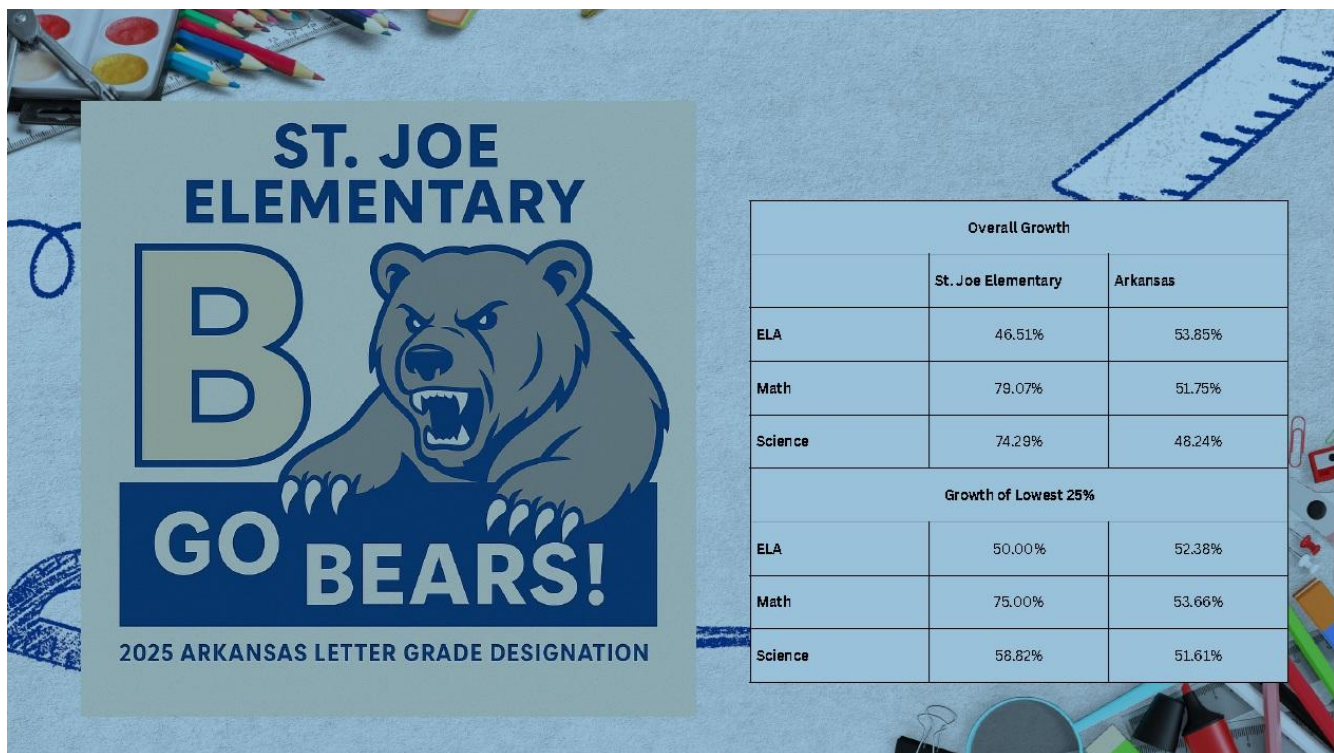
BMI assessments are done annually.

