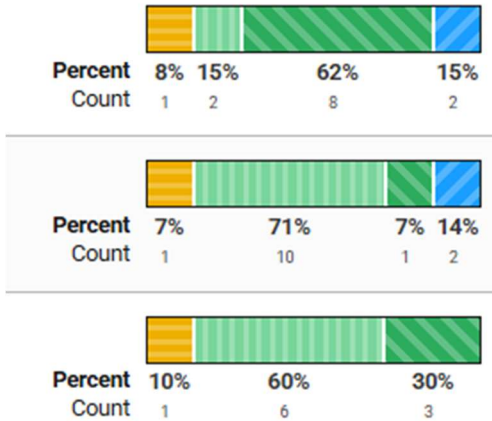


St. Joe Elementary 2026-2027 SLIP

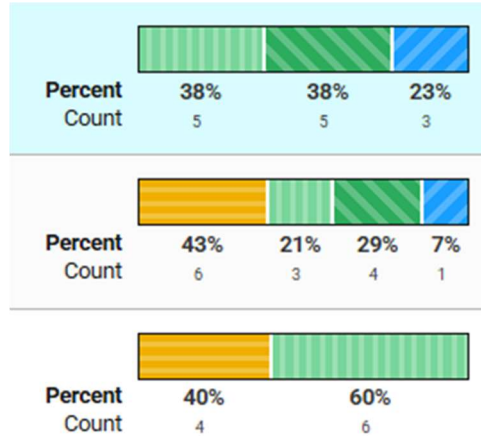
Comprehensive Needs Assessment

Data reviewed included ATLAS Interim Assessments, ATLAS Summative Assessments, HQIM Benchmark Assessments, DIBELS (elementary), attendance, discipline, intervention effectiveness, IRP/MIP data, Student Success Plans, and stakeholder feedback.

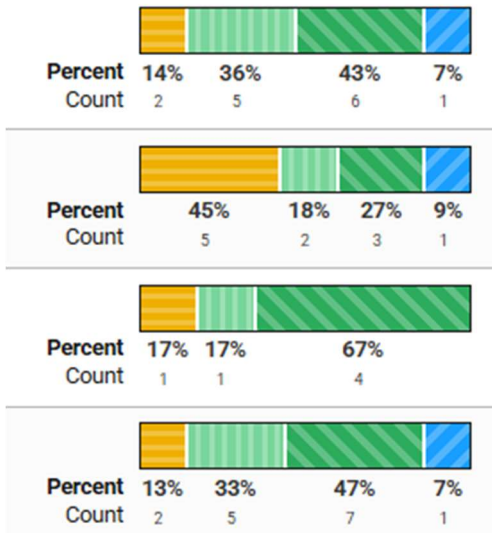
Literacy K-2



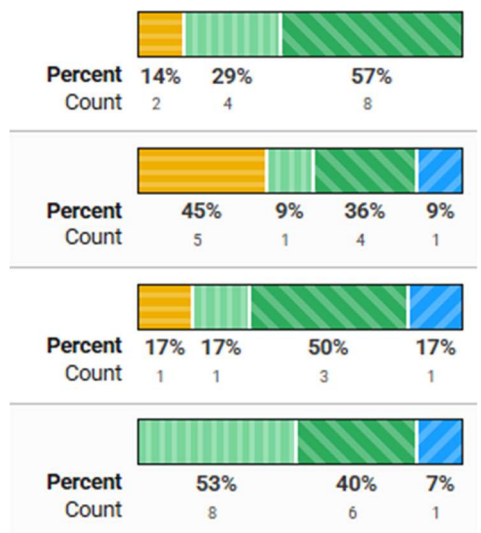
Math K-2



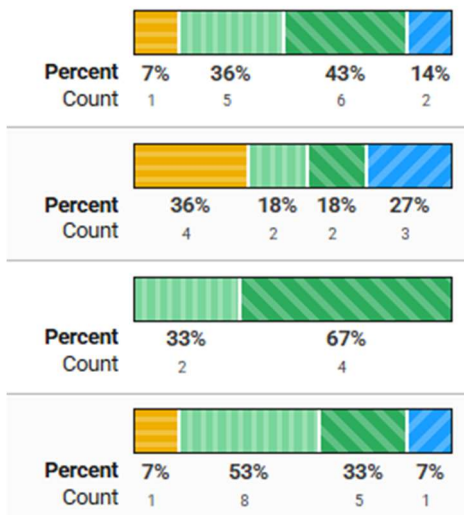
Literacy 3-6



Math 3-6



Science 3-6



Priority 1: Student Achievement

Literacy Goal

By May 2027, St. Joe Elementary will increase the percentage of students scoring Ready/At Goal on DIBELS and Level 3 or 4 on the ATLAS Literacy Assessment by at least 8 percentage points from the 2026 baseline while reducing the percentage of students identified as at-risk in literacy by 10 percentage points. Progress will be monitored through DIBELS assessments, HQIM benchmark assessments, ATLAS Interim Assessments, PLC reviews, and ATLAS Summative results.

Mathematics Goal

By May 2027, St. Joe Elementary will increase the percentage of students scoring Level 3 or 4 on the ATLAS Mathematics Assessment by at least 10 percentage points from the 2026 baseline through standards-aligned instruction, intervention, and progress monitoring. Progress will be monitored through HQIM benchmark assessments, ATLAS Interim Assessments, PLC reviews, MIP monitoring, and ATLAS Summative results.

Science Goal

By May 2027, St. Joe Elementary will increase the percentage of students scoring Level 3 or 4 on the ATLAS Science Assessment by at least 8 percentage points from the 2026 baseline through implementation of inquiry-based science instruction, science literacy integration, and vocabulary development. Progress will be monitored through HQIM benchmark assessments, ATLAS Interim Assessments, PLC reviews, and ATLAS Summative results.

Strategies and Action Steps

- Implement HQIM with fidelity.
- Analyze data following each ATLAS Interim window.
- Provide Tier II and Tier III interventions aligned to grade-level standards.
- Utilize IRPs, MIPs, and Student Success Plans as applicable.
- Provide targeted reteaching and enrichment opportunities.

Progress Monitoring

- ATLAS Interim Assessments
- ATLAS Summative Assessments
- HQIM Benchmark Assessments
- DIBELS Assessments
- IRP/MIP Reviews

Priority 2: Educator Effectiveness

Goal: 100% of teachers will participate in Curriculum-Based Professional Learning and implement HQIM with fidelity. Evidence: PLC agendas, sign-in sheets, walkthrough data, coaching feedback.

Priority 3: Student Support Systems

Goal: 100% of students identified through MTSS will receive documented interventions and progress monitoring. Strategies include monthly MTSS meetings, attendance interventions, IRPs, MIPs, and Student Success Plans.

Priority 4: Family and Community Engagement

Goal: Increase family participation by 10% through conferences, academic planning meetings, family engagement events, and regular communication regarding student progress.

Priority 5: School Climate and Culture

Goal: Reduce chronic absenteeism by 5% and office discipline referrals by 10% through attendance initiatives, PBIS supports, recognition programs, and student engagement activities.

Implementation Monitoring

Monthly: PLC meetings, MTSS reviews, attendance reviews, walkthroughs.

After Each ATLAS Interim Window: Data analysis, intervention adjustments, plan updates.

Annually: Evaluate goal attainment and revise the plan.

Evidence of Goal Attainment

Increased Level 3 and 4 performance, reduced Level 1 performance, improved attendance, reduced discipline incidents, and successful implementation of HQIM and intervention systems.