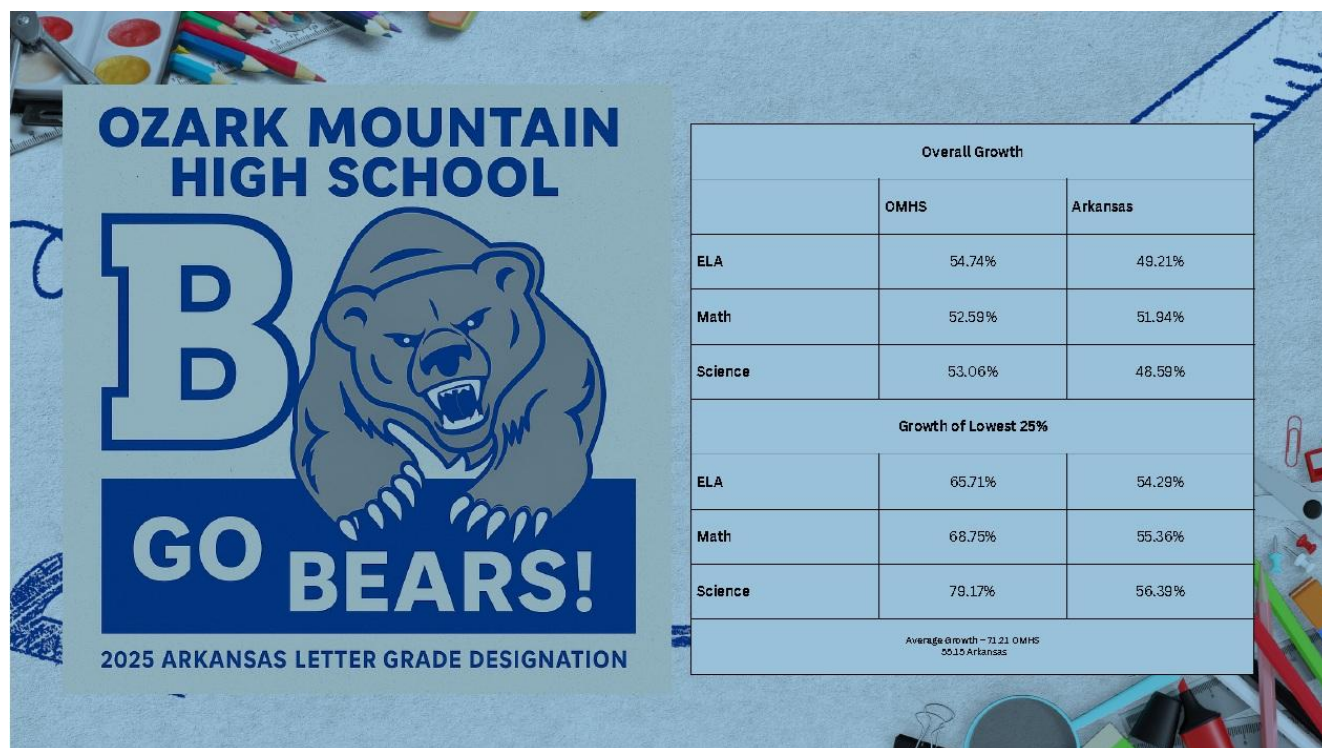
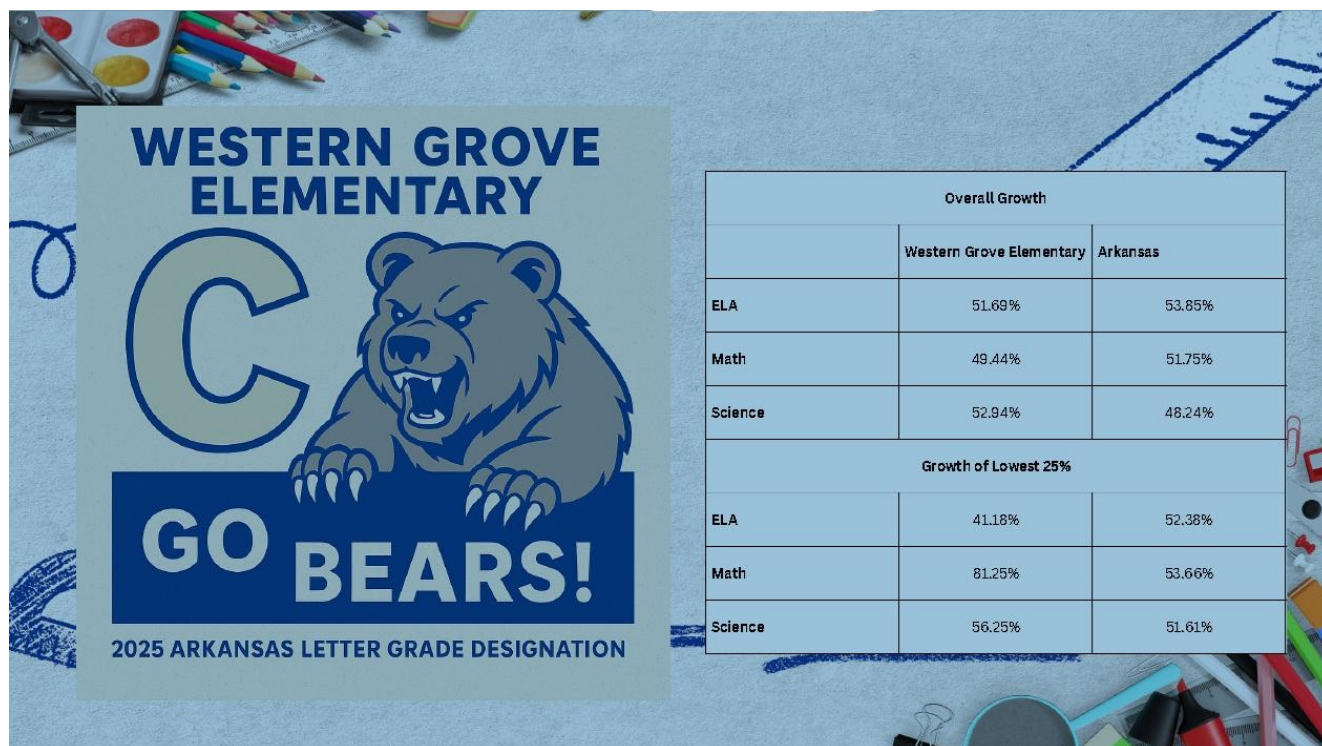
Schools are assessed annually using the CDC's School Health Index. Schools health and wellness plans are written based on this need's assessment.

Various middle and high school grades participate in the Arkansas Prevention Needs Assessment Survey.

Parent & Family Engagement

Parent and family engagement plans are posted to the district website by August 1st each year. They can be found under state required information. The student handbooks are also posted to the district website under state required information for parents to access.







ACT Results

We had 35 students take the ACT in Spring 2025. Of those: 14 students scored a 19 or above, 11 students scored a 21 or above and were inducted into our ACT club.

Clubs and Organizations

FBLA Membership – 21

Criminal Justice – 21

Future Farmers of America – 100

Professional Development

At Ozark Mountain School District, professional learning is intentional, student-centered, and directly connected to classroom practice. Teachers engage in curriculum work, data analysis, and content-focused sessions that build both knowledge and skills. Each opportunity is designed to support educators in refining instruction and driving student success.

Arkansas Qualified Teachers

ALCP - 1

ALP - 3

ATP - 1

HQP - 1

Total teachers not licensed is 6.

Federal Funds

Title I: Helps schools with extra funds so all students, especially those from lower-income families, can get the support they need to succeed.

\$338,940.90

Title II-A: Provides training and support for teachers and principals so they can keep improving instruction for students.

\$44,803.87

Title IV: Gives schools resources to offer well-rounded learning, keep students safe and healthy, and use technology effectively.

\$25,386.87

Title V: Supports rural schools by giving extra funds to meet unique needs and expand opportunities for students.

\$17,276.54

State Categorical Funds

ESA (Educational Succeed Act) Funding: Provides schools with flexible state funds to support students' needs, such as nurses, counselors, safety, and extra academic help.

\$395,977

Professional Development Funding: Gives schools resources to train and support teachers so they can bring the best teaching practices into the classroom.

\$20,065

School Board Member PD Hours

Allen Glidewell – 10

Travis Freeman – 8

Bart Beavers – 21

Donald Morris – 10

Travis Dixon – 10

Jason Smith – 11

Andy McCucheeon – 24

Parent Involvement in Federal Programs

Parents are essential partners in helping OMSD students succeed! Federal programs like Title I, II-A, IV, and V encourage and rely on family engagement. Parents can get involved by:

- Attending meetings and workshops to learn how federal programs support your child's education.
- Participating in parent/teacher conferences and sharing input on your child's learning needs.
- Serving on school and district committees that guide the use of federal funds.
- Supporting learning at home by encouraging reading, homework completion, and healthy routines.
- Communicating regularly with teachers and staff about your child's progress.

When parents are involved, students are more likely to Be Engaged, Attend Regularly, and Succeed (B.E.A.R.S.)!

Contact Information

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<https://ozarkmountainschooldistrict.com